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# THE ACADEMIC BULLETIN

Office of the Dean of the College



September 1, 1978 - Vol. IX, No. 1

## FACULTY, ADMINISTRATION AND STAFF - 1978-79

<u>Name</u>	<u>Title/Rank</u>	<u>Department</u>	<u>Office</u>	<u>Phone Ext.</u>	<u>Campus Box #</u>
Agstadt, Robert	Associate Professor	Biology	Sc 41	254	Sci
Archer, William	Business Mgr. & Student Aid Director		LH 107	232, 233	LAB 107
Barnes, Myrna	Associate Professor of Library Services		Library	301-2-3	16
Bidler, Susan	Assistant Professor of Library Services		Library	301-2-3	22
Bethold, Howard	Assistant Professor	Psychology	AC D-106	325	95
Goodgood, Russell	Manager of Food Services		Cafeteria	270	Cafeteria
Harmer, Frederick	President		LH 213	201	LAB 213
Hingle, Jon	Assistant Professor	Art	Eveland	249	85
Over, Dale	Director of Alumni Affairs		LH 114	220	LAB 114
Jackle, Jack	Dean of Student Services		LH 210	236	LAB 210
Arch, Clarence	Assoc. Prof./Dept. Chrm.	Phys. Educ.	Gym	291	Gym
Harad, John	Assistant Professor	Education	AC D-212	354	76
Cry, Robert	Assistant in Athletics		Gym	294	Gym
Aguillo, Debra Ann	Assoc. Dean Student Services/Career Devel.		LH 105	284	LAB 105
Att, Gary	Assistant Professor	Theatre	Thea. Mezz.	311, 312	98
Ehl, Jack	Assistant Professor	Biology	Sc 40	252	Sci
Wle, Robert	Director of Admissions		LH 101	221	LAB 101
Dinger, Robert	Director of Buildings & Grounds		Asbury Base.	256	LAB 119
Jackson, Richard	Asst. Prof./Dept. Chrm.	Astron/Physics	AC D-306	376	68
Clark, Robert	Professor/Dept. Chrm.	Theatre	Thea. Mezz.	311, 312	73
Harmer, Thomas	Assistant Director of Admissions		LH 104	223	LAB 104
Herman, Morton	Professor	Astron/Physics	AC D-303	373	42
Ham, Bernard	Associate Professor	Spanish	AC D-203	345	64
Ant, George	Director of Institutional Relations		LH 201	206, 207	LAB 201
Ad, William	Assistant Professor	English	AC D-318	388	55
Herman, Robert	Assistant Professor	Mathematics	AC D-103	320	96
Anz, David	Associate Professor	Chemistry	Sc 12	251	Sci
Oriel, Edward	Assistant Professor	Biology	Sc 31	255	Sci
Schell, Charles	Associate Professor	Mathematics	AC D-121	340	56
Glio, Ernest	Assoc. Prof./Dept. Chrm.	Pol. Science	AC D-325	396	53
Bank, Robert	Registrar/Asst. to Dean of the College		LH 219	226, 227	LAB 219
Offith, Stephen	Associate Professor	Philosophy	AC D-223	365	99
Ogan, Fred	Assistant Professor	Pol. Science	AC D-327	398	35
erra, Eduardo	Professor	Religion	AC D-324	395	63
Stafson, Dan	** Associate Professor	English	AC D-320	391	43
Ucock, John	Professor/Dept. Chrm.	Psychology	AC D-107	304	45
Tris, Oliver	Director of Development		LH 203	207, 208	LAB 203
Wniger, Thomas	Director of Computer Services		AC Comp.Ctr.	306, 307	Computer Ctr
Wring, Mary	Assistant Director of Admissions		LH 121	223	LAB 121
Wring, Owen	Asst. Prof./Dept. Chrm.	Philosophy	AC D-222	364	46
Wl, Judith	Teaching Fellow	Philosophy	AC D-226	368	2
Wes, Kenneth	Treasurer		LH 119	211	LAB 119
Wlenback, John	Prof./Dept. Chrm.	Business Admin.	AC D-109	328	62

Name	Title/Rank	Department	Office	Phone Ext.	Campus Box #
Holmes, Deborah	Instructor	Phys. Educ.	Gym	292	Gym
Hubbard, John	Assoc. Prof./Dept. Chrm.	Mathematics	AC D-116	335	80
Hughes, Richard	Asst. Prof./Dept. Chrm.	Religion	AC D-321	392	61
Hummer, James	Professor/Dept. Chrm.	Chemistry	Sc 10	276	Sci
Jensen, Emily	*** Assistant Professor	English	AC D-313	383	15
Jex, David	Assistant Professor	Music	C1 4	268	Clarke
Jo, Moon	Asst. Prof./Dept. Chrm.	Soc./Anthro.	AC D-218	360	36
Jose, James	Dean of the College		LH 212	204, 205	LAB 212
Keesbury, Forrest	Assoc. Prof./Dept. Chrm.	Education	AC D-211	353	52
Keiper, Douglas	Assoc. Dean Student Services/Activities		LH 204	234, 235	LAB 204
King, Dan	Assistant Professor	Biology	SC 31	255	Sci
King, Elizabeth	Assistant Professor	Business Admin.	AC D-108	327	65
Larson, Robert	Asst. Prof./Dept. Chrm.	History	AC D-119	338	67
Lesko, Diane	Instructor	Art	F.A. 1	261	23
MacKenzie, Paul	Asst. Prof./Dept. Chrm.	German	AC D-224	366	38
Madden, Gertrude	Associate Professor	English	AC D-322	393	72
Mahon, Owen	Assistant Professor	Accounting	AC D-115	334	75
Maples, Robert	Associate Professor	French	AC D-225	367	74
McCrary, Jack S.	Professor	Soc./Anthro.	AC D-214	356	70
Morgan, Glen	*** Professor	Music	C1 4	268	Clarke
Morris, Richard	Assistant Professor	History	AC D-120	339	19
Murphy, Jack	Visiting Instructor	Mathematics	AC D-113	332	40
Nelson, Richard	Visiting Assistant Prof.	Spanish/French	AC D-206	348	25
Opdahl, Roger	Professor/Dept. Chrm.	Economics	AC D-312	382	33
Phillips, Nelson	Assistant Professor	Phys. Educ.	Gym	292, 293	Gym
Piper, John	Associate Professor	History	AC D-118	337	79
Rabold, Robert	Professor	Economics	AC D-311	381	83
Radspinner, John	Professor	Chemistry	Sc 14	203	84
Rhodes, O. T.	Professor	Religion	AC D-323	394	81
Richmond, Logan	Professor/Dept. Chem.	Accounting	AC D-117	336	87
Rife, David	Assoc. Prof./Dept. Chrm.	English	AC D-314	384	85
Roskin, Michael	Assistant Professor	Pol. Science	AC D-326	397	50
Rux, Julia	*** Assistant Professor	Soc./Anthro.	AC D-215	357	5
Salley, Karen	Assistant Professor	Psychology	AC D-105	324	92
Sheaffer, James	Assoc. Prof./Dept. Chrm.	Music	C1 5	267	Clarke
Sherbine, K. Bruce	Assoc. Prof./Dept. Chrm.	Biology	Sc 46	258	Sci
Shipley, Roger	Assoc. Prof./Dept. Chrm.	Art	F. A. 2	260	100
Smith, R. Albion	Assoc. Dean Student Services/Housing		LH 205A	234, 235	LAB 205A
Smith, Willy	Associate Professor	Astron/Physics	AC D-305	375	66
Stalgaitis, Patricia	Assistant Director of Admissions		LH 103	222	LAB 103
Stone, Louisa	Visiting Instructor	English	AC D-315	385	20
Strauser, Larry	Assistant Professor	Soc./Anthro.	AC D-216	358	28
Streeter, Dorothy	Manager of Bookstore		Bookstore	271	Bookstor
Stricker, John	Assistant Professor	Business Admin.	AC D-111	330	49
Studier, Catherine	Assistant Professor	Education	AC D209	351	21
Swanger, Betty June	Comptroller	Treasurer's	LH 116	216, 209	LAB 116
Swanger, Bruce	Director of Public Relations		LH 215	213	LAB 215
Thayer, Fred	Assistant Professor	Music	C1 6	275	Clarke
Troxel, Richard	Instructor	Mathematics	AC D-112	331	12
Vestermarck, Mary	Visiting Professor	Psychology	AC D-104	318	78
Weaver, H. Bruce	Assistant Professor	Business Admin.	AC D-110	329	34
Weyant, Charles	Director of Library Services		Library	301-2-3	3
Whelan, John	* Assistant Professor	Philosophy	AC D-220	362	44
Whitehill, Budd	Assistant Professor	Phys. Educ.	Gym	293	Gym
Wild, Fredric	Assistant Professor	English	AC D-316	386	27
Wilk, Stanley	Associate Professor	Soc./Anthro.	AC D-213	355	94
Zaccaria, Robert	Assistant Professor	Biology	Sc 16	253	Sci

+Doctorate

\*Leave First Semester

\*\*Leave Second Semester

\*\*\*Leave All Year



DEPARTMENT CHAIRMEN - 1978-79

Accounting	Richmond, Logan
Art	Shipley, Roger
Astronomy/Physics	Erickson, Richard
Biology	Sherbine, K. Bruce
Business Administration	Hollenback, John
Chemistry	Hummer, James
Economics	Opdahl, Roger
Education	Keesbury, Forrest
English	Rife, David
Foreign Languages & Literatures	MacKenzie, Paul
History	Larson, Robert
Mathematics	Hubbard, John
Music	Sheaffer, James
Philosophy	Herring, Owen
Physical Education	Burch, Clarence
Political Science	Giglio, Ernest
Psychology	Hancock, John
Religion	Hughes, Richard
Sociology/Anthropology	Jo, Moon
Theatre	Falk, Robert

MISCELLANEOUS ANNOUNCEMENTS

- Faculty members and their spouses will be invited to attend one of four brunches this fall at the President's home, 325 Grampian Boulevard. Individual invitations will be issued prior to each occasion.
- It is no longer necessary for faculty to pick up packages in the mailroom. Packages for faculty are now being delivered to the office of the faculty secretary serving the recipient. Please pick up packages there.
- Residence Life Office is located in Room 207 of Long Hall; phone extensions are 234 and 235.
- As noted in the list of official events sent by the President, dated August 9, first semester Faculty Meetings are scheduled for September 5, October 3, November 7, and December 5. In order that the faculty secretary may distribute a complete agenda in The Academic Bulletin prior to the meetings, it is necessary that agenda items be submitted in writing to the faculty secretary by August 28, September 25, October 30, and November 27 for the respective meetings. These deadlines do not apply to By-Law changes and committee policy changes, which must be distributed to all voting faculty members one week before the meeting in which they are to be entertained. (See By-Laws; Article IV, Section 2; and Article VII.)
  - Faculty Secretary, Richard Morris

FACULTY MEETING, Tuesday, September 5, 4:00 p.m., Science 25

A G E N D A

Call to Order  
Secretary's Report  
New Business  
Administrative Reports  
Announcements

CHANGE IN EXAMINATION SCHEDULE -- REMINDER

In accordance with faculty action on February 14, 1978, the following policy is in effect beginning with the present academic year:

All end-of-semester examinations are to be given during a five-day examination period at the end of the semester during which no classes are held and with no hour examinations to be given during the five class days immediately preceding.

# ADVENT TV PROGRAM

## coffee house

Week of September 3 - 9

Beginning September 5, the Coffee House will feature programming virtually every evening.

Sunday, September 3 -

- 7:00 p.m. COLLEGE CAN BE KILLING - This hour long documentary explores the problem of suicide among college students and what universities are doing to deal with the problem. The program notes that pressure on today's 12 million college students is increasing, but that colleges and universities are responding to the problem in different ways. Examples shown on the program include Northwestern University, which deliberately provides an atmosphere of "intellectual rigor", and the University of Wisconsin, which actively promotes a variety of services to help seriously depressed students. The program also includes ideas on how parents can help their college-bound children choose a school.
- 8:00 p.m. EVENING AT POPS - "Jean-Pierre Rampal" flutist, joins Arthur Fiedler and the Boston Pops Orchestra for familiar selections by Vivaldi, Bach, Gluck, and Bolling.

Monday, September 4 -

- 9:00 p.m. NFL FOOTBALL - Baltimore Colts vs. Super Bowl champion Dallas Cowboys at Irving, Texas. Frank Gifford, Howard Cosell and Don Meredith report.

Tuesday, September 5 -

- 9:00 p.m. ROOTS - depicts a century in the Haley-family history - from his ancestors' life in 18th century tribal Africa to their emancipation in the post-Civil War South. It begins in Africa with the birth of Kunta Kinte. Haley's great-great-great-great grandfather. For Kunta, village life is simple but rich in tradition. But when he is 17, his carefree life ends abruptly; he is kidnaped, chained and sent to America. The series continues through this week.

Wednesday, September 6 -

- 8:00 p.m. SHARKS, THE DEATH MACHINES - Vivid underwater photography highlights this quest for the great white shark, filmed mainly off the Australian coast. The program also includes a survivor's account of a great white attack - on which he sustained injuries that required some 700 stitches.
- 9:00 p.m. ROOTS - In Part 2, 17 year old Kunta Kinte (LeVar Burton) endures the torturous sea passage to America, is sold to a Virginia tobacco farmer and haltingly adjusts to plantation life.

NOTE: The Coffee House is located in East Hall on the Lycoming College campus.

The material following is for insertion in your 1978-79 Faculty Handbook, which has just been distributed. Please detach and insert in the Appendix.

100.17 Calendar, Operating Principles and Procedures of The Committee on Promotion and Tenure

The Committee is charged by the Faculty to consider for tenure those persons who are approaching the end of their probationary service and to consider for promotion those persons who either nominate themselves or are nominated for advancement in rank. The Committee establishes its own procedures, and as committee membership changes, the procedures may change. The present Committee, in acknowledgment of its accountability to the Faculty, provides the following outline of its work.

Members of the Faculty are invited to make suggestions to the Committee for improvements in these procedures or for new ones. Such suggestions may be made by talking with any member of the Committee, but should also be forwarded to the chairman in writing. As the calendar indicates, the Committee will consider such suggestions during the Spring Semester of each year.

I. Calendar

A. Fall Semester

- Review of procedures
- Preparation of a list of candidates for tenure and promotion
- Accumulation of evaluative materials
- Consideration of the materials
- Consultation with the President and the Dean of the College
- Report of recommendations to the candidates, and to the President and the Dean of the College

B. Spring Semester

- Hearing of Appeals
- Occasional consideration of persons for tenure
- Procedural matters
- Preliminary notification to Faculty concerning promotion proposals for the coming year
- File clearance

II. Operating Principles and Procedures

- A. Permanent Committee files contain only statistical information, sample letters, and similar materials.
- B. The Committee evaluates only materials supplied to it. It is not charged to search out materials on its own.
- C. The Committee consults with the President and the Dean of the College but does not have access to files that may be in their possession.
- D. Personal files are developed by the candidates for the years in which they wish to be considered. They are retained by the Committee until the end of the Spring Semester of that academic year in which the candidates are considered, or as long as any appeals are pending. They are then returned to the candidates, except for recommendations and communications made directly to the Committee. The latter are destroyed unless a waiver is included or they contain requests to be returned to their senders.
- E. In the spring of the year preceding candidature, Faculty are invited to become candidates for promotion. They are reminded of this invitation at the opening of the new academic year.

(more)



- F. Persons approaching the end of their probationary service and those nominated for promotion are notified at a pre-established date in the fall and are asked to respond to the Committee in writing, acknowledging their candidacy.
- G. Shortly after all materials are due to the Committee, candidates receive a list of the materials in their files and are given opportunity to encourage anticipated but late recommenders to complete their recommendations.
- H. Candidates or other faculty members may request an appearance before the Committee to clarify the data submitted. The Committee may invite candidates, or other faculty members, to appear for the same reason.
- I. In cases where the data supplied involve areas of knowledge foreign to committee members, persons acceptable to both the candidate and the Committee may be invited to act as interpreters.
- J. The Committee may use either of three forms of recommendations: (1) To recommend; (2) Not to recommend; (3) No recommendation. The latter form may be used if candidates fail to provide sufficient data for a definitive decision.
- K. The Committee reports its decision and its rationale to each of the candidates in writing. The Committee provides the same information to the President and the Dean of the College as recommendations for administrative action. The report to the President includes the vote of the Committee.
- L. The Committee will receive appeals in writing and thereafter in person.
- M. No committee member is eligible for promotion during his or her term on the Committee.
- N. Committee members and the chairman shall continue to serve until the beginning of the next Fall Semester. The terms of the committee members shall normally extend from the beginning of the Fall Semester following election until the beginning of the sixth subsequent Fall Semester. The Committee annually elects its chairman for a term extending from the beginning of the Fall Semester until the beginning of the next Fall Semester.

(Committee on Promotion and Tenure Approval 2/78; effective 3/78.)



## MEETING OF THE FACULTY

LYCOMING COLLEGE

September 5, 1978

President Blumer opened the meeting at 4:04 p.m., and led the faculty in prayer.

The faculty approved the minutes of the meetings of April 4 and 25 as distributed.

### SECRETARY'S REPORT

The secretary reported that since the last meeting two faculty elections had been tallied and audited. The three new members of the Committee on Academic Freedom and Faculty Grievance are Professors Hummer, Shipley and Berthold. The three At-Large Delegates to GCAA are Professors Berthold, Hubbard and Zaccaria. The secretary reported notes of appreciation from Marion Bixel, the Glunk Family, June Wagner and Shirley Campbell. Notes of thanks were also received from Faculty Prize winner John Yurchack and his parents.

### ORDERS OF THE DAY

President Blumer appointed Charles Getchell Parliamentarian.

Richard Morris was elected Faculty Secretary.

### ADMINISTRATIVE REPORTS

#### Dean Jose

The Dean welcomed back the faculty and introduced new faculty and staff members. The Dean then reported tentative enrollment figures. The total student count is 1190 and the full time enrollment is 1140. These figures include 353 new freshmen and transfers. This compares to: 1298 total, 1241 full time and 375 new students at this time last year. The Dean then announced that the new Director of Admissions Robert Doyle would present subsequent Admissions reports. The Dean announced that the new catalog would be in faculty mail boxes shortly and that he would appreciate corrections or suggestions for improvement. The Dean then noted several deadlines of interest to the faculty. The drop/add deadline with a W grade is September 12. November 1, is the deadline for Professional Development Grants and December 1, is the deadline for applications for Sabbatical leaves. Dean Jose and Charles Weyant urged the faculty to support the Wednesday Library Forum, by attending, giving presentations or making visiting departmental lecturers available to the Forum. Professor Wilk asked about the causes of the enrollment decline. The Dean noted that graduation accounted for about 75 percent of the decline and attrition for the rest. Professor Diehl asked how much of the decline was anticipated. The President noted that he expected some attrition but not those exact figures. The President then said this is a national and state trend but that we need not expect it to continue. The President said he was encouraged that the increase in tuition did not raise attrition even more. In response to a question as to whether the administration studies attrition the Dean said that the Registrar seeks information from all those who transfer from Lycoming. Information sought includes the reasons for leaving Lycoming and the school the student plans to attend the following year.

#### President Blumer's Report

The President began by welcoming old and new faculty members. The President noted that the school finished the 1977-78 fiscal year with black ink. The President issued four basic objectives for the coming year. The objectives listed in priority order are: to organize our student recruitment program under Robert Doyle and to secure an enrollment of 1200 full time students or more in 1979-80; to continue to increase the efficiency

of our plant operation; to conduct a successful capital campaign to provide for the construction of the new physical education/recreation center scheduled to begin this spring; and to implement a new program for controlling and assessing penalties for dormitory damages. The President then asked Howard Berthold to share the floor and entertain questions relating to the new Blue Cross/Blue Shield coverage. Discussion was largely a recapitulation of memos from the Committee on Health Insurance Benefits distributed August 14 and 23. The President said the college would adopt the plan proposed in those memos unless there was a ground swell of opposition.

Professor Getchell, seeking a sense of the faculty, proposed a motion endorsing the program. It passed without objection. Professor Franz offered a word of thanks to those involved in developing the proposal. The faculty passed without objection a motion of thanks to those people. The President then asked Professor Getchell the Faculty Coordinator of the Lycoming United Way Fund Drive to take the floor. Professor Getchell proposed a collection plan for the Fund which would allow giving to remain a matter of confidence between the giver and the United Way. Faculty members were invited to give directly to the Fund if they chose. Confidential records would have to be kept only in cases of individuals who chose to donate through payroll deductions. Professor Getchell offered a motion supporting this method of procedure. It passed without objection.

Following a few brief announcements the meeting was adjourned.

Respectfully submitted,  
/signed/  
Richard Morris, Secretary

RM/je

# ADVENT TV PROGRAM

## coffee house

- September 23 - 29, 1978

Sunday, September 24 - NFL FOOTBALL - The New England Patriots meet the Raiders at Oakland.  
9:00 p.m.

Monday, September 25 - LIVE from the MET  
8:00 p.m.  
A new season of live performances from the "MET" in New York begins tonight with "Otello" featuring Renata Scotto as Desdemona, Jon Vickers as Otello, Cornell MacNeil as Lago, Jean Kraft as Emilia, Raymond Gibbs as Cassio, and James Morris as Lodovico. James Levine conducts.



LIVE FROM THE MET

Tuesday, September 26 - James Michener's World "SOUTH PACIFIC . End of Eden?". James Michener returns to the vast, sun-drenched Pacific to examine the unique cultures there. From New Guinea to New Zealand, and Bora Bora to Guadalcanal, Michener offers one of the last chances to see this corner of the world before it plunges into the mainstream of modern life.  
8:00 p.m.

9:00 p.m. MOVIE - Drama - "Battered" explores the psychological and legal issues raised by wife beating through the stories of three disintegrating marriages. Karen Grassle plays Susannah and co-wrote this 1978 TV-movie(2 hrs.)

Wednesday, September  
8:00 p.m. Great Performances - "The Berlin Philharmonic"  
Herbert VonKarajan and the Berlin Philharmonic accompany cellist Mstislav Rostropovich in a performance of Richard Strauss's Don Quixote.





# THE ACADEMIC BULLETIN

Office of the Dean of the College



September 8, 1978 - Vol. IX, No. 2

The initial Sunday morning worship service for this academic year will be held Sunday, September 10, at 11:00 a.m. in Clarke Chapel. Speaker for this service will be the Reverend Ernest T. Campbell, D.D., who will speak on "On Finding Our Place." Currently engaged in a ministry-at-large, Dr. Campbell last served The Riverside Church in New York City as the Senior Minister.

Mass will be held Sunday evening in Clarke Chapel at 6:30 p.m. Father Tamalis will celebrate the Eucharist.

## FACULTY

Mr. Robert Foreman, Mathematics Department, was elected Chairman of the Individual Studies Committee at their initial meeting of the year.

Dr. Forrest Keesbury, Education Department, was elected Chairman of the Promotion and Tenure Committee for the academic year 1978-79.

Dr. Richard Morris, History Department, was reelected Faculty Secretary at the first Faculty Meeting of the 1978-79 academic year.

Dr. Richard Hughes, Religion Department, presented a paper at the Eighth Annual Colloquium of the International Research Community for Schicksal Analysis held at the University of Navarre Medical School in Pamplona, Spain, in August. The paper is now being published in the Schweizerische Zeitschrift für Psychologie.

Dr. Michael Roskin, Political Science Department, and Dr. Moon Jo, Sociology/Anthropology Department, delivered a paper on "The Political Impact of Asian Americans" to the Asian American Political Scientists Group meeting at the American Political Science Association in New York City on September 1. The paper is to be published in a book dealing with the politics of Asian Americans.

Dr. Willy Smith, Astronomy/Physics Department, was co-author of an extensive paper which appeared in the June issue of STENDEK, a journal published in Spain. The paper presents the results of the field research of Dr. Smith and two associate Spanish investigators on a UFO sighting near Valencia, Spain, during the summer of 1977.

## ANNUAL REPORT ON EIM IN NEAR EAST CULTURE AND ARCHAEOLOGY

The EIM in Near East Culture and Archaeology continues to offer students a program based on catalogue courses in the Departments of Art, History, Political Science, Religion, and Sociology and Anthropology, and Studies courses offered by the Faculty of these departments. Faculty members who in 1977-78 instructed or advised students in the area of this major were Professors Ruane Miller, John Piper, Michael Roskin, Jack McCrary, and Eduardo Guerra. These faculty members have supervised Studies courses when requested by the students or suggested by their advisor. Most recently these Studies courses have included the following topics: "History of Ancient Greece and Rome," "History and Culture of the Arab Peoples," "Warfare in Ancient Mesopotamia," "The New Kingdom in Ancient Egypt (with an emphasis on the XVIII Dynasty)," "The Religious Revolution of Amenhotep VI," "The Pottery of Palestine from its beginnings to the Islamic Period," and an Internship in archaeology at the Paterson, NJ Historic District.

(more)

In 1977-78 this program had 12 majors. Two of these graduated at the end of the school year. Steven Nicklas was accepted by Drew University for graduate work in the area of Near East Archaeology; however, he postponed his studies for a year to accept a position with an archaeological surveying company based in Georgia. The company surveys possible archaeological sites in several states and some foreign countries before new construction is undertaken. Because of his experiences in the Near East he has been singled out to work on a proposal for archaeological survey in Jordan before the government builds a dam. Last summer Steve received a \$600 Fellowship from the American Schools of Oriental Research to facilitate his participation in the archaeological project in which Lycoming has been involved the last two years. These Fellowships are granted only to students from institutions associated with the American Schools of Oriental Research. Lycoming students have been granted Fellowships in two of three occasions that we have applied. This is encouraging, since these Fellowships are granted on the basis of academic qualifications which promise a profitable participation in field work.

Archaeological experience in the field is most important, but not all students can afford a "Dig" in the Near East. This summer we were able to take advantage of the archaeological project in the Historical District of Paterson, NJ, which, under the sponsorship of the Archaeological Institute of America, is attempting to restore the area where industrial America had its beginning to its original condition. Two of our majors, Keith Goetting and Peter Baxter, participated in an Internship for 14 weeks (May 15-August 18) and I am pleased to report that beginning with no field experience whatsoever they were gradually promoted until the last few weeks they were working as Area (or Trench) Supervisors fully responsible for all operations and reports.

Kenneth Lightfoot, a recent graduate, is working in Wales as an archaeologist digging mainly ancient Roman sites.

This program begins the Fall Semester with 10 declared majors. Several students are in conversations with the Coordinator exploring the possibility of majoring or double-majoring in Near East Culture and Archaeology.

--Eduardo Guerra, Coordinator

#### FELLOWSHIPS, SCHOLARSHIPS, GRANTS

Information is beginning to arrive in the Office of the Dean of the College regarding Fellowships, Scholarships, Grants for 1978-79. To date, the following have been received

--NEH Summer Stipends for 1979	Application Deadline: October 16, 1978
--HEW Fulbright-Hays (teach or study abroad)	Application Deadline: November 1, 1978
--Rhodes Scholarships	Application Deadline: October 31, 1978
--NSF Graduate Fellowships and National Needs Postdoctoral Fellowships	Application Deadline: November 3, 1978

Please see Mrs. Meikrantz for more information on the above.



# ADVENT TV PROGRAM

## coffee house

Week of September 11 - 14, 1978

Monday, September 11 -

9:00 p.m. NFL FOOTBALL,  
Denver Broncos vs Vikings at Bloomington, Minn.  
Frank Gifford, Howard Cosell and Don Meredith report(live)

Tuesday, September 12 -

8:00 p.m. JAMES MICHENER'S WORLD "Hawaii Revisited" From a graphic recreation of the Islands' violent birth to a look at the highrise buildings which dominate today's Waikiki, Michener traces the history of "a unique evolving experiment, a fascinating and mysterious crucible of time, space, and people."

9:00 p.m. THE LOS ANGELES PHILHARMONIC AT THE HOLLYWOOD BOWL Zubin Mehta conducts this performance by the Los Angeles Philharmonic, presented at the Hollywood Bowl in the summer of 1977. Selections include Strauss's overture to Die Fledermaus, Pablo Sarasate's Carmen Fantasy, and Camille Saint-Saens's Rondo Capriccios.

Wednesday, September 13 -

8:00 p.m. GREAT PERFORMANCES "Tosca" Sherril Milnes, Placido Domingo, and Raina Kabaivanska star in Puccini's tragic opera about a famous opera singer, her love for a fugitive painter, and the Chief of Police whose love for her forms the third side of the ill-fate love triangle.



GREAT PERFORMANCES: TOSCA

Thursday, September 14 -

9:00 p.m. MOVIE - Science Fiction - Combining science fiction, espionage action and tongue-in-cheek humor, "Clone Master" concerns a biochemist who creates 13 replicas of himself, then uses them to foil a spy plot. A 1978 TV-movie (2 hrs).

(Please submit program suggestions to Dean Keiper, 204 Long Hall.)





# THE ACADEMIC BULLETIN

## Office of the Dean of the College



September 15, 1978 - Vol. IX, No. 3

The speaker for this Sunday's 11:00 a.m. morning worship service in Clarke Chapel will be the Reverend David Reed, minister of the Fairfield United Methodist Parish and Chaplain to United Methodist students of Lycoming. He will speak on "The Unity of All Christians." Communion will be celebrated. Reverend Reed, a Lycoming graduate, earned his Master of Divinity degree from The United Theological Seminary in Dayton, Ohio, and is presently a doctoral candidate at Penn State.

Mass will be held Sunday evening in Clarke Chapel at 6:30 p.m. Father Tamalis, chaplain to Roman Catholic students of Lycoming, will celebrate the Eucharist.

### ALL FACULTY PLEASE NOTE:

Advertisements by firms offering to prepare term papers for students have reappeared on campus. All faculty are asked to remind students enrolled in their classes of the following policy adopted by the Academic Standing Committee:

Submission of written work prepared by business establishments organized for the purpose of preparing and selling term papers and other written materials as though the work were that of the student is considered an act of academic dishonesty and will be adjudicated according to the college policy on academic dishonesty stated in The Faculty Handbook and The Pathfinder.

--James R. Jose, Dean of the College

### ANNOUNCEMENTS

Faculty are reminded of the following deadlines:

November 1 - Application for Professional Development Grant

December 1 - Application for Sabbatical Leave

### CPR Course To Be Offered during October

The following members of the college community have been trained by the Lycoming Red Cross Chapter in Cardio-Pulmonary Resuscitation:

Susan Beidler	Douglas Keiper	
June Evans	David Poeth	Charles Weyant
Deborah Holmes	Al Smith	

Presently a CPR course is being planned on a work-release basis for October 1978. If you are interested in participating in CPR training or updating your present certification, please contact Al Smith, College Emergency Coordinator, 207 Long Hall, by September 18, 1978.

If you are presently certified in CPR and are interested in being added to the active list, please send this information to the College Emergency Coordinator, 207 Long Hall.

### Chautauqua-Type Short Courses

Penn State has been selected as one of the eastern US sites for the NSF Chautauqua-Type Short Courses for College Teachers program. Faculty teaching undergraduate studies in the natural and social sciences, mathematics, and engineering are eligible for enrollment tuition free. Also, NSF provides financial support for instructional materials and lodging for course participants. Booklet covering details on the courses, dates, and instructors is available for use in the Office of the Dean of the College.

### Danforth Graduate Fellowships

Inquiries about the Danforth Graduate Fellowships, to be awarded by the Danforth Foundation of St. Louis, Missouri, in April 1979, are invited, according to the local campus representative, Charles Getchell (Liaison Officer), Campus Box 56, Office: D-121.

The Fellowships are open to all qualified persons who have serious interest in careers of teaching in colleges and universities, and who plan to study for a Ph.D. in any field of study common to the undergraduate liberal arts curriculum in the United States. Approximately 60-65 Fellowships will be awarded to college seniors who are nominated by Baccalaureate Liaison Officers. Another 40-45 awards will be made to Ph.D. graduate students, nominated by Post-baccalaureate Liaison Officers.

Applicants for the baccalaureate awards must be college seniors and may not have undertaken graduate level programs of study. The deadline to seek information about the campus nomination process is September 22, 1978.

The Foundation is currently making a special effort to bring qualified persons from racial and ethnic minorities into the profession of teaching. In recent years through vigorous recruitment of qualified persons, the number of Blacks, Mexican-Americans, Native Americans and Puerto Ricans in this fellowship program has been dramatically increased.

The Danforth Graduate Fellowship is a one-year award but is normally renewable until completion of the advanced degree or for a maximum of four years of graduate study. Fellowship stipends are based on individual need, but they will not exceed \$2,500 for single Fellows, and for married Fellows with no children. Fellows who are married, or are "head of household," with one child, receive up to \$3,500. There are dependency allowances for additional children. The Fellowship also covers tuition and fees up to \$4,000 annually.

--C. Getchell, Danforth Liaison Officer

Booklet listing Fellowships and Grants to be offered in 1978-79 has been received in the Office of Dean of the College. This brochure was published by the Social Science Research Council and describes both the program of postdoctoral Research Training Fellowships offered by the Social Science Research Council and the several foreign area fellowship and grant programs that the Council sponsors jointly with the American Council of Learned Societies.

Because the Social Science Research Council is limited in the number of fellowships and grants it can award and because the scope of its programs is specifically defined, Fellowships and Grants of Other Organizations (with addresses and brief descriptions) are also listed.



**LYCOMING COLLEGE**  
WILLIAMSPORT, PA. 17701

OFFICE OF THE DEAN

9/1/78

FACULTY PROFILE: 1978-79

The following statistics include all full-time persons with rank except the Dean of the College, the Director of Computer Services, and those who are replacing faculty members on leave.

		PROFESSOR	ASSOC. PROF.	ASST. PROF.	INSTRUCTOR	TOTALS
NUMBER	Men	13	18	30	2	63
	Women	1	2	6	2	11
	Total	14	20	36	4	74
<hr/>						
PERCENT DISTRIBUTION:						
RANK		18.92	27.02	48.65	5.41	
<hr/>						
PERCENT DISTRIBUTION:						
SEX						
	Men	92.86	90.00	83.33	50.00	85.13
	Women	7.14	10.00	16.67	50.00	14.86
<hr/>						
DOCTORATES						
	Number	12	15	22	0	49
	Percentage	85.71	75.00	61.11		66.22
<hr/>						
MASTERS (without Doctorate)						
	Number	2	5	13	3	23
	Percentage	14.29	25.00	36.11	75.00	31.08
<hr/>						
BACHELORS (without Masters or Doctorate)						
	Number	0	0	2	1	3
	Percentage	--	--	5.56	33.33	4.00
<hr/>						
TENURE						
	Number	13	20	20	0	53
	Percentage	92.86	100.0	55.56	-	71.62
<hr/>						
YEARS AT LYCOMING:	0 - 2	1	0	13	4	18
	3 - 5	0	2	7	0	9
	6 - 10	2	9	11	0	22
	More than 10	11	9	5	0	25
<hr/>						
AGE DISTRIBUTION						
	20 - 29	0	0	2	2	4
	30 - 39	0	6	22	2	30
	40 - 49	4	9	9	0	22
	50 - 59	8	2	3	0	13
	60 - 69	2	2	1	0	5
<hr/>						
LYCOMING GRADUATES		1	0	1	0	2

(over)



## 11. GRADUATE SCHOOLS OF FACULTY DOCTORATES

A. MORE THAN ONE DOCTORATE:	Pennsylvania State University, The	5
	Pittsburgh, University of	4
	Cornell University	2
	Virginia, University of	3
	Boston University	2
	Indiana University	2
	Michigan, University of	2
	New York University	2
	North Carolina, University of	2
	Ohio State University	2

### B. ONE DOCTORATE EACH:

American University, The	Nebraska, University of
Arkansas, University of	Northwestern University
Carnegie-Mellon University	Southern Illinois University
Chicago, University of	Syracuse University
Connecticut, University of	Texas, University of
Drew University	Union Theological Seminary
Duke University	Vanderbilt University
Georgia, University of	Washington University
Harvard University	Wayne State University
Iowa, University of	Wisconsin, University of
Lehigh University	Yale University
Massachusetts, University of	

## 12. GRADUATE SCHOOLS OF FACULTY MASTERS DEGREES

Alfred University	Johns Hopkins University, The
American University, The	Michigan, University of
Arizona, University of	Middlebury College
Arizona State University	Minnesota, University of
Arkansas, University of	New York University
Boston University	Northwestern University
Bowling Green State University	Ohio State University
Bucknell University	Ohio University
California, Univ. of: Berkeley	Pennsylvania, University of
California, Univ. of: L. A.	Pennsylvania State University, The
Chicago, University of	Pittsburgh, University of
Columbia University	Sam Houston State University
Connecticut, University of	Simmons College
Cornell University	Southern Illinois University
Cranbrook Academy of Art	Southern Methodist University
Denver, University of	Stetson University
Drexel University	SUNY: Albany
Fairleigh Dickinson University	SUNY: Binghamton
Florida Technological University	Temple University
Georgia, University of	Union Theological Seminary
Harvard University	Virginia, University of
Howard University	Virginia Polytechnic Institute
Illinois Institute of Technology	Wayne State University
Indiana University	Wisconsin, University of
Iowa, University of	Yale University

# ADVENT TV PROGRAM

## coffee house

Week of September 16-21

Sunday, September 17 -

4:00 p.m. NFL Football, Dallas Cowboys vs Rams at Los Angeles (live)

7:30 p.m. 60 MINUTES - This newsmagazine begins its 11th year with a scheduled report on the new television season. Mike Wallace gauges the importance of the Nielsen ratings to the networks, and interviews producers. Also: clips from several of the new series. Morley Safer, Dan Rather.

Monday, September 18 -

9:00 p.m. NFL FOOTBALL - Baltimore Colts vs New England Patriots taped at Foxboro, Mass. Frank Gifford, Howard Cosell, & Don Meredith report.

Tuesday, September 19 -

7:30 p.m. TALKABOUT "TV Violence" The American child sees 15,000 murders on television by the age of fifteen. How does such violence affect children, and who is responsible for its control? An audience of parents raises questions with guest experts.

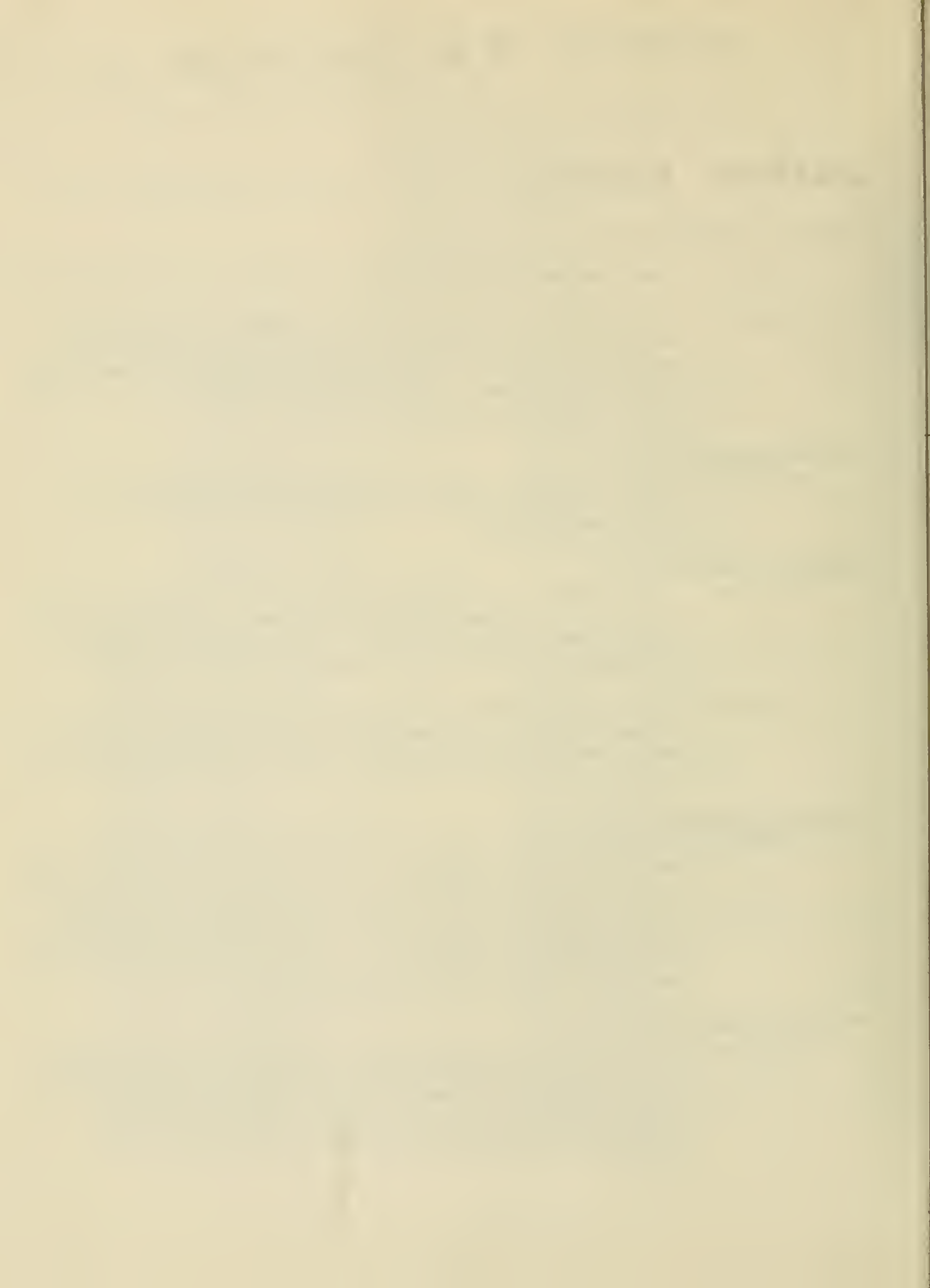
8:00 p.m. JAMES MICHENER'S WORLD "Spain": The Land and the Legend" With the combined talents of expert traveler and storyteller, James Michener traces the unique history of the country chronicled in his novel Iberia.

Wednesday, September 20 -

8:30 p.m. Live From Lincoln Center - "The New York Philharmonic". A new season of live telecasts from New York's Lincoln Center for the Performing Arts begins tonight with a concert by the New York Philharmonic with its new music director, Zubin Mehta. Pianist Rudolf Serkin is the guest soloist. Program to include Wagner's Rienzi Overture, excerpts from Prokofiev's Romeo and Juliet, and Beethoven's Piano Concerto no 5 (Emperor).

Thursday, September 21 -

8:30 p.m. YOU'RE NOT A HERO UNTIL YOU'RE SUNG "The American Hero: The Myth and the Media" is the subject of this 90-minute special based on a conference sponsored by the Center for Arts and Humanities in Sun Valley, Idaho. Program to include lectures and discussions by scholars, actors and Political figures.



MEMO TO: The Faculty and Administration  
FROM: James R. Jose, Dean of the College  
DATE: September 15, 1978  
SUBJECT: Speakers Bureau

I would like to continue the informal Speakers Bureau established some years ago to further strengthen college-community relations and to make the College more "visible" to area high school students and faculty. If you are interested in participating, please indicate below the topics you would be willing to discuss and return to me by September 22. As in the past, all arrangements, including remuneration, are to be made directly between the individual speaker and the sponsoring organization. I hope to circulate the speakers list to community organizations as well as to secondary schools. Please indicate the number and sources of any requests for talks you have received since September 1977.

J. R. J.

JRJ:vm

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TO: Office of Dean of the College  
SUBJECT: Speakers Bureau

1. TOPICS

2. Requests for Talks Received September 1977 to September 1978

Signature

Date





# THE ACADEMIC BULLETIN

Office of the Dean of the College



September 22, 1978 - Vol. IX, No. 4

## EVENTS SCHEDULED FOR WEEK OF September 24-30, 1978

- Sunday, September 24 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Speaker for this service will be Dr. Donald Treese, minister of Allison United Methodist Church in Carlisle, PA. His topic will be "Destination Uncertain."
- Mass--6:30 p.m., Clarke Chapel. Father Tamalis, chaplain to Roman Catholic students of Lycoming, will be in charge of the service.
- Monday, September 25 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A.C. Speaker will be Dr. William R. Miller, Department of Physics, The Pennsylvania State University at the Harrisburg campus. Dr. Miller will speak on "Physics of Charge Transfer Devices." Public is invited.
- Tuesday, September 26 - Robert McIver, baritone, will sing a recital at 8:00 p.m. in Clarke Chapel. This is the second in the Walter G. McIver Recital Series. Dr. McIver's program will include music from the Baroque, the Romantic, and the Impressionistic periods. Lycoming faculty, students, and the contributors to the Walter G. McIver Recital Series fund are admitted free. For others there is an admission charge of \$2.00; tickets available at the door.
- Wednesday, September 27 - The Wednesday Library Forum, 3:30 p.m., Burchfield Lounge. This initial program for the academic year will be a film entitled "How to Say 'No' to a Rapist," followed by a discussion led by Crime Prevention Officer Gary L. Mayers. The Forum will be held at this time and place for this week only. Everyone is invited to attend.

## THE FACULTY

- Susan Beidler, Library Services, has been appointed to PALINET'S Quality Control Council. This group will deal with problems of maintaining uniform standards in the OCLC data base, as well as advise the network's representatives serving on the system-wide council.
- William D. Ford, English Department, has been invited to read some of his poems at the upcoming Bucknell University Poetry Festival, September 29-30, 1978, and to participate as a poet-critic in the writing workshops devoted to student work.
- Paul A. MacKenzie, Foreign Languages Department, has been notified by the editors of the German Quarterly that he has been selected as a reviewer in the field of modern and post-war German literature. The German Quarterly is the periodical of the American Association of Teachers of German.

## ANNOUNCEMENTS

A Photography Exhibition, under the auspices of the Lycoming County Conservation Department, is on display in Pennington Lounge. This exhibition will remain until mid-October.

Election of GCAA officers for 1978-79 was held Thursday, September 14. The following were elected:

Chairman - Howard Berthold, Department of Psychology  
Secretary - Fred Grogan, Department of Political Science

Schedule of 1978-79 GCAA Meetings -- B-306, Academic Center, 4:05 p.m.

October 3	Faculty Meeting	January 9	Faculty Meeting
October 5	Agenda Items Due	January 11	Agenda Items Due
October 17	<u>GCAA Meeting</u>	January 23	<u>GCAA Meeting</u>
November 2	Agenda Items Due	February 6	Faculty Meeting
November 7	Faculty Meeting	February 8	Agenda Items Due
November 14	<u>GCAA Meeting</u>	February 20	<u>GCAA Meeting</u>
November 30	Agenda Items Due	March 8	Agenda Items Due
December 5	Faculty Meeting	March 13	Faculty Meeting
December 12	<u>GCAA Meeting</u>	March 20	<u>GCAA Meeting</u>
	April 3	Faculty Meeting	
	April 5	Agenda Items Due	
	April 17	<u>GCAA Meeting</u>	

Agenda material should be submitted on typed ditto masters at least 12 days before the GCAA meeting to Mrs. Connle Dowden, secretary on the third floor of the Academic Center.

## NOTICES

Registration Week: November 13 through 17

All members of the faculty and administration should be available to assist students and advisors during the advising and registration process. Committee chairmen and others involved with organizing meetings and other activities are asked to postpone meetings until after Registration Week, or schedule them prior to that week when possible. Faculty should not plan to attend professional meetings and should avoid scheduling other off-campus activities during Registration Week. Department chair and program coordinators may want to consider scheduling general briefing sessions prior to Registration Week, for majors and other interested students. In the past these sessions have been used to good advantage for explanations of requirements, descriptions of course content, and general advising of benefit to all majors. See Mr. Glunk if you wish to arrange a session.

--James R. Jose, Dean of the College

NEH Summer Stipends for 1979

Applicants for summer stipends must be nominated by the College. Proposals will be reviewed by the Faculty Personnel Committee, which will recommend to the Dean of the College the applicants to be nominated. The College may nominate two persons whose most advanced degrees were obtained since 1971, and one person whose most advanced degree was received prior to 1971. Since the NEH deadline is October 16, proposals from applicants must be submitted to the committee through the Office of the Dean of the College not later than Monday, October 2, at 12:00 noon. Purpose of the program: To help college teachers for two consecutive months of full-time study or research. Stipend: \$2,500. Announcement of awards occurs in mid-March, 1979. Persons interested in submitting a proposal should obtain the necessary materials from Mrs. Meikrantz immediately.



- 3 -

MEETING OF THE FACULTY

LYCOMING COLLEGE

September 5, 1978

President Blumer opened the meeting at 4:04 p.m., and led the faculty in prayer.

The faculty approved the minutes of the meetings of April 4 and 25 as distributed.

SECRETARY'S REPORT

The secretary reported that since the last meeting two faculty elections had been tallied and audited. The three new members of the Committee on Academic Freedom and Faculty Grievance are Professors Hummer, Shipley and Berthold. The three At-Large Delegates to GCAA are Professors Berthold, Hubbard and Zaccaria. The secretary reported notes of appreciation from Marion Bixel, the Glunk Family, June Wagner and Shirley Campbell. Notes of thanks were also received from Faculty Prize winner John Yurchack and his parents.

ORDERS OF THE DAY

President Blumer appointed Charles Getchell Parliamentarian.

Richard Morris was elected Faculty Secretary.

ADMINISTRATIVE REPORTS

Dean Jose

The Dean welcomed back the faculty and introduced new faculty and staff members. The Dean then reported tentative enrollment figures. The total student count is 1190 and the full time enrollment is 1140. These figures include 353 new freshmen and transfers. This compares to: 1298 total, 1241 full time and 375 new students at this time last year. The Dean then announced that the new Director of Admissions Robert Doyle would present subsequent Admissions reports. The Dean announced that the new catalog would be in faculty mail boxes shortly and that he would appreciate corrections or suggestions for improvement. The Dean then noted several deadlines of interest to the faculty. The drop/add deadline with a W grade is September 12. November 1, is the deadline for Professional Development Grants and December 1, is the deadline for applications for Sabbatical Leaves. Dean Jose and Charles Weyant urged the faculty to support the Wednesday Library Forum, by attending, giving presentations or making visiting departmental lecturers available to the Forum. Professor Wilk asked about the causes of the enrollment decline. The Dean noted that graduation accounted for about 75 percent of the decline and attrition for the rest. Professor Diehl asked how much of the decline was anticipated. The President noted that he expected some attrition but not those exact figures. The President then said this is a national and state trend but that we need not expect it to continue. The President said he was encouraged that the increase in tuition did not raise attrition even more. In response to a question as to whether the administration studies attrition the Dean said that the Registrar seeks information from all those who transfer from Lycoming. Information sought includes the reasons for leaving Lycoming and the school the student plans to attend the following year.

President Blumer's Report

The President began by welcoming old and new faculty members. The President noted that the school finished the 1977-78 fiscal year with black ink. The President issued four basic objectives for the coming year. The objectives listed in priority order are: to organize our student recruitment program under Robert Doyle and to secure an enrollment of 1200 full time students or more in 1979-80; to continue to increase the efficiency

of our plant operation; to conduct a successful capital campaign to provide for the construction of the new physical education/recreation center scheduled to begin this spring; and to implement a new program for controlling and assessing penalties for dormitory damages. The President then asked Howard Berthold to share the floor and entertain questions relating to the new Blue Cross/Blue Shield coverage. Discussion was largely a recapitulation of memos from the Committee on Health Insurance Benefits distributed August 14 and 23. The President said the college would adopt the plan proposed in those memos unless there was a ground swell of opposition.

Professor Getchell, seeking a sense of the faculty, proposed a motion endorsing the program. It passed without objection. Professor Franz offered a word of thanks to those involved in developing the proposal. The faculty passed without objection a motion of thanks to those people. The President then asked Professor Getchell the Faculty Coordinator of the Lycoming United Way Fund Drive to take the floor. Professor Getchell proposed a collection plan for the Fund which would allow giving to remain a matter of confidence between the giver and the United Way. Faculty members were invited to give directly to the Fund if they chose. Confidential records would have to be kept only in cases of individuals who chose to donate through payroll deductions. Professor Getchell offered a motion supporting this method of procedure. It passed without objection.

Following a few brief announcements the meeting was adjourned.

Respectfully submitted,  
/signed/  
Richard Morris, Secretary

RM/je

# ADVENT TV PROGRAM

## coffee house

- September 23 - 29, 1978

Sunday, September 24 - NFL FOOTBALL - The New England Patriots meet the Raiders at Oakland.  
9:00 p.m.

Monday, September 25 - LIVE from the MET  
8:00 p.m.  
A new season of live performances from the "MET" in New York begins tonight with "Otello" featuring Renata Scotto as Desdemona, Jon Vickers as Otello, Cornell MacNeil as Lago, Jean Kraft as Emilia, Raymond Gibbs as Cassio, and James Morris as Lodovico. James Levine conducts.



LIVE FROM THE MET

Tuesday, September 26 - James Michener's World "SOUTH PACIFIC . End of Eden?". James Michener returns to the vast, sun-drenched Pacific to examine the unique cultures there. From New Guinea to New Zealand, and Bora Bora to Guadalcanal, Michener offers one of the last chances to see this corner of the world before it plunges into the mainstream of modern life.

9:00 p.m. MOVIE - Drama - "Battered" explores the psychological and legal issues raised by wife beating through the stories of three disintegrating marriages. Karen Grassle plays Susannah and co-wrote this 1978 TV-movie(2 hrs.)

Wednesday, September Great Performances - "The Berlin Philharmonic"  
8:00 p.m. Herbert VonKarajan and the Berlin Philharmonic accompany cellist Mstislav Rostropovich in a performance of Richard Strauss's Don Quixote.





# THE ACADEMIC BULLETIN

Office of the Dean of the College



September 29, 1978 - Vol. IX, No. 5

## EVENTS SCHEDULED FOR WEEK OF October 1-7, 1978

- Sunday, October 1 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Dr. William H. Lazareth, Director of the Division for Missions in North America of the Lutheran Church in America, will be the speaker. Reverend Lazareth is an ordained minister of the Metropolitan New York Synod and Distinguished Visiting Professor of the Lutheran Theological Seminary in Philadelphia. Dr. Lazareth's topic will be "Why Can't I Believe?"
- Mass--6:30 p.m., Clarke Chapel. The service will be conducted by Father Tamalis, chaplain to Roman Catholic students of Lycoming College.
  - Art Center Gallery Exhibition--2:00-5:00 p.m. Opening Tea for the two-man Photography Exhibit. The work of Mark Anderman and Jack Bingham will be on display until October 20.
- Monday, October 2 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A.C. Mr. David Broadt of Sylvania Electric Products will speak on "Demonstration of an OSI Minicomputer in Engineering and Math Problems."
- Tuesday, October 3 - Faculty Meeting--4:00 p.m., Science 25. The only scheduled business for this meeting is a report on admissions to be made by Robert Doyle, Director of Admissions.
- Wednesday, October 4 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Mr. Russell Pfeil, an exploration geologist with the Chevron Oil Company, will present a slide-illustrated talk on "The Nature and Challenge of Oil and Gas Exploration." Refreshments will be served. Everyone is invited to attend.

## THE FACULTY

- William D. Ford, English Department, has been notified that his name will be listed among the poets of Pennsylvania in the new edition of The Directory of American Poets (New York). To be so-listed requires that at least ten poems be published in respected journals, as certified by the publisher's screening committee. The book is sponsored in part by the National Endowment for the Humanities.
- Fred M. Thayer, Music Department, has received notice from E. C. Schirmer Publishing Company of Boston that his composition Illumination for concert band is being published this fall.

## FELLOWSHIPS, SCHOLARSHIPS, AWARDS

### Harry S. Truman Scholarship Program

The Harry S. Truman Scholarship Foundation annually awards a \$5,000 scholarship to an undergraduate student from each of the fifty states and overseas territories. Each academic institution in the nation may nominate one student who will be a junior (first or second semester) in the Fall, 1979. Nominated students must exhibit a potential for leadership in government service and have a high academic standing. Your cooperation in assisting Lycoming to nominate our most capable students will be appreciated. Please forward the name(s) of those you feel are qualified to Fred Grogan, the faculty representative for this program, by November 1.

### New York State Herbert H. Lehman Graduate Fellowships

30 Fellowships for 1979-80 will be awarded for study in a college, public or private, in New York State in an approved program leading to a master's degree or to a doctoral degree. These Fellowships are given for study in the social sciences, or public affairs, or international affairs. Lehman Fellowships cannot be approved for study of law, social work, psychology, business education, or theology. Application deadline is January 22, 1979; following application, supporting documents (including recommendation of department chairman or other senior professor who is acquainted with the candidate) must be submitted by February 19. Fellowship candidates will be ranked on the basis of academic record, test scores, and qualification appraisal. Awards will be announced in March; the announcement of awards is subject to legislative enactment and funding. Please bring this announcement to the attention of those students you feel are qualified. More information is available in the Office of the Dean of the College.

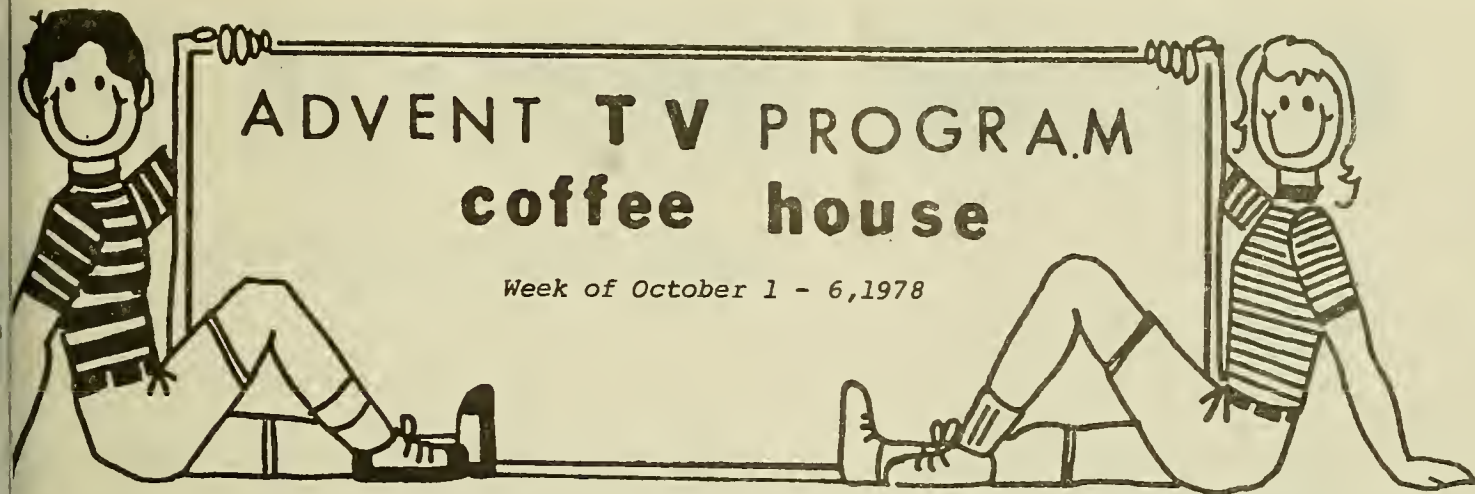
### NEH Fellowships for 1979-80

NEH Fellowships provide support to scholars, teachers, and other interpreters of the humanities to undertake full-time study and research. Candidates for degrees and persons seeking support for work leading toward degrees are not eligible, although applicants need not have advanced degrees to qualify. NEH Fellowships are offered in three categories: Category A (for independent study and research for scholars, teachers, and others whose work seems likely to lead to significant contributions to humanistic thought and knowledge); Category B (for independent study and research for persons engaged primarily in undergraduate teaching); Category C (provide opportunities to undergraduate college teachers to participate in seminars directed by distinguished scholars at designated universities and to undertake research and study of their own choosing beyond the work of the seminars). For additional information regarding eligibility, stipends, tenure, application procedures and application deadlines for each category, see Mrs. Meikrantz in the Office of the Dean of the College.

### The Danforth Foundation Associate Program for Faculty

The Associate Program seeks to recognize and encourage effective teaching and to foster activities which humanize teaching and learning for members of campus communities. It offers distinctive opportunities for interdisciplinary and inter-institutional activities among faculty who share concerns for students as persons and for values in education and in society. Faculty at accredited four-year institutions who have a primary interest in teaching undergraduate students are eligible for appointment....the major criterion for selection is that the person be a dedicated teacher, interested in scholarship, and an individual who seeks to improve faculty-student relationships. Approximately 550 new Associates are appointed each year; nominations are invited from students, faculty, administrators. Appointment is for a six-year term; Associates are eligible to apply for grant funds up to \$2,000 to assist in campus activities for projects related to improving the quality of teaching and learning. Nominations deadline: January 1, 1979. More information is available in the Office of the Dean of the College.





Week of October 1 - 6, 1978

Sunday, October 1, 1978

8:00 P.M.

CENTENNIAL: Debut: How the West was won, according to the novel by James Michener. His "Centennial", a mammoth 1100 pages long, is the saga of Indians, trappers, traders, gold seekers, homesteaders and ranchers in Colorado from 1750s to the present.

Monday, October 2, 1978

9:00 P.M.

NFL FOOTBALL: The Dallas Cowboys meet the Redskins of Washington. Frank Gifford, Howard Cosell and Don Meredith report.

Tuesday, October 3, 1978

8:00 P.M.

BASEBALL PLAY-OFF: Special: Game one in American League Championship Series is telecast from park of the West Division winner (Live)

**BASEBALL!**

Wednesday, October 4, 1978

8:00 P.M.

BASEBALL PLAY -OFF: Special: Game one in the National League Championship Series in telecast from park of East Div. winner (Live)

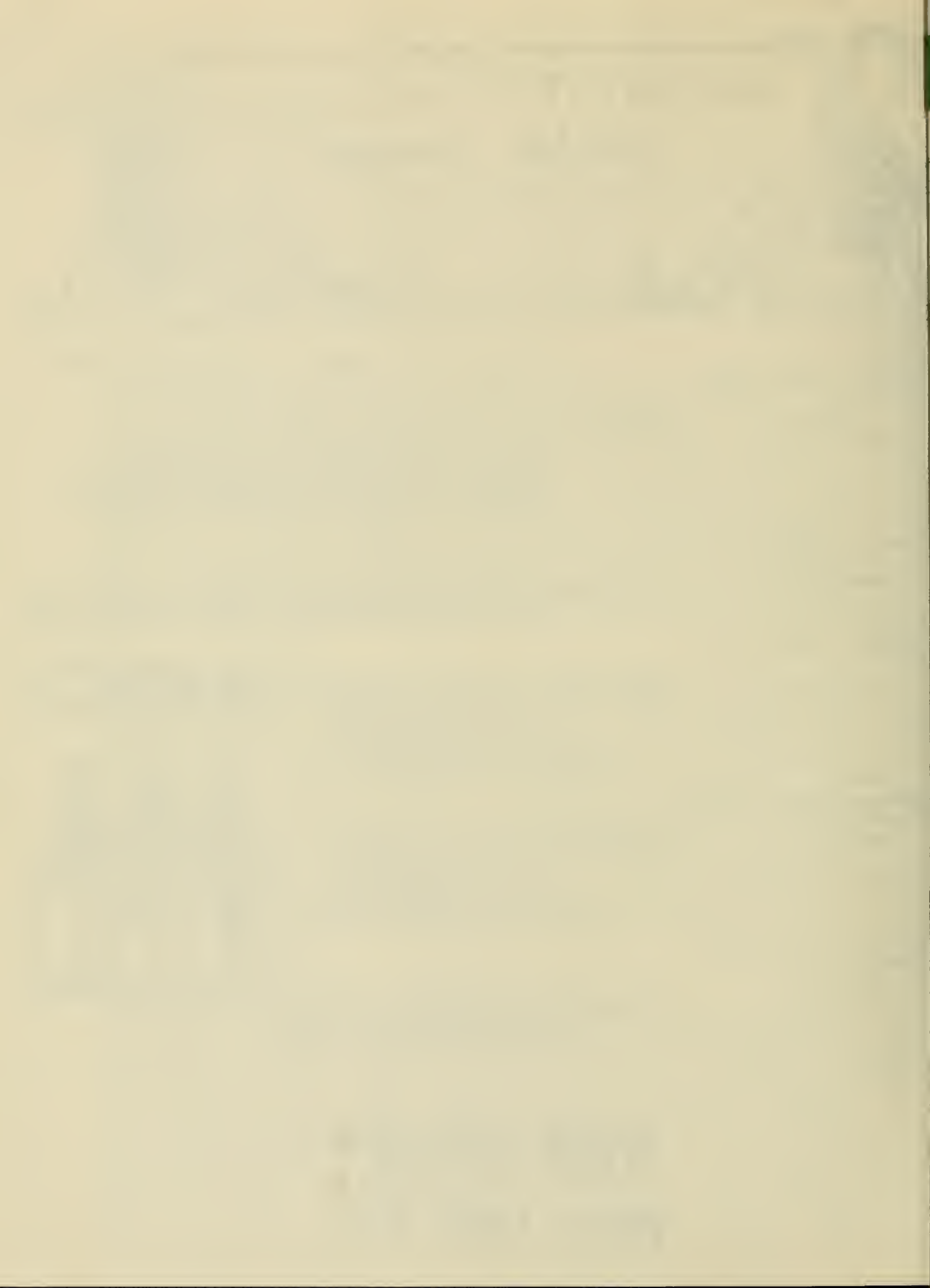


Thursday, October 5, 1978

8:00 P.M.

BASEBALL PLAY - OFF: Game two in the National League Championship ..telecast from East Div. winner

**TRY THIS-  
YOU'LL LIKE IT!**



# THE ACADEMIC BULLETIN

Office of the Dean of the College



October 6, 1978 - Vol. IX, No. 6

## EVENTS SCHEDULED FOR WEEK OF October 8-14, 1978

- Sunday, October 8 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. The Reverend Dorothy Everhart, Lycoming '73, will be the Chapel speaker for this Homecoming service. Reverend Everhart earned her Master of Divinity degree from Boston School of Theology and was ordained an elder in the United Methodist Church in 1977. Currently on special assignment from the Central Pennsylvania Conference of the United Methodist Church in the Wellsboro District, she formerly served as pastor of the Knoxville, PA, United Methodist Church. Reverend Everhart will speak on "Milestones." The Lycoming College Choir will sing.
- A Sound and Light Spectacular (no astronomy) will be presented at 2:00 and 3:00 p.m. in the Detwiler Planetarium. The program will be repeated at 7:30 p.m. on Wednesday, October 11. There is no admission charge--"first-come, first-seated."
  - Mass--6:30 p.m., Clarke Chapel. Father Tamalis, chaplain to Roman Catholic students of Lycoming, will conduct the service.
- Monday, October 9 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A. C. Mr. Lloyd London, Chromatix, Inc. will speak on "Understanding Tunable Dye Lasers." Everyone is invited.
- Wednesday, October 11 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Robert Falk, Theatre Department, will speak on "Theatre in the Big Apple--September 1977 to January 1978." Dr. Falk, who was on sabbatical leave last year, spent the first semester in New York studying plays, films, opera, ballet, etc.

## THE FACULTY

- Diane Lesko, Department of Art, has been asked to serve as a reviewer of grant applications for the National Endowment for the Humanities--Museums and Historical Organizations Program. Such reviews, made prior to Endowment action, are solicited from individual scholars from museums, historical organizations and other educational institutions whose expertise is in the subject matter of the proposal.
- Michael Roskin, Department of Political Science, has reached agreement with Prentice-Hall to produce a new main textbook for a first course in Comparative Politics. The 500-page hardbound will cover Britain, France, West Germany, the Soviet Union, China, Brazil, and possibly South Africa. Prentice-Hall published Roskin's first book, in 1977, covering Sweden, Spain, Italy, Yugoslavia, and East Germany.

H O M E C O M I N G    W E E K E N D

OCTOBER 6-7-8

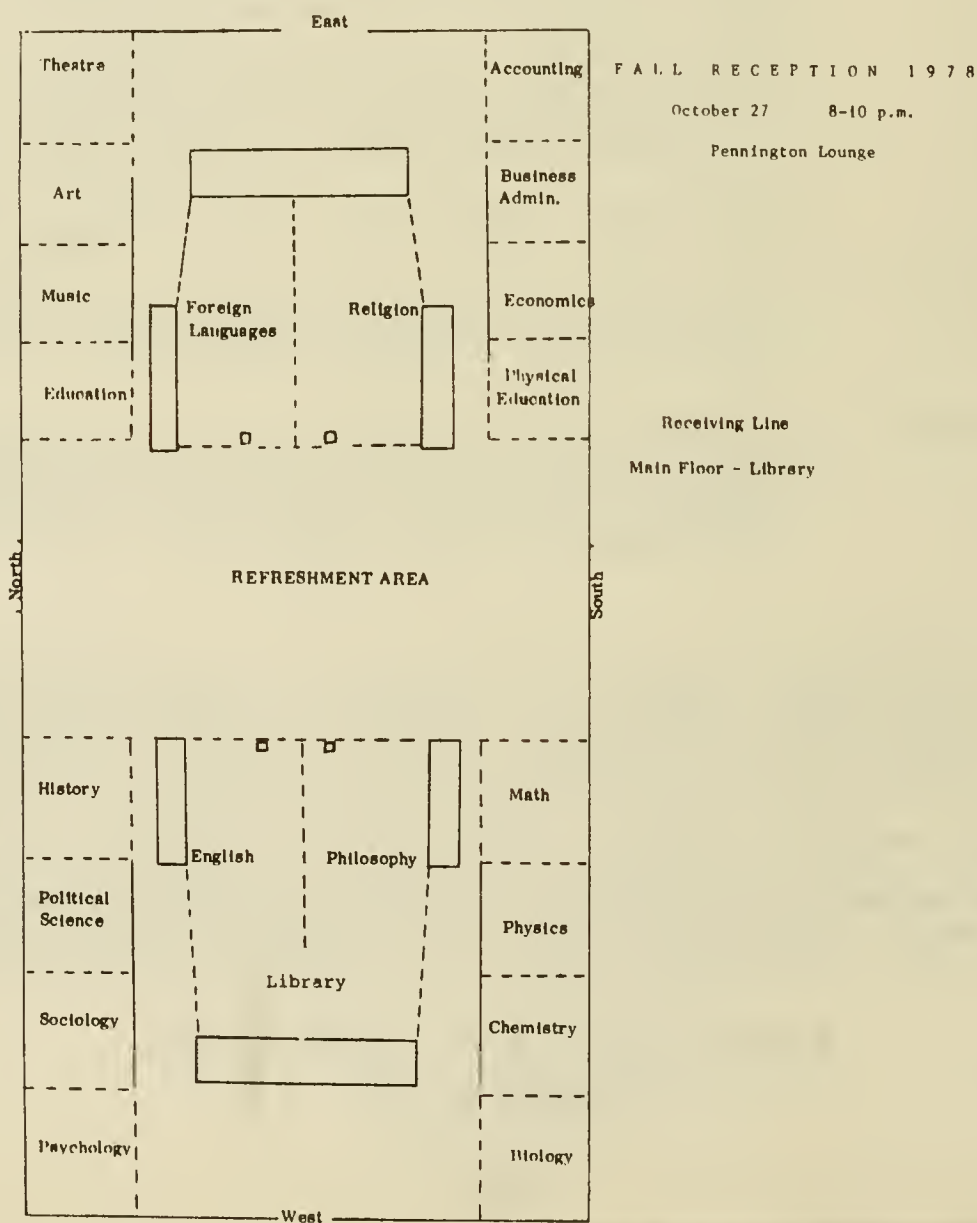
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MEMO TO: All Faculty  
FROM: James R. Jose

The Fall Reception will be held as part of Parents' Weekend on Friday evening, October 27, from 8:00 p.m. to 10:00 p.m., in Pennington Lounge and the Library.

This will give parents an opportunity to meet and talk with Faculty. Each department will be assigned areas in Pennington Lounge (see map below). All faculty members are urged to be available in the appropriate areas from 8-10 p.m. During this time, the receiving line will be located in the Library Lounge. Student hosts and hostesses will usher parents, students, and faculty so inclined through the reception line.

--James R. Jose  
Dean of the College





# THE ACADEMIC BULLETIN

Office of the Dean of the College

October 13, 1978 - Vol. IX, No. 7



## EVENTS SCHEDULED FOR WEEK OF October 15-21, 1978

- Sunday, October 15 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. The Reverend John Tamalis, Chaplain to Catholic students of Lycoming, will be the speaker for this morning's service. Father Tamalis, a graduate of the University of Scranton, is currently a candidate for the degree of Master of Religious Education at Marywood College. Father Tamalis will speak on "God A Passionate Lover."
- Mass--6:30 p.m., Clarke Chapel. Father Tamalis will celebrate the Eucharist.
- Monday, October 16 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A. C. Mr. Marlin D. Whitaker of the Department of Physics, University of Pittsburgh, will be the speaker this week. Mr. Whitaker's topic will be "Electron Temperature Dependence of Recombination of Hydronium Cluster--Ions and Electrons."
- Tuesday, October 17 - G C A A Meeting--4:05 p.m., Room B-306, A. C.
- Wednesday, October 18 - The Wednesday Library Forum will be held this week on Thursday (see following item).
- Thursday, October 19 - The Wednesday Library Forum--8:00 p.m., Lower Library Lounge. Mr. John Stoessinger, Professor of Political Science at Hunter College, will be the guest speaker. Professor Stoessinger, formerly with the United Nations secretariat, will discuss "Camp David: The Way to Peace?" Everyone is invited; refreshments will be served.

## FACULTY

- Moon Jo, Department of Sociology/Anthropology, will chair a session on "Sociology of Development: Comparative Studies" at the Pennsylvania Sociological Association Annual Meeting being held this year at Cedar Crest College in Allentown, November 3-4. Dr. Jo will also present a paper, "Shintoism and Japanese Industrialization" at the session of "Sociology of Religion."
- J. S. McCrary, Department of Sociology/Anthropology, will also present a paper "Social Change in the Arab World: The Case of Iraq" at the session chaired by Professor Jo at the Pennsylvania Sociological Association Annual Meeting, November 3-4.
- John Piper, Department of History, will co-chair the United Nations Seminar sponsored by the Board of Church and Society of the Central Pennsylvania Conference of the United Methodist Church. The Seminar will be held at the United Methodist Office for United Nations, in New York City, October 16-17. The topic of the Seminar is China.
- Stanley Wilk, Sociology/Anthropology Department, has been invited to chair the Annual Meeting of the Society for Humanistic Anthropology, held in conjunction with the annual meeting of the American Anthropological Association, in which he will also participate.

ANNOUNCEMENTS

Career Development Center announces:

Application request forms are available in the Career Development Center for the Newspaper Fund 1979 Editing Internship Program and Minority Internship Program. The object of the national competition for each of these programs is to identify and encourage the nation's best young journalists to pursue newspaper work as a career. Both fund programs offer college scholarships and pre-internship training programs to those who are selected. Approximately 40 undergraduate students will be selected for the editing internship program, and 10 graduate students or prospective graduate students for the minority internship program. Application requests must be submitted by November 1, 1978; the deadline for application is December 1, 1978. Please encourage students to take advantage of this opportunity.

Calendar for the week of October 16-20:

- |                                       |   |
|---------------------------------------|---|
| October 16 - GRE MATH REVIEW SESSIONS | -- This is the last GRE Math Review Session for this semester. This is an open math session which will be held 3:00 to 5:00 p.m. and again at 6:30-8:30 p.m., in 218 Long Hall. |
| October 17 - SENIOR GROUP MEETING     | -- Philosophy and Religion majors; also all seniors who missed the Senior Group Meeting for their particular major. 6:30 p.m., B-201.   |
| October 18 - RECRUITER ON CAMPUS      | --Continental Oil Company will have a representative interviewing accounting majors. Sign up in the Career Development Center.  |
| October 18 - RESUME WORKSHOP          | -- 6:30 p.m., 218 Long Hall   |

Agenda for G C A A Meeting, Tuesday, October 17, 4:05 p.m., B-306, A. C.

1. Report from Committee on Appointments on the filling of vacancies on committees for 1978-79.
2. Guidelines on internships from Committee on Individual Studies (see attached).

## INTERNSHIP GUIDELINES

Purpose: An internship should integrate material already studied with practical experience and stimulate the need and the desire to explore and apply additional theories and concepts.

Suggested time input per unit of credit: Internship applications will be evaluated qualitatively, not quantitatively. Generally, the student should spend at least ten hours at the agency per course unit (four semester hours), on an internship. An internship which includes frequent repetition of a single type action should be coupled with significant amounts of reading on theories and skills that are being explored and developed. For internships of this nature involving two or more course units, the student should produce some type of original work, such as a paper or the creation of a new laboratory experiment. Internships of four course units should be discouraged, except for some well-established ones, such as the one offered by Argonne Laboratories for Chemistry and Physics students, or one that may provide the student with a truly exceptional learning experience.

Suggested number of credit units of internship that may be applied toward an academic major: Believing that a certain amount of basic material should be explored under the guidance of college instructors to maintain the credibility of the degree, the committee discourages applying more than two credit units of internship toward a major for purposes of graduation.

In this same vein, the application should state the total number of hours the individual has already spent in individual studies programs when each new proposal is presented. It is not the intention to establish a maximum on these types of projects but in certain cases the committee may wish to limit the number of individual studies in order to prevent an over-concentration in one subject area.

Suggested employer commitment: Since the ultimate success of any internship depends largely on the input of the cooperating institution, the committee requests evidence of that commitment in the form of a letter from the employer outlining the duties and the time expected of both the intern and the employer. This letter should be submitted with the internship form at the time of application.

Suggestions to departments with regular internships: In order to reduce the work involved for employers, departments and interns and to integrate some internships into the curriculum, the committee would like to organize a file of established internships. Therefore, it requests that departments with ongoing internships provide the committee with descriptions of those projects.

Application deadlines: All application deadlines will be strictly observed. The committee will interpret the phrase on the application "in good academic standing" to mean that at the time of application and during the term of the internship the student is not on academic probation.

The committee would like to request that a copy of the agency supervisor's evaluation report be filed with the committee at the completion of an internship. There are two reasons for requesting this form:

- 1) Since the committee is charged with evaluation of the program every two years, it would facilitate the gathering of data necessary to make such an evaluation.
- 2) It would allow the committee to complete their records on the intern.

The committee is not interested in participating in the grading process of any student. This information is strictly limited to the two reasons stated above.







# THE ACADEMIC BULLETIN

## Office of the Dean of the College

October 20, 1978 - Vol. IX, No. 8



### EVENTS SCHEDULED FOR WEEK OF October 22-28, 1978

- Sunday, October 22 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Worship through the dance medium will feature the morning worship service. The St. Mark's (Episcopal) Dance Company of Washington, D. C., will present a program of liturgical dance. Included in the program will be "The Three Marys"--a study of the character and experience of the three Marys of the New Testament: Mary The Mother, Mary The Seeker, and Mary The Observer. "Adagio" by Albinoni portrays one person's personal experience of rejection and recovery, death and resurrection. The program will conclude with "Gospel Suite," a celebration.
- Mass--6:30 p.m., Clarke Chapel. Father Tamalis, Chaplain to Roman Catholic students of Lycoming, will conduct the service.
- Monday, October 23 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A. C. Dr. Richard W. Henry of the Department of Physics at Bucknell University will speak on "Optical Methods for Detecting Nerve Impulses."
- Wednesday, October 25 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Willy Smith, Astronomy/Physics Department, will speak on "UFOs and The Computer."
- Friday, October 27 - Parents' Weekend--Fall Reception, 8:00-10:00 p.m., Pennington Lounge.
- Saturday, October 28 - The Lycoming College Choir will hold an open rehearsal at 10 a.m. in Clarke Chapel for visiting parents.

### FACULTY

Stanley Wilk, Sociology/Anthropology Department, has had one of his articles published in the current issue of the American Anthropologist.

### ANNOUNCEMENTS

#### Professional Development Grant Applications

The Faculty Personnel Committee takes this opportunity to remind the faculty that applications for Professional Development Grants must be submitted by November 1. Applicants are invited to discuss their projects with any member of the committee. Applicants also must review their projects with the Dean of the College prior to November 1. The following types of projects were approved last year: support for sabbatical research and study, advanced study beyond the terminal degree, completion of textbook and other manuscripts for publication, independent study in a specialized aspect of a discipline. Members of the Faculty Personnel Committee are: J. Conrad, O. Herring, J. Radspinner, K. Salley, B. Weaver, Dean Jose (chrn.).

Academic Freedom and Faculty Grievances Committee--Paul MacKenzie has been elected to this committee to fill a vacancy created by a resignation.

## NATO Fellowships

The North Atlantic Treaty Organization is offering a limited number of Research Fellowships for the academic year 1979-80. The purpose of these advanced research fellowships is to promote study and research leading to publication on aspects relevant to the North Atlantic Alliance. For candidate qualifications, obligations, subject areas for research projects, etc. see Mrs. Meikrantz in the Office of the Dean of the College. Application deadline: January 5, 1979; announcement of award: April 1979.

Career Development Center announces the following schedule for the coming week:

Tuesday    October 24    - Skills Assessment Workshop--Room 218 Long Hall, 3:30 p.m.  
    - Arthur Andersen & Company, interviewing Accounting majors

Wednesday " 25 - Szeyller Associates interviewing all majors for positions in insurance and mutual funds sales

Thursday " 26 - Ernst & Ernst, interviewing Accounting majors

Sign up in the Career Development Center, 106 Long Hall, for the above interviews.

Lycoming College United Way

We have reported 74% of our goal. With everyone's support, we hope that we can exceed our goal this year. The deadline for contributions will be Tuesday, October 12. Send contributions to Charles Getchell, Campus Box 56.

--C. Getchell

## Final Examination Schedule

Evidently, the final exam schedule has met with the approval of the majority of faculty. As a result, the preliminary schedule as sent previously will be used for this semester. It is listed below in case you might have lost your copy.

As expected there is pressure to move some exams especially those on Friday. In order to keep the new exam concept intact, all pressure should be resisted for this semester and the exams given in the designated period.

There will be another opportunity to evaluate this schedule after the semester. There are some modifications that we might want to consider such as alternating the morning and afternoon exams. We might also want to consider the movement of a limited number of exams. Let me know if you have any further comments or suggestions.

## FINAL EXAM SCHEDULE

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
9 a.m. - 12 noon	6 MWF	2 MWF	3 MWF	5 MWF	4 MWF
1 p.m. - 4 p.m.	Free	1,2 TTh	1 MWF	7,8 TTh	7 MWF
6 p.m. - 9 p.m.	3,4 TTh	9 TTh	9 MW	5,6 TTh	

Robert J. Glunk  
Registrar & Assistant to the Dean



WEEK OF OCTOBER 22 -27, 1978

Monday - October 22 -

2:00 p.m.

NFL FOOTBALL- Philadelphia vs Dallas

9:00 p.m.

MASTERPIECE THEATRE - The Duchess of Duke Street: First in a new 15 part drama, inspired by the real life story of Rose Lewis, who started her life as a scullery maid and became hostess and confidante to peers and princes.

Tuesday - October 23 -

9:00 p.m.

NFL FOOTBALL - Houston vs Pittsburgh



Wednesday - October 24-

8:00 p.m.

MOVIE -"Papillon" -Steve McQueen and Dustin Hoffman star in the best-seller about a convict's 14 years on Devil's Island and on other penal colonies in French Guiana.

Thursday - October 25 -

9:00 p.m.

GREAT PERFORMANCES - "The Collection" with Lawrence Olivier, Alan Bates, Malcolm McDowell and Helen Mirren are featured in Harold Pinter's compelling drama ...winner of a 1977 Emmy award, the production studies four lives shaken by the manifestations of sexual jealousy.

Friday - October 26 -

8:00 p.m.

HALLOWEEN IS A GRINCH NIGHT -

Special: The evil-tempered Grinch strikes again.

It's Halloween night in Whoville and a "sour-sweet wind" is howling—so loudly that it awakens the Grinch in his Mount Crumple home. Annoyed, the unpleasant creature decides to scare the good people in the town below.

But as he's descending the mountain in his "paraphernalia wagon," which is heaped with goblins, the Grinch encounters a spunky Whoville lad named Ukiah, who was blown into his path by the wind. Together, they embark on a "spook's tour"—a "grizzly, gruzzly, ghastly" adventure in a weird, monster-filled world.

The cartoon was written by Ted Geisel (Dr. Seuss). Joe Raposo ("Sesame Street") composed the music.

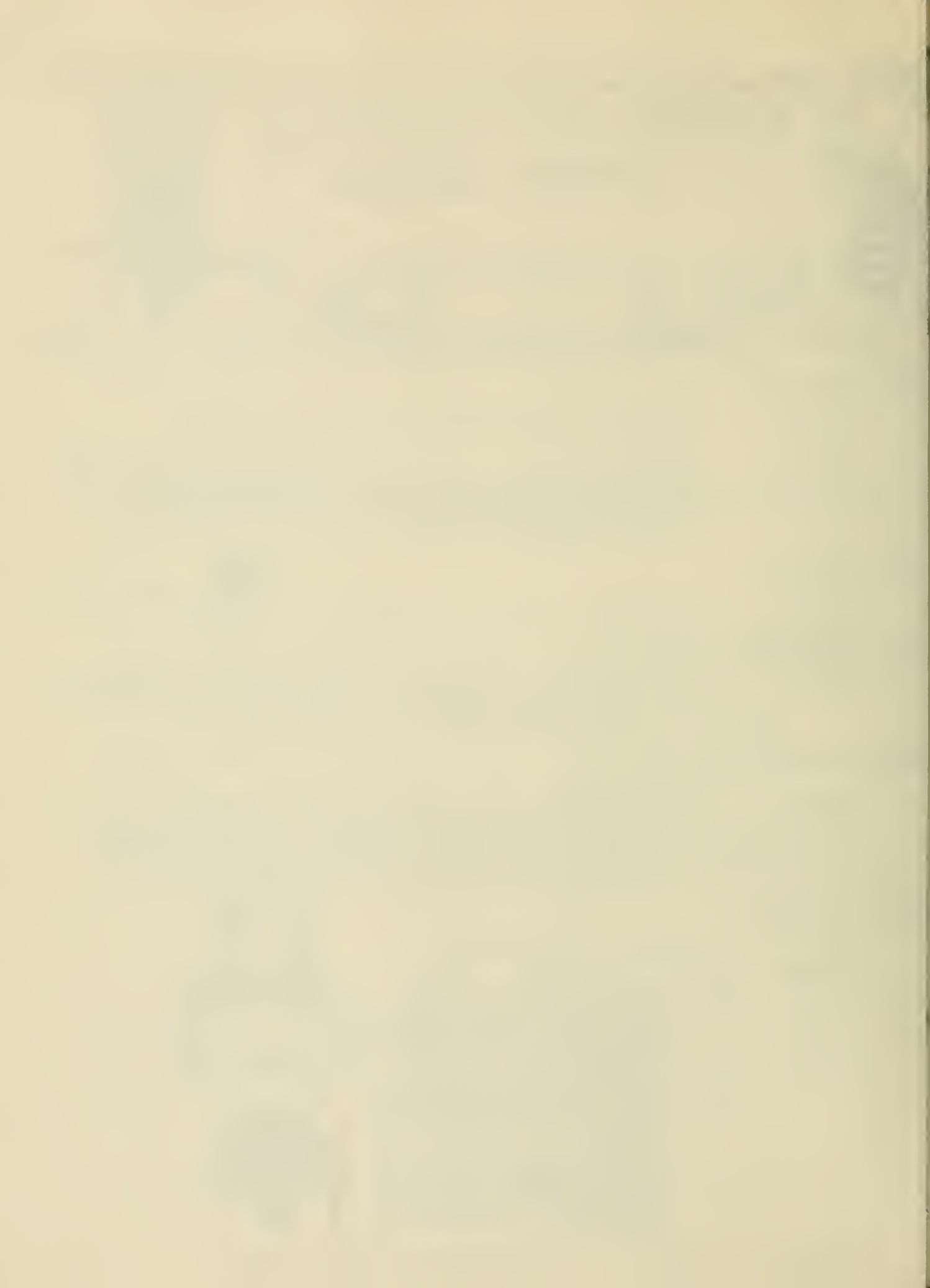
Voices . . . Narrator/Grinch: Hans Conried. Ukiah: Gery Shapiro. Max: Henry Gibson. Jozeah: Hal Smith. Alarm Warden: Jack DeLeon. Meriah: Irene Tedrow. (Repeat)



8:30 p.m.

BASKETBALL - Knicks meet the Jazz at New Orleans







# THE ACADEMIC BULLETIN

Office of the Dean of the College



October 27, 1978 - Vol. IX, No. 9

## EVENTS SCHEDULED FOR WEEK OF October 29-November 4, 1978

- Sunday, October 29 - Parents' Weekend Worship Services--all services will be held in Clarke Chapel:
- 9:30 a.m. - The Mass. Father Tamalis, Chaplain to Roman Catholic students of Lycoming, will conduct this special service for students and their parents.
  - 11:00 a.m. - The Reverend Bishop Wertz, formerly President of Lycoming College and now assigned to the West Virginia Conference of the United Methodist Church, will be the speaker for this service. Dr. Wertz has titled his sermon, "What Do You Know by Heart." The Lycoming College Choir will sing.
  - 6:30 p.m. - The Mass, celebrated by Father Tamalis.
  - "Meet The Artist" Tea--2:00-5:00 p.m., Fine Arts Gallery. Susan Low-Beer will have an exhibit of ceramic sculptures and paintings in the Gallery. The exhibit will close November 17.
- Monday, October 30 - Special Library Forum, 2:30 p.m., Lower Library Lounge. Mr. Forrest I. Rettgers, Executive Vice President of the National Association of Manufacturers, will speak on "Industry Goes to Washington." Everyone is invited.
- Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A. C. Guest lecturer for the colloquium this week is Dr. Lawrence W. Ramsey, Department of Astronomy, The Pennsylvania State University. Dr. Ramsey's topic will be "Observational Research and Instrumentation at the Black Moshannon Observatory."
- Wednesday, November 1 - The Wednesday Library Forum, 4:00 p.m., Lower Library Lounge, in cooperation with the Sociology/Anthropology Club, presents Dr. Stanley Wilk who will discuss "Historical Nightmares and Symbolic Dreams: Of Witches, Dictators, Cowboys and Indians, Scientists and Anthropologists, and Things That Go Bump in the Night." Everyone is invited; refreshments will be served.

## ANNOUNCEMENTS

Irene Veley and Juanita Serang, Applied Music Instructors, will present a piano-violin recital of Romantic Music for Parents' Weekend--tomorrow evening, Saturday, October 28, at 8:30 p.m., in Clarke Chapel.

The American Studies Committee is studying the American Studies curriculum and invites comments and suggestions from faculty. The committee members are: John Piper, Chair; Dan Gustafson; Ernie Giglio; Stan Wilk.

NEW YORK THEATRE TRIP--The semiannual New York Theatre trip will leave at noon on Friday, November 3, and return Sunday evening, November 5. There are still a few spaces available. Contact Bob Falk or Gary Dartt, Theatre Department (ext. 311 or 312), for further information.

General Committee on Academic Affairs  
Minutes of October 17, 1978 Meeting

The GCAA convened on October 17, 1978, at 4:06 p.m. in B-306, Academic Center. Members present: Berthold, Bogle, Smith, Sherbine, Weaver, Opdahl, Rife, MacKenzie, Morris, Foreman, Jex, Grogan, Salley, Hughes, Jo, Falk, Beidler, Zaccaria, McDonald, Todd, Newman, Jose. Absent: Mahon, Radspinner, Conrad, Herring, Phillips, Hubbard, Lafky, Stavoy

Chairman Berthold introduced the order of business for the meeting.

There were no minutes from the organizational meeting of September 14, 1978.

Chairman Berthold asked for the report from the Committee on Appointments concerning the filling of committee vacancies for 1978-79.

Professor Hollenback, chairman of the Committee on Appointments, reported that there had been a greater problem than usual in filling committee vacancies. The committee's appeal to faculty early this semester did result, however, in the filling of all faculty committee positions. Professor Hollenback also noted that student response has been better than in the past. At present there remains only one unfilled student committee position.

Discussion followed: It was noted that two omissions had been made on the list of committee assignments submitted to GCAA. The corrected list was unanimously approved (See corrected list below).

Chairman Berthold then called upon Professor Foreman to explain the guidelines on internships prepared by the Committee on Individual Studies. It was explained that the guidelines do not require GCAA or faculty approval.

Professor Foreman, Chairman of the Individual Studies Committee, presented the rationale for the new guidelines. He explained that the guidelines are mandated by Section 5.18 (approved by the faculty 3/8/77) of the faculty handbook and are designed to assist faculty members in adhering to existing policy concerning internship applications and procedures. It was stressed that the guidelines do not alter current internship policy as outlined by section 5.18 of the faculty handbook. The guidelines do, however, require three major procedures which have not been required in the past:

- 1) The application should state the total number of course units the applicant has already spent in individual study programs (internships, honors, and individual studies).
- 2) A letter from the agency supervisor outlining the duties and time expected of both the intern and agency should accompany the application.
- 3) A copy of the agency supervisor's evaluation of the intern should be filed with the committee. (The Committee on Individual Studies is currently preparing an evaluation form.)

Discussion followed: Professor Bogle questioned the rationale of limiting the total number of individual studies projects. Professor Foreman responded that the committee does not wish to limit projects beyond current restrictions; but the committee is concerned with what it considers some cases of overconcentration of projects within very similar types of activities. Professor Foreman also indicated, in response to a question by Professor Zaccaria, that the guidelines would be subject to change depending upon the results of the committee's evaluation of the internship program. Other questions of interpretation were also raised.

As a result of discussion a number of stylistic changes were suggested. These were accepted by Professor Foreman for the Committee on Individual Studies.

The internship guidelines, which will be in effect for applications for spring semester internships, are attached below.

With no new business to be considered, the meeting was adjourned at 4:25 p.m.

Submitted by Fred Grogan, Secretary

#### List of Appointments--10-17-78

##### 1. The Committee on Academic Standing (4F - 3S - 2 Ad)

Jose - Chair  
MacKenzie  
Franz  
Mahon  
King, E.

Michael Wilkes - Phil. & P.S. - '80  
Ken Sibley - Psych.  
Pat Levan - Bio. - '80  
Glunk

##### 2. The Committee on Curriculum Development (6F - 3S - 2 Ad)

Larson, Chair  
Hubbard  
Griffith  
Gabriel  
Jex  
Smith, W.

Michael Wilkes  
Charles Williams - Math/Acct. - '79  
Lorraine Royack - Span/Fr - '79  
Jose  
Glunk

##### 3. The Committee on Individual Studies (5F - 2S - 1Ad)

Foreman, Chair  
Fineman  
Grogan  
Guerra  
King, D.

Jolene Hall - Bio/MT - '81  
Robin Newman - Lang/Hist - '79  
Jose

##### 4. The Committee on Appointments (4F - 4S - 1Ad)

Hollenback, Chair  
Flam  
Smith, W.  
King, D.

Dave Argall - SALC - '80  
Darcene Turner - P.S. - '79  
Alan Foote - Bus. - '81  
Rebecca Saltern - CJ/PS - '82

Jose

##### 5. The Teacher Education Advisory Committee (4F - Students appointed by Education)

Studier, Chair  
Ford  
Weyant  
MacKenzie  
Erickson  
Keesbury  
Conrad

Donna Brown  
Tammy Woodward

6. The Committee on Faculty Personnel (5F - OS - 1Ad)

Salley  
Weaver  
Conrad  
Radspinner  
Herring

Jose, Chair

7. The Committee on Student Affairs (7F - 7S - 1 Ad)

Vestermark  
Moon Jo  
Roskin  
Phillips  
Dartt  
Hancock  
Holmes, D.

Howard McMahon - U - '81  
Alan Foote - Bus. '81  
Hilda Mathis  
Renee Brosius - Sec. - '79  
Bill Miller - P.S. - '80  
Richelle Sheddy - Art - '82  
Theodore Gerhart - German - '81

Buckle

8. The Committee on Admissions and Financial Aid (4F - 4S - 4Ad)

Burch, Chair  
Shipley  
Diehl  
Piper

Jolene Hall  
Pat Levan  
H. McMahon  
H. Mathis

Jose  
Baker  
Doyle  
Glunk

9. The Committee on Prizes and Honorary Degrees (4F - 3S - 1Ad)

Rhodes, Chair  
Barnes  
Richmond  
Angstadt

Darcene Turner - P.S. - '79  
W. Glen Lauber - Hist. - '80  
Barbara Youngman - Soc. - '82

Blumer

10. The Committee on Discipline (3F - 4S)

Strauser, Chair  
Getchell  
Beidler

Steve Glinane - Acct. - '80  
Kim Kramer - Hist/Ed - '79  
Charles Williams - Acct. - '79  
Ken Sibley - Psych - '79



## INTERNSHIP GUIDELINES

**Purpose:** An internship should integrate material already studied with practical experience and stimulate the need and the desire to explore and apply additional theories and concepts.

**Suggested time input per unit of credit:** Internship applications will be evaluated qualitatively, not quantitatively. Generally, the student should spend at least ten hours per week at the agency per course unit (four semester hours), on an internship. An internship which includes frequent repetition of a single type action should be coupled with significant amounts of reading on theories and skills that are being explored and developed. For internships of this nature involving two or more course units, the student should produce some type of original work, such as a paper or the creation of a new laboratory experiment. Internships of four course units should be discouraged, except for some well-established ones, such as the one offered by Argonne Laboratories for Chemistry and Physics students, or one that may provide the student with an exceptional learning experience.

**Suggested number of credit units of internship that may be applied toward an academic major:** Believing that a certain amount of basic material should be explored under the guidance of college instructors to maintain the integrity of the degree, the committee discourages applying more than two course units of internship toward a major for purposes of graduation.

The application should state the total number of course units the individual has already spent in individual studies programs when each new proposal is presented. In certain cases the committee may wish to limit the number of individual studies in order to prevent an over-concentration in one subject area.

**Suggested agency commitment:** Since the ultimate success of any internship depends largely on the input of the cooperating institution, the committee requests evidence of that commitment in the form of a letter from the agency outlining the duties and the time expected of both the intern and the agency. This letter should be submitted with the internship form at the time of application.

**Suggestions to departments with regular internships:** In order to reduce the work involved for employers, departments and interns and to integrate some internships into the curriculum, the committee would like to organize a file of established internships. Therefore, it requests that departments with ongoing internships provide the committee with descriptions of those projects.

**Application deadlines:** All application deadlines will be strictly observed.

Deadline for May, summer, and fall semesters--April 1

Deadline for spring semester--December 1

The committee will interpret the phrase on the application "in good academic standing" to mean that at the time of application and during the term of the internship the student is not on academic probation.

The committee would like to request that a copy of the agency supervisor's evaluation report be filed with the committee at the completion of an internship. There are two reasons for requesting this form:

- 1) Since the committee is charged with evaluation of the program every two years, it would facilitate the gathering of data necessary to make such an evaluation.
- 2) It would allow the committee to complete their records on the intern.

The committee is not interested in participating in the grading process of any student. This information is strictly limited to the two reasons stated above.

ARTMENTAL STUDENT ADVISORY GROUPS -- 1978-79

Accounting	Joyce Leahy, Dean Movroydis, Christine O'Brien, Michael Trevisan, Susan West, Charles Williams
Art	Diane Baldwin, Steve Burkhart, Gil Johnson, Jennifer Nelson
Astron/Physics	William Clark, Steve Fiegles, Jeff Garrett, Carol Gross, Lynn Hackman, Bruce Little, Pete Townley
Biology	Angelo Calabrese, Stephen Connaghan, Harriet Deissler, Robert Esposito, Marsha Fritzo, Jorge Gonzalez, Russell Granato, Jolene Hall, Patricia Levan, Steven McDonald, Patricia Meyers, Chris Milne, Vickie Myers, Theodore Piersol, Nancy Rampolla, Debra Smith, Jack Smith, Thomas Stavoy
Business Admin.	Lauren Anderson, Leslie Bowman, Alan Foote, Keith May, Paul Mitchell
Chemistry	John Cahill, Keith Duff, James Gheen, David Graden, Larry Kinn, Janet Masser, Vickie Myers, Stanley Slotter, Mark Smith
Economics	Karen Ensslen, Jeff Stubanas
Education	Donna Brown, Tammy Woodward
English	Glenn McCreary, Faith McGill, Barbara Weaver
Foreign Langs.	French: Sue Lafky, Robin Newman German: David Argall, Karen Collins, Ted Gerhart, Diana Solomon Spanish: Joanne Hullings, Marianne Poggi, Lorraine Royack
History	Mark Albright, Rebecca Foster, Kim Kramer, Koren McCarthy, Gregory McDonald, Robin Newman, Kristine Waltz
Mathematics	Gayle Allison, Laurie Grefe, Jami Sammarco, Charles Williams
Music	Jorge Gonzalez, Jayne Heller, Colleen O'Brien, Chris Wolf
Philosophy	Dana Evans, Michael Wilkes, Roy Young
Physical Educ.	Sue Burch, Steve Russell
Political Sci.	Lori Arendt, Rachel Harlan (Spring Semester only), Kris Waltz, Mickey Wilkes, Beth Wywiorski
Psychology	Penney Barnes, Donna Crain, Melanie Curtis, Kathy Minick, John Neil, Donna Petrizzi, Kenneth Sibley, Mark Todd
Religion	Francis Ciccarelli, Ed Erb, Ralph Vogel, Linda Wintersteen
Soc/Anthro	Carolyn Ames, Renee Brosius, Stephen Davenport, Kim Hoffman, Rodney Howe, Cynthia Long, Heather Manley, Michelle Martz, Beverly Overholt, Marianne Poggi, Walter Warriner, Ruth Winter
Theatre	Mark Abram, Mark Albright, Wendy Carpenter, Suanne Lauber, Candi Meyer
Library	Stephen Hancock, Randy Hartman, Lorraine Royack





# THE ACADEMIC BULLETIN

Office of the Dean of the College



November 3, 1978 - Vol. IX, No. 10

## EVENTS SCHEDULED FOR WEEK OF November 5-11, 1978

- Sunday, November 5 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Speaker for this morning's service will be the Reverend Gail Buchwalter, pastor of the Community of Reconciliation of the University and City Ministries in Pittsburgh. Reverend Buchwalter, an ordained Presbyterian minister, serves on the Board of Directors of Pittsburgh Theological Seminary, is a member of the Executive Committee of the National Advisory Council on Church and Society, and is Vice-Moderator of the Pittsburgh Presbytery. She has chosen "Learning to Love the Questions" as the title for her sermon today.
- Mass--6:30 p.m., Clarke Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will be in charge of the service.
- Monday, November 6 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303. A. C. Dr. Charles Burr of the Department of Physics at SUNY in Binghamton will be the guest speaker for today's colloquium. The topic of Dr. Burr's lecture will be "Properties of a Magnetic Ion in a Metallic Environment." Everyone is invited.
- Tuesday, November 7 - Faculty Meeting--4:00 p.m., Science 25. The agenda appears on page 2.
- Wednesday, November 8 - The Wednesday Library Forum, 4:00 p.m., Lower Library Lounge. The Forum this week presents Dr. Richard Hughes of the Religion Department discussing "Destiny Analysis--A New Psychiatry." Destiny Analysis is a new school of medical psychology based upon medical genetics, theoretical biology, and ego psychology, developed by the Hungarian psychiatrist Leopold Szondi. Everyone is invited to attend.
- Band Concert--8:00 p.m., Clarke Chapel. The Lycoming College Concert Band, conducted by Dr. David N. Jex, will present a concert. The public is invited; there is no admission charge.

## THE FACULTY

Owen Herring, Philosophy Department, has been informed by McGraw-Hill Book Company that he has been selected as a reviewer of the manuscript Biomedical Ethics, by Mappes-Zembaty.

Stanley Wilk, Sociology/Anthropology Department, has been accepted as a participant in the NSF Chautauqua-type Short Course "Theories of Perception: Conceptual, Theoretical, Methodological and Experimental Advances and Problems," to be taught at Penn State University by Dr. Peter K. Machamer, Department of History and Philosophy of Science at the University of Pittsburgh. The fall meeting will be held November 20-21.

## ANNOUNCEMENTS

NSF Science Faculty Professional Developments Program--The objective of this program is to improve undergraduate science teaching in 2- and 4-year colleges in the US. Approximately 100 grants are anticipated this year to experienced college and university science teachers to pursue 3 to 12 months of research or study for the purpose of enhancing their instruction of undergraduate students. Awards will be announced in April. Application deadline December 4, 1978. For stipend, tenure, qualifications, etc. see Mrs. Meikrantz in the Office of the Dean of the College or write directly to: Science Faculty Professional Development Program, Division of Scientific Personnel Improvement, National Science Foundation, Washington, D. C. 20550.

New York Art Department Trip--The one-day trip to New York to visit museums and art galleries, sponsored by the Art Department, will be held this year on Saturday, November 11. Bus will leave the Academic Center at 7:00 a.m. and return at approximately midnight. Participants are free to make their own arrangements for visiting galleries and museums. Cost is \$15.50 (box lunch on bus included) or \$13.50 without lunch. Reservations and money must be in the Art Department office no later than Monday, November 6. Call Mrs. Gair, extension 260 any afternoon, for further information.

Notice--Postal Regulations: In the past few days the U.S. post office has returned to the College several letters which were mailed in envelopes using the bulk permit stamp but, since they were individual letters, they were not eligible for the bulk rate. Individual use of these envelopes is not legal and can put the use of our permit privilege in jeopardy. All offices should use caution in allowing their permit stamped envelopes to be accessible to persons not familiar with the postal regulations and the use of the bulk permit stamp.

--Dale Bower,  
In Charge of Office Services

Faculty Meeting--November 7, 4:00 p.m., Science 25

### A G E N D A

Call to Order

Devotions

Approval of minutes of October 3 meeting

Secretary's Report

Old Business

Request from the Faculty Personnel Committee for the faculty to become a Committee of the Whole to discuss the concept of an elected Faculty Personnel Committee. The purpose of this discussion is to learn from members of the faculty the precise advantages and disadvantages of having an elected committee, rather than an appointed committee as at present.

New Business

Administrative Reports

President's Report on the 1978-79 budget.

\* \* \* \* \*

## MEETING OF THE FACULTY

### LYCOMING FACULTY

October 3, 1978

President Blumer opened the meeting at 4:04 p.m., and led the faculty in prayer.

The faculty approved the minutes of the September 5 meeting as distributed.

### SECRETARY'S REPORT

The Secretary reported notes of appreciation from Chris MacKenzie and Linda Morris.

### ORDERS OF THE DAY

There was no unfinished or new business.

### ADMINISTRATIVE REPORTS

#### Director of Admissions - Robert Doyle

Mr. Doyle's report was a profile of the class of 1982. Following the President's introduction, Mr. Doyle greeted the faculty and presented a data analysis of the class of '82. There were 5176 inquiries, 1030 applications excluding readmissions, and 854 campus visits. The Director noted that the number of inquiries was fairly high but that a higher yield on inquiries is needed. More applicants and campus visits should be drawn from them. Mr. Doyle then presented data on the class standing of the Freshmen. Twenty-six percent were members of the first quintile, 27% of the second, 24% of the third, 15% of the fourth, 4% of the fifth, and 4% were unranked. Mr. Doyle noted that about 65% were in the top half of their high school classes. He noted that this was fairly good but could be improved. He also noted that Admissions would try to secure students from the first three quintiles in the public sector but would accept more from the lower quintiles as they begin recruiting heavily from private schools. He explained that private school students with lower ranking may be better students than higher ranking students from public schools. He explained that he plans to develop an equation taking into account class standing, SAT scores and the Lycoming experience to provide comparisons of high ranked public school and low ranked private school students. In response to a question, Mr. Doyle noted that about 45% of graduating high school seniors attended college. When asked if he planned to target more women given their higher class standing upon graduating from high school, Mr. Doyle replied that special follow ups will be sent to all students in the upper 40% of their senior class. Mr. Doyle then presented data on SAT scores of the Freshman class. The mean average of all Lycoming freshmen's highest verbal and math scores were 442 and 483 respectively while the national averages were 429 and 468 respectively. The data for students from the Middle States attending college were 427 Verbal and 465 Math. Mr. Doyle then presented data on the intended area of study for all Middle State freshmen which is available through his office. Data was then presented on applicants to Lycoming for the years 1976-78. The number of applicants in the respective years was 1087, 1050 and 1030. The goal for 1979 is 1135. The mean class ranks during those respective years were the fifth, fourth, and fifth deciles. The goal for 1979 is the fourth decile. The average Verbal SAT scores were 444, 449, 442, and the goal for 1979 is 450. The average Math SAT scores were 495, 492, 483, and the goal for 1979 is 490. Admissions



has a goal of 400 new students next year including 325 freshmen and 75 transfers. Mr. Doyle then presented data on Lycoming's major competitors in the area of freshmen recruitment. This data was distributed and is available through the Admissions Office. In response to whether some improvement might be expected in catalog photos, Mr. Doyle replied the school was bringing in a professional from outside the area to handle this for next year. When asked for data on transfers, Mr. Doyle replied that he did not have such data on hand but that the number declined last year and that SAT scores and such are unimportant compared to a 2.0 GPA. When asked the number of new freshmen, Mr. Doyle noted there were 286 with 167 men and 119 women. A question was raised whether we are recruiting sufficiently in major urban areas within a 200 mile radius. Mr. Doyle noted we must work harder in those areas especially in the private sector, since the public sector is in a shambles there. When asked how the Admissions Office represents the College, Mr. Doyle explained it would be presented as a substantial Liberal Arts institution with good preprofessional programs. Admissions will provide data on student placement and try to improve college publications. Admissions will also provide in-service training for all admissions tour guides.

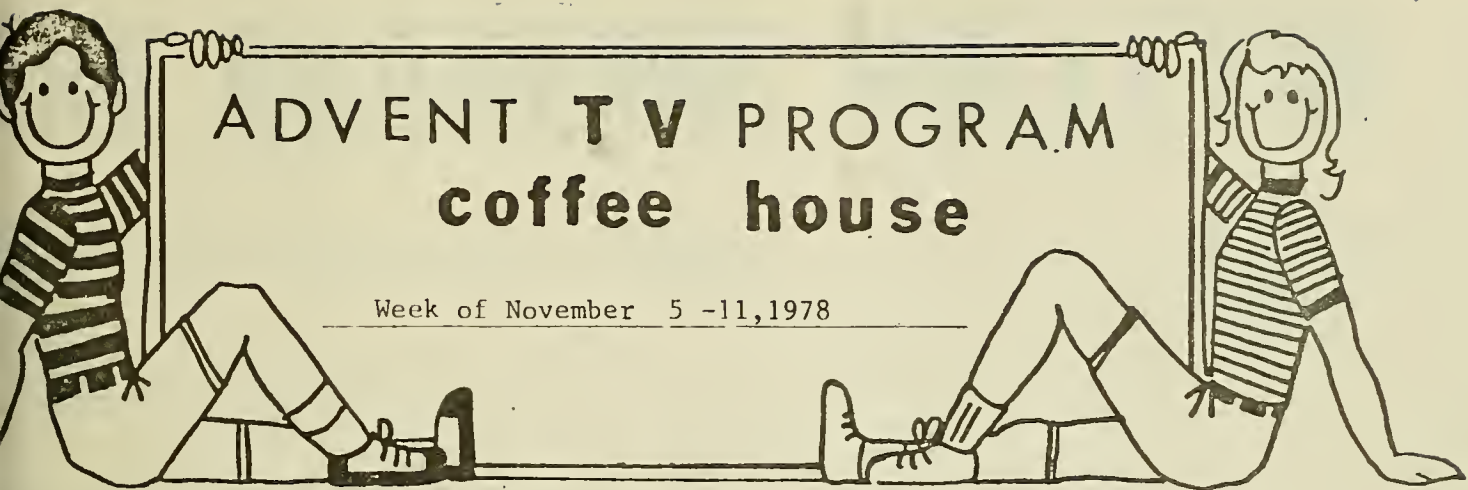
Dean Buckle

Dean Buckle reported briefly on an incident which occurred on September 14 in the dorms in which a student was harassed by eight other students. Dean Buckle noted the one student was not injured and that seven of the eight have been identified. Of the seven, two have withdrawn, one will get a letter advising him of his hearing, and four others have had hearings already. Of the four, one has been suspended for a year, and three for a semester. These suspensions have been continued pending appeals before the Committee on Discipline. Dean Buckle closed by noting the student confronted by the eight has not left, and that the College would not tolerate such events.

The meeting was then adjourned.

Respectfully submitted,  
/Signed/  
Richard Morris, Secretary





Week of November 5 -11, 1978

Sunday, November 5, 1978-



1:00 p.m.

NFL Football - New York Giants vs St. Louis Cardinals

9:00 p.m.

Masterpiece Theatre -

The Duchess of Duke Street (Part III )

Monday, November 6, 1978 -

8:00 p.m.

Football -



Highlights of Penn State - Maryland Game

Tuesday, November 7, 1978 -

- 7:30 p.m.

Movie -

James Dean Movies

"East of Eden"

9:30 p.m.

Movie -

"Rebel Without a Cause"

Wednesday, November 8, 1978

8:00 p.m.

NBA Basketball -

The Nets vs the 76 ers of Phila.

10:30 p.m.

NBA Basketball -

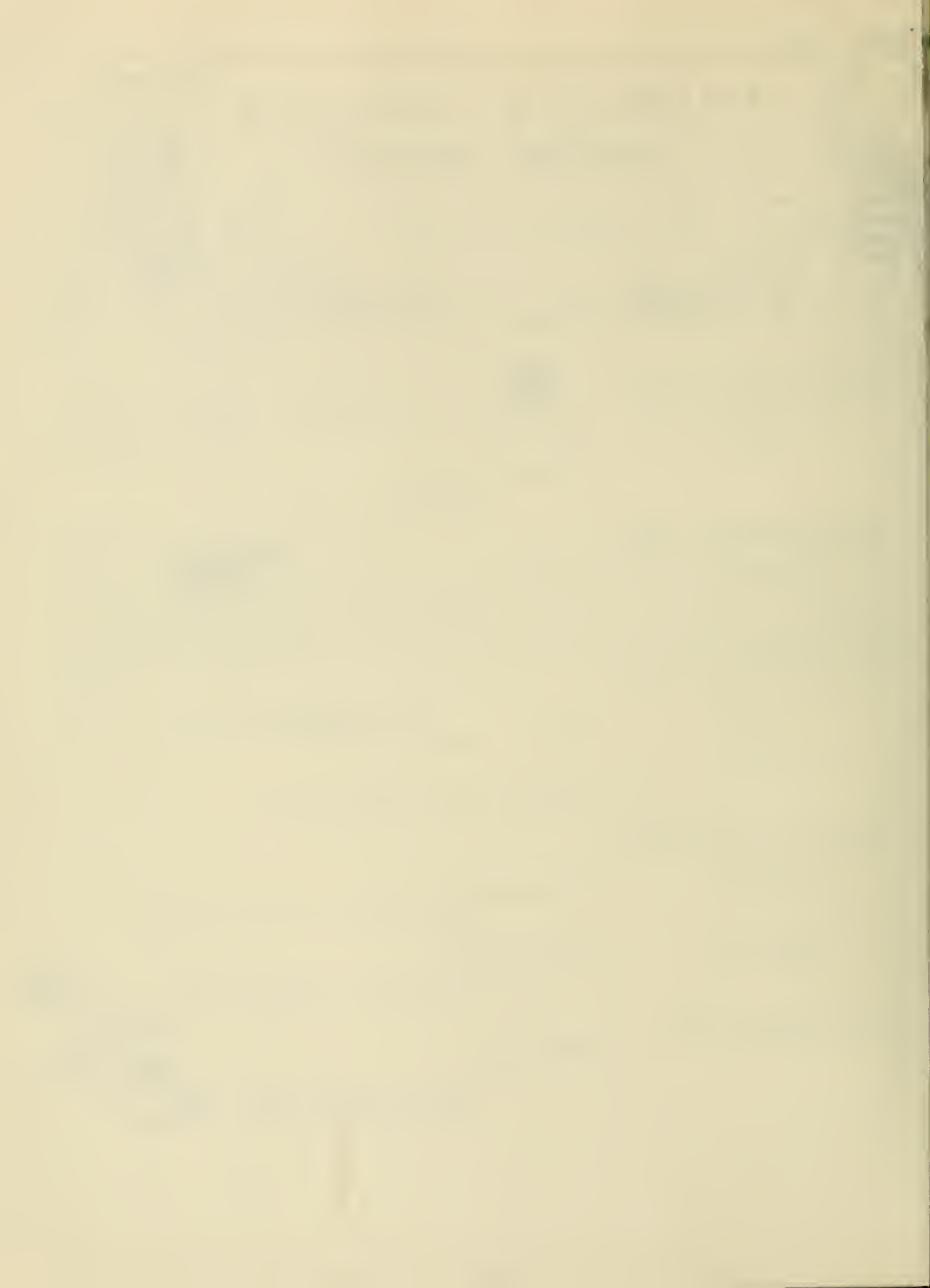
The Knicks vs the SuperSonics

Friday, November 10, 1978

Coffee House -

Shows at 9 and 10:15 p.m.  
"The Bermuda Triangle"





# THE ACADEMIC BULLETIN

Office of the Dean of the College



November 10, 1978 - Vol. IX, No. 11

## EVENTS SCHEDULED FOR WEEK OF November 12-18, 1978

- Sunday, November 12 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Dr. Harrell F. Beck, Professor of Old Testament at Boston University School of Theology and member of the Nebraska Annual Conference of the United Methodist Church, will be the speaker for this morning's service. Dr. Beck has chosen "The Great Mush God of Public Religion vs The God of Biblical Thought" for the title of his sermon.
- Mass--6:00 p.m. and 6:30 p.m., Clarke Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct two services: Mass at 6:00 p.m. will be a liturgy of convenience for those who desire a briefer service (without singing); at 6:30 p.m. he will conduct the Mass with the usual ritual.
- Monday through Friday - REGISTRATION WEEK--All members of the faculty and administration are urged to be available to assist students and advisors during this advising and registration process.
- Monday through Friday - This is the last week for the showing of ceramic sculptures and paintings by Susan Low-Beer in the Art Center Gallery. The Gallery is open each afternoon 1:00-4:00 p.m.
- Monday, November 13 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A.C. The guest speaker this week will be Dr. Heinz E. Klauser of the Physics Section of the I B M Corporation in Endicott, New York. Dr. Klauser will speak on "Industrial Laser Applications." Everyone is invited. A meet-the-speaker tea will be held at 3:30 just prior to the colloquium.
- Wednesday, November 15 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Dr. Willy Smith, Department of Astronomy/Physics, will present a slide-illustrated lecture entitled "UFO's and The Computer." Everyone is invited to attend.
- Mathematical Careers Symposium--6:30 p.m., Lower Library Lounge. This is a special program sponsored by the Department of Mathematics. A representative from the National Security Agency in Washington, D. C., will speak about Mathematics and Cryptography.

Career Development Center announces the following schedule for the coming week:

Tuesday, November 14 - Interviewing Workshop, 6:30 p.m., B-201

Thursday, November 16 - Burroughs Corporation will be on campus to interview Accounting, Business, Computer Science, Mathematics majors for positions as Sales Representative of Computer Products. Sign up in the Career Development Center.



# THE ACADEMIC BULLETIN

Office of the Dean of the College



November 17, 1978 - Vol. IX, No. 12

## EVENTS SCHEDULED FOR WEEK OF November 26-December 2, 1978

- Sunday, November 26 - Sunday Morning Worship Service--There will be no morning worship service on this date. Sunday Morning Worship Services will resume on December 3, with Rabbi Jerome Malino speaking.
- Mass--6:00 p.m. and 6:30 p.m., Clarke Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct the two services.
- Monday, November 27 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A.C. Guest speaker for today's colloquium will be Dr. Gene Taylor, a member of the Department of Physics at Bloomsburg State College. Dr. Taylor's topic will be "A Solar Collector Efficiency Measurement." Everyone is invited. A meet-the-speaker tea will be held at 3:30 just prior to the colloquium.
- Tuesday, November 28 - Music Department Faculty Recital--8:00 p.m., Clarke Chapel. David Jex, Assistant Professor in the Music Department, will perform a trumpet solo and three pieces of Electronic Music which he composed. Sally Nagel will perform a selection on the marimba. The public is invited to attend and there is no admission charge.
- Wednesday, November 29 - The Wednesday Library Forum--4:00 p.m., Art Center Gallery. The Art Department and the Library Forum will co-sponsor a Gallery Talk and Exhibition of Paintings by Peter Rudolph, a Philadelphia artist. The public is invited; no charge for admission; refreshments will be served.
- Friday, December 1 - Music Department Student Recital--4:00 p.m., Clarke Chapel. The public is invited and there will be no admission charge.

## FACULTY

- Edward Gabriel, Biology Department, has been selected to participate in the NSF Chautauqua-type Short Course, "Recombinant DNA: Social and Scientific Perspectives," to be held at the University of Maryland this month.
- Stanley Wilk, Sociology/Anthropology Department, will present a paper at the national meeting of the American Legal Studies Association. The paper entitled, "Political Mythology and Culture Consciousness," will be included in a session devoted to Psychology and Law.

## ANNOUNCEMENTS

The Career Development Center requests that faculty members bring the following events to the attention of their students:

Tuesday      November 28      Program: "Don't Be Seduced by a Job Title" -  
6:30 p.m. - B-201

Wednesday   November 29      Wesley Theological Seminary and Grad School will be  
on campus 1:30 - 3:30 p.m. to interview persons  
interested in their programs. Please sign up  
in the Career Development Center.

Thursday      November 30      Resume' Workshop -- 3:30 p.m. - B-201

National Research Council has announced the NRC Research Associateship Programs for 1979. These programs provide opportunities for research in many fields of Atmospheric & Earth Sciences, Chemistry, Engineering, Environmental Sciences, Life Sciences, Mathematics, Physics, and Space Sciences. Awards will be made on a competitive basis to recent recipients of the doctorate and in some programs to senior investigators as well. Application deadline is January 15, 1979; awards will be announced in April; stipends, individually determined, will begin at \$18,000/year. For more information, see Mrs. Meikrantz in the Office of the Dean of the College.

H A P P Y   T H A N K S G I V I N G !!





# THE ACADEMIC BULLETIN

Office of the Dean of the College



December 1, 1978 - Vol. IX, No. 13

## EVENTS SCHEDULED FOR WEEK OF December 3-9, 1978

- Sunday, December 3 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Dr. Jerome R. Malino, spiritual leader of the United Jewish Center of Danbury, CT, will be the speaker for this First Sunday in Advent service. Dr. Malino, who has spent considerable time traveling and studying in Europe and Israel, is currently serving as President of the Central Conference of American Rabbis.
- Mass--6:00 p.m. and 6:30 p.m., Clarke Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct the two services.
- Monday, December 4 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A. C. Dr. Gene Taylor, a member of the Department of Physics at Bloomsburg State College, will be the guest speaker for today's colloquium. His topic will be "A Solar Collector Efficiency Measurement." Everyone is invited. A meet-the-speaker tea will be held at 3:30 just prior to the colloquium.
- NOTE: Because of the stormy weather conditions on Monday, November 27, Dr. Taylor postponed his appearance at Lycoming.
- Tuesday, December 5 - Faculty Meeting--4:00 p.m., Science 25.

### AGENDA

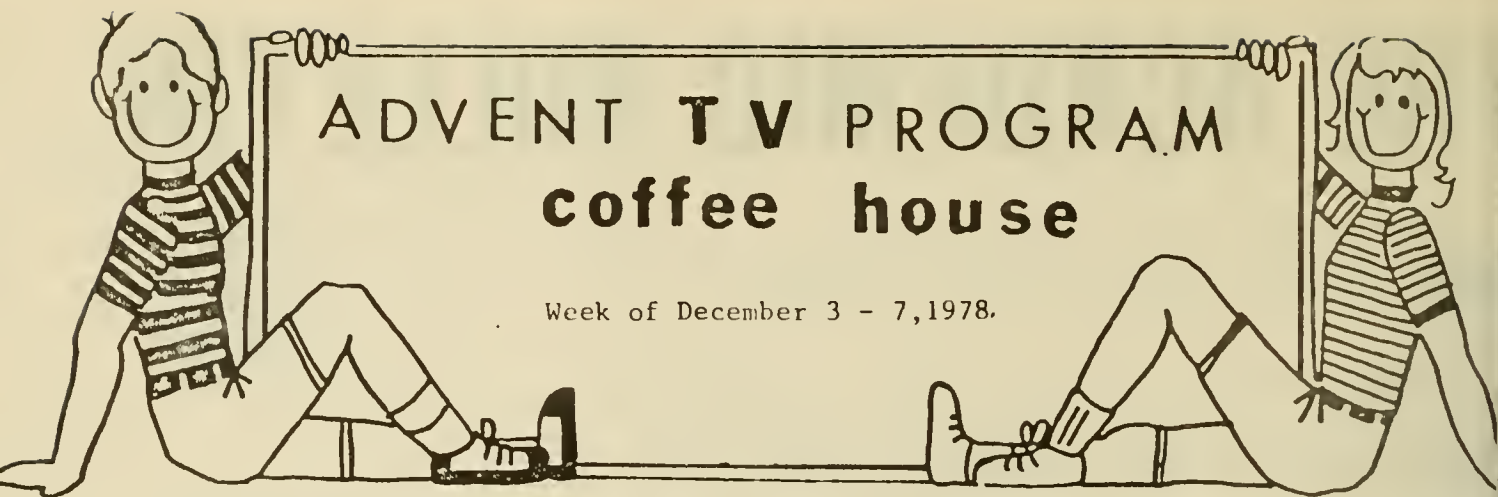
Call to Order  
Devotions  
Secretary's Report  
Old Business  
New Business  
Administrative Reports  
Dean Buckle's Report on The Alcohol Education Program: A Fifteen Month Evaluation

(The only scheduled business is Dean Buckle's report.)

- Wednesday, December 6 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. This week's program will be a mock U. N. debate focusing on the current Crisis in Cambodia, presented by the International Relations Club. Everyone is invited to attend. Refreshments will be served.

### FACULTY

Morton A. Fineman, Astronomy/Physics Department, attended the fall session of the NSF Chautauqua-type Short Course, "Lasers and Their Applications," at Penn State University, November 2 and 3. The second half of the course will be held at PSU March 22 and 23, 1979. The primary objective of this course is to assist physics teachers in incorporating some of the diverse variety of laser applications in their courses.



# ADVENT TV PROGRAM coffee house

Week of December 3 - 7, 1978.

Sunday, December 3, 1978

2:00 p.m.

## NFL Football

Philadelphia Eagles  
vs  
Minnesota Vikings

9:00 p.m.

## Masterpiece Theatre

The Duchess of Duke Street  
(Part VII)



Monday, December 4, 1978

9:00 p.m.

## NFL Football

Chicago Bears vs San Diego Chargers

Tuesday, December 5

8:35 p.m.



## Special

Soundstage - A Fifth Anniversary Celebration -  
Featured Artists include: Jean LucPonty, Phoebe  
David Bromberg, Doobie Brothers, Benny Goodman, R  
Newman, Judy Collins, and Barry Manilow

Wednesday, December 6, 1978

10:00 p.m.

Movie - "Hedda" - Starring Glenda Jackson in a  
Royal Shakespeare Company adaptation of Hedda G

Thursday, December 7, 1978

7:30 p.m.

Cartoon : "A Christmas Carol"

8:30 p.m.

Cartoon: "The Pink Panther's  
Christmas Brand  
New Special"





# THE ACADEMIC BULLETIN

Office of the Dean of the College



December 8, 1978 - Vol. IX, No. 14

## EVENTS SCHEDULED FOR WEEK OF December 10-16, 1978

- Sunday, December 10 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Holy Communion will be celebrated at this service, conducted by Dr. Richard Hughes, Assistant Professor of Religion and Chaplain of Lycoming College. Dr. Hughes has chosen "In the Lineage of David" for the title of his sermon.
- Mass--6:00 p.m., Clarke Chapel. Only one Mass will be celebrated today. Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct the service. The theme of Advent is "Quiet Watchfulness."

Tuesday, December 12 - G C A A Meeting--4:05 p.m., B-306, Academic Center

### A G E N D A

1. Approval of minutes from previous meeting
  2. Reports from the Curriculum Development Committee concerning: (see attached)
    - A. Approval of catalogue course listing in Chemistry
    - B. Changes in requirements and courses in Biology
  3. Report from Academic Standing Committee on Proposal for Changes in Withdrawal Policy (see attached)
  4. Proposal from The Student Association of Lycoming College on a Program of Course Evaluations by Students (see attached)
- Annual Christmas Candlelight Service, 10:00 p.m., Clarke Chapel. The Lycoming College Choir will sing.

Friday, December 15 - All College Christmas Dinner--6:00 p.m., College Dining Hall.

## ANNOUNCEMENTS

Stan Wilk, Sociology/Anthropology Department, read a paper entitled "Don Juan on Balance" at the recent meeting of the American Anthropological Association held in Los Angeles, in a special session devoted to Carlos Castaneda and his critics. The paper will appear in a forthcoming book, The Don Juan Papers, to be published by Ross-Erickson.

Don Neil, Senior Music Major, will present his Senior Piano Recital tonight at 8:00 p.m. in Clarke Chapel. Included will be works by Mozart, Chopin, Debussy, Chick Corea and Rhapsody in Rock for Two Pianos by Kraehenbuehl. The public is invited; there will be no charge for admission.

The  
Annual  
Christmas  
Candlelight  
Service

at  
10:00 P.M.  
on

December 12  
in  
Clark Chapel



An Ecumenical  
Celebration of Christ's  
Birthday  
prepared  
and  
presented by  
the  
United Campus Ministry  
of  
Lycoming College  
with

The Lycoming College Choir  
The Catholic Council Folk Group  
The Chaplains of the College  
Student Participants



TO: Curriculum Development Committee , GCAA, Faculty  
FROM: Department of Chemistry  
DATE: November 3, 1978  
RE: Request for approval of a catalogue course listing

The Department of Chemistry requests that the course Chemistry 51, Clinical Analysis, which has been taught in the May Term, be approved by the Faculty, re-numbered, and listed in the College catalogue as a MAY TERM ONLY offering.

1) Catalogue entry:

26 Clinical Analysis

A presentation of selected wet-chemical and instrumental methods of quantitative analysis with an orientation toward clinical applications in medical technology. Topics include: general methods and calculations; solutions; titrations; photometric analyses (colorimetric, atomic absorption, flame emission); electrochemical methods (ion-selective electrodes, coulometry); automation. MAY TERM ONLY; lecture, recitation, and laboratory daily. Prerequisite: Chemistry 10-11, or consent of instructor. May not be taken for credit following Chemistry 32.

2) Justification:

a. Benefit to students.

This course has been offered in every May Term session since 1972, with enrollments of 8,7,8,6,10,10 and 10. The majority of students enrolled, 85%, have used the course as one of the requirements in the medical technology curriculum. Presently, four semesters of chemistry are required for entrance into a hospital medical technology program, including a required semester of organic chemistry and a recommended semester of analytical. Many graduates have indicated that Chem 26 (formerly Chem 51) gave them extremely valuable preparation and background. Local hospital coordinators have recommended the course to several off-campus students.

b. Course content.

Chem 26 combines some aspects of classical wet-chemical analysis taught in Chem 32 (Analytical) with several aspects of instrumental analysis covered in Chem 43 (Advanced Analytical). This designed overlap is geared specifically for the needs of medical technology students. Lecture and laboratory examples are taken from the clinical areas, but emphasis is placed on the classical tenets of analytical chemistry.

Analytical Chemistry 32 has been and will continue to be taken by a few medical technology students, especially those who cannot schedule the May Term course. However, the orientation of Chem 32 is not clinical, its expectations of mathematical proficiency and chemistry background are higher, and the lecture and exam contents are significantly different. Thus, Chem 32 may be taken for credit after Chem 26, but not vice versa. Chem 32 and not Chem 26 should be elected by a pre-medical student seeking an analytical chemistry course.

c. Other points.

An annual offering of Chem 26 is anticipated, with an enrollment of 8-10. An enrollment maximum of 12 is requested due to limitations of lab space and instrumentation accessibility.

Approved by CDC: 15 Nov. 1978



TO: Curriculum Development Committee  
FROM: Biology Department, K. Bruce Sherbinc, Chairman  
DATE: November 7, 1978  
RE: Proposed Changes in Departmental Requirements and Courses

1. The Biology Department proposes the following changes in its departmental requirements section of the catalog, reflecting changes in the (a) chemistry and (b) mathematics requirements:

Change the second sentence of the departmental preface

From: "In addition, one year of chemistry and mathematics is required."

To: In addition, three units of chemistry and two units of mathematics are required. The chemistry requirement must include at least one unit of organic chemistry chosen from Chemistry 5, 20, or 21. The mathematics courses must be chosen from courses numbered 9, 13, 14, 15, 17 or above, or their equivalent.

Rationale and Impact Statement:

- (a) Chemistry, and in particular organic chemistry, has become an integral part of modern biology and for some years now the department has considered making the above change. For at least the past five years, we have been strongly recommending our students to take some organic chemistry, especially in light of comments from past graduates who have indicated either that they wish they had taken organic as undergraduates or in fact had returned to school to pick it up. A study of the graduates in the past year has shown that of 42 graduating majors, 36 (or 86%) have taken at least one course in organic chemistry. These figures indicate that since most biology majors take some organic chemistry, a requirement of this sort will not significantly increase or overload the Chemistry Department's program. Thus, no manpower changes will be needed. The Chemistry Department, in fact, supports this requirement change.
  - (b) The Mathematics change simply specifies courses we feel are important to a biology major and thus forces students to take at least 2 courses which will relate to and enhance their major. The impact of this change on the Mathematics Department is virtually non-existent, since most majors use math for their distribution requirements and end up with two of the designated courses anyway. What it does accomplish is to eliminate any possibility of students taking a year of mathematics which would not really support their major when using the Language distribution requirement.
2. The Biology Department also proposes that the following courses be dropped from the catalog: (a) Biology 40 - Parasitology and (b) Biology 43 - Ichthyology

Rationale and Departmental Impact

Neither of these courses has been taught within the last four years and with personnel changes in the department, there is nobody with competence in these areas. Thus, it is unlikely they will be taught in the foreseeable future. With the inclusion of Plant Science as a required course in place of Cell Physiology three years ago, Cell Physiology became one of the elective courses to be taught by one staff member, and this eliminated the possibility of our being able to ever teach at least one of these courses with our current manpower. We are presently in the third year of transition from this change and have been offering Cell Physiology every year to cover those students who entered under the old requirements. Thus, while we are dropping two courses from our curriculum, it should be noted now that we do anticipate the addition of a new course with no new manpower needs within the next year.



MEMO TO: The General Committee on Academic Affairs  
FROM: Academic Standing Committee  
DATE: November 8, 1978

SUBJECT: Recommendation Concerning Proposal for Changes in Withdrawal Policy  
Submitted by Professor Roskin

I. RECOMMENDATION

The committee recommends that no change be made in the present policy.

II. JUSTIFICATION

The proposal does not contain evidence to support the position that the current policy should be changed. The implication of the supporting statement issued by the proposer is that the students are "misusing" the current policy. This allegation has not been documented. In fact, a study conducted during the course of committee deliberations reveals that students have not "misused" the policy by withdrawing from courses excessively. The attached studies of withdrawals during the Fall and Spring Semesters of 1977-78 and the withdrawals accumulated by the classes of 1977 and 1978 have led the committee to conclude that a change in the withdrawal policy is not justified at this time. The studies show that withdrawals represent only slightly more than 3.0% of the student course enrollments. More than half of the last two graduating classes did not have any withdrawals and only approximately 20% of the last two graduating classes had more than one withdrawal on their records at graduation. Only 3% of the students currently enrolled have more than 8 semester hours of "W" grades on their record; 74% have no "W" grades' on their record.

JRJ:vm

J. R. J.

cc: Academic Standing Committee  
Professor Roskin

Number of Withdrawals for Students in the Graduating Classes of 1977 and 1978

1977

<u>No. of Withdrawals</u>	<u>No. of Students</u>	<u>Percent</u>
1	79	26.1
2	38	12.6
3	19	6.3
4	4	1.3
5	2	0.7
6	0	0.0
Total	142	47.0

1978

1	80	25.9
2	36	11.7
3	14	4.5
4	4	1.3
5	2	0.6
6	2	0.6
Total	138	44.6

October 31, 1978

To the Members of the GCAA:

The Assembly of the Student Association of Lycoming College firmly believes that a program of Course Evaluation by students, which is already in effect at many other colleges and universities, would be of great assistance to both the students and the faculty at Lycoming. It would be of special assistance to those students here who are in their earlier years; it would greatly aid them in the selection of their courses. We feel that the program can be fairly simple, it need not be complex, and that it should be created and administered jointly by both students and faculty in a cooperative arrangement.

We believe that both the idea of course evaluation by students and the basic outline of the program which we have provided are sound, and should be thoughtfully considered. We would like to see this program in operation by the Fall of 1979.

We invite any comment, and look forward to hearing from you soon on this matter. You will find enclosed our basic outline for the proposal and also two sample questionnaire forms from different colleges. Thank you for your time.

Sincerely yours,

David G. Argall  
President, SALC

A BASIC OUTLINE: STUDENT COURSE EVALUATION PROPOSAL--1978

Approved by the Assembly of the Student Association of Lycoming College,  
10/25/78

Submitted to the General Committee on Academic Affairs for their consideration,  
10/31/78

1. The details of this proposed program should be decided upon by either a current Student/Faculty Committee, or if no committee currently exists which might find this proposal within its jurisdiction, GCAA shall create a special ad-hoc committee of both faculty and students to consider such a program.
2. This program of Course Evaluation by students, when established, would be mandatory in all classes at Lycoming College.
3. One standardized questionnaire, to be distributed and collected by each instructor in each class in a class period near the end of the semester (the date may be set by the GCAA or the interested committee) would provide the information necessary for the Course Evaluation.
4. All completed questionnaires would be turned over to a competent body (SALC or a special Student/Faculty Committee) where the results will be tabulated.
5. The final results of the Course Evaluations shall be made public through a pamphlet to be distributed to all Lycoming students and faculty by SALC.
6. The expense of printing the Course Evaluation pamphlet will be borne by SALC.

# THE ACADEMIC BULLETIN

Office of the Dean of the College



January 5, 1979 - Vol. IX, No. 15

## FACULTY

Robert Zaccaria, Department of Biology, has been invited to serve on the Health Education subcommittee of the Health Advisory Committee of the S.E.D.A.--Council of Governments. The subcommittee provides review and comment on health education and health-manpower project applications submitted to S.E.D.A.-C.O.G. for funding.

## ANNOUNCEMENTS

The Faculty Meeting scheduled for Tuesday, January 9, has been postponed until Tuesday, January 30.

Faculty and Administrators wishing to consider an academic experience in Pakistan (and/or Egypt) during the summer of 1979 are urged to contact Professor Flam. Cost is very moderate.

## FELLOWSHIPS, SCHOLARSHIPS, AWARDS

National Science Foundation--Mathematical Sciences Postdoctoral Research Fellowships. Awards will be made for appropriate research in pure mathematics, applied mathematics, and statistics. Eligibility--individuals who are citizens or nationals of the U.S. as of February 1, 1979, individuals who will have earned by the beginning of their fellowship tenure a doctoral degree in one of the mathematical sciences listed above, individuals who will have held the doctorate for no more than 4 years as of February 1, 1979, individuals who have not previously held any other NSF Postdoctoral Fellowship. Deadline for filing application is February 1, 1979. For more information, see Mrs. Meikrantz in the Office of the Dean of the College.

## 9 JANUARY GRADUATES -- Office of the Registrar

Steven Joseph Burkhart	Donald Barton Neil, Jr.
Sue Ellen Butterworth	Beverly Sue Overholt--cum laude
Jane Harvey Doane--magna cum laude	Karl LeRoy Peters
Peter Drew Fenstermacher	Devon Eilene Rosser--cum laude
Leona J. Gingrich--cum laude	David William Schneider--magna cum laude
Margaret Y. Holman	John Andrew Smay
Rodney Louis Howe--magna cum laude	Calvetta Ann Hudson Walker
William Paul Leffler, Jr.	Total 21
Steven Craig Lockcuff	
Michelle Faull Martz	
Andrea Jeanne McDermott	
Barry Sean McGill	
Sheila Ann Mitchell	
Richard A. Mueller	

(over)

## COMMITTEE MINUTES

Admissions and Financial Aid Committee--Minutes of November 9, 1978 Meeting  
Mr. Baker presented current statistics on financial aid and explained the various sources available to the student and the College. He also answered questions posed by committee members.

Members were asked to submit letters to the chairman stating what goals and projects (as stated in minutes of October 20 meeting) should take priority and which ones they feel are unfeasible. At the next meeting on Thursday, November 16, 1978, at 12:00 noon, the chairman will report the consensus of the committee.

The meeting adjourned at 1:00 p.m.

--Jolene Hall, Committee Secretary

Admissions and Financial Aid Committee--Minutes of November 16, 1978 Meeting  
It was decided that retention would be the first project for the committee's consideration. As a first step, statistics will be gathered from the exit forms filed in the Registrar's Office.

It was suggested that the committee talk to the Alumni Office in preparation for involving alumni in recruitment. It was also suggested that other alumni offices at other schools be contacted.

The next meeting will be held on November 30 or December 7, 1978, depending on Mr. Doyle's schedule.

--Jolene Hall, Committee Secretary



# THE ACADEMIC BULLETIN

Office of the Dean of the College



January 12, 1979 - Vol. IX, No. 16

EVENTS SCHEDULED FOR WEEK OF January 14-20, 1979

- Sunday, January 14 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Dr. Harry H. Kruener, Minister of the Plymouth Church of the Pilgrims in Brooklyn, NY, will be the speaker for this service. Dr. Kruener has chosen "Jonestown and Judgment" for the title of his sermon. A graduate of Haverford College, Reverend Kruener earned his Bachelor of Divinity degree at Andover-Newton Theological School and his Master of Sacred Theology degree from Boston University School of Theology. Denison University awarded him an honorary Doctor of Divinity degree.
- Mass--6:00 p.m. and 6:30 p.m., Clarke Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct the two services.
- Monday, January 15 - Graphic Exhibition, Art Center Gallery. The National Association of Women Artists Traveling Graphics Show will open today and will be here through January 31. The Gallery will be open 1:00-4:00 p.m. each week day. Featured in this exhibit will be lithographs, serigraphs, etchings; all works are for sale.
- Tuesday, January 16 - The Tuesday Library Forum--4:00 p.m., Lower Library Lounge. Two Lycoming students, Keith Goetting and Peter Baxter, will present a slide-illustrated lecture based on their internship experiences last summer. The title of the lecture is "Historical Paterson: An Archaeological Investigation of an Industrial City." The public is invited; refreshments will be served.
- Wednesday, January 17 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Two Lycoming students, Keith Goetting and Peter Baxter, will present a slide-illustrated lecture based on their internship experiences last summer. The title of the lecture is "Historical Paterson: An Archaeological Investigation of an Industrial City." The public is invited; refreshments will be served.

## FACULTY

- David Rife, English Department, has been notified that his essay, "Hamilton Wright Mabie to R. W. Emerson: An Unpublished Letter and a Debt of Influence," has been accepted for publication by The American Transcendental Quarterly.
- Roger Shipley, Art Department, has been informed that one of his sculptures has been accepted into an invitational "Plastic and Fibers" exhibition at the Walnut Street Theatre in Philadelphia, PA. Twenty-two artists will be represented. The show will run from January 15 through March 3, 1979.

## ANNOUNCEMENTS

- Wednesday, January 17, 1979, at 6:30 p.m., the Board of Trustees and President Blumer will have some potential donors for the new Physical Education and Recreation Center as their guests at a reception and dinner in Pennington Lounge. Therefore, Pennington Lounge will be closed all day Wednesday, January 17, to permit cleaning, moving furniture, setting up tables and chairs, decorating, and preparations for this very important special event. Your cooperation is appreciated.

--G. Flint, Director of Institutional Relations

## SPRING SCHEDULE FOR GCAA

The previously announced (Academic Bulletin, September 22, 1978) Tuesday meetings of GCAA will be shifted to Thursday during the spring term. Please re-adjust your calendar accordingly. The change has the following advantages:

- 1) fewer conflicts with class schedules of current GCAA members;
- 2) reduction in the "lead time" needed to submit agenda items;
- 3) incorporation of all agenda material into the Academic Bulletin so as to avoid duplication of announcements, provide a single place for all material before GCAA, provide a more efficient means of referencing such material, and insure better communication of items before GCAA to all members of the faculty.

The new Spring Schedule is as follows:

January 16	GCAA Agenda Items Due
January 25	<u>GCAA Meeting</u>
February 6	Faculty Meeting
February 13	GCAA Agenda Items Due
February 22	<u>GCAA Meeting</u>
March 13	Faculty Meeting
	GCAA Agenda Items Due
March 22	<u>GCAA Meeting</u>
April 3	Faculty Meeting
April 10	GCAA Agenda Items Due
April 19	<u>GCAA Meeting</u>

Meetings will convene at 4:05 p.m. in Room B-306 of the Academic Center.

Motions and proposals from individuals, committees, or groups should be submitted to Mrs. Dowden, third floor secretary, by noon Tuesday on the dates indicated above. The usual guidelines for typing material for the Academic Bulletin should be followed. Submitted material should be suitable for photocopying without requiring re-typing or editing. A single original on regular typing paper is preferred; however, in cases where a ditto master is already available as a result of correspondence with another committee, this may be submitted, provided that the white top sheet is suitable for photocopying.

## Dean's List

Dean's List is issued at the close of each semester in recognition of superior scholarship. Students are admitted to the Dean's List when they have completed at least four semesters with other than S/U grades during any fall or spring semester and have a minimum cumulative point average of 3.50 for the semester. The following students were admitted to the Dean's List for the Fall Semester 1978-79.

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Ames, Pamela D.	81	Dixon, Janet L.	80
Brumfield, Mark A.	79	Dodaro, Patricia L.	79
Benson, Lauren A.	80	Doebler, H. Andrew	80
Boles, Janet J.	79	Dunbar, Dawn L.	81
Callahan, David G.	80	Duym, Christine	80
Chapman, Eloise R.	80	Eddy, Kimberly S.	79
Cramer, Brian L.	80	Ensslen, Karen A.	80
Cummins, Robert L.	79	Epstein, Lise	81
Davies, Peter T.	81	Erb, Edward K.	79
Decker, Cindy L.	82	Evans, John F. II	79
Dennis, Yvonne M.	80	Fallon, Marianne C.	79
Dickson, Douglas A.	81	Finkler, Elizabeth A.	80
Dickson, Gary A.	81	Firsching, Nadine K.	80
Dumas, Kristina F.	79	Garben, Werner M.	82
Dunbar, Frederick E.	82	Gerhart, Theodore D.	81
Dunbar, Leslie E.	82	Gingrich, Leona J.	79
Dunbar, Lynda L.	79	Gold, Stephen W.	80
Dunbar, Renee L.	79	Gray, Nellie C.	79
Dunbar, Donna L.	81	Greife, Laurie J.	79
Dunbar, Malcolm B. III	82	Gross, Carol Ann	79
Dunbar, Randal L.	81	Hackman, C. Lynn	82
Dunbar, Richard A.	82	Hadden, JoAnne	81
Dunbar, Carl D. III	81	Hannafor, David C.	81
Dunbar, Wendy H.	81	Hartman, Randy C.	81
Dunbar, Barbara J.	81	Heimbach, David C.	82
Dunbar, Roger D.	79	Hoffman, Kimberlee L.	79
Dunbar, Basil E.	80	Holdren, Kenneth A.	79
Dunbar, Robert J.	79	Hoover, R. Stephen	81
Dunbar, Kimberly A.	81	Howe, Rodney L.	79
Dunbar, Karen M.	80	Huelksenbeck, Carla E.	82
Dunbar, Craig L.	80	Jones, Stephanie L.	81
Dunbar, Brenda R.	80	Kabata, Linda J.	80
Dunbar, Drew C.	80	Kann, Michele R.	82
Dunbar, Melanie A.	79	Klotz, Stephen K.	79
Dunbar, Stephen F.	79	Knipper, Karen M.	81
Dunbar, Patricia A.	80	Koons, Mary K.	81
Dunbar, Paul M.	81	Kropp, Craig S.	81
Dunbar, Gary M.	80	Kropp, Harold C.	79
Dunbar, Christine M.	80		



<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Lafky, Susan D.	79	Saltwick, Paul H.	80
Leathers, Daniel J.	82	Sammarco, Jami L.	81
Levan, Patricia L.	80	Schneider, David W.	79
Little, Daniel B.	80	Shadle, Susan R.	82
Lodge, Judy L.	81	Shaffer, Sonya R.	82
Long, Cynthia A.	79	Shaner, Cindy M.	82
Madey, Stuart M.	81	Siertle, Robert W.	81
Maffia, Joseph F.	79	Sloter, Stanley W.	81
Mantoni, Kimberly J.	80	Smay, John A.	79
Marmo, Christopher P.	80	Smith, Crystal J.	81
Masser, Pamela J.	81	Smith, Jack E.	80
Mathison, Martha J.	79	Smith, Mark K.	80
Mattes, Joseph M.	81	Solomon, Diana M.	79
McCracken, Mark K.	79	Spangenberg, Paula M.	81
McCreary, Glenn E.	79	Stanek, John B.	81
McDermott, Andrea J.	79	Stavoy, Thomas G.	80
McDonald, Gregory J.	80	Steele, James S.	80
McDonald, Steven M.	82	Stevens, Michael R.	81
McDowell, Glenn D.	79	Swift, Ann M.	79
McMahon, Howard	81	Swigart, Kimbra G.	82
Merlo, Richard A.	80	Tanfani, Joseph R.	79
Meyer, Candace E.	79	Torney, William C.	80
Miller, Kathy A.	82	Trostle, Donald J.	80
Miller, William H.	80	Troxell, David S.	80
Minick, Kathryn S.	81	Turecek, Linda B.	80
Mosser, Dorothy M.	81	Turner, Darcene A.	79
Motter, Gordon L.	79	Waclawski, Michael A.	81
Moyer, Kathy J.	79	Waltz, Kristine L.	79
Moyer, Marlene J.	81	Warriner, Walter H.	80
Musheno, Sandy L.	80	Westerhoff, Linda L.	80
Myers, Rosalind S.	79	Whiskeyman, Dolores R.	80
Myers, Vickie L.	81	Wilkes, Michael F.	80
Nelson, Jennifer A.	82	Williams, Bradley D.	79
Newman, Robin J.	79	Williams, Charles S.	79
Norton, Robert D.	80	Winter, Ruth A.	79
Oberlin, David A.	81	Young, Roy N.	79
O'Brien, Christine M.	81		
O'Brien, Colleen R.	80		
O'Brien, Frank D. III	80		
Overholt, Beverly S.	79		
Pahls, Jane E.	81		
Parry, Anne T.	80		
Patchen, Robert A.	81		
Penoyer, Robert S.	79		
Perry, Elizabeth	79		
Phinney, Llewellyn R.	80		
Poggi, Marianne	79		
Rabold, Elizabeth A.	82		
Rampolla, John D.	82		
Ranck, Douglas P.	80		
Rea, Franco	80		
Reddall, Jeffrey S.	81		
Reeves, Allyson L.	82		
Reismiller, Vicki J.	80		
Rhian, Terry A.	82		
Robbins, Larry A.	81		
Roman, Paul A.	80		
Russell, Patricia A.	82		



# THE ACADEMIC BULLETIN

Office of the Dean of the College  
January 19, 1979 - Vol. IX, No. 17



## EVENTS SCHEDULED FOR WEEK OF January 21-27, 1979

- Sunday, January 21 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. The Reverend Evelyn Newman, Pastoral Minister of The Riverside Church in New York City, will be the guest speaker for this service. Reverend Newman earned her bachelor's degree at New York University in 1949; in 1967, she returned to the New York Theological Seminary and completed her Master of Divinity degree in 1970. Reverend Newman was ordained in the New York Conference of the United Methodist Church that same year.
- Sunday Morning Mass--11:00 a.m., Rich Hall Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct the service.
  - Sunday Evening Mass--6:00 p.m., Clarke Chapel. Also conducted by Father Tamalis.
  - Saxophone Recital--8:00 p.m., Clarke Chapel. Christopher Kelton, Applied Music Teacher at Lycoming, along with three other members of a group called the Williamsport Saxophone Quartet, will present this program. The public is invited to attend; there is no charge for admission. Reception in the back foyer of the Chapel will be held immediately following the recital.
- Tuesday, January 23 - Other Films, 8:30 p.m., D-001--The Green Wall.
- Wednesday, January 24 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. K. Bruce Sherbine, Biology Department, will present a slide-illustrated talk entitled "Crabs Are Not a Social Disease and Other Adventures of a Part-time Marine Biologist." The public is invited; refreshments will be served.
- Thursday, January 25 - GCAA Meeting--4:05 p.m., B-306 in Academic Center. (Agenda is attached.)
- Friday, January 26 - No events scheduled.
- Saturday, January 27 - Saturday Evening Mass--6:30 p.m., Rich Hall Chapel. Service conducted by Father Tamalis.

## ANNOUNCEMENTS

The United Campus Ministry has announced a new schedule for Masses, as follows. This new schedule is reflected in the above campus events for the week of January 21-27. The new schedule is effective with Saturday, January 20, 1979:

Saturday evenings	6:30 p.m.	Rich Hall Chapel
Sunday mornings	11:00 a.m.	Rich Hall Chapel
Sunday evenings	6:00 p.m.	Clarke Chapel

## ANNOUNCEMENTS (cont'd)

The Department of Accounting has placed the 1979 Tax Guide for College Teachers and Other College Personnel, for Filing 1978 Federal Tax Returns on reserve in the Library.

The Department of Art---As many of you may know, the works of art in the Library were done by art majors and commissioned by the college. Many have asked the Art Department faculty if it would be possible for student work to be hung in the lobbies of various buildings on campus. If you are interested in having a work commissioned for a particular spot on campus, please contact Roger Shipley, extension 260, as soon as possible.

Chemistry Department Receives Grant---A grant of \$1,500 has been awarded to the Chemistry Department by the Spectroscopy Society of Pittsburgh to help finance the purchase of a new atomic absorption spectrophotometer to be used for the analysis of trace levels of metallic species. These awards for spectroscopy-related projects are made annually by the society on the basis of proposals submitted by more than 50 colleges and universities in the tri-state area of Pittsburgh.

### Theatre Department Awarded Regional Honors

Gary Dartt, Assistant Professor of Theatre, and two students received awards and honors at the recent American College Theatre Festival held at Penn State Jan. 10 - 13. Lycoming College's production of Peer Gynt was one of five plays presented during the Festival for the region of New York, New Jersey and Pennsylvania.

Gary Dartt received the award for the Best Technical Direction and Properties for Peer Gynt from the American College Theatre Festival, Region XII, held at Penn State the week of Jan. 10 - 13. Lycoming College was one of five schools represented in the regional festival. Gary's work in the production of Peer Gynt was chosen over work at Hofstra University, Adelphi University, Muhlenberg College, and Behrend College of Penn State.

Glenn McCreary of Montoursville was one of two students chosen as finalists in the regional competition for student criticism in the American College Theatre Festival, Region XII, held at Penn State. Glenn was chosen on the basis of three critiques written during the festival and reviewed in workshop sessions. He now has an opportunity to travel to Washington in April to compete for the national award which is sponsored by the National Critics Institute in Waterford, Connecticut.

Mark Albright was one of the ten finalists in the Irene Ryan Acting Auditions. Mark was chosen out of a group of 41 actors and actresses from schools throughout the region of New York, New Jersey, and Pennsylvania. The final audition pitted the ten students against each other. The winner of the \$500.00 scholarship was a young woman from Hofstra University, Hempstead, New York.

### Additions to Dean's List for Fall Semester 1978-79

Terri L. Brooks '80, Karen S. Clark '81.

REMINDER--MAILROOM PROCEDURES---All postage for which the College is expected to pay must be charged to the department from which it is sent. Please indicate this in the upper lefthand corner of the envelope so that proper charges can be made. This includes packages and films as well as first class mail.

--K. Himes, Treasurer

MEETING OF THE FACULTY  
LYCOMING COLLEGE  
November 7, 1978

President Blumer opened the meeting at 4:03 p.m. and led the faculty in prayer.

The faculty approved the minutes of the October 3 meeting as distributed.

SECRETARY'S REPORT

The Secretary reported that the election for the Committee on Academic Freedom and Faculty Grievance has been completed and Paul MacKenzie was elected to fill the vacant position.

ORDERS OF THE DAY

OLD BUSINESS

The faculty took up the request from the Faculty Personnel Committee to discuss the concept of an elected Personnel Committee. Dean Jose moved that the faculty become a committee of the whole. This was done by common consent.

NEW BUSINESS

There was none.

ADMINISTRATIVE REPORTS

Dean Jose

The Dean reminded the faculty of its Final Exam Policy. According to faculty vote, there can be no hourly exams the week preceding Final Examination Week.

President Blumer

The President announced that Temple Law School adds fifty points to the evaluation of every Lycoming applicant because we have successfully restricted grade inflation. The President then presented his budget report. The President prefaced his report by explaining that he simply planned to present a comparative analysis of annual budgets since his arrival. He presented the following chart as the basis of his report.

# BUDGET SUMMARY

<u>Income</u>	<u>1976-1977</u>	<u>1977-1978</u>	<u>1978-1979</u>
Tuition and Fees	3,377,606	3,485,840	3,467,800
Government	145,000	171,000	166,700
Gifts	180,000	197,000	185,000
Endowment/Investments	200,000	255,600	400,000
Auxiliary & Others	114,000	140,560	205,500
<u>Expenses</u>			
Administrative & General	596,079	642,069	709,253
Student Aid	661,200	628,000	665,000
Instruction/Library	1,837,474	1,954,175	1,994,939
Plant	655,205	712,223	721,100
Student Services	266,648	313,533	334,708
Total	4,016,606	4,250,000	4,425,000

## RECRUITMENT COSTS

Admissions Office	112,931	115,331	120,358
Student Aid	661,200	628,000	665,000
Tuition Remissions	<u>35,000</u>	<u>36,000</u>	<u>40,000</u>
	809,131	779,331	825,358
Cost per student (Cost ÷ FTE)	604.28	627.98	730.40



The President explained that certain yearly changes resulted from the adoption of the National Association of Colleges and University Business Officers (NACUBO) standards. Dealing with the income section of the chart first, the President noted that the College is becoming less tuition dependent. Among colleges in Pennsylvania, tuition dependency averages 73%, and Lycoming is still above the median here, but it is improving. One of the primary objectives of the College is to increase the unrestricted endowment to prevent inflation from eroding our endowment principal and forcing us into a position of increased tuition dependency. The President noted that the increased dependence on endowment has been made possible by the good fiscal management by the College Treasurer, Kenneth Himes. He also noted that the College has increased its income from Auxiliary Enterprises and hopes to make such affairs self-sustaining. President Blumer also noted that the College must stabilize enrollments and slow the relative decline of tuition income. Turning to the Expenses section of the chart, the President explained here again that some changes between 1976-1977 and later years result from bringing the College budget in line with NACUBO standards. For example, under Administrative Expenses for 1976-1977 is listed the operating budget of Student Services (Dean Buckle's Office). In the later two years, this figure has been moved under Student Services. The President also noted that the increase in the Administrative budget between 1977-1978 and 1978-1979 results from the increased cost of hospitalization insurance and the cost of the capital campaign. Student Aid money has remained relatively stable, but government funds have increased in this area while tuition dollars have decreased. The cost of Instruction and Plant Maintenance have remained relatively stable. The increase in costs of student services is of concern. The cost of athletics, figured here, has remained stable and below the expenses of most schools. Part of the increase in the Student Services budget was generated when last year's increase in room and board charges raised the value of housing reimbursements to LGA's. The President then explained the final section on the chart dealing with recruitment. The President also noted that last year's actual budget was within .1% of the one projected.

The President then spoke briefly on the comparative general health of the institution. He said Lycoming is in better financial condition than most Pennsylvania independent colleges. However, he noted many such colleges are in serious financial condition because of maintenance problems, debt, and the like. There is a group of such colleges that are significantly better off than Lycoming, and they are setting the standards for independent colleges in Pennsylvania. Lycoming is, however, gaining ground relative to its past and to the experience of the profession.

Following a series of questions the meeting was adjourned.

Respectfully submitted,  
/Signed/  
Richard Morris, Secretary

MEETING OF THE FACULTY  
LYCOMING COLLEGE  
December 5, 1978

President Blumer opened the meeting at 4:02 p.m. and led the faculty in prayer.

SECRETARY'S REPORT

The Secretary reported notes of appreciation from June Evans and Dutch and Georgia Burch.

ORDERS OF THE DAY

There being no old or new business, the faculty turned to Administrative Reports.

ADMINISTRATIVE REPORTS

Dean Buckle's Report: The Alcohol Education Program-A Fifteen Month Evaluation.

The Dean explained that the program was developed because Lycoming's traditional prohibition of alcoholic beverages ignored the realities of alcohol consumption in the 1970's and was failing to come to grips with student problems in the area. The College therefore began to permit limited consumption of alcoholic beverages in private student locations. The Dean said that following a lengthy evaluation of the new policy that included consultation with SALC, the LGA's, and the evaluation of questionnaires sent to all students, maids, janitors, and security personnel, his office presented its findings to a committee from the Board of Trustees. The general impression of the students was that life was better as a result of the new program. The Board Committee then recommended at the Spring meeting essentially the policy advocated by Student Services after they removed the fiction that the College did not tolerate alcohol anywhere on the campus. In further evaluating the program, the Dean noted that it may be more than coincidence that damage in the residence halls declined by more than 46% during the year the Alcohol Education Program went into effect. Dean Buckle said he believed that study conditions in the residence halls also improved though he felt stereo sets continue to be a matter of limited concern. He also noted that while the number of parties has increased over the past year, the alcohol consumption has remained constant. In fact, students consume less than the alcohol permitted.

Following a series of questions, the Dean surrendered the floor to President Blumer.

PRESIDENT BLUMER'S REPORT

The President announced the retirement of Myrna Barnes. He stated that the Capital Campaign is on schedule, the formal solicitation of leadership gifts will be completed in January or early February, a special gift phase will follow immediately, and the campaign will be brought to a close as the public solicitation begins in the Spring. Next, he announced that the drawings and specifications for the new athletic and recreational facility have been completed and are now in the hands of contractors who were invited to give bids. A public opening of those bids will be held in Room D-001 of the Academic Center on Monday, January 15, 1979 at 4:00 p.m. The President closed by extending thanks to the faculty for their work during the past year and extended seasonal greetings to all. Following Dean Buckle's introduction of Dianne Caligiuri, Douglas Keiper's replacement on the Student Services staff, the meeting was adjourned.

Respectfully submitted,

/Signed/

Richard Morris, Secretary



General Committee on Academic Affairs  
Minutes of December 12, 1978 Meeting

The GCAA convened on December 12, 1978, at 4:06 p.m. in B-306, Academic Center. Members present: Berthold, Mahon, Smith, Sherbine, Weaver, Radspinner, Rife, MacKenzie, Morris, Foreman, Herring, Phillips, Grogan, Salley, Jo, Hubbard, Newman, Stavoy, McDonald, Todd, Glunk, Jose. Absent: Opdahl, Conrad, Jex, Falk, Beidler, Zaccaria, Lafky.

Item 1. The minutes of the GCAA October 17, 1978 meeting were approved.

Item 2. Professor Berthold asked for the report from the Curriculum Development Committee concerning A) approval of a catalogue course listing change in chemistry; B) changes in requirements and courses in biology.

Professor Larson, chairman of the CDC, reported that the committee had approved the departments' requests for these changes (See The Academic Bulletin, December 8, 1978, pp. 3-4). After discussion concerning the procedure for implementing such changes and department requirements, both proposals were approved.

Item 3. Chairman Berthold called on Dean Jose to report on the Academic Standing Committee's consideration of Professor Roskin's proposal for changes in the withdrawal policy (See minutes of the April 18, 1978, GCAA meeting, The Academic Bulletin, May 19, 1978).

Dean Jose explained the Academic Standing Committee's recommendation that no change be made in the existing policy (See The Academic Bulletin, December 8, 1978, p. 5).

Discussion followed: Professor Hubbard stated that the data provided by the committee was not conclusive in justifying opposition to changing the deadline for withdrawals. The present withdrawal system may pervert the integrity of the College's grading system by allowing late withdrawals. Professor MacKenzie observed that in some courses eight weeks may be an insufficient amount of time to adequately assess a student's performance. Professor Roskin questioned the Academic Standing Committee's use of statistics as a method of evaluating the question of withdrawals. He expressed his feeling that the present policy encourages a "quitter's" attitude among students and, therefore, lowers the morale and motivation of both students and faculty. Dean Jose stated his feeling that the proposed policy change failed to address the intent of a withdrawal policy. Therefore, he suggested that the proper procedure for the faculty to pursue on this question would be to propose a specific purpose which the withdrawal policy should serve before adopting a specific set of mechanisms.

Chairman Berthold summarized the major points at issue in this question as: 1) the need to strengthen academic standards; 2) advice to students at time of registration; 3) the effect of student illnesses; and 4) the special nature of some courses.

After further discussion of these issues, Dean Jose proposed a motion designed to focus debate on a specific purpose. The motion provided that 1) the faculty determine that the purpose of the withdrawal policy is to ensure that students register in appropriate classes; and 2) the GCAA direct the Academic Standing Committee to develop a policy statement with this (above) purpose in mind for submission to GCAA in January, 1979. Following discussion the motion was defeated. Dean Jose abstained.

Item 4. Chairman Berthold called upon Dave Argall, SALC President, to present SALC's proposal for a program of course evaluation by students. Mr. Argall summarized the proposal and its purpose (See The Academic Bulletin, December 8, 1978, p.6).

Discussion followed: Professor Herring agreed that students need more information in choosing courses, but felt that this goal could be accomplished through other means. Professor Bogle indicated his feeling that any evaluation forms distributed by SALC should be for professors' own use. He questioned whether such instruments would be appropriate for achieving the purpose of providing students with information designed to assist students in the selection of courses. Several members questioned whether a standardized questionnaire is an appropriate device for the evaluation of courses. Concern was also expressed over the intent and possible consequences of such an evaluation procedure.

Chairman Berthold called for a specific motion on the SALC proposal. Mr. Todd offered a motion directing GCAA to form a subcommittee for the purpose of considering a specific format by which courses would be evaluated. Discussion centered on the need for a formal evaluation procedure and the form that such a procedure might take. A roll-call vote was demanded. The motion passed by a vote of eleven ayes, nine nays, and one abstention.

After it was observed that the motion provided no specific provisions for formation of the subcommittee, Mr. Todd offered a motion directing the chairman of GCAA to appoint a subcommittee consisting of three faculty members and three student members. Professor Mahon questioned the need to offer a motion specifying the composition of the committee.

Mr. Todd offered a motion to table the previous motion. The motion to table was approved.

The meeting was adjourned at 5:22 p.m.

Submitted by Fred L. Grogan, Secretary

- - - - -

TO: GCAA  
FROM: Howard Berthold  
SUBJECT: Discussion on a Program of Course Evaluation by Students

At the December meeting of GCAA, a motion was passed to form a subcommittee to study the question of initiating a program of course evaluation by students. Due to the late hour, the question of membership on the subcommittee was tabled until the January meeting. In addition to determining membership, it might be useful to provide the subcommittee with some guidelines for conducting their work. The following points, based upon comments made at the December meeting, are offered for purposes of discussion:

1. The first task of the subcommittee will be to determine the extent and seriousness of the problem of correct course selection by students, particularly underclassmen. Report of findings will be presented to GCAA at the February, 1979 meeting.

2. The second task will be to consider ways to alleviate the problem. The desirability of a student course evaluation procedure should be considered; so should other questions, like the adequacy of the current numbering system of courses, the accuracy of catalog descriptions, the amount of information available to advisers and students, the utilization of available information, ways to improve information and utilization, etc. Report of findings will be presented to GCAA at the March, 1979 meeting.

3. The final task will be to present a concrete proposal for consideration by GCAA at the April, 1979 meeting.



1. Approval of minutes from previous meeting (minutes attached)
2. Further discussion on a Program of Course Evaluation by Students (see attached)
3. Proposal on GCAA Membership (see attached)

To: GCAA  
From: Professors Berthold, Foreman, Grogan, Hubbard, Morris, Salley  
Subject: Proposal to Alter GCAA Membership Guidelines

Substitute for the current statement in the Faculty Handbook governing membership on GCAA (page 6), the following:

The membership of the General Committee on Academic Affairs shall consist of: (a) a faculty representative from each department and the Library elected by the department in the spring. At least three of the members must be faculty who have completed five or fewer years of service to the College at the time of selection. If this stipulation is not met through the departmental election process, an election will be held to add a sufficient number of at-large members to satisfy the requirement. The election [if necessary] shall take place in the spring. At-large representatives shall serve a term of one year but may be re-elected. The election will take place by one mail ballot containing the names of those faculty members who have not completed five years of service to the College at the time of election, with the winner(s) selected by the Single Transferable Vote method as described in Free Elections, W. J. M. MacKenzie, Rinehart and Company, 1958, chapter VIII; (b) The Dean of the College and the Registrar; (c) Five students selected by the student body through its own organ of government.

#### RATIONALE

1. Under current guidelines for membership on GCAA, three at-large representatives having five or fewer years of service to the College at the time of election are elected each year. The purpose of this guideline is to insure that the committee benefits from the knowledge of those people having recent experience elsewhere. The proposed change recognizes the benefits of having such people on GCAA, but eliminates the need for the election and these additional seats if at least three such people have already been elected to GCAA as departmental representatives.
2. The stipulation that there be three at-large representatives from among newer faculty was part of a proposal recommending that departmental membership to GCAA be limited to chairpersons. The latter portion of this proposal was defeated, thereby substantially increasing the probability that newer faculty would be members of GCAA through the departmental selection process and reducing the need for adding ever greater numbers of people in this category.
3. Data indicate that newer faculty have had an adequate voice on GCAA. This year, 9 of the 21 departmental and Library representatives have had five or fewer years of service to the College at the time of their election. With the three at-large seats, 12 of the 24 faculty fall into this category. Over the last five years, there have always been three or more faculty representatives on GCAA with five or less years of service to the College.

4. It can be argued that the faculty is already overburdened with committee assignments. Any reduction which does not adversely affect the functioning of committees would be an improvement. Currently, there are 46 faculty positions on regularly appointed committees, 24 more on GCAA, and 14 on elected committees. There are also 21 chairmanships (counting library) and 7 coordinators. This totals 112 positions for carrying on the corporate functions of the College. In addition, there are memberships on committees overseeing cooperative programs and coordinating committees, membership on recruitment and evaluation committees, Scholars Council, AAUP, and heaven only knows how many ad hoc and special committees. Equal time spent on fewer committees would probably increase the quality of decision making.

5. All items before GCAA must be announced to all faculty. Unless a vote is taken to close the meeting, anyone can attend GCAA to voice their opinion. According to the minutes, no GCAA meeting in the last five years has been closed to non members. Newer faculty, or any other group, has ample opportunity to express opinions. The same open door policy applies to all other appointed committees as well.

6. The people most likely to be elected as at-large members to GCAA are probably people who are fairly active on other committees. If so, they already have ample opportunity to influence policy and can least afford yet another committee assignment.

7. The election of at-large representatives to GCAA imposes an additional burden on the Secretary of the Faculty which seems unnecessary in view of the magnitude of the gain, and may (according to the Secretary) constitute cruel and unusual punishment.

8. While the "new blood" argument has some merit, similarly reasonable arguments could be made for many other groups. If anything, GCAA is already too large and unwieldy for adequate discussion of the issues. The addition of at-large seats simply increases the problem.

# THE ACADEMIC BULLETIN

Office of the Dean of the College



January 26, 1979 - Vol. IX, No. 18

## EVENTS SCHEDULED FOR WEEK OF January 28-February 3, 1979

- Sunday, January 28 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. The Chapel Board is responsible for today's service. Craig Cowing ('80) will be the speaker.
- Sunday Morning Mass--11:00 a.m., Rich Hall Chapel. Service will be conducted by Father Tamalis, Chaplain to Catholic students of Lycoming.
  - Sunday Evening Mass--6:00 p.m., Clarke Chapel. Father Tamalis will conduct the service.
- Tuesday, January 30 - Faculty Meeting--4:00 p.m., Science 25.

### A G E N D A

- Call to Order
- Devotions
- Approval of minutes of November and December meetings (Academic Bulletin January 19)
- Secretary's Report
- Old Business
  - Personnel Committee Report on developing an election procedure to select its membership
- New Business
  - Previously distributed reports--Biology and Chemistry curriculum changes (Academic Bulletin December 8, 1978)
- Administrative Reports
  - The 1978 Lycoming College Fund and other gift income:
  - The Capital Campaign - George Flint
  - Admissions Report - Robert Doyle
  - Dean Jose
  - President Blumer
- Announcements

- Wednesday, January 31 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. C. Townsend Velkoff, County Specialist in the Prevention and Education of Drug and Alcohol Abuse, will discuss "ECKANKAR: A Way of Life." The public is invited; refreshments will be served.

- Thursday, February 3 - Saturday Evening Mass--6:30 p.m., Rich Hall Chapel. Service will be conducted by Father Tamalis.



## THE FACULTY

Diane Lesko, Department of Art, has been notified that her article, "From Genre to Allegory in Gustave Courbet's Les Demoiselles de Village," has been chosen for publication in the spring issue of the Art Journal. The paper was first presented last spring at Temple University in a symposium on art history which dealt with the topic, "From Sketch to Finished Work: the Genesis of Art in the Nineteenth Century."

## ANNOUNCEMENTS

All book orders for library acquisitions should now be sent to Sue Beidler; all requests for film rentals or A-V equipment should be sent to Gerry Wescott. Both of these individuals may be reached in the Library, ext. 301 or 302.  
--C. Weyant, Director of Library Serv

The United Campus Ministry has announced that the Reverend Roger Alling, pastor of Christ Church, has accepted an invitation to serve as Chaplain to Episcopal students. Reverend Alling has served Christ Church for many years, and he and his parishoners have graciously offered the Church's facilities to Lycoming College for use for any UCM programs.

The United Campus Ministry also announced that the Reverend Dale Johnson, Associate Pastor of St. Mark's Lutheran Church, has replaced the Reverend Fred Donahoe as Chaplain to Lutheran students. Reverend Donahoe has been transferred to a mission parish in Virginia. Reverend Johnson will be the speaker at the Sunday Morning Worship Service on February 11.

## FELLOWSHIPS, SCHOLARSHIPS, GRANTS

Announcement has been received from Council for International Exchange of Scholars that funds are available for 12 postdoctoral fellowships for research in Spain during 1979-80. Applications will be accepted in any of the following fields: Anthropology, Arts, Communications, Economics, Education, Humanities, Law, Political Science, Psychology and Social Science. Awards will be from four to ten months during the period September 1979 to June 1980; economy class air travel for grantee and 50% of economy air travel for one dependent; stipend of \$800 per month, with adjustments for dependents and cost of living at grant site, health and accident insurance for grantee; grantee may receive sabbatical leave pay, but may not hold other grants during award period. Application deadline--March 1, 1979. See Mrs. Meikrantz in Office of Dean of the College for more information.

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MINUTES OF ADMISSIONS COMMITTEE MEETING OF DECEMBER 7, 1978

The fifth meeting of the Committee on Financial Aid and Admissions was held Thursday, December 7, 1978, in D-202. Members present were C. Burch, J. Diehl, R. Doyle, R. Glunk, J. Hall, P. LeVan, J. Piper, and R. Shipley. The minutes of the last two meetings were approved.

It was reported that the first project to receive committee attention would be retention, followed by preparation of a student profile.

Mr. Glunk then reported the statistics he had gathered on attrition. The committee learned that about 53-55% of an original freshman class graduates on time; and of the people who leave, only 50% have stated reasons for withdrawal. It was also reported that Dr. Franz and Dean Buckle were studying the reasons for withdrawal; it was decided to invite both of them to a meeting in January, depending on their schedules.

--Jolene Hall  
Committee Secretary

MINUTES OF ADMISSIONS COMMITTEE MEETING OF JANUARY 11, 1979

The sixth meeting of the Committee on Financial Aid & Admissions was held Thursday, January 11, 1979, in Room D-301 (AC). Members present were Baker, Burch, Diehl, Doyle, LeVan, McMahon, Piper, and Shipley. Guests included were Dean Buckle and Dale Bower. The minutes of the December 7, 1978, meeting were approved.

Howard McMahon was approved as secretary to replace Jolene Hall.

Dean Buckle reported on student retention. The report was based on statistics gathered from the last 10 classes and from questionnaires sent out to students who prematurely left Lycoming within the last 4 years. The response was small on the questionnaires; only about 10% were returned. No single reason for leaving Lycoming seemed to emerge from the information gathered, nor did any strong trends become apparent. It was learned that even though the number of students who left Lycoming prematurely was high (about 45-47% of the original Freshman class leaves before graduation), the national average is higher.

--Harold McMahon  
Committee Secretary

To: Faculty, Staff and Students  
From: Residence Life Office  
Date: January 15, 1979  
Subject: Forrest III

FORREST

The Third Floor of Forrest Hall is now available for weekday and weekend rentals. Reservations may be made by contacting Chris Dinsmore or Linda Turecek at 323-4887. The hours they will be available for reservations and key pick up are:

Mondays: 3-4 p.m. and 7-8 p.m.  
Tuesdays: 1-3 p.m.  
Wednesdays: 3-4 p.m. and 7-8 p.m.  
Thursdays: 3-4 p.m. and 7-8 p.m.  
Fridays: 3-4 p.m. and 6-8 p.m.  
Saturdays: 10 a.m. - 12 noon  
Sundays: 1-3 p.m.

The charge for a bed in Forrest Hall is \$4.50 for the first night and \$3.50 for subsequent nights of the same reservation. A room may be reserved as a single for an additional \$2.00 per night.

Reservations must be paid for when the reservation is made. If the reservation is being charged to a budget a form must be filled out when the reservation is made listing the account number for the transfer.

If you have any questions concerning availability of rooms please contact Chris Dinsmore, Forrest 301 or Linda Turecek, Forrest 302.

Forrest III Attendant Hours -- Spring 1979

<u>WEEKEND DATES:</u>		<u>WEEKDAY HOURS:</u>		
Jan. 12, 13, 14	- Linda -	Mondays	- 3-4 p.m.	Chris
Jan. 19, 20, 21	- Chris -		7-8 p.m.	Linda
Jan. 26, 27, 28	- Linda -	Tuesdays	- 3-4 p.m.	Chris
Feb. 2, 3, 4	- Chris -		7-8 p.m.	Linda
Feb. 9, 10, 11	- Linda -	Wednesdays-	3-4 p.m.	Chris
Feb. 16, 17, 18	- Chris -		7-8 p.m.	Linda
Feb. 23, 24, 25	- Linda -	Thursdays -	3-4 p.m.	Chris
Mar. 16,17, 18	- Chris -		7-8 p.m.	Chris
Mar. 23, 24, 25	- Linda -	Fridays -	3-4 p.m.	*
Mar. 30, 31, Apr.1	- Chris -		6-8 p.m.	*
April 6,7,8	- Linda -	Saturdays -	10 a.m.-12 noon	*
April 13,14,15	- Chris -	Sundays -	1-3 p.m.	*
April 20,21,22	- Linda -			
April 27,28,29	- Chris -			

\* refer to weekend schedule

Forrest III Attendants:

Chris Dinsmore -Forrest 301  
Linda Turecek -Forrest 302

Telephone:

Pay phone- 322-9035  
Chris Dinsmore - 323-4887

# THE ACADEMIC BULLETIN

Office of the Dean of the College



February 2, 1979 - Vol. IX, No.19

## EVENTS SCHEDULED FOR WEEK OF February 4-10, 1979

- Sunday, February 4 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Holy Communion will be celebrated at this service. "The Communion Meditation" will be given by Dr. Richard A. Hughes, Chairman of the Religion Department and Chaplain of the College.
- Sunday Morning Mass--11:00 a.m., Rich Hall Chapel. Service will be conducted by Father Tamalis, Chaplain to Catholic students of Lycoming.
  - Sunday Evening Mass--6:00 p.m., Clarke Chapel. Father Tamalis will conduct the service.
- Monday, February 5 - Piano Recital--8:00 p.m., Clarke Chapel. Edward Erb will present his senior recital. The public is invited to attend; reception will be held in the foyer immediately following the performance.
- Tuesday, February 6 - Faculty Meeting originally scheduled for today has been cancelled.
- Wednesday, February 7 - Art Exhibition and Sale--10:00 a.m. to 4:00 p.m., Pennington Lounge. The Art Department is sponsoring this special exhibition and sale of original Oriental art totaling approximately 500 pieces from Japan, China, India, Tibet, Nepal and Thailand. A representative of Marson Ltd. of Baltimore, MD will be present to answer questions about the work, artists, and the various graphic techniques employed.
- Wednesday, February 7 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. The Forum presents a documentary film of the Army-McCarthy hearings titled "Charge and Countercharge," followed by a discussion led by Professors Giglio and Piper. Refreshments will be served; everyone is invited to attend.
- Thursday, February 10 - Saturday Evening Mass--6:30 p.m., Rich Hall Chapel. Service will be conducted by Father Tamalis.

## ANNOUNCEMENTS

The North Central Chapter of the Pennsylvania Institute of CPA's is sponsoring a radio program designed to help the public prepare their income tax returns. A panel consisting of three CPA's, including Logan Richmond, Accounting Department, will answer tax questions on Radio Station WWPA, from 6:00-7:00 p.m. on the following Sundays: February 4, April 1 and April 8. Anyone wishing to ask a tax question may either phone WWPA during the program or send a card to Station WWPA.



General Committee on Academic Affairs  
Minutes of January 25, 1979

The GCAA convened on January 25, at 4:05 p.m. in B-306, Academic Center. Members present: Berthold, Bogle, Sherbine, Weaver, Radspinner, Conrad, MacKenzie, Morris, Foreman, Herring, Grogan, Salley, Falk, Hubbard, Newman, Stavoy, Todd, Lauber. Absent: Mahon, Smith, Opdahl, Rife, Sheaffer, Phillips, Hughes, Jo, Beidler, Zaccaria, McDonald, Glunk, Jose.

Item 1. The minutes of the GCAA December 12, 1978 meeting were approved.

Item 2. Chairman Berthold invited further discussion of the SALC proposal to institute a program of course evaluation by students (See The Academic Bulletin, January 26, pp. 7-8). As there was no discussion, Professor Berthold recommended that Professors Foreman, Salley, Grogan and SALC representatives Stavoy, McDonald, and Newman serve as a subcommittee of the GCAA for the purpose of studying the SALC proposal. The recommendation was accepted. Chairman Berthold asked Professor Grogan to call meetings of the subcommittee.

Professor Berthold's proposed guidelines for the subcommittee's work (See The Academic Bulletin, January 26, p. 8) were also accepted.

Item 3. Chairman Berthold introduced a proposal to alter GCAA membership guidelines (See The Academic Bulletin, January 26, pp. 9-10). The proposal provides that the election of at-large representatives to GCAA would take place only when the number of department representatives to GCAA with less than five years service to the College falls below three. Professor Berthold explained that newer faculty have had adequate voice on GCAA and that the existing practice of electing at-large members was originally part of a proposal limiting departmental membership on GCAA to chairpersons. Since the latter portion of the proposal was defeated, representation of newer faculty on GCAA has increased to fifty percent.

Professor Herring inquired whether the proposal provided sufficient instructions for conducting the election of at-large members when necessary. Professor Morris explained that under the provisions of the proposal the election could be held immediately after the Dean submits the list of department representatives. This is the current practice. The motion to approve the proposal was accepted.

Item 4. Chairman Berthold, noting the announcement of Dean Jose's resignation effective April 1, opened for discussion possible methods by which the faculty might contribute to the selection process of a new Dean. Following discussion, a motion was approved authorizing Chairman Berthold to suggest at the January 30, 1979 faculty meeting that the GCAA be authorized to serve as the forum for proposing procedures for faculty participation in the selection process.

The meeting was adjourned at 4:36 p.m.

Submitted by Fred L. Grogan, Secretary



# STUDENT BODY STATISTICS

Spring Semester 1978-79

TABLE I

## Student Class Distribution

	<u>Seniors</u>		<u>Juniors</u>		<u>Sophomores</u>		<u>Freshmen</u>		<u>Specials</u>		<u>Sub-Total</u>		<u>Total</u>	<u>FTE</u>
	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>		
Male	108	8	120	2	162	1	226	2	1	20	617	33	650	
Female	75	6	88	1	77	2	152	2	32	35	424	46	470	
Total	183	14	208	3	239	3	378	4	33	55	1041	79	1120	1071

TABLE II

## Residence Status

	<u>Seniors</u>		<u>Juniors</u>		<u>Sophomores</u>		<u>Freshmen</u>		<u>Specials</u>		<u>Sub-Total</u>		<u>Total</u>
	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	
On Campus	88	60	91	65	138	67	196	135	0	1	513	328	841
Off Campus	28	21	31	24	25	12	32	19	21	66	137	142	279
Total	116	81	122	89	163	79	228	154	21	67	650	470	1120

Office of the Registrar

RJG/hh

1/79

SPECIAL NOTE - Class year is determined by the number of hours completed as follows:

Freshmen	0 - 31
Sophomores	32 - 63
Juniors	64 - 95
Seniors	96 +

TABLE III

Distribution by Major\*

	<u>Seniors</u>		<u>Juniors</u>		<u>Sophomores</u>		<u>Freshmen</u>		<u>Specials</u>		<u>Sub-Total</u>	
	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>
Accounting	12	9	12	7	23	7	23	17	1	2	71	42
Acct/Math	0	0	1	1	0	0	0	3	0	0	1	4
Am. Studies	0	0	0	0	0	1	1	0	0	0	1	1
Art	2	2	2	6	3	2	0	6	0	1	7	17
As/Ph	2	1	6	0	5	0	7	1	0	0	20	2
Biology	20	12	20	9	15	17	32	11	1	1	88	50
Business	32	5	36	12	30	3	54	20	1	2	153	42
Chemistry	1	0	4	0	1	0	1	1	0	0	7	1
Comm.	4	3	1	4	3	4	10	9	1	0	19	20
Crim. Just.	15	4	14	4	22	4	12	7	0	0	63	19
Economics	3	0	3	2	2	0	2	1	2	0	12	3
English	3	4	0	5	3	5	4	7	0	1	10	22
For. Lang. :												
French	0	6	0	0	0	3	0	0	0	0	0	9
German	0	4	0	1	2	1	0	1	0	0	2	7
Russian	1	1	0	0	0	0	0	0	0	0	1	1
Spanish	0	6	1	3	1	1	0	1	0	0	2	11
History	15	5	8	2	11	2	7	2	0	0	41	11
Intrdisc	0	1	0	1	2	0	0	0	0	0	2	2
Int. Studies	0	1	1	1	1	1	0	2	0	0	2	5
Math	2	3	1	1	3	2	5	4	0	0	11	10
Music	2	0	1	2	3	1	1	2	0	0	7	5
Near East	2	1	1	1	2	1	0	0	0	0	5	3
Philosophy	3	0	3	1	1	1	1	0	1	0	9	2
Pol. Science	4	2	12	7	6	4	7	9	0	1	29	23
Psychology	7	8	7	13	7	7	10	13	0	1	31	42
Religion	3	2	2	2	2	3	3	2	0	0	10	9
Soc/Anthro	2	21	4	14	4	7	2	8	0	0	12	50
Theatre	3	1	0	1	2	1	2	4	0	0	7	7
Undecided	0	0	0	0	21	10	45	25	14	58	80	93

\*Double majors computed as 1 for each department.

# THE ACADEMIC BULLETIN

Office of the Dean of the College



February 9, 1979 - Vol. IX, No. 20

## EVENTS SCHEDULED FOR WEEK OF February 11-17, 1979

- Sunday, February 11 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. The Reverend Dale E. Johnson, associate pastor of St. Mark's Lutheran Church and newly appointed Chaplain to Lutheran Students of Lycoming College, will be the speaker for this service. He has chosen "Does God Make Phone Calls?" as the topic for his sermon.
- Sunday Evening Mass--6:00 p.m., Clarke Chapel. Father Tamalis will conduct the service. This service will be the only Mass celebrated this week.
- Monday, February 12 - Other Films--8:30 p.m., D-001, Academic Center. The feature will be "Small Change."
- Tuesday, February 13 - Bloodmobile--10:00 a.m.-4:00 p.m., Rich Hall. The National Red Cross Bloodmobile will be on campus to receive blood donations. This year's goal is 300 donations. Alpha Phi Omega urges all faculty, administrators, and students who can to go to Rich Hall and make their blood donation.
- Wednesday, February 14 - There will not be a Wednesday Library Forum this week.
- Thursday, February 15 - Central Pennsylvania Lecture Series in Psychology--8:00 p.m., Room C-303, Academic Center. Dr. Alan Epstein of the University of Pennsylvania will speak on "Hormonal Determinants of Drinking Behavior." A reception will be held following the speech. Everyone is invited.

## FACULTY

John M. Whelan, Department of Philosophy, will be attending the second half of the NSF Chautauqua Short Course on Evaluation Research at The Pennsylvania State University on February 22 and 23. The course is being taught by Dr. Howard Freeman of UCLA. While on sabbatical leave during the Fall Semester, Dr. Whelan attended the first half of the course conducted at the University of Texas at Austin.

LIBRARY--All film rental orders should be processed through the Library. Please contact Gerry Wescott in the Library for film rentals and A-V equipment.

## ANNOUNCEMENTS

The Career Development Center requests that faculty members bring the following interviewing sessions to the attention of their students. Students wishing to have an interview with either or both of these representatives should sign up in the Career Development Center, 106 Long Hall.

Wednesday, February 14 - Burroughs Wellcome Company will be on campus interviewing for Pharmaceutical Manufacturer's Representative. (All majors.)

Thursday, February 15 - Regional Administrator of National Banks will be interviewing for positions as Assistant National Bank Examiners and Assistant National Trust Examiners. Candidates must have a degree in a business-related major, with at least 6 credit hours in accounting.

## FELLOWSHIPS, SCHOLARSHIPS, GRANTS

National Endowment for the Humanities--1979 Summer Seminars for College Teachers:  
Eligibility--Teachers in the undergraduate and two-year colleges. Applicants must have completed their professional training by April 1, 1979; preference will be given to college teachers who have been teaching for at least three years and who have not recently had opportunity to work at a major library. Tenure--two full months. Program provides participants the opportunity for advanced study or research in their own fields or in other fields related to their interests; those selected will work under the direction of a distinguished scholar in an area of mutual interest and have access to the collections of a major library. Stipend--\$2,500. Application deadline--April 1, 1979. See Mrs. Meikrantz in the Office of the Dean of the College for brochure listing directors and topics, and describing the content of each seminar. For application instructions and further information, applicants should write directly to the seminar directors at the addresses listed in the brochure.



# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

February 16, 1979 - Vol. IX, No. 21



## EVENTS SCHEDULED FOR WEEK OF February 18-24, 1979

- Sunday, February 18 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Dr. William Muehl, Professor of Practical Theology at Yale University Divinity School, will be the guest speaker today. Dr. Muehl has chosen as his topic "Jesus Christ--The Way?"
- Sunday Morning Mass--11:00 a.m., Rich Hall Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct the service.
  - Sunday Evening Mass--6:00 p.m., Clarke Chapel. Service will be conducted by Father Tamalis.
- Tuesday, February 20 - Biology Seminar--6:00 p.m., East Hall Coffee House. The program will feature the showing of a NOVA presentation, "The Green Machine." Dr. Dan King will introduce the program and serve as moderator for the discussion afterward. Refreshments will be served; everyone is invited.
- Wednesday, February 21 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. The Forum presents Dr. William Ford, English Department, who will give a reading of his own poetry. Dr. Ford has indicated that some of his new poems will be included in his presentation, as well as several old favorites. Refreshments will be served; everyone is invited to attend.
- Thursday, February 22 - GCAA Meeting--4:05 p.m., B-306, Academic Center. See page 2 for agenda.
- Saturday, February 24 - Saturday Evening Mass--6:30 p.m., Rich Hall Chapel. Service will be conducted by Father Tamalis.

## ANNOUNCEMENTS

Ad hoc President's Advisory Committee--The following members have been elected to advise the President during the selection process and search for a new academic dean.

Faculty Members: Robert Falk, John Hubbard, Paul MacKenzie,  
Richard Morris, Bruce Weaver

Administrative Member: Robert Glunk

Student Members: Glen Lauber, Robin Newman

Other Films--"Union Maids" and "It Happens to Us" is incorrectly scheduled on the February Activities Calendar for February 22; the correct date is February 28.

## ANNOUNCEMENTS (cont'd)

The Career Development Center requests that faculty members bring the following interviewing sessions to the attention of their students. Students wishing to have an interview with either or both of these representatives should sign up in the Career Development Center, 106 Long Hall.

Wednesday, February 21 - Xerox Corporation will be on campus recruiting all major for positions as Sales Trainee leading to an executive sales career.

Thursday, February 22 - Social Security Administration will be interviewing all majors for positions as Social Insurance Representative.

1979 Women of Lycoming Scholarship--Application forms are now available in the Student Aid Office, 108 Long Hall, for the 1979 Women of Lycoming Scholarship. The \$500.00 scholarship is awarded each year to a female member of the Junior Class (80 credit hours) who has achieved a grade point average of 3.0 or better and has made some contribution to the College and/or Williamsport community. In addition, applicants must have applied for financial aid for this, their Junior, year and demonstrated a financial need of at least the regular tuition rate. NOTE: All completed application forms must be submitted to the Career Development Center, 106 Long Hall. Deadline for application returns is 4:00 p.m., March 2. The recipient of the 1979 Women of Lycoming Scholarship will be announced at Honors Convocation on April 10, 1979.

### Agenda for GCAA Meeting--February 22, 1979, 4:05 p.m., B-306

1. Approval of minutes from previous meeting (Academic Bulletin, February 2, 1979)
2. Report from Committee on Appointments (see below)
3. Reports from Curriculum Development Committee (see attached):
  - A. Fine Arts course proposal sponsored by Departments of Art, Music, and Theatre
  - B. Political Science Department proposal
  - C. Mathematics Department proposal
4. Proposal to Revise the Policy on Academic Dishonesty from Academic Standing Committee (see attached)
5. Proposal to Modify Final Examination Policy from Dean Jose (see attached)
6. Proposal to Adopt a "Plus Grading System" from Professor Lesko (see attached)
7. Report from Committee on Admissions and Financial Aid on student retention
8. Report from GCAA Subcommittee--Study of the Problems of Correct Course Selection by Students

### Report from Committee on Appointments

TO: Howard C. Berthold, Chairman, GCAA  
FROM: John G. Hollenback, Chairman, Committee on Appointments  
DATE: February 1, 1979

The following names are submitted by the Appointments Committee. These individuals have agreed to fill vacancies on committees caused by departure or resignation. They will serve until the end of the Academic Year.

#### Students:

Beth Wywiorski  
Lynne Tomkinson

Committee on Curriculum Development  
Committee on Individual Studies

#### Faculty:

Gertrude Madden (English)  
James Sheaffer (Music)

Prizes and Honorary Degrees  
Prizes and Honorary Degrees

One student vacancy on Admissions and Financial Aid remains to be filled.

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Memo to: Curriculum Development Committee, GCAA and Faculty  
From: The Music, Art, and Theatre Departments  
Date: January 24th, 1979

The Art, Music, and Theatre Departments propose the addition of the following interdisciplinary course to the curriculum.

Spec 50: Introduction to the Fine Arts

Arts I is a team course offered by the Art, Music, and Theatre Departments. The course will examine the unique qualities and structures of the three disciplines and their interrelationship in the light of the greatest cultural achievements of western civilization from the Renaissance to the present. Slides, music, films and theatrical presentations, as well as selected readings, will augment lectures and discussions. The course will serve as one distribution course for any of the sponsoring departments. This course does not count toward the major in Art, Music, or Theatre.

Justification:

Over the years the Art, Music, and Theatre Departments each have offered introductory courses as one of the two courses to satisfy the fine arts distribution requirement. These courses were designed as service or entry courses for students who would then take a second course in the same discipline, locking the student into one of the three departments until the requirement is met.

The purpose of the new course is to broaden the comprehensive scope of the study of the fine arts, while understandably, reducing the depth of study in each specialized area. However, and most importantly, the purpose of the course is to provide students with data, the tools, and the analytical mechanism to engage in a synthesis of the three arts.

The course will be taught by a faculty member from each of the three departments. All three members will be present to provide lectures, introductory notes to musical pieces, slides, dramatic works, and to lead discussions. Guest lecturers in other fields will be invited such as in history, science, philosophy.

As an experiment, we are requesting that for one semester this course be offered in lieu of the introductory courses. Students who have had the introductory course may take this course, although it is primarily intended for entering students. If the course succeeds, one of the primary purposes is to stimulate students so that the choice of a second art course or followup is made with some prior knowledge of all three art forms and their relationship to each other. The course is being designed to handle approximately 100 students.

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To: Curriculum Development Committee, GCAA and Faculty  
From: Ernest Giglio, Chair, Dept. of Political Science  
Date: 1 February 1979  
Subject: Proposed Curricular Changes in Political Science

## I. Catalog Changes:

### 1. Add alternate years to the following courses:

PS 30 The American Constitutional System  
PS 22 Political Parties and Interest Groups

#### Justification:

Both these courses have suffered a decline in enrollments the last two times they were offered. Rather than eliminate them from the curriculum at this point, we would prefer to keep them and see if there is a larger audience when offered less frequently.

### 2. Drop alternate years from the following courses:

PS 33 Bureaucracy and Public Administration  
PS 35 Law and Society

#### Justification:

The enrollments in PS 35 have been so large (around 40) that we have had to offer the course each year to accommodate the growing criminal justice major. PS 35 is required for the CJ major.

Although enrollments in PS 33 have not increased (in fact, they have declined), the department would like to offer it every year and make it recommended for appropriate internships. Also, at most institutions, Public Administration is a growing subfield in the discipline.

### 3. Add the following statement to the course description for PS 33:

"This course is highly recommended to students planning to take an internship in city or county government."

#### Justification:

Internships in city and county government are primarily administrative in terms of both agency responsibilities and internship duties. A background in the academic study of administration will assist students in determining whether they are interested in this type of activity and provide them with a basic knowledge of administrative skills and problems.

### 4. Add Prerequisite: "Jr. or Sr. standing or consent of the instructor" to the following courses:

PS 31 Civil Rights and Liberties  
PS 35 Law and Society



Justification:

Both courses are required for the Criminal Justice major. Both deal with legal sources that are unfamiliar to most students. Also, both will have maximum benefit if students have the necessary background to better understand the case law.

5. Add to list of social science offerings, the following course:

Philosophy 21 Ancient Greek Ethical and Political Philosophy

Justification:

In order to broaden our offerings from other departments, we would like to add this course to our list of two departmental non-courses which our majors may take to fulfill departmental requirements. The new philosophy addition is necessitated by the changes in the Philosophy Department curriculum, approved by the Faculty in the Spring of 1978. The Philosophy Department has suggested that the new Philosophy 21 and 22 would be more appropriate for our students than the new Philosophy 34. We agree.

Curricular Changes

1. Drop the following courses from the departmental offerings:

- a) from category D. Comparative Politics  
PS 36 The Soviet Political System
- b) from category E. International Relations  
PS 37 Communist Strategies and Tactics  
  
PS 43 International Organization

Justification:

Both PS 36 and PS 37 were integral parts/components of the Soviet Area major. Now that the major is defunct, and since enrollments in these courses were never high, it seems logical to eliminate them from our offerings. In addition, Dr. Roskin includes the Soviet Union in his European Politics course. The Dean of the College was the only member of the department competent to teach PS 45. With his resignation in April the department will no longer be able to offer the course.

2. Add the following courses to the departmental offerings:

- a) to category D. Comparative Politics

PS 26 Political Cultures--An exploration of the "people" aspects of political life in several countries. The way people interact with each other and with government, what they expect from the system, how they acquire their political attitudes and styles and how these contribute to the type of government. Alternate years.

- b) to category E. International Relations

PS 27 Crisis Areas in World Politics--The study of several current areas of international tension and conflict, including relations among the United States, Soviet Union and China, plus the Middle East and whatever new danger spots arise over time. Alternate years.

### Justification:

These two courses will be of broader interest than the two Soviet-area courses they replace. Political Cultures especially may appeal to segments of the student body who are uninterested in Comparative Politics. Crisis Areas in World Politics will enable the department to offer a course on current "hot spots" to students who might not be interested in a more abstract consideration of International Relations. Anticipated enrollment in each would be in the area of 10-20.

### Typographic Fix:

PS 39 American Foreign Policy should not be listed as "The American Foreign Policy." Please strike The from catalog.

### 3. Add the following courses to departmental offerings:

to category B. American Politics

#### PS 28 Contemporary Issues in Public Policy I

An introduction to basic principles of policy analysis, including identification of contemporary public policy problems, alternative solutions, formal government and other participants in the policy-making process, and evaluation of policy impact. Includes a detailed case-study analysis of one major public policy controversy. This is a 1/2 unit course (first seven weeks of semester). Students wishing to register in a full unit course should register for both PS 28 and PS 29; those wishing to register for a 1/2 unit course only should register for PS 28. Alternate years.

#### PS 29 Contemporary Issues in Public Policy II

A continuation of PS 28 with an emphasis on the variety of major issues in public policy confronting American government and society. Includes a detailed case-study analysis of one major public policy controversy (will differ from that analyzed in PS 28). This is a 1/2 unit course (second seven weeks of semester). Prerequisite: PS 28. Students wishing to register in a full unit course should register for both PS 28 and PS 29. Alternate years.

### Justification:

Public policy studies, as the study of government outputs, is a growing subfield within political science. The department currently offers no core offering within this area of concern. These courses will, therefore, fill this gap in the department's catalogue offerings. The courses will also support the department's offering in public administration (PS 33) to which policy studies is related. The courses will also allow students to supplement current institutional and process-oriented courses with a more issue-oriented approach. It is expected that the courses will appeal to students in other departments, depending upon the issues covered in a particular semester.

These two courses are being offered as PS 54 during the Spring, 1979 semester, with an enrollment of 13. It is anticipated that these courses will regularly enroll 12-15 students, with enrollments possibly growing as students in other departments become aware of it. It is the department's intention, in offering this course as two 1/2 unit courses, to accommodate those students who need 1/2 unit credit for graduation. This course would serve as an alternative to an independent studies. The format of the course will accommodate this option, since the first several weeks will focus on the framework of policy process and

analysis and subsequent weeks will apply this framework to specific policy areas. By requiring students wishing to register only for a 1/2 unit course to enroll in PS 28, all students will receive an adequate framework by which specific policy issues will be analyzed.

4. Total curricular changes: additions = 3  
deletions = 3

Justification:

These changes are designed to accomplish two major goals: 1) to improve the department's offerings in relation to developments within the discipline; and 2) to acknowledge changing staff availability and student demand for certain courses. These changes do not require any personnel or course load changes within the department.

Summation

If approved, the Political Science major will look like this:

Non-departmental course list

American Studies 10  
Business 35 and 36  
Economics 10, 11, 32 and 45  
History 24, 32, 33 and 34  
Philosophy 21 and 22  
Soc/Anthro 26 and 38

Required of all majors

PS 15 Introduction to Politics

Subareas

A. AMERICAN GOVERNMENT

PS 10 Government and Politics in U.S.  
PS 11 State and Local Government  
PS 30 The American Constitutional System (alternate years)  
PS 31 Civil Rights and Liberties (Jr. or Sr. standing or consent of the instructor)  
PS 33 Bureaucracy and Public Administration

B. AMERICAN POLITICS

PS 22 Political Parties and Interest Groups (alternate years)  
PS 23 American Presidency  
PS 24 The Legislative Process (alternate years)  
PS 28 Contemporary Issues in Public Policy I (alternate years)  
PS 29 Contemporary Issues in Public Policy II (alternate years)  
PS 32 The Politics of Cities and Suburbs

C. POLITICAL THEORY AND METHODOLOGY

PS 35 Law and Society (Jr. or Sr. standing or consent of the instructor)  
PS 46 Contemporary Political Ideologies (alternate years)  
PS 47 The American Political Tradition (alternate years)  
PS 48 Public Opinion and Polling



D. COMPARATIVE POLITICS

PS 20 European Politics  
PS 26 Political Cultures (alternate years)  
PS 38 Politics of Developing Areas (alternate years)

E. INTERNATIONAL RELATIONS

PS 25 World Politics  
PS 27 Crisis Areas in World Politics (alternate years)  
PS 39 American Foreign Policy (alternate years)

F. NON-AREA ELECTIVES

PS 34 Political Newswriting (alternate years)

G. SPECIAL PROGRAMS

PS 70 - 79 Internships  
PS 80 - 89 Independent Study  
PS 90 - 99 Independent Study for Department Honors

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MEMO TO: Howard Berthold, Chairperson, G. C. A. A.  
FROM: Diane Lesko, Department of Art  
SUBJECT: Lycoming College Grading System  
DATE: February 9, 1979

This memo is meant to serve as a proposal for the adoption of a "plus grading system," i.e., the A, B+, B, C+, C, D+, D system. At Lycoming the student who earns a high C is actually penalized by receiving a 2.0, the same number of grade points as the student who earns the lowest C. Since the Grade Point Average is computed on a decimal system, the absence of letter marks with pluses, 3.5, 2.5 and 1.5, lowers the G. P. A. considerably.

Most of us are aware of student pressure for high grades. A plus grading system would demonstrate our concern and enable us to respond positively, but without compromising our standards. Although there would be an initial expense for printing costs, the benefits for the student would outweigh the expenditure.

B+, C+, and D+ grades have been adapted by many colleges and universities as a more equitable measurement of a student's performance than the broader A, B, C, D categories.



TO: Curriculum Development Committee

FROM: John Hubbard, Chairman  
Department of Mathematics

SUBJECT: Proposed Curricular Change in Mathematics

DATE: February 8, 1979

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I. Curricular Changes

1. Change the credit awarded for Basic Algebra (Mathematics 5) from 1 unit to 1/2 unit.

Justification: Beginning with the Spring Semester 1979, this course has been taught as a self-paced, "laboratory" course in which the students work independently under the supervision of an instructor and a student tutor. This approach is working quite well. However, the total amount of time and effort exerted by students, tutors, and faculty warrant only a half unit of credit. This change should also largely eliminate the impulses of some students who try to enroll in Math 5 after having had substantial mathematics in high school.

2. Change the name of Mathematics 5 from Basic Algebra to Individualized Laboratory Instruction in Basic Algebra.

Justification: The course now is and will continue to be taught as a self-paced "laboratory." This name is parallel to the name of the remedial half-unit course proposed by the English Department.

3. Change the Foreign Language/Mathematics requirement so that all students who elect the Mathematics option of this requirement be required to demonstrate competence in basic algebra and pass three units of Mathematics other than Mathematics 5.

Justification: The actual amount of mathematics required would not change. The change in the description of the requirement would be necessary to conform with the reduction in credit awarded for Mathematics 5 as described in Part 1. Students would continue to "demonstrate competence in basic algebra" either by passing the Department's Placement Examination or by passing Mathematics 5.

~~\_\_\_\_\_~~

or

## II. Catalog Changes

1. Change the description of Mathematics 5 (page 90) from:

### 5 BASIC ALGEBRA

Review of arithmetic and decimal numerals, fractions, the real number line, factoring, solutions to linear and quadratic equations, graphs of linear and quadratic functions, expressions with rational exponents, algebraic functions, exponential functions, and inequalities. THIS COURSE IS LIMITED TO STUDENTS PLACED THEREIN BY THE MATHEMATICS DEPARTMENT.

to:

### 5 INDIVIDUALIZED LABORATORY INSTRUCTION IN BASIC ALGEBRA

A self-paced study of arithmetic and decimal numerals, fractions, the real number line, factoring, solutions to linear and quadratic equations, graphs of linear and quadratic functions, expressions with rational exponents, algebraic functions, exponential functions, and inequalities. THIS COURSE IS LIMITED TO STUDENTS PLACED THEREIN BY THE MATHEMATICS DEPARTMENT.

Justification: See Part I,.

2. Change the description of the Mathematics option of the Language/Mathematics Distribution Requirement (page 16) from:

Mathematics. Students must complete four courses in mathematics, including Mathematics 5. By passing the Mathematics Placement Examination students may be exempted from Mathematics 5, thereby reducing the requirement to three courses. By demonstrating additional competence on the Mathematics Placement Examination, students may reduce the requirement to two courses other than Mathematics 5.

to:

Mathematics. Students are required to demonstrate competence in basic algebra and to pass three units (12 hours) of mathematics other than Mathematics 5. Competence in basic algebra may be demonstrated either by passing the basic algebra section of the Mathematics Placement Examination, ~~or by passing Mathematics 5.~~ By demonstrating higher competence on the Mathematics Placement Examination, students may reduce the requirement to two units (8 hours) of mathematics.

Justification: See Part I.

MEMO TO: General Committee on Academic Affairs  
FROM: Academic Standing Committee  
DATE: January 30, 1979

SUBJECT: Proposal to Revise the Policy on Academic Dishonesty

The Academic Standing Committee recommends the adoption of the following revisions in paragraphs I, III, IV of the Policy on Academic Dishonesty. The proposed revisions are underlined. (See pp 54 and 55 of The Faculty Handbook and pp 26 and 27 of The Pathfinder.)

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I. Definition:

Academic dishonesty is a willful perversion of truth, or stealing, cheating, or defrauding in instructional matters. Students will have engaged in academic dishonesty if they copied the work of another without attribution, willfully allowed another to copy their work, falsified information, submitted the work of another as though it were their own, or committed other acts of plagiarism or actions deemed to be dishonest by the instructor.

III. (par. 2)

Second Offense -

The Dean of the College shall, in all cases involving a second offense, remand the case, with or without recommendation, to the Committee on Academic Standing for its consideration and action. After due consideration, the Committee may take one of the following actions:

- (a) determine that the facts of the second offense were not sufficient to establish guilt, thereby causing the removal of any penalties imposed by the instructor(s);
- (b) determine that the facts of the second offense were sufficient to establish guilt, thereby causing one of the following penalties to be imposed in addition to any already imposed by the instructor(s):  
(1) suspension; (2) dismissal.

IV. (final par.) add

Appeals of decisions by the Committee on Academic Standing must be submitted to the Committee on Discipline within two weeks of the date of the decision.

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Justification:

During its consideration of academic dishonesty cases over the past two years, the Academic Standing Committee has become aware of the need to further clarify the definition of academic dishonesty by reference to specific examples. In addition, the Committee believes that students and faculty should be aware of the possible outcomes of second offense cases. Finally, in order to insure more orderly consideration of appeals of Academic Standing Committee decisions, the Committee believes it is important to place a time limit within which appeals may be made to the Committee on Discipline. The above proposals, if adopted, will resolve these concerns.

cc: Academic Standing Committee

MEMO TO: General Committee on Academic Affairs  
FROM: James R. Jose, Dean of the College  
DATE: February 8, 1979

SUBJECT: Proposal to Modify Final Examination Policy

1. PROPOSAL

I recommend that the final examination policy be changed as follows:

FROM: All end-of-semester examinations are to be given during a five-day examination period at the end of the semester, during which time no classes are held and with no hour examinations to be given during the five class days immediately preceding.

TO: All end-of-semester examinations are to be given during a five-day examination period at the end of the semester, during which time no classes are to be held and no examinations or quizzes of any kind are to be given during the five class days immediately preceding.

2. JUSTIFICATION

Evaluations of the final examination policy submitted to the Dean of the College by Department Chairmen and evaluations of the final examination schedule submitted to the Registrar by members of the Faculty indicated a strong preference to retain the basic policy, but to strengthen the statement which defines what is and is not permitted the week preceding the final examination period. During the Fall Semester there was confusion concerning what constituted "hour examination." For example, it was reported that one instructor gave a "one hour quiz." The proposed modification prohibiting all examinations and quizzes during the five class days immediately preceding the final examination period should clarify the matter.

J. R. J.

JRJ:vm



# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

January 23, 1979 - Vol. IX, No. 22



SCHEDULED FOR WEEK OF February 25-March 3, 1979

- Monday, February 25 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. The Reverend Carol Anderson, Assistant Minister of St. James' Church (Episcopal) in New York City, will be the guest speaker and will conduct The Eucharist. Reverend Anderson, a Lycoming graduate, received her Master of Divinity degree from Episcopal Theological School and was the first woman regularly ordained to the priesthood in the New York Diocese of the Episcopal Church.
- Sunday Morning Mass--11:00 a.m., Rich Hall Chapel. Service will be conducted by Father Tamalis, Chaplain to Catholic students of Lycoming.
  - Sunday Evening Mass--6:00 p.m., Clarke Chapel. Father Tamalis will conduct the service.
- Tuesday, February 27 - Mid-Semester Deficiency Reports for Freshmen due in Registrar's Office by 12 noon.
- Wednesday, February 28 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Richard Troxel, Department of Mathematics, will discuss "Harmony of Science and Religion: A Bahá'í Perspective." Rick is Secretary of the Bahá'ís of Williamsport. Everyone is invited to attend.
- Other Films--8:30 p.m., D-001, Academic Center. "Union Maids" and "It Happens to Us" will be the features. No charge for admission.
- Thursday, March 2 - Spring Recess begins 5:00 p.m.

## CULTY

- Dr. Salley, Department of Psychology, will present a paper at the National Conference of the Association for Women in Psychology, to be held in Dallas, Texas, March 8-11. The title of Dr. Salley's paper is "The Development of Competitiveness in Women."
- Dr. Wilk, Department of Sociology/Anthropology, has a review of Stanley Diamond's book, In Search of the Primitive: A Critique of Civilization, in the current issue of the American Legal Studies Association Forum.

## ANNOUNCEMENTS

### Freshman Orientation Sessions

- Group I - June 17-19
- Group II - June 24-26
- Group III - July 22-24
- Group IV - August 5-7

MEMORANDUM

TO: Admissions Committee

FROM: Howard McMahon  
Committee Secretary

DATE: January 25, 1979

RE: Minutes of January 18, Admissions Committee Meeting

The seventh meeting of the Committee on Admissions and Financial Aid was held Thursday, Jan. 18, 1979 in Room D-301 (AC). Members present were Burch, Diehl, Doyle, Glunk, LeVan, Mathis, McMahon, and Piper. The minutes of the Jan. 11, 1979 meeting were approved.

There was a discussion on what to do about the information reported by Dean Buckle and Mr. Glunk on Jan. 11, 1979, concerning the attrition rate and retention of students. Mr. Burch asked that a proposal from Mr. Glunk be reconsidered. The proposal called for Freshman students coming to school on Saturday and having a special "orientation" and gathering. Dr. Piper suggested that this be expanded to more programs to help the freshman class obtain some sort of identification and unity. A sub-committee was formed and will present a proposal at the next meeting. The sub-committee included Burch, Glunk, McMahon and Piper.

Mr. Glunk reported that despite rumors to the contrary, the rate of decrease in enrollment from the fall semester to the spring semester has remained approximately 5% in the last six years. He also reported that the enrollment now stands at 1120 and the FTE is about 1060. These last figures are only preliminary.

Mr. Doyle reported that, as of the month of December: Inquiries are down 25%; Applications are down 39%; and Campus visits are down 20%.

He explained this was the result of the loss of eight person-weeks of work because of illness and a transfer of responsibilities. As a result, visits to schools are down by 118 from what was hoped to be achieved. But, various activities have been set up and strong rush program is underway. 3,000 to 3,500 letters will be sent to students that haven't applied but have expressed some interest. Five receptions for accepted students are being organized. Faculty volunteers are being asked to man phones in February. A scholarship program is underway in association with 8 community colleges. Mr. Burch asked if the evening calls that were discussed earlier this year were being made and, if so, were they successful. Mr. Doyle replied affirmatively.

The proposal submitted by the sub-committee consisting of Burch, Glunk, McMahon and Piper was approved and a motion was made, by Piper, and passed that the proposal be submitted to Mr. Doyle and President Blumer for their approval and to the GCAA for their support. Point 4 on the main objectives was excluded - it was considered an item for further discussion.

# INTERNSHIPS FOR SPRING SEMESTER 1979

Student	Sponsoring Agency	Dept.	Cl.	Instructor	Hrs.
Alberti, John W.	Jon's Specialty Sports	Bus	79	Hollenback	4
Ahnsen, Wendy S.	Citizen's Press	Comm	79	Hollenback	4
Atten, Sharon A.	Williamsport Hospital	Acct	79	Richmond	4
Benanti, Stephanie M.	Divine Providence Dietetic Dept.	Bio	79	King, D.	8
Bradley, Michael A.	Williamsport Hospital Clinical Pharm	Bio	79	Gabriel	4
Renner, Richard S.	U.S. Congress District Office	PSci	79	Grogan	8
Brown, Debra L.	Fidelity National Bank	Bus	79	King, B.	4
Brosius, Renee L.	Lycoming Co. Crippled Children Soc.	Soc	79	Wilk	8
Bromley, Brenda R.	Williamsport Hospital Obesity Clinic	Psych	79	Berthold	6
Bryly, Eugene T.	St. Michael's Youth Home	Cr. Jus.	79	Strauser	8
Burvenport, Stephen F.	Susquehanna Legal Services Agency	Soc	79	Wilk	8
DeFilippis, Mario	Szeyller Associates	Bus	79	Hollenback	8
Eddy, Kimberly S.	Ball Travel Agency	Inter. Studies	79	Larson	4
Erizzo, Marsha L.	Williamsport Sanitary Authority	Bio	79	Sherbine/Diehl	8
Entilesco, Carl D.	Hazleton City Police Dept.	Cr. Jus.	79	Strauser	16
Goetting, Keith J.	Williamsport Planning Dept.	Hist	79	Piper	4
Gwiazdowski, Stephen	Lycoming Co. Adult Probation	Cr. Jus.	79	Strauser	8
Hiller, Paul T.	Roadway Express, Inc.	Bus.	79	Weaver	4
Hers, Susan E.	WACC Career Development Office	Soc	79	McCrary	8
Hern, Susan J.	West Branch Child Abuse Council	Psych	79	Vestermack	4
Hillman, Marjorie F.	Williamsport Hospital	Soc	79	McCrary	8
Lewis, Robert K.	Bryfogle's Plant Village	Bio	79	King, D.	4
Maffia, Joseph F.	N.Y. State Division of Youth	Cr. Jus.	79	Strauser	16
Maiolo, Joseph R.	Pullman Power Company, Inc.	Acct	79	Mahon	4
McDowell, Glenn D.	Williamsport Hospital	Bio	79	Zaccaria	4
Mitchell, Paul C.	Westvaco	Bus	79	Hollenback	4
Mohnal, Thomas J.	Montgomery Police Dept.	Cr. Jus.	79	Strauser	8
Moyer, Kathy J.	Lycoming Co. Court Administrator	PSci.	79	Giglio	8
Myers, Patricia A.	Dept. of Environmental Resources	Bio	79	Sherbine	4
O'Brien, Colleen R.	G. Lyter Building, Montoursville	Mus	80	Sheaffer	4
O'Brien, Frank D.	Phil Byler, M.D.	Bio	80	Zaccaria	4
Overholt, David J.	Williamsport Hospital	Bio	79	Zaccaria	4
Parsons, Lee R.	Lycoming Co. Prison	Soc	79	Jo	12
Petersen, Diana J.	Northern Central Bank	Bus	79	King, B.	4
Reeves, Bruce E.	Grit Publishing Co.	Bus	79	King, B.	4
Roth, Pam A.	Williamsport Hospital Obesity Clinic	Psych	79	Vestermack	8
Shreibeis, Joan L.	CETA	Soc	79	Wilk	4
Smith, Michael A.	Winchester Optical Co.	Bio	79	King, D.	6
Spring, Gary J.	Lycoming Co. Conservation Dist.	Comm	79	Madden	12
Subanas, Jeffrey D.	Wesvaco	Bus	79	Hollenback	4
Tanfani, Joseph R.	Williamsport Sun-Gazette	Comm	79	Madden	16
Bohey, J. Michael	Aetna Life & Casualty	Bus	79	Hollenback	4
Sunderlin, Michael R.	Dept. of Children & Youth	Cr. Jus.	79	Strauser	8
Winter, Ruth A.	Bethune-Douglass Community Center	Soc	79	Wilk	4
Young, Roy N.	Lycoming College Computer Center	Math	79	Henninger	8
Yoxtheimer, James H.	Williamsport Planning Office	PSci	79	Grogan	8

Office of the Registrar

1979



# STUDIES FOR SPRING SEMESTER 1979

<u>Student</u>	<u>Title of Project</u>	<u>Dept.</u>	<u>Co.</u>	<u>Instructor</u>	<u>Hrs.</u>
Baran, Cynthia M.	Real Analysis	Math	42	Hubbard	4
Bartuski, Frank J.	Effects of Caffeine on Mouse	Bio	80	Gabriel	4
Baxter, Peter T.	New Kingdom in Ancient Egypt	EIM	80	Guerra	4
Beuttas, Kristina F.	Study of Elderly in France & Germany	French	80	Maples	4
Bloom, Joni L.	Intermediate Accounting II	Acct	21	Mahon	4
Bradley, Michael A.	Studies in Ceramics	Art	80	Bogle	4
Brandenburg, Lynda	Non-Parametric Statistics	Math	48	Foreman	2
Burkhard, Susan M.	Pigmentation in Avian Embryo	Bio	80	Zaccaria	4
Ciccarelli, Francis	Relational Theology & Cosmology	Rel	12	Hughes	4
Coates, Robert J.	Seminar in Prison Education	Educ	80	Keesbury	4
Collins, Karen M.	Grammar, Writing, & Culture	Ger	80	MacKenzie	4
Danese, Tony P.	Law & Society	PSci	35	Giglio	4
Daniel, Leslie C.	Theory III	Mus	20	Thayer	4
Dodaro, Patricia L.	Separation of Cattle Spermatozoa	Bio	81	Gabriel	4
Duff, Keith J.	Antitumor Activity of Dimethyl	Chem	91	Hummer	4
Figlerski, Robert W.	History & Systems of Psych	Psych	35	Berthold	4
Goetting, Keith J.	New Kingdom in Ancient Egypt	EIM	80	Guerra	4
Granato, Russell J.	Effects of Diet on Guppy Reproduction	Bio	80	Sherbine	4
Gray, Nellie C.	Sumerian Man & Culture	NEAC	80	Guerra	4
Grefe, Laurie J.	Concepts of Math in Secondary Educ.	Math	36	Troxel	4
Griffith, Erica F.	Three-Dimensional Design	Art	80	Bogle	4
Guisewite, Geoffrey	Modern Algebra	Math	34	Getchell	4
Gustafson, Ruth A.	Effects of Population on Land Crabs	Bio	80	Sherbine	4
Hadley, Lydia V.	Intermediate Accounting II	Acct	21	Mahon	4
Harlan, Rachel D.	International Trade	Econ	43	Rabold	4
Harlan, Rachel D.	History of Europe Since 1789	Hist	34	Larson	4
Hullings, Joanne E.	Swedish Language & Culture	F Lang	80	Nelson	4
Jahelka, Craig S.	Feature Writing for Television	Comm	80	Stone	4
King, Donald B.	Film Production	Thea	80	Dartt	2
Lafky, Susan D.	German, French, & Russian Attitudes	F Lang	80	MacKenzie	4
Lang, Leonard Jr.	Strip Mining & Pollution	Bio	80	Sherbine	4
Leahy, Joyce S.	Non-Parametric Statistics	Math	48	Foreman	2
McCreedy, James E.	Feature Writing for Television	Comm	80	Stone	4
Mickey, Bruce A.	Intermediate Accounting II	Acct	21	Mahon	4
Penoyer, R. Scott	Effects of Culture on Algae	Bio	80	King, D.	4
Pisulak, Andrew W.	Philosophical Issues in Crim. Justice	Phil	18	Herring	4
Prowant, Jeffrey S.	Mutation in Soybean	Bio	80	King, D.	4
Reuther, Thomas F.	Auditing	Acct	40	Richmond	4
Sammarco, Jami L.	Concepts of Math in Secondary Educ.	Math	36	Troxel	4
Sibley, Kenneth D.	Antipsychotic Drugs on Brain Activity	Psych	91	Berthold	4
Smith, Jack E.	Techniques in Stereotaxic Surgery	Bio	80	Angstadt	4
Wagner, Carol A.	Study in Pen and Ink Illustration	Art	90	Shipley	4
Warriner, Walter H.	Anthropological Linguistics	Soc	80	Wilk	4
Williams, Charles S.	Statistical Sampling Theory	Math	80	Foreman	4



The GCAA convened in a special meeting on February 1 at 4:10 p.m. in the lower library lounge. The meeting was called as a result of the decision in the January 30 faculty meeting to charge GCAA with the responsibility of developing a procedure for selecting a committee to conduct the search for a new Dean of the College. Members present: Berthold, Richmond for Mahon, Bogle, Sherbine, Weaver, Radspinner, Rife, MacKenzie, Morris, Foreman, Griffith for Herring, Grogan, Salley, Jo, Falk, Beidler, Zaccaria, Hubbard, McDonald, Newman, Glunk.

Chairman Berthold opened the meeting by reviewing the GCAA's task as established by the January 30 faculty meeting. He suggested that the possible decisions to be made by the GCAA included: 1) determining the type of committee to be formed; 2) deciding upon a specific election procedure for the committee; and 3) suggestions to the committee concerning its deliberations. Professor Berthold recommended that focusing upon a specific election procedure for faculty representatives might help to clarify the type of committee and its basic approach to its task. Two general election formats--open election and election by specified faculty groupings--were suggested for discussion. President Blumer's suggestion of four faculty representatives to the committee was mentioned.

Discussion concerning a specific election format followed. Professor Richmond emphasized the need to keep the committee from getting too large. He suggested that four faculty members was an appropriate number.

A number of possible criteria for selecting faculty representatives were suggested. Professor Radspinner mentioned the possibility of a geographic scheme based upon the location of faculty offices. Professor Beidler suggested that representation by rank might provide a better means of representing various institutional perspectives than departmental groupings. Professor Bogle argued that some departments, because of the special resources and facilities needed to support their programs, need to be assured of participation in the selection process. Professor Rife suggested that faculty members elected at-large would certainly feel committed to representing the entire range of departmental interests.

Following discussion of these alternatives, a stratified system of election was selected over an open at-large method by a 10-6 vote. Election by department groupings was approved over location of faculty offices and years of service or rank.

Discussion then turned to student and administrative representation. Debate focused upon whether or not the GCAA should establish a particular criteria or selection procedure for student and administrative representatives. A motion authorizing SALC to select two student representatives was accepted. A motion instructing President Blumer to determine the selection procedure of one administrative member was also approved.

Discussion next centered upon how to group the college's departments for the purpose of electing faculty representatives to the Search Committee. A proposal by Professor Hubbard, providing for the election of one member of the teaching faculty from each of four groups (English, Mathematics, and the Arts; Humanities; Sciences; and Professional), served as one alternative. The Personnel Committee's classification of departments into five groups (See the Committee on Faculty Personnel, "A Plan for Changing the By-Laws to Allow for the Election of the Committee on Faculty Personnel," January 30, 1979) served as a second alternative.

Professor MacKenzie stressed the importance of grouping departments into some meaningful combination of departments, rather than attempting to obtain a target number of groups or an equal number of faculty within groups. Professor Hubbard expressed his support for the five group classification. Professor Berthold expressed his feeling that the GCAA should attempt to find an appropriate way to select four faculty members and to consider five members only if such an attempt failed.

Various combinations of departments were considered in order to find a satisfactory method of electing four faculty members. It was not possible to find, however, four groups of departments that were as acceptable as the Personnel Committee's classification. Professor Zaccaria suggested that the difficulty in finding an appropriate classification scheme only illustrated the need to select members on the basis of an open election.

Professor Bogle offered a motion to have faculty representatives to the Search Committee elected from the groups established by the Personnel Committee proposal. The motion was approved by a 10-5 vote.

With the basis of representation having been decided, the next question to be discussed was the specific method of election. Professor Hubbard's proposal, which suggested the same election method as that established for election of members to the Committee on Academic Freedom and Faculty Grievance (See The Faculty Handbook, p. 5) was offered as a basis for discussion. The two-stage procedure was generally approved, although several members stressed the need to ensure a membership that was willing to serve on the Search Committee. It was also observed that the withdrawal of faculty members after the vote could well distort the election process by minimizing the votes of those who voted for someone who later withdrew. Professor Beidler suggested that faculty be allowed to withdraw from the election after the initial election and prior to the final vote. Professor Bogle recommended that faculty be allowed to withdraw prior to the initial election. Professor Berthold stressed the need to select a procedure that would allow for membership selection by the end of the following week (February 9).

A motion was offered to: 1) have faculty vote once for any three members within each of the five divisions; 2) authorize the faculty secretary to determine within each division the three faculty with the most votes who wish to remain on the ballot; and 3) conduct a second election in which faculty would rank their preferences within each division. The secretary of the faculty would be given the responsibility for conducting all phases of the election. The motion was unanimously approved.

The meeting was adjourned at 5:25 p.m.



FALL SEMESTER

- T  
Sunday - Residence Halls open 10 a.m. to 8 p.m.  
Monday - Classes begin 8 a.m.  
Tuesday - Processing of drop/add begins.  
- Last day for payment of tuition and fees without late charge.  
Friday - Last day for drop/add without instructor's approval.
- MBER  
Monday - Labor Day Recess. Classes suspended.  
Tuesday - Classes resume 8 a.m.  
Monday - Last day for drop/add--instructor's approval required for the add.  
- Last day to elect audit and satisfactory/unsatisfactory grades.
- ER  
Monday - Last day for submission of final grades for courses for which  
Incomplete grades were recorded in Spring, May and Summer terms.
- 3, 14 Fri, Sat, Sun - Homecoming Weekend.  
Monday - Mid-Semester Deficiency Reports for Freshmen due in Registrar's  
Office at 12 noon.
- 0, 21 Fri, Sat, Sun - Parents' Weekend.
- BER  
Mon.-Fri. - Preregistration.  
Friday - Last day to withdraw from courses with W, WP, WF grades.  
- Thanksgiving Recess and Review Period begins 5 p.m.  
Saturday - Residence Halls close 10 a.m.  
Monday - Classes resume 8 a.m.
- BER  
Friday - Semester ends 5 p.m.  
Saturday - Residence Halls close 10 a.m.

SPRING SEMESTER

- RY  
Sunday - Residence Halls open 12 noon.  
Monday - Classes begin 8 a.m.  
Tuesday - Processing of drop/add begins.  
- Last day for payment of tuition and fees without late charge.  
Friday - Last day for drop/add without instructor's approval.  
Friday - Last day for drop/add--instructor's approval required for the add.  
- Last day to elect audit and satisfactory/unsatisfactory grades.
- ARY  
Friday - Last day for submission of final grades for courses for which  
Incomplete grades were recorded in the Fall Semester.  
Monday - Mid-Semester Deficiency Reports for Freshmen due in Registrar's  
Office at 12 noon.  
Friday - Spring Recess begins 5 p.m.
- Saturday - Residence Halls close 10 a.m.  
Monday - Classes resume 8 a.m.  
Mon.-Fri. - Preregistration.
- Friday - Last day to withdraw from courses with W, WP, WF grades.  
- Good Friday. Afternoon classes suspended.  
Tuesday - Honors Day.  
Friday - Semester ends 5 p.m.  
Saturday - Residence Halls close 10 a.m.
- Friday - Residence Halls open 12 noon for participants in Commencement.  
Sunday - Commencement.



### MAY TERM

#### MAY

- |    |         |  |
|----|---------|--|
| 5  | Monday  | - Residence Halls open 10 a.m.                                     |
| 6  | Tuesday | - Classes begin.   |
| 9  | Friday  | - Last day for drop/add--instructor's approval required for the ad |
|    |         | - Last day to elect audit and satisfactory/unsatisfactory grades.  |
| 23 | Friday  | - Last day to withdraw from courses with W, WP, WF grades.         |
|    |         | - Memorial Day recess begins 5 p.m.                                |
| 27 | Tuesday | - Classes resume 8 a.m.  |
| 30 | Friday  | - Term ends. Residence Halls close 9 p.m.                          |

### SUMMER TERM

#### JUNE

- |    |        |  |
|----|--------|--|
| 1  | Sunday | - Residence Halls open 12 noon.                                    |
| 2  | Monday | - Classes begin.   |
| 6  | Friday | - Last day for drop/add--instructor's approval required for the ad |
|    |        | - Last day to elect audit and satisfactory/unsatisfactory grades.  |
| 27 | Friday | - Last day to withdraw from courses with W, WP, WF grades.         |

#### JULY

- |    |          |   |
|----|----------|---|
| 3  | Thursday | - Independence Day recess begins 5 p.m.   |
| 7  | Monday   | - Classes resume 8 a.m.                   |
| 11 | Friday   | - Term ends. Residence Halls close 9 p.m. |

# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

March 9, 1979 - Vol. IX, No. 23



EVENTS SCHEDULED FOR WEEK OF March 11-17, 1979

- Sunday, March 11 - No Sunday Morning Worship Service today.
- Sunday Evening Mass--6:30 p.m., Clarke Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct the service.
- Tuesday, March 13 - Faculty Meeting--4:00 p.m., Science 25. (Agenda appears on page 2.)
- Lycoming Choir Homecoming Concert--8:00 p.m., Clarke Chapel. The public is invited; no admission charge.
- Wednesday, March 14 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. John Hubbard, Mathematics Department, will present a talk entitled "Gems from The History of Mathematics, Art, and Nature."
- Other Films, 8:30 p.m., D-001--The Loneliness of the Long Distance Runner.

## ANNOUNCEMENTS

- A book entitled Dialogues on American Politics by Irving Louis Horowitz and Seymour Martin Lipset has just been published by Oxford University Press. The book is based on the Lycoming Dialog: Horowitz-Lipset, held at the College on April 1 and 2, 1976. Dean Jack Buckle and Professor Stan Wilk are acknowledged in the preface.
- Jon Bogle, Art Department, and Ruane Miller are having a show of their art work at the James V. Brown Library in the Community Room. The exhibition will close March 28.
- Bus Trip to Washington, DC--Saturday, March 31. The Art Department is sponsoring this one-day trip to Washington which is open to all wishing to go. The cost is \$11.75 plus \$2.00 for lunches (if desired). Students on board pay only the \$11.75. Anyone interested should contact Mrs. Gair, faculty secretary--extension 260, Monday to Friday from 1:00 to 4:00 p.m. Deadline for payment is March 15. Bus will leave the Academic Center parking lot at 7:00 a.m. and return to campus approximately 1:00 a.m. Sunday, April 1.

## STUDENTS

- David W. Graden, a senior chemistry major, has been nominated by the Chemistry faculty of Lycoming to receive the Susquehanna Valley Section Award of the American Chemical Society for outstanding scholastic ability and intention to enter the chemical profession. Nomination is tantamount to his receiving the award on May 9, 1979, at a banquet to be held at Bloomsburg State College.
- International Relations Club Wins--Five members of the International Relations Club won three awards in the Model Congress held at Wells College in Aurora, NY, March 1-4. Dave Argall, Tamaqua, PA, won one of the two 'best senator' awards given by the Congress; Glen Lauber, Morristown, NJ, and Howard McMahon, Dalton, PA, won both of the 'best representative' awards given. Other students attending the Congress were Susan Burch, Williamsport, PA, and Greg McDonald, Mansfield, PA. Senator Eugene McCarthy gave the keynote "State of the Union" address on the opening night of the Congress and presided as President for the conference.

Faculty Meeting - Tuesday, March 13, 4 p.m. - Science 25

AGENDA

Call to Order

Devotions

Approval of Minutes of January 30 Meeting  
(Academic Bulletin, March 9, 1979)

Secretary's Report

Old Business

Previously Distributed Reports

GCAA proposal to alter the By Laws regarding election of junior faculty members to GCAA (Academic Bulletin, Jan 19, 1979, proposed in the GCAA minutes Academic Bulletin, Feb. 2, 1979)

GCAA proposal to add Spec 50, Introduction to the Fine Arts, to the curriculum and to allow it to count toward the Fine Arts distribution requirement. (Amended version dated March 2, 1979, was distributed to the Faculty by GCAA.)

GCAA proposal for changes in the Political Science curriculum (Academic Bulletin, Feb 16, 1979)

GCAA proposal for Mathematics curriculum changes (Academic Bulletin, Feb. 16, 1979)

GCAA proposal to revise the policy on academic dishonesty (Academic Bulletin, Feb. 16, 1979)

New Business

President's proposal to allow seniors to graduate  
Committee on Prizes and Honorary Degrees report and proposal for awarding honorary degrees

Administrative Reports

Mr. Doyle

President Blumer

Announcements

Prizes & Honor Degrees (Richmond)

Honors Day - Apr. 10

Branscomb - Foreman }

Warman - Buckle }

Kirk - Richmond }

Garneson - Treese }

McCormick - Buckle }

Pace - Paul Gilmore - endorsed by Board }

Chapel dedication

Doyle - Prof. consultant on adm. program

Mass Com

Blumer

Groundbreaking  
Tennis court policy  
"jungle"

- no interim dean  
Glunk will assume daily responsibilities w/ Vivian



General Committee on Academic Affairs  
Minutes of February 22, 1979  
Submitted by Fred L. Grogan

The GCAA convened on February 22, 1979, at 4:07 p.m. in B-306, Academic Center. Members present: Berthold, Bogle, Sherbine, Weaver, Radspinner, Opdahl, Keesbury for Conrad, Rife, MacKenzie, Morris, Foreman, Sheaffer, Herring, Grogan, Salley, Hughes, Falk, Beidler, Zaccaria, Hubbard, Stavoy, McDonald, Todd, Gustafson, Newman, Glunk. Members absent: Mahon, Smith, Phillips. Jo, Jose.

Item 1. The minutes of the GCAA January 25, 1979 meeting were approved.

Item 2. Chairman Berthold introduced the report from the Committee on Appointments concerning the filling of committee vacancies (See The Academic Bulletin, February 16, 1979, p. 2). The committee's report was approved without objection.

Item 3. Professor Berthold called upon Professor Larson, Chairman of the Curriculum Development Committee, to report the committee's actions on the following three proposals (See The Academic Bulletin, February 16, 1979, pp. 3-8, 9 for text of each proposal):

- A. Fine Arts course proposal: Spec. 50, Introduction to Fine Arts. Professor Larson stated that the CDC strongly favored the proposal because of its interdisciplinary nature. He stressed that the issue before the CDC and GCAA is whether and how the course, which would be team-taught by the Art, Music, and Theatre Departments, should be allowed to count for the distribution requirement in Humanities.

In the discussion that followed, Professor Herring argued that the proposal did not provide a mechanism by which the new course could be offered as a distribution requirement. He suggested the GCAA propose to the faculty a one-year exception to current catalog requirements, so that Special 50 might count as a distribution requirement without necessitating formal catalog changes. Professor Larson supported this approach since the course is designed as an experimental course. Professor Zaccaria offered the following motion: "To allow Special 50, Introduction to Fine Arts, to count toward a distribution requirement in either Art, Music, or Theatre on a temporary one year basis for the academic year 1979-1980."

A number of other questions were raised:

- 1) Professor Keesbury noted that since English is not included in the proposal, a student selecting Special 50 would effectively opt-out of English as a Humanities distribution course. Professor Bogle responded that the English Department had been approached, but chose not to participate at this time. Professor MacKenzie noted that the Foreign Languages and Literature Department had not been approached concerning participation, and suggested that the department might be interested in the future.

- 2) Professor Keesbury also questioned why the course does not count toward credit in the major, and whether this might lead to some confusion for students majoring in one of the three areas. Professor Bogle stated that the course was designed to provide a very broad background that probably would not be appropriate for potential majors. He also suggested that any confusion concerning whether the course was appropriate for certain students could be handled by appropriate information distributed during registration. Professor Sherbine questioned whether the "broad brush" approach of the course might not be changing the whole principle of the distribution requirement's attempt to provide students with some depth in a particular field. Professor Bogle responded that the concern of the course is to develop in students the ability to relate the concerns of different, but related, disciplines.

3) Professor Weaver expressed his concern with the expected large size (approximately 100) of such a course, and questioned whether this represents a growing trend among introductory courses. Professor Bogle stated that the course is designed as a mass course that requires the proposed three-faculty coverage. The involvement of three faculty members is expected to lessen somewhat any disadvantage of class size.

Following discussion, the proposal was approved as amended by the Zaccaria motion (above).

- B. Political Science Department proposal. Professor Larson introduced the proposed curricular changes in political science. He described the proposal as a combination of course additions and deletions designed to update course offerings and adjust offerings to program and personnel changes.

Professor MacKenzie observed that the deletion of PS 43, International Organization, will affect the International Studies major. Professor Larson responded that PS 43 was dropped due to the resignation of Dean Jose, and that a proposal dealing with the International Studies would be made soon. Professor Berthold questioned whether the proposed PS 28 and PS 29 would be the first half-unit courses other than mathematics courses. Professor Hubbard responded that Scholars seminars and music courses, among others, are also being offered as half-unit courses.

A motion to approve the political science proposal as reported by the CDC was approved.

- C. Mathematics Department proposal. Professor Larson introduced the department's proposal to reduce the credit awarded for Basic Algebra (Mathematics) from 1 unit to 1/2 unit, change the course's name to Individualized Laboratory Instruction in Basic Algebra, and adjust the Foreign Language/Mathematics requirement for students selecting the mathematics option. The proposal involved both curricular and catalog changes.

Professor Weaver asked how the individualized laboratory course would be graded. Professor Foreman answered that the current practice is to work on a contractual basis for a certain level of performance. He indicated that students take eight tests when ready and that tests may be taken up to three times, if necessary. Professor Foreman indicated that this format would probably be used in the future.

Professor Radspinner asked whether students could select other 1/2 unit courses, since fees for 1/2 unit course are the same as for full unit courses. Professor Hubbard indicated that this should be no problem since there are several other 1/2 unit courses offered within the Mathematics Department. Professor Berthold asked whether reducing Math 5 to 1/2 unit amounted to a devaluation of the course. Professor Foreman said this was not the case since the course had been overvalued in the past.

The motion to accept the curricular changes as reported by CDC was approved. The motion to approve the catalog changes as reported by CDC was also approved.

Item 4. Chairman Berthold introduced the proposal to revise the Policy on Academic Dishonesty, as reported by the Academic Standing Committee (See The Academic Bulletin, February 16, 1979, p. 11). The proposal is designed to clarify the committee's definition of academic dishonesty and the options available to the committee in cases involving a second offense.



Professor Weaver asked whether the current penalty for a second offense is suspension or dismissal. Mr. Glunk answered that those penalties currently serve as committee policy, but that there is no faculty policy on this matter. Professor MacKenzie voiced his belief that an explicit faculty policy concerning academic dishonesty penalties will serve to strengthen the policy. Ms. Newman stressed the need to make it clear to students that some penalty will follow such offenses.

The motion to accept the proposal, as reported by the Academic Standing Committee, was approved.

Item 5. Chairman Berthold introduced the proposal to modify the final examination policy from Dean Jose (See The Academic Bulletin, February 16, 1979, p. 12). The proposal was offered to clarify the "no-examination" provision of the current policy.

Professor Salley observed that the current policy prohibiting exams during the five class days immediately preceding final exams limits the possibility of giving segment exams prior to a comprehensive final. Professor Berthold suggested that the proposal would create problems for self-paced courses with exams scheduled through the fourteenth week. Professor Herring supported the idea of drawing a sharp distinction for a time at which no exams should be given, rather than allowing the policy to be eroded by exceptions.

Professor Sherbine suggested the proposal does not provide a clear indication of the final examination policy's intent. He also suggested that the proposal would no longer allow lab exams to be given during the week prior to final exams. Professor Keesbury suggested that as long as there are no penalties such a policy will be violated at will. Professor Rife also supported the adoption of some form of penalty.

The motion to approve the proposal was defeated by a vote of eleven ayes and twelve nays. Professor Berthold asked the GCAA secretary to report the vote to the Dean, along with the reasons for its defeat. Professor Berthold also suggested that the Academic Standing Committee should pursue the future of this policy.

Item 6. Chairman Berthold called upon Professor Lesko to present her proposal for a "plus grading system" (See The Academic Bulletin, February 16, 1979, p. 8). Professor Lesko explained that her proposal stems from a belief that the present system discriminates against students performing at a high level within a certain grade.

Professor Foreman argued that, on the basis of past study of the question, the net effect of such a policy would be minor grade inflation and a likelihood that graduate and professional schools would drop the plus from their calculation. Professors Bogle and MacKenzie argued that the use of pluses would provide for more accuracy in assigning class grades.

Professor Herring moved that the proposal be forwarded to the Academic Standing Committee for further study. The motion was approved.

Item 7. The report from the Committee on Admissions and Financial Aid on student retention was postponed.

Item 8. Chairman Berthold called for a brief report from the GCAA subcommittee to study the problems of correct course selection by students. Professor Grogan reported that the subcommittee had developed a questionnaire designed to measure student attitudes and is in the process of collecting the completed questionnaires. A copy of the questionnaire was provided for each GCAA member.

Item 9. New business. Professor Hubbard reported that the President's ad hoc advisory committee to help select a new dean has met with the President and is currently considering criteria for selecting a new dean as well as alternative advertising channels.

The meeting was adjourned at 6:12 p.m. -5-



# MEMORANDUM

TO: The Faculty

FROM: John Hubbard, for the Scholar Council

DATE: February 26, 1979

SUBJECT: The Divisional Seminars for the Scholar Program

In the current description of the Lycoming Scholar Program, the Divisional Seminars are labeled:

- Division A. Studies in Society
  - Track A-1. The Third World
  - Track A-2. The American Society
- Division B. Philosophy and Religion
  - Track B-1. The Western Philosophical Tradition
  - Track B-2. Perspectives on Religion
- Division C. Literature and the Fine Arts
  - Track C-1. Art in the 20th Century
  - Track C-2. The Making of Art
- Division D. Quantitative Studies
  - Track D-1. Continuous Models
  - Track D-2. Discrete Models

Since, during each academic year one seminar from each division will be offered, the Registrar has given the following labels for these seminars:

- Scholar Seminar 51. The Third World
- Scholar Seminar 51. The American Society
- Scholar Seminar 52. The Western Philosophical Tradition
- Scholar Seminar 52. Perspectives on Religion
- Scholar Seminar 53. Art in the 20th Century
- Scholar Seminar 53. The Making of Art
- Scholar Seminar 54. Continuous Models
- Scholar Seminar 54. Discrete Models

In addition, the First Year Seminar, offered every semester and required of all First Year Scholars, has been labeled:

Scholar Seminar 50: Introduction

Upon completing the Scholar Program, each Scholar will have completed five Scholar Seminars, numbered 50 - 54. The (tentative) scheduling of these seminars for the next few years is:

1979-80		1980-81		1981-82		1982-83	
<u>F</u>	<u>S</u>	<u>F</u>	<u>S</u>	<u>F</u>	<u>S</u>	<u>F</u>	<u>S</u>
50	50	50	50	50	50	50	50
51	52	51	52	51	52	51	52
53	54	53	54	53	54	53	54

MEETING OF THE FACULTY  
LYCOMING COLLEGE  
JANUARY 30, 1979

President Blumer opened the meeting and led the Faculty in Prayer.

The Faculty approved the minutes of the 7 November meeting as distributed and the minutes of the 5 December meeting with the correction that Dean Caligiuri's first name is Louise Anne.

SECRETARY'S REPORT

The secretary reported notes of appreciation from Oliver Harris and Jennings Anderson.

OLD BUSINESS

The Faculty began by examining a report presented by the Faculty Personnel Committee on developing an election procedure for the selection of membership to that committee. (Copies of the report, dated Jan. 30, are available from the committee.) John Radspinner made the presentation for the committee and noted that the report was not a motion and could not be acted on by the Faculty today. Professor Radspinner also noted that the report was one possible alternative to solving the issue. (Other alternatives have been circulated to the Faculty in an undated report issued since the Faculty Meeting.) Professor Getchell noted that the Faculty could not act on any By-Law change unless it were distributed one week in advance of a future Faculty Meeting.

NEW BUSINESS

The Faculty then turned to the Biology Department's curriculum proposals published in the Academic Bulletin of December 8, 1978. The Faculty approved the proposals. The Faculty then took up the Chemistry Department's curriculum proposals also published in the December 8, 1978, Academic Bulletin. The question was raised as to whether Chemistry 26, Clinical Analysis, which included the words May Term Only in its description would be taught only in May Term. The Question was answered in the affirmative. The Faculty approved the proposal.

ADMINISTRATIVE REPORTS

Report on the Capital Campaign

George Flint presented the results of the Lycoming College Fund drive for 1978. The fund totaled \$100,143 in unrestricted gifts. Alumni donated \$39,276, and others donated \$60,867. There were 1433 Alumni gifts and 218 other givers. There were 8740 Alumni solicited. Church gifts which are separate from the above figures totaled \$55,000. Total private gifts totaled \$588,294 in 1978. Much of this money came in the capital gift area. In response to a question Mr. Flint noted that student volunteers had helped contact Alumni to increase giving. Professor Diehl asked if older or more recent Alumni are emphasized in the campaign. Mr. Flint responded the focus was on more recent graduates and even undergraduates. Professor Diehl noted that older graduates would probably be more able to give. Mr. Flint then asked two members of the Board of Trustees, Mr. Nathan W. Stuart and Mr. James G. Law, to present a report on the Partners in Progress Campaign. Mr. Stuart

began by noting that bids for the new physical education plant came in considerably under estimates, and that a three station gymnasium would be built for \$3.2 million. Following a feasibility study the Board determined to try and raise \$1.7 million in a capital campaign. After noting the need for the new facility Mr. Stuart asked for the support of all the college's constituencies. He asked the Faculty particularly to convey to their neighbors the importance of the new facility and to serve as solicitors. Mr. Flint then presented Mr. James G. Law, Chairman of the Leadership Gifts Committee of the Partners in Progress Campaign. Mr. Law began by noting that because there will be a smaller pool of eighteen year olds in the future it is important to maintain and improve all aspects of the college. Mr. Law then added the capital campaign for the new physical education plant is going quite well, with over one million dollars pledged. He closed by expressing optimism regarding the number of donations that would be received from the Board of Trustees and the Faculty.

#### Admissions Report

Mr. Doyle informed the Faculty that Admissions contacts were way up early but that follow ups were behind due to personnel changes in his office. Mr. Doyle then explained his office's follow up policy and asked for Faculty aid in telephone follow ups. He noted that as of yesterday he had accumulated 429 prospects for 1980 or about half of those obtained for 1979. (The prospect year begins and ends in August.) He also informed the Faculty that Admissions was seeking an off campus representative to work for the college in Northern New Jersey from September through May. He then noted that Admissions was five percent ahead on applications for January though it is behind in yearly totals.

#### President Blumer's Report

The President informed the Faculty that the college was purchasing a new computer system, the Executive Committee of the Board designated the Hill Top Gym as the new home for the Art Department, and that a gallery would be located in the Library. President Blumer then thanked Dean Jose for his service to the college and wished him well in his new position. The President then spoke on the method of selecting a new dean. His report follows.

#### SELECTION PROCEDURE

At Lycoming College it is the responsibility of the President to select the Dean of the College. I expect to perform this duty no later than September 1, 1979. Meanwhile, to serve during the period between the time Dean Jose departs and his successor assumes office, an acting interim dean will be appointed.

Selecting the chief academic officer of the college is a very heavy responsibility. Every constituency of the College, especially the faculty, has a vital interest in the outcome. As President, I need the assistance and advice of the faculty when making this important appointment. Therefore, I am requesting that the faculty elect an ad hoc committee to advise the President during the selection process.



I ask that this ad hoc President's Advisory Committee include five persons elected from the full-time faculty, including at least one member of the faculty serving as a full-time administrative executive, who will themselves not be candidates for the position. I ask that the committee also include two students selected by the Student Association of Lycoming College.

I do not want to specify in detail the exact responsibilities and procedures of the committee because I believe it is important for the committee and president to consider that matter in a collegial fashion after the committee is formed. For the time being, I think it is sufficient to identify the guidelines which will govern the selection procedure.

1. It is the responsibility of the President to select the Dean of the College. The primary responsibility of the ad hoc committee of seven will be to advise the President in the selection of the Dean.

2. The committee should also encourage applications from promising candidates. I will ask that applications be directed to the President and then shared with the committee. Nominations and suggestions will be welcomed from individuals, trustees, faculty members, administrative staff members, students, alumni, parents and friends of the college. As I receive nominations they will be shared with the committee.

3. The committee should evaluate all applicants. Because there may be applications from persons now serving on the faculty, it is very important that our procedures protect applicants from possible embarrassment. This will demand the maintenance of strict confidentiality once applications are received. I urge you to conduct your election with this fact in mind.

4. The committee should interview all candidates invited for interviews. Other constituents will, of course, also be involved in the interviewing procedure.

5. Perhaps most important, the committee should encourage the faculty, staff, and student body to help the new Dean succeed in this very important assignment.

Ladies and Gentlemen of the faculty, we are a college seeking a new chief academic officer. I need your collegial cooperation and support and I know I will not be disappointed.

#### NEW BUSINESS

A motion was made to allow the CCAA to chose procedures for electing the President's ad hoc advisory committee and to begin the election procedure by Friday, February 9.

The meeting was then adjourned.

Respectfully Submitted  
/signed/  
Richard J. Morris, Secretary

MEMORANDUM

TO: Admissions Committee

FROM: Howard McMahon  
Committee Secretary

DATE: February 20, 1979

RE: Minutes of February 8 Admissions Committee Meeting

The tenth meeting of the Committee on Admissions and Financial Aid was held on Thursday, February 8, 1979, in room D-301 (AC). Members present were Burch, Diehl, LeVan, Mathis, Piper, and Shipley.

The minutes of the February 1, 1979 meeting were approved.

The committee discussed the proposed program to have volunteer faculty telephone prospective students who have made inquiries about Lycoming, but have not yet applied for admission. Concern was expressed about whether the "canned" conversation would have a positive effect and the method of volunteer selection. In general, there was concern expressed about the amount of planning that had gone into the project. Since the proposal was submitted to the committee one day before the call for volunteers was to go out, it was felt that there was not sufficient time for the committee to study the proposal and make specific suggestions.

Dr. Franz then presented to the committee what he had been doing to determine why students are not academically successful at Lycoming College. He indicated that a formula is available which allows one to predict the likelihood for academic success of any applicant. The formula takes into consideration SAT scores, rank in high school class, and competitiveness of college where student is applying. Franz said students who departed Lycoming College for academic reasons could have been identified as high risk admits at the time of admission. Franz is also studying the influence of extra-curricular activities.

It was then decided that the next meeting should be devoted to learning the facts about the advisor system at Lycoming College. To best achieve this objective, the committee voted to invite the Academic Dean to the next meeting to speak to us about the advisor system.

# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

March 16, 1979 - Vol. IX, No. 24



## EVENTS SCHEDULED FOR WEEK OF March 18-24, 1979

- Sunday, March 18 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. The guest speaker for this service will be Dr. John O. Mellin, Minister of the First Presbyterian Church in New York City. His topic will be "Tarnish on the Golden Rule."
- Sunday Evening Mass--6:30 p.m., Clarke Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct the service.
- Beginning tonight, programs devoted to spiritual renewal on the campus will be held, preceding the convening of the Pennsylvania Newman Province Conference, March 23-25.
- 8:00 p.m., The Coffee House. "Chosen"--the religious Folk-Rock group from Pittsburgh.
- Monday, March 19 - 8:00 p.m., D-001. "Godspell," with commentary and discussion following led by Father John Manno.
- Tuesday, March 20 - 7:30 p.m., D-001--"The History and Treasures of Tutankhamun." An illustrated presentation of the world of the Boy King, the discovery of his tomb and a view of many of its treasures. Lecturers: Ed Guerra, Religion Department, and Peter Baxter, major in Near East Culture and Archaeology.
- 8:00 p.m., Lower Library Lounge. Lecture on "Evangelism" by Sherman Brand, Director of the Campus Crusade for Christ, Penn State University.
- Wednesday, March 21 - 12 noon-6:00 p.m., Rich Hall Chapel. A Day of Prayer and Fasting.
- The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Paul MacKenzie, Foreign Languages and Literatures Department, will give a talk on "Werner Bergengruen--A 20th Century German Poet."
- 6:30 p.m., Lower Library Lounge--Encounter on Prayer led by Sister Margot Worfold, IHM, Director of Campus Ministry at Mansfield State College.
- The Annual Ewing Lecture--8:00 p.m., Room C-303, Academic Center. The History Department announces that Dr. Thomas Barnes will deliver the Robert Ewing Lecture this year. His subject will be "Legal History: Has It Had a Past; Does It Have a Future?" Dr. Barnes is Professor of History and Law at the University of California-Berkeley and is regarded as one of the leading British Constitutional Historians in the United States today. All faculty and students are invited.
- Thursday, March 22 - Groundbreaking Ceremony for the New Physical Education/Recreation Center--3:30 p.m., on The Campus. Refreshments following in Pennington Lounge.



Thursday, March 22 - G C A A Meeting--4:15 p.m., B-306, Academic Center.

A G E N D A

1. Approval of minutes from previous meeting (Academic Bulletin, March 9, 1979)
2. Reports from Individual Studies Committee (see attached)
  - A. Evaluation of Internship Program
  - B. Proposed Changes in 5.18 of The Faculty Handbook
3. Reports from Curriculum Development Committee (see attached)
  - A. International Studies Program proposal
  - B. Art Department proposal
  - C. Scholar Program proposal
  - D. Accounting Department proposal
  - E. Music Department proposal
  - F. English Department proposal
4. Report from GCAA Subcommittee--Study of the Problems of Correct Course Selection
5. Report from Committee on Admissions and Financial Aid on student retention

- 8:00 p.m., Lower Library Lounge--Lecture by Dr. Harry Booth, Chairman of the Department of Religion, Dickinson College. Dr. Booth is an expert on Bonhoeffer. He will speak in the area of a solid grounding for faith. Dr. Booth will also speak to the Contemporary Problems on Christian Social Ethics: Heroism class at 1:00 p.m. B-302 on Dr. Bonhoeffer's experiences in prison and the resistance in Nazi Germany. This is an open class session and everyone is invited.

Friday, March 23 to - Pennsylvania Newman Province Conference. All sessions are open  
Sunday, March 25 registrants. Anyone may attend the Keynote Address by Father William Toohey, Campus Minister of Notre Dame University, at 9:00 a.m. on Saturday, March 24, in D-001, and the workshops following.

THE FACULTY

K. Bruce Sherbine, Biology Department, and Dr. Charles F. Lytle, Professor of Zoology North Carolina State University, will present a workshop entitled "Advance Placement Biology: Challenges and Opportunities" at the National Science Teachers Association annual meetings in Atlanta, Georgia, March 24-25.

Stan Wilk, Sociology/Anthropology Department, will present a paper entitled, "The Anthropologist and the Lawyer: A Comparative Perspective on the Mythic Profession" at the national meeting of the American Legal Studies Association in Pittsburgh, April 2

REGISTRATION: March 26, 27, and 28

All members of the faculty and administration should be available to assist students and advisors during the advising and registration process. Committee chairman and others involved with organizing meetings and other activities are asked not to schedule meetings during these three days if at all possible.

Annual Washington, D. C. Trip

There are still a few seats left on the bus going to Washington on March 31. This one day trip, sponsored by the Art Department, is open to all wishing to go. The cost is \$11.75 plus \$2.00 for lunch (if desired). Students on board pay only the \$11.75. Bus will leave the Academic Center parking lot at 7:00 a.m. Saturday, March 31, and will return to campus approximately 1:00 a.m. Sunday, April 1. To make reservations contact Mrs. Jean Gair, department secretary, extension 260, Monday through Friday, 1:00-4:00

DEAN OF THE COLLEGE

Lycoming College

Applications and nominations are invited for the position of Dean of the College. The Dean of the College is the chief academic officer of the institution and is one of four administrative officers who report to the President. The Dean is responsible for academic planning, curriculum development and all instructional programs. The Dean is also responsible for the evaluation of faculty performance and for supportive supervision of the Admissions Office, the Library, the Computer Center, the Registrar's Office and the intercollegiate athletic program which are directed by administrative executives reporting to the Dean.

Lycoming College, a residential, coeducational liberal arts college affiliated with The United Methodist Church serving approximately 1200 students, is located in Williamsport, Pennsylvania (metropolitan population: 75,704) in the scenic West Branch Valley of the Susquehanna River.

Qualifications: An earned doctorate in an academic discipline plus demonstrated accomplishment in college teaching, scholarship, and administration. Candidates should possess leadership ability, experience in budgeting, academic planning, policy composition and an understanding of college administration.

Position Available: July 1, 1979

Starting Salary: Based upon qualifications

Deadline for Applications: March 31, 1979

Interested Persons may submit an application and resume to:

Mrs. Phyllis Holmes, Administrative Assistant  
Office of the President  
Lycoming College  
Williamsport, Pennsylvania 17701

Lycoming College is an equal opportunity employer.



OFFICE OF THE DEAN

LYCOMING COLLEGE

WILLIAMSPORT, PA. 17701

LYCOMING COLLEGE

Announces the Following

Vacancy Available in Fall, 1979

Instructor or Assistant Professor of Music. Full time, beginning in August 1979. Ph.D. or D.M.A. required. Teaching experience in liberal arts college highly desirable. Specialization in the history and literature of music, piano pedagogy and performance. Teaching assignment for representative semester will include one course in music history and literature, one course in beginning theory, and approximately ten hours of private piano instruction per week. The individual selected will be a recitalist who is willing to perform at selected campus events. Send complete credentials, including resume', letters of evaluation, and undergraduate and graduate transcripts to: J. W. Sheaffer, Chairman, Music Department, Lycoming College, Williamsport, PA 17701, not later than April 1, 1979. Lycoming College is an Equal Opportunity Employer.





VICE OF THE DEAN

LYCOMING COLLEGE  
WILLIAMSPORT, PA 17701

LYCOMING COLLEGE

Announces the Following  
Vacancy Available in August 1979

RELIGION: Instructor or Assistant Professor. Ph.D. required. Teaching experience in liberal arts college preferred. Specialization in Biblical Studies preferred; knowledge of Hebrew, Aramaic, and Greek expected. Broad academic interests and versatility required. Teaching assignment will include Biblical courses, the history of early Christianity and Oriental Religions. Send complete credentials, including resumé, letters of evaluation, and undergraduate and graduate transcripts to: R. Hughes, Chairman, Religion Department, Lycoming College, Williamsport, PA 17701, not later than March 1, 1979. Lycoming College is an Equal Opportunity Employer.



OFFICE OF THE DEAN

LYCOMING COLLEGE  
WILLIAMSPORT, PA 17701

LYCOMING COLLEGE  
ANNOUNCES THE FOLLOWING  
VACANCY AVAILABLE IN AUGUST, 1979

SPANISH/FRENCH: Assistant Professor. Ph.D. required.  
Teach all levels of Spanish as well as Hispanic culture.  
Begin August 26, 1979. Must qualify to teach first or  
second year French. Preference to those who can also  
teach methods. Send resume', references, unofficial  
undergraduate and graduate transcripts, and cassette tape  
of candidate reading passages in Spanish and French to:  
P. A. MacKenzie, Chairman, Department of Foreign Languages  
and Literature, Lycoming College, Williamsport, PA 17701.

Lycoming College Is An Equal Opportunity Employer

TO: GCAA  
FROM: Individual Studies Committee  
SUBJECT: Internship Program Evaluation and Proposals  
DATE: 3/14/79

In the proposal, the underlined passages indicate changes to the current Handbook statements.

The following new document is to be substituted for the current section 5.18 of the Faculty Handbook.

Justification: The large number of changes makes the add/delete format too awkward to use.

## 5.18 STUDENT INTERNSHIPS

### I. Nature of an Internship

An internship is a course jointly sponsored by the College and a public or private agency (or a subdivision of the College itself), in which a college student is enabled to earn college credit by participating in some active capacity as an assistant, aide, or apprentice. Approximately one-half of the internship should consist of practical work experience and one-half should consist of academic work related to agency activities.

Justification: Heretofore, there has been no statement regarding the structure of internships.

### II. Objectives of the Program

1. To further the development, by students, of a central core of values, awarenesses, strategies, skills, and information through experiences outside the classroom or other campus situations;
2. To facilitate the integration of theory and practice, by encouraging students to relate their on-campus academic experiences more directly to society in general and to possible career and other post-baccalaureate objectives in particular.

### III. Procedures

1. The Committee on Individual Studies will be responsible for reviewing and approving all internship applications after the academic director, chairman of the department awarding credit, and the sponsoring agency supervisor have given their approval. The Committee shall also be responsible for establishing and distributing any guidelines which may be necessary concerning internships, ensuring maintenance of internship program standards as established by the Faculty and evaluating the internship program every two years, beginning in 1978-79. The Director of the Career Development Center may be invited to participate on the Committee when internship proposals are considered.



2. Each department, as a whole, will review and approve each internship application prior to signature by the department chairman.

Justification: The internship could, by the nature of the internships, bring about a strong directionality within departments. Indirectly, the internships play a role in the meaning of a baccalaureate degree from Lycoming College. Decisions on individual internships should be made at the department level before review by the Individual Studies Committee.

3. The application for an internship must include the following in addition to the usual identifying information pertaining to the applicant:

- The objectives of the internship
- A precise statement of the functions and responsibilities of the intern and the sponsoring agency
- An explicit description of the academic requirements of the internship which will justify the amount of credit to be authorized.
- The type of grade to be given: letter grade, satisfactory/unsatisfactory, successfully completed/not successfully completed, other
- How the grade is to be determined
- Department, if any, in which the internship is to be completed for credit as (1) part of the major or (2) not as part of the major
- Signatures of the student, the academic director, chairman of the department in which credit is to be awarded, and the sponsoring agency supervisor--these last three indicating approval.

4. The academic director will be responsible for working with the student and sponsoring agency supervisor in developing a written application, guiding the academic aspects of the course, ensuring proper supervision of the intern, evaluating the student's performance (together with the sponsoring agency supervisor) and for submitting a final grade.
5. The development of internship opportunities is the responsibility of all members of the college community. The primary responsibility for developing and publicizing opportunities will be assumed by major chairmen and coordinators, other faculty, the Dean of the College, and other administrators.

6. Interested students should discuss internship opportunities with their faculty advisor and then complete an application (forms available in the Registrar's Office) in consultation with an academic director and sponsoring agency supervisor.

#### IV. Standards and Evaluation

1. To be eligible for an internship, a student must be a junior or senior in good academic standing.
2. Internships shall be designed to equate to any multiple of one or one-half unit of course credit. A maximum of two units of credit may be earned by any student.
  - a. Certain non-resident internships have been established at the four units of credit level: such internships will only be approved after the appearance of the faculty advisor and/or department chairman before the Individual Studies Committee to defend the value of such internships.
  - b. Under extraordinary circumstances particularly worthy three or four unit internships will be considered if:
    - i. The intern shall appear before the Individual Studies Committee to explain the purpose of the internship, the academic work involved, the proposed schedule of projects, and the extraordinary value of the internship; and
    - ii. The faculty advisor and/or department chairman shall appear before the Individual Studies Committee to defend the project as academically worth three or four units of credit, and to explain the extraordinary value of the internship.
  - c. Appeals for three or four credits of internship shall include the Dean of the College.

Justification: Indirectly, internships play a role in the meaning of the baccalaureate degree from Lycoming College. The internship program is not the appropriate place to complete in one semester as much as one-eighth of the requirements for graduation from Lycoming College.

3. Repetitive internships are not within the scope of the internship program. More than one internship with the same agency will only be considered by the Individual Studies Committee by the following appeals system:
  - a. The intern shall appear before the Individual Studies Committee to explain the purpose of the internship, the academic work involved, the proposed schedule of projects, and the extraordinary value of the repetitive internship; and
  - b. The faculty advisor and/or department chairman shall appear before the Individual Studies Committee to defend the project as academically worth a repetitive intern-

ship, and to explain the extraordinary value of the internship.

Justification: Students who have taken such internships have indicated that repetitive internships were not worth the credit awarded, or that the student was motivated by the desire to avoid other college courses.

4. No internships may be applied for, nor approval given to, an internship that includes monetary remuneration for services rendered.

Justification: Approval of such internships could set the precedent for the awarding of college credit for any job experience, a situation contrary to college policy. Also, an intern working under such conditions would be responsible to the sponsoring agency rather than to the College.

5. One conference involving the student, academic advisor, and the agency supervisor for the purpose of planning the internship must be held prior to the submission of the internship application. During the internship, meetings between the student and the faculty advisor should occur weekly.

Justification: An effective internship experience requires a shared perception of the internship goals, procedures, and duties by the student, the faculty advisor, and the agency supervisor. Heretofore, the three meeting per semester structure has not adequately met this need. The weekly student-faculty contact will provide the intern with the continuity of supervision necessary for an effective experience.

6. The final evaluation will be based upon the outline of academic requirements stated in the application. The academic director may consider the intern's diary, reports, summaries, conferences, examinations, and any other tangible evidences of the intern's accomplishments, such as published or in-house reports. To aid the academic director in the final evaluation, the intern and the agency supervisor will each provide an evaluation based upon the assignments handled by the student during the internship on a form developed by the department which is awarding the credit. The academic director will have the ultimate responsibility for assigning a grade for the internship. A copy of the completed evaluation form shall be forwarded to the Individual Studies Committee following the assignment of grades.

Justification: Given the diversity of departments and internships, there is no feasible college-wide evaluation form. Nevertheless, it is imperative that credit given by Lycoming College reflect work evaluated by members of the Lycoming College faculty. Total or near total reliance on agency evaluations of intern performance involves an abdication of responsibility by



the faculty member. The individual Studies Committee shall use its copy of the completed evaluation form only for the purpose of facilitating the biennial evaluation of the internship program.

7. A maximum of eight semester hours (two units) of internship credit may be registered for as regularly graded courses. Any internship credit beyond two units must be taken on a pass/fail basis. These internships shall be exempt from handbook section 5.10, b. 1: " Only one course may be taken on an S/U basis during any single term;; and from section 5.10, b. 4.

Justification: Data gathered by the Individual Studies Committee show higher grades for internships than for other academic work. (see addenda.) Internships should be taken for the purpose of obtaining valuable practical work experience that is related to a student's academic interests, NOT for the purpose of improving one's grade point average.

8. All internships are expected to involve substantial academic work in addition to agency responsibilities. Faculty advisors should approach the evaluation of internship activities and the assignment of grades closely in line with academic standards applied to other course work. The faculty advisor should ensure that the academic work stated on the application is actually the work accomplished.

Justification: It is imperative that the College maintain the academic integrity of the internship program.

## EVALUATION OF INTERNSHIP PROGRAM

LYCOMING COLLEGE

February 1979

Data sources for this evaluation are a random sample of 50 graduates who participated in the program in the past two years. 25 current students who had internships during the Fall Term, 1978, a census of 75 teaching members of the faculty, a random sample of 50 agency supervisors, and various members of the administrative staff of the College who have contact with the internship program.

A mail survey was used to collect data from recent graduates, faculty, and agency supervisors. Response rates for this survey were 46% for recent graduates, 57% for faculty, 19% for agency supervisors. The low response rate for agency supervisors was caused by some supervisors no longer working for the agency, inaccurate information concerning names, and actual supervision. This area of the survey was then supplemented by personal conversations with agency supervisors, conversations with faculty and administrators who have contact with a large number of agencies on a regular basis. The 25 current students were interviewed by members of the committee.

All data has been used as descriptive statistics. No inferential testing of the data has been attempted.

### The Student View

The students are strongly in favor of the internship program. Seventy percent of those who have completed an internship are either working in the area of their internship or planning on seeking employment in the area. Ninety-percent of the students felt the internship was worth the credit given, and the same number believed the grade they received had been earned. Eighty percent of the students felt they had been evaluated fairly by the agency--not all students knew how the agency evaluated.

The most often cited problems with the program were: lack of continuity in grading by faculty members, sporadic attention given to them by faculty, grades given for internship without all the academic work being complete, too much or too little reliance on the agency evaluation for the final grade, unevenness in the amount of academic work required in the internship, lack of faculty knowledge about the agency with whom they had been working, and lack of contact with agency person who had signed as supervisor. The above problems were cited in more than 50% of the cases of those reporting problems.

Faculty View

The faculty support for the internship program varies from about 20% of the faculty wanting severe curtailment or complete elimination of the program to about 20% believing that the program should be liberalized to allow greater student participation.

The nature of the internship program has naturally caused a concentration of internships in particular areas of study. Of those responding to the questionnaire, 46% of the faculty have directed one or more internships. If we assume that those who did not respond did so because they have not directed an internship, then only 27% of the faculty have directed an internship.

The following is a brief summary of the responses to questionnaire given to the faculty. The percentages given below are based on the 20 (46%) complete questionnaires received:

Question 2.

45% followed student's progress weekly  
 45% followed student's progress monthly  
 10% followed student's progress on some other basis

Do you think more related reading was needed to make project worth academic credit?

55% YES                      45% NO

Question 5.

On what basis did you arrive at the student's final grade (indicate percentage)

Exams    \_\_\_    Oral Reports    \_\_\_    Papers    \_\_\_    Observation    \_\_\_    Other    \_\_\_  
                          Agency Evaluation    \_\_\_

95% used student papers  
 94% used agency evaluation

These were used in various combinations varying from:

10% for the paper, 90% for agency evaluation to 90% for paper  
 10% for agency evaluation

Question 7.

Did your student's work reflect the amount of college credit given?

YES    \_\_\_                      NO    \_\_\_

75% Yes  
 15% No  
 10% No response



Question 8.

How do you evaluate the direction given by the agency supervisor(s) both in terms of quality and quantity?

TOO LITTLE \_\_\_\_ TOO MUCH \_\_\_\_ ABOUT THE RIGHT AMOUNT \_\_\_\_

75% About the right amount

20% Too little

5% Too much

Question 9.

Was there adequate contact between you and the agency supervisor(s)?

YES \_\_\_\_ NO \_\_\_\_

60% Yes

40% No

Question 10.

Would you consider making mandatory that the students give oral reports to groups on the internships and the student's learning experiences?

YES \_\_\_\_ NO \_\_\_\_

45% Yes

30% No

10% Maybe

15% No response

Question 11.

Do you have any objections to sharing your evaluations of the student's work with the Committee on Individual Studies?

YES \_\_\_\_ No \_\_\_\_

25% Yes

65% No

10% No response

Question 13 on whether you would favor or not favor Pass/Fail grading for internships was answered by 27 forms returned with the following results:

55% Yes

41% No

4% Maybe

The greatest strength of the program was that it gave 'on the job' experience to students, and gave them an advantage in seeking employment or pursuing further studies in their particular discipline. It allows the College to offer some programs which it could not otherwise support based on size of staff. The most often cited weaknesses of the program were: It is grade inflationary; it is not in keeping with the traditions of a liberal arts college; it gives large amounts of academic credit for very little or non-existent academic work; it decreases the pool of students available to take upper-level courses; it allows students to concentrate in a narrow area of study without getting the breadth of study usually associated with a liberal arts institution, and no matter how good the internship is, it does not contain as much opportunity to learn as does a single college course.

#### The Agency View

In general, the various agencies find our interns very satisfactory. In most cases, agency evaluations run from "Very Good" to 'Excellent'. Of those contacted, they feel our interns are as good, or better, than any intern from other schools with whom they have contact. The greatest weakness in our people is a lack of ability to be self-starting. This weakness was mentioned in only a few cases. The most salient suggestion offered for improvement is that the evaluation device they are to use should be given to them at the beginning of the program so they will be better prepared to know what to look for and on what basis to evaluate the intern.

#### The Individual Studies Committee's View

The Committee sees its role in the internship program as that of an oversight group. We do not believe that we should decide who should get internships, or what should be the nature of the internships. We believe that we should try to ensure that all internships for one or two units of credit reflect the same amounts of an academic work and job experience as the credit asked for demands. As such, the Committee has tried to work both with student and faculty advisor to see that the standards are maintained. We are acutely aware that at times, this type of overseeing may come close to impinging on your academic freedom.

After careful reading of all the questionnaires submitted by both faculty and students, and after interviewing in depth 25 students, various faculty members and administrators, the Committee has come to the conclusion that the most severe problems with the internship program lie in a lack of institutional and faculty commitment to the program.

Initial evidence of this lack of commitment is in the Handbook in which no precise statement of what an internship should consist is to be found. While it is implied that some academic work should be present, no guide as to how much, or what type, is supplied. Credit given for the internship is tied to hours spent at the agency, but no comment is found as to the quality of work done during those hours.

Most of the problems which occur are directly related to the failure of faculty to carry out those assignments they agreed to in the application. Since supervision of interns is an extra load upon faculty members, it is easy to see why some of these problems arise.

Faculty members in their eagerness to give students the benefit of the internship experience have often over-committed themselves in the numbers of interns that they are willing to supervise, thus decreasing the quality of that supervision.



15

TO: The Curriculum Development Committee

FROM: R. Larson, Coordinator, International Studies Program

DATE: February 28, 1979

- - - - -

The Coordinating Committee proposes the following changes in the International Studies Program:

1. Drop the following courses:

from the International Relations sequence

P.S. 43-International Organization

from the list of electives

P.S. 37-Communist Strategy and Tactics

Justification:

Both of these courses have been dropped from the Political Science curriculum and, therefore, are no longer available to our students.

2. Add the following courses to the list of electives:

P.S. 26-Political Cultures

P.S. 27-Crisis Areas of World Politics

Justification:

These courses recently have been added to the Political Science curriculum. They add a new dimension to the offerings of the International Studies Program in the areas of comparative politics and international relations respectively.

3. Transfer the following course from the list of electives to the International Relations sequence:

P.S. 39-American Foreign Policy

Justification:

The elimination of International Organization from the curriculum leaves only three courses in the International Relations sequence when four are required of those students who choose this track. American Foreign Policy fills this gap since it will provide students with an understanding of some of the permanent forces in international relations and is geared to students with an academic background in this area.

TO: Dr. Robert Larson, Chairman, Committee on Curriculum Development  
FROM: Art Department  
RE: Changes in Catalog Course Descriptions  
DATE: February 15, 1979

I. PRESENT CATALOG ENTRY

Art 31. MODERN ART

Major artists and important stylistic developments in Europe from 1880 to the present, including Fauvism, Expressionism, Cubism, Dada and Surrealism, as well as developments in the U.S. after 1945 such as Abstract Expressionism and the paintings of the sixties.

NEW CATALOG ENTRY

Art 31. MODERN EUROPEAN ART

Stylistic developments in Europe from 1880 to the present, including Cubism, Fauvism, Expressionism, Dada and Surrealism. Picasso, Matisse, Kandinsky and Mondrian are among the major artists studied.

JUSTIFICATION

Art 31 has been changed from "Modern Art" to "Modern European Art." The study of American Art is eliminated, since that material is already covered in Art 32, "America Art of the 20th Century."

II. PRESENT CATALOG ENTRY

Art 34. ART OF THE ITALIAN RENAISSANCE

Painting, sculpture and architecture in Italy from the late 13th century to the early 16th century, including the work of Giotto, Ghiberti, Brunelleschi, Donatello, Masaccio, Piero della Francesca, Alberti, Leonardo da Vinci, Raphael and Michelangelo.

NEW CATALOG ENTRY

Art 34. ART OF THE RENAISSANCE

Painting, sculpture and architecture in Italy and the Northern countries, from the late 13th century through the early 16th century. Artists include Giotto, Donatello, Alberti, Leonardo da Vinci, Michelangelo, Van Eyck, Dürer and Bruegel.

JUSTIFICATION

The course was too narrow in scope for an art department which offers a limited number of art history courses. It has been expanded to include the Northern Renaissance.

TO: Robert Larson, Chairman, Committee on Curriculum Development  
FROM: William Ford, Chairman, Lycoming Scholar Council  
DATE: March 12, 1979  
SUBJECT: Curriculum Changes in the Scholar Program

1. Changes in the Core Requirements (Part One of The Lycoming Scholar Program: Spring 1978).

A. Drop statement 4.D.

Basic Swimming. Scholars must pass the swimming test administered by the Department of Physical Education.

B. Add the following for 4.D.

Scholars must satisfy the same physical education requirements stipulated by the College for all students. Specifically, Scholars must demonstrate competence in swimming and earn one year of credit in Physical Education unless exempted for medical reasons.

Justification:

Scholars need to have a better knowledge of their bodies--as well as their minds--at least to the extent required of non-Scholar students. The Council intends to advise Scholars re the variety of ways by which the requirement may be met, including the use of the "contract" system, which it will encourage Scholars to use.

2. Changes in the Core Requirements, Cont.

A. Drop statement 4.D.

Scholars must demonstrate the competency of students who successfully complete the second semester of an intermediate level course in a foreign language. This requirement may be met by obtaining a "B" in the number 11 course or by demonstrating equivalent proficiency in an exam designated by the Department of Foreign Languages.

B. Add the following for 4.D.

Scholars must demonstrate the competency of students who successfully complete the second semester of an intermediate level course, or one numbered higher, in a foreign language. This may be done by successfully completing the number 11 course--or higher--or by demonstrating an equivalent proficiency in an exam designated by the Department of Foreign Languages.

Justification:

The Scholar Council believes that the requisite 3.25 average guarantees that graduating Scholars will have respectable academic credentials; however, the current requirement places a burden on the Scholar not found elsewhere in the Scholar curriculum, save for the writing requirement. We cannot expect that all Scholars will be equally competent in all fields.



February 14, 1979

TO: The Curriculum Development Committee

FROM: The Music Department

RE: Proposed changes in the music major requirement, deletion of courses no longer to be offered, the addition of a course (two semesters) in American Music to be given in alternate years, and certain changes in course content and description, a few with substance and most "cosmetic" or for facility in registration. These changes, if approved, would be effective with the Fall ~~sem~~ester of 1979-80.

While all changes will be described in detail below, for your immediate convenience the changes are capsuled as follows:

I. Changes in the music major requirement. The minimum number of courses which must be taken remains at eight, but we now specify a core of six courses which must be taken by all majors. The requirement that a major participate in an ensemble is retained, except that for very good reasons the piano ensemble option is dropped. The requirement that each major take 1½ hrs. of applied music (private lessons) weekly is decreased to one hour, except that we now specify that a student must take piano unless a piano proficiency exam is successfully passed.

II. We propose to drop the following courses from our curriculum:

Music 2 (the ~~second~~ semester of Intro. to Music)  
Music 67 (piano ensemble)

And while we are not dropping Music 42 and 43 (Electronic Music ~~III~~ and IV) we are proposing they be offered in alternate years only.

III. We ~~propose to~~ add a two-semester course in American Music as Music ~~48-49~~, to be offered in alternate years beginning in the Fall of ~~1979~~.

IV. We propose certain changes in course descriptions, and we wish to add to, take from, or change statements regarding music offerings, most of these being "cosmetic" or aimed at easing registration confusion.

All of the above are now treated in detail under their appropriate Roman numeral.

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I. We propose the following catalog statement describing the requirements made of music major at L

- I. We propose the following catalog statement describing the requirements made of music major at Lycoming:

The music major at Lycoming is required to take a balanced program of theory, applied music, music history, and music ensemble. A minimum of eight courses (exclusive of applied and ensemble courses) is required of each student and these must include Music 1, Music 10 and 11, Music 32, and any two from among 35-36-45-46. Each major must participate in an ensemble (Music 68 and/or 69) and take one hour (no more, no less) of applied music per week. (See Music 60-66). The major must include piano in the applied program unless a piano proficiency exam is requested and passed successfully.

JUSTIFICATION: We note to our regret that students lately have earned a degree with the music major, but with an unbalanced program, often deficient in one area or more areas. We believe in a well-balanced program that includes a reasonable emphasis in the main areas of music (history and literature, theory, ensemble, and performance). The first course in electronic music will be tailored to allow the major and non-major alike to gain a non-~~technical~~ (or largely non-technical) introduction to this significant area of contemporary music. We have long felt that music majors should indeed take the Introduction to Music course as preparation for more concentrated study in both music theory and history.

The reason we wish to reduce the applied requirement from  $1\frac{1}{2}$  to 1 hour per week is two-fold: one has to do with the load the music major bears compared with other majors. We require this applied music and ensemble in addition to the four-course "normal" academic load. If students are to perform according to their instructors' demands, they do, in some cases, have an inordinate load placed upon them. The second reason is the additional financial obligation. Students pay extra for applied music to the tune of \$75.00 for each half hour. Thus under our present requirement, music majors pay an additional \$1,800. in eight semesters. Reducing this to one hour per week would not only reduce the work-load ~~but~~ also reduce the fees from \$1,800. to \$1,200.

We have noted that majors have been graduated with an embarrassingly limited keyboard ability. It has embarrassed both the student and the department. Ability to perform at the keyboard is helpful in the study of theory and history, and it is our firm belief that we will strengthen the musicality of our major if we require a minimum performance at the keyboard. We therefore want all majors to take piano (either  $\frac{1}{2}$ -hour or full hour as they choose) until such time as they (at their request) successfully pass a piano proficiency test administered by the staff.

We believe our majors will be better trained and more sophisticated musicians in the future if these changes are affected immediately. They will be surely better prepared for GRE's and graduate work and for any vocation or avocation relating to music.

II. We propose to drop the following courses from our present offerings:

Music 2 and Music 67.

JUSTIFICATION: (for dropping Music 2) Our aim is to make Music I (Intro. to Music) a course equally valuable for the major and non-major as it prepares both for other music offerings in history and literature and theoretical subjects. We have dropped Music 2, then, for two reasons mainly: (1) we have "beefed-up" Music I and (2) we want to better prepare majors for other music courses and we want to allow the non-major to have a wider choice for the second course in the distribution requirements.

We wish to drop Music 67, which is Piano Ensemble. Students who might normally take Music 67 are very likely in every case to be in our band and/or choir anyhow. During the past year or two the course was not offered, and when it was it was relatively unsuccessful and redundant. We do not see the talent in our present majors for a successful piano ensemble, and so we urge that it be dropped. Yet another factor is that we do not have a full-time instructor who teaches piano. All three of our piano instructors are on a part-time basis. If the question is raised as to what ensemble a major would elect if he or she were not qualified for band or choir we can suggest this: this is an unlikely situation in the first place, but even if an exception were found, there are always tasks such as management, library, music copying, etc. to keep such an unusual student busy in one or both ensembles. If this exception should materialize, you can be sure we would find a solution in present ensemble offerings.

We propose to offer Music 42 and 43 on alternate years only.

JUSTIFICATION: enrollments during the past two years do not necessitate offering the third and fourth semesters of Electronic Music every year. With a small staff we would be serving students better if the instructor involved were offering other courses such as conducting, composition, form, etc.

III. We propose to add the following two-semester course to our offerings, but on an alternate year basis: (the catalog description follows the course name.)

Music (~~478-479~~) AMERICAN MUSIC This course examines many areas of American Music from pre-Revolutionary War days to the present. Areas explored will include Indian, African, and European roots, indigenous serious music for small and large ensembles, the development of show music from minstrels to Broadway musicals, the development of jazz and rock, and the fusion of musical styles in the 1970's. The first semester includes music to WW I, and the second semester from WW I to the present. No prerequisites to either semester.

(alternate years, beginning in 1980-81)



JUSTIFICATION: the course was offered on a 50's basis during 1978-79 and became one of the department's more attractive and successful offerings. The enrollment increased second semester over the first, and it became the most populated course in our department. The materials are excellent, thanks to a generous gift from the Rockefeller Foundation. This will be an attractive offering for the major as well as the non-major. It will count towards the major and also towards the distribution requirement for the non-major. It will require no increase in faculty since we are offering it every other year and since we have cut Music 2 from the curriculum.

- IV. We propose the following change: changing Music I to Music 15 and substituting the following course description:

Music 15. INTRODUCTION TO MUSIC. An introduction to traditional music for those with or without music training. This is basically a non-technical course for majors and non-majors alike, and is concerned with representational composers, compositions, style periods, and forms. Class-time is largely devoted to guided listening to the masterworks, and outside assignments consist mostly of readings with some listening.

JUSTIFICATION: this is the course replacing Music I-II and is now required for majors. It represents a "beefed-up" content over the old Music I. It will meet on a Tuesday, Thursday, 2-period sequence instead of the old one period, MWF. It will be a good (if not downright necessary) course for major and non-major alike when considering other music courses, particularly history and literature courses to which it is now prerequisite.

- V. We propose the following changes in certain course descriptions reflecting changes in emphasis and the desire:

Music 32. ELECTRONIC MUSIC I. Largely a non-technical introduction to electronic music designed for the major and non-major alike. The course traces the development of electronic music, introduces the student to simple tape-splicing and recorder manipulation, and progresses to present-day synthesizer and multi-track techniques. Students will work collectively and individually in the electronic studios.

JUSTIFICATION: the previous description might well have discouraged students from delving into the subject of electronic music. Then, too, we want our majors to experience at least an introduction to this modern phenomenon, and have in fact requested the first semester of electronic music be required. Thus we feel impelled to produce a somewhat different approach to the subject.

Music 33. ELECTRONIC MUSIC II. A more in-depth study of the Moog synthesizer including alternating and direct current, signal generators and the characteristics of their waveforms, control voltage and its sources, and transient and periodic modulations. Basic mixing, and filtering techniques will also be examined. Students will be assigned studio hours to complete the recording assignments.

JUSTIFICATION (for the change in description): Since the introductory course (Music 32) was changed to make it more suitable as an introductory course, so there is a need to make this course more explicit in its content and description. The expertise of the present instructor is of course always a factor in course content.

Music 42. ELECTRONIC MUSIC III. An introduction to acoustic theory, echo technique, location modulation, application of equalization, phasing, and microphones. The student will write and perform a live electronic composition utilizing real-time networks. (Alternate years)

JUSTIFICATION (for the change in description and offering the course only in alternate years, beginning in 1980-81: the course description was changed to conform to what was offered in the previous courses and also because of the expertise of the present instructor in electronic music. The change to alternate years is due to the fall in demand during the previous two or three years.

Music 43. ELECTRONIC MUSIC IV. A study of the major compositions and genres of electronic music. The student will complete an original composition based upon a study of these techniques and forms. (Alternate years.)

JUSTIFICATION (for the description change and alternate year status: the justification for both is the same as that for Music 42 (above).

Music 35. MUSIC HISTORY AND LITERATURE TO J. S. BACH.  
Here the course description should remain the same, but now Music I should be listed as a prerequisite. (It is still given in alternate years only)

JUSTIFICATION It is our strong feeling that all students (major and non-major alike) should be required to take Music I as thorough grounding in music before taking any history and literature courses. Music I (and 2 before it was discontinued) was always a prerequisite for the other three history and literature courses (36, 45, and 46) and we now feel that it should be prerequisite for this one, too.

Music 35. MUSIC HISTORY AND LITERATURE OF THE 18th CENTURY.

Music 45. MUSIC HISTORY AND LITERATURE OF THE 19th CENTURY, and

Music 46. MUSIC HISTORY AND LITERATURE OF THE 20th CENTURY.

The only change is to make Music I prerequisite, rather than Music 2, which is no longer offered.

There are some minor changes that should be made in the catalog statements on applied music and ensemble, as follows:

Music 62. STRINGS. Eliminate the parenthetical statement. This makes strings consistent with woodwinds, brass, percussion, etc.

Add to the general statement on applied music: "Extra fees are charged for all applied music. See Chapter 3 of this catalog for details."

JUSTIFICATION this is nothing new, but it might be helpful if this additional expense were noted at this place.

Music 68. CHORAL ENSEMBLE. (Substitute this description) Participation in the college choir is designed to enable any student possessing at least average vocal talent to study choral technique. Emphasis is placed upon acquaintance with choral literature, tone production, diction, and phrasing. Students desiring credit for ensemble are allowed one hour per semester. A student who is enrolled in choir only should elect 68-B (one hour) A student enrolled in both choir and band should elect the A section (one-half hour) in both. (That is, students in both band and choir should elect 68A and 69A.)

JUSTIFICATION there is no substantive change here, just a cosmetic change in course description. Informing students how to register (for a half credit, or whatever) is merely to try to avoid some of the confusion that comes at registration time. It is a favor to the student, to u, and to the Restrar!

Music 69. INSTRUMENTAL ENSEMBLE. The college band allows students with some instrumental experience to become acquainted with good band literature and develop personal musicianship through participation in a group instrumental activity. Students desiring credit for ensemble are allowed one hour per semester. A student who is enrolled in band only should elect 69B (one hour).

A student ~~enrolled in both band and choir should elect the A section in both.~~ A student enrolled in both band and choir should elect the A section in both. (That is, students in both band and choir should elect 68A and 69A.)



JUSTIFI@A

JUSTIFICATION same as for Music 68 immediately above.

If the proposed changes are approved, we will of course make appropriate corrections as needed elsewhere in the catalog, especially on page 16 under the distribution requirement as it applies to the music option.

TO: Curriculum Development Committee

FROM: Logan A. Richmond, Chairman  
Department of Accounting

SUBJECT: Proposed Curricular Changes in Accounting

DATE: February 26, 1979

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I. CURRICULAR CHANGES

The Department of Accounting wishes to improve its course offerings by adding two one-half unit courses to its departmental offerings and dividing one unit course into two one-half unit courses.

Financial feasibility has been cleared by the Dean of the College. No additional staff will be required.

II. CATALOG CHANGES

1. Change the second paragraph of the Accounting preamble from

To achieve this, all majors are required to take Accounting 10, 20-21, 30, 40 and 41. The remaining two courses of the major requirement are to be selected from Accounting 25, 31, 42, 43, 44, 46 or Internship after consultation with and approval of the department in accordance with the student's professional interests and objectives. *Business 10 may be substituted for Accounting 20 if a student changes majors.*

to

To achieve this, all majors are required to take Accounting 10, 20-21, 30, 40, 41, 45, and Math 13 and 15. The remaining one and one-half units of the major requirement are to be selected from Accounting 25, 26, 31, 42, 44, 46, 47, and 48 or Internship after consultation with and approval of the department in accordance with the student's professional interests and objectives. *Business 10 may be substituted for Accounting 10 if a student changes majors.*

Justification: New courses are being added and to make a correction.

2. Change the third paragraph to eliminate the phrase, "Mathematics 13 and 15" from the last sentence.

Justification: To bring preamble into agreement with change 1.

3. Add the following new course to Accounting Department offerings:

26 GOVERNMENTAL AND FUND ACCOUNTING

This course is designed to introduce accounting for not-for-profit organizations. Municipal accounting, reporting and auditing, and federal and institutional accounting and reporting are studied. *Prerequisite: Accounting 10 or Business 10. One-half unit of credit.*

Justification: When Lycoming College changed to the unit course system, a 3-credit course in fund accounting was dropped because it was not worthy of 1 unit of credit. It is possible to add 1/2 unit of credit in this important area, making our curriculum more flexible to Lycoming students, and also making it available to many who are employed in local health care units, governmental agencies and not-for-profit organizations.

4. Change

From

40 AUDITING THEORY AND PRACTICE

The science of verifying, analyzing, and interpreting accounts and reports. An audit project is presented, solved and the auditor's report is written. *Prerequisite: Accounting 21, and Mathematics 13 and 15.*

To

40 AUDITING THEORY

A study of the science or art of verifying, analyzing, and interpreting accounts and reports. The goal of the course is to emphasize concepts which will enable students to understand the philosophy and environment of auditing. Special attention is given to the public accounting profession, studying auditing standards, professional ethics, the legal liability inherent in the attest function, the study and evaluation of internal control, the nature of evidence, the growing use of statistical sampling, the impact of electronic data processing, and the basic approach to planning an audit. Finally, various audit reports expressing independent expert opinions on the fairness of financial statements are studied. *Prerequisite: Accounting 21, and Mathematics 13 and 15.*

Justification: At the time Lycoming College changed to the unit course system, credit for auditing was reduced to 1 unit (4 credits) from 6 credits (1-1/2 units). This was accomplished by greatly reducing the audit practice set from a very realistic case with various business forms, documents, checks, etc. to a problem-type case which required much less solution time.



5. Add the following new course to Accounting Department offerings:

45 AUDITING PRACTICE

An audit project is presented, solved and the auditor's report is written. THIS COURSE IS LIMITED TO STUDENTS WHO HAVE EITHER COMPLETED OR ARE ENROLLED IN ACCOUNTING 40. One-half unit of credit.

Justification: This new course would give students 1/2 unit of credit for the solution of a very realistic practice case, including the preparation of the auditor's report. Many of our graduates are employed by smaller CPA firms, and they need the experience this course offers. All students who plan to embark upon a career in auditing need to solve the type of practice set that will be used in this course to achieve an advantage over graduates from many other schools.

6. Delete the following course:

43 CONTEMPORARY ACCOUNTING PROBLEMS

and replace it with the following 1/2 unit courses:

47 ADVANCED ACCOUNTING

Certain areas of advanced accounting theory, including business combinations, consolidated financial statements and accounting and reporting for the Securities and Exchange Commission are covered. Prerequisite: Accounting 21. One-half unit of credit.

48 CONTEMPORARY PROBLEMS FOR CPA CANDIDATES

Problems from the Accounting Practice sections of past C.P.A. examinations which require a thorough knowledge of the core courses in their solution are assigned. The course is intended to meet the needs of those interested in public accounting and preparation for the Certified Public Accountants Examination. Prerequisite: Accounting 30 or consent of instructor.

Justification: Again, at the time Lycoming College adopted the unit course system, it was necessary to add Accounting 43 to pick up some material that could not be included in Intermediate Accounting. The course has always contained two separate and distinct parts that it would be more logical to offer in separate 1/2 unit courses. Flexibility is enhanced because some students do not really need both parts of the course.

MEMO TO: GCAA  
FROM: Curriculum Development Committee  
SUBJECT: English Writing Proposal  
DATE: March 13, 1979

1. The Curriculum Development Committee recommends approval of the attached proposal from the English Department for a new writing program.
2. The Curriculum Development Committee further recommends that a full evaluation of the new writing program be conducted during the spring semester of the 1981-82 academic year. To this end it recommends
  - a. That the E.T.S. General Examination in English Composition exam be given to students completing English 2 in 1980-81 and 1981-82 for comparison with the scores obtained from similar tests given in the spring of 1978 to students who completed English 1 that year.
  - b. that the English Department establish its own test to be given to students completing English 1 this semester, and that similar tests be given to students who complete English 2 during the academic years 1980-81 and 1981-82.
3. The Curriculum Development Committee has discussed this recommendation with the English Department and they support its feasibility.
4. The Curriculum Development Committee recommends that a decision on the staffing question be delayed until next year.

The committee believes that the English Department has not demonstrated sufficient evidence to warrant a 7th full time staff person at this time. According to the schedule submitted for the 1980-81 academic year (p. 4), over half of the department's offerings (19 of 35) are literature courses.

RL/je

A.) English I: Individualized Laboratory Instruction in College Writing and Reading

Vocabulary building and reading for the main idea; review of spelling and grammar; organizing and writing the detached paragraph and illustrative expository theme. Individualized instruction through tutorial and programmed materials to ensure mastery of the student's special problems in writing and reading.

2 credit hours and grade of "B" will be assigned when the student has passed all of the mastery tests in reading and writing. For all students who have not been exempted from English I through their CLEP test scores or through their scores on an approved writing test taken prior to enrolling at Lycoming College.

Rationale, Impact, and Background: Practically everyone connected with Lycoming College has been aware for some time that a disproportionate number of our students come to us inadequately prepared to read and write at the college level. The English Department estimates that well over 60% of our incoming freshmen for the past five years have scored significantly below the established national average for adequate college writing of 506 on their verbal SAT scores. (See F. E. Goddard et al, The Measurement of Writing Ability, p. 58; also see Gary Tate, ed., Teaching Composition: An Educational Manual, passim.) Since the secondary education system seems to be making little if any progress in its attempt to remedy this deplorable situation, one of our primary objectives should be an English program that speaks to the needs of our incoming students by starting where they are and helping them, as rapidly as possible, become competent enough in reading and writing to handle the diverse tasks expected of college-educated persons in the competitive job market. (More and more corporations and institutions are making tests for writing and analytical reading mandatory in their application procedures.) Our present composition program is severely handicapped in the following ways: A) In our (sub-rose) "remedial" sections, students do not progress far enough beyond rudimentary reading and writing skills to approach with confidence the kind of work expected of them in these areas in other courses; yet since they have completed the one-semester composition requirement, they are not required to take additional courses in writing. B) In our regular sections of composition, the range in ability is so great that the instructor has to pitch the course at the middle 40-60% of the students. Because of this, both the students of lower ability and the superior students must, in radically different ways, suffer. C) Because of the one-semester composition requirement and the pitch that the instructor must make to the middle range, students have little or no opportunity to practice what they learn or to examine any writing problem in depth; instead, they simply wait for the instructor to tell them what is good or bad about their writing. As a result, in the present composition sequence only a very few students develop the skills they need to read, write, and think critically. (For limitations of classroom approach, see Peter Elbow, Writing Without Teachers, 1973.) For these reasons, and also because of requests by many different colleagues representing different departments and organizations, we have devised a new composition program that we are confident will help alleviate this serious problem.

We anticipate that approximately 60% of our freshmen (about 200/year on a projected freshman enrollment of 325) would immediately benefit from individualized instruction in a writing lab (new English I). Ultimately, all students (including those exempted from the lab) would benefit from the lab because it would allow the department for the first time to work more extensively than is now possible with the student in the new English 2 (q.v.) on subjects and problems he will confront in writing for college and professional audiences. By the second year of operation, the laboratory program would also be able to accommodate referrals--i.e., those students referred to the laboratory, by any professor, for work on specific weaknesses in reading or writing.



Several recent studies have shown that individualized instruction is the most effective means of teaching the fundamentals of grammar, reading for the main idea, and the process of invention/composing. (See Johnson and Ruskin, Behavioral Instruction: An Evaluative Review, American Psychological Association, 1978; Rouseha Snow, Overcoming Learning Problems, 1977.) There are four established methods providing individualized instruction in composition and reading: through private conferences with the student; through programmed texts and lesson sheets; through computer-assisted and audio-visual materials; through auditory--speak/write/listen programs that integrate the conference and print approaches with the activities speaking and reacting to what one hears. Of the four approaches, the Department has opted for the auditory approach. The print-oriented, programmed approach, was felt, is too passive and analytical for our students; the individual conference method and the computer/audio-visual method were ruled out because they require either the hiring of additional faculty (at least four persons to run a private conference system of instruction) or a substantial investment in the hardware need to run a computer/audio-visual program. By opting for the auditory approach, the Department feels that it can involve the student in what he is doing, help him see language as living, and utilize the skills he (hopefully) already has in speaking in connection with writing and reading.

The auditory (speak/write/listen) method of learning is currently being used with some success at Rutgers, at Chesapeake College in Maryland, at the University of Cincinnati, and at numerous other colleges throughout the South and Far West, including the entire University of California system. Lycoming College will be the first college in Pennsylvania to employ such a system and to test out its results by following up with a classroom-based course in composition and reading that is geared to particular kinds of subject matter (the new English 2). Under the speak/write/listen method of instruction, the student receives guided instruction in analyzing what he hears, in taking notes, in writing from dictation, in responding verbally to what he hears, and in writing, and in transforming immediate reactions into written analyses and arguments. Individualized instruction is given through cassette tapes, through print materials, and through check-point conferences with the instructor and with other students.

In every aspect of the laboratory program, the student develops (masters) skills that are continually being reinforced as he learns new skills. In this regard, English 1 is developmental, and not remedial, in nature: the term "remedial" implies the need for correction and suggests that the program is relevant only to "below-average" students; the term "developmental" suggests that anyone can benefit from the program, whether his skills initially are superior or barely minimal, that every person is being trained to look closely at the ways in which he gives expression to his own thoughts and feelings and communicates them to other persons. The Department believes that the student completing the English 1 program should be able to apply the skills he has acquired in analyzing the ways in which he communicates, grammatically as well as thought-wise, to the subject-oriented kinds of writing he or she will be asked to do in the new English 2 and throughout his college and professional life. [For theoretical bases of the auditory approach, see Dr. J. Lloyd, "Our National Mania for Correctness," reprinted in The Ways of Language, ed. Pflug, 1967; Robert Zoellner, "Talk-Writes: A Behavioral Pedagogy for Composition," CE, 30 (January, 1969), 267-320; Wilson C. Snipes, "Oral Composing as an Approach to Writing," CCC, 24 (May, 1973), 200-205.]

In a mastery program each student works through skill-development sequences systematically arranged in graduated learning steps moving from the simple to the complex, and each student is evaluated against clearly defined performance criteria rather than through comparison with other students. We are asking that English carry two hours of credit instead of the customary four and that it employ the method of evaluation. We propose two hours of credit as a compromise between one credit and 4 hours of credit. We feel that some credit is necessary in order to motivate the student and reward him for improving his skills in writing and reading according to a systematically arranged program of study. At the same time we



opposed to awarding him 4 hours of credit in English I for mastering skills at his own speed instead of at a pace dictated by course content. Furthermore, we recommend that students enrolling in the lab for the first time take no more than three four-hour courses during that term.

We expect to offer four sections (25 students/section) of English I each semester. For the first year of operation, we would require no additional full-time staff; the program, however, would work most effectively with a full-time staff of seven by the second year of operation. If it would not be possible for us to hire a new person in English for the second year, we might be able to do an adequate job by using a combination of part-time faculty and departmental overloads. Since the entire new freshman composition program we are proposing calls for a flexibly uniform approach, however, it could be severely compromised and thus weakened if we have to rely upon part-time faculty hired more or less at random. This program will have little effect on the scheduling of other courses, though we will probably have to make certain curricular adjustments such as dropping a few of our 40's level courses; this should pose few problems since at least three of these courses have been dying of their own accord.

Special Needs: The English Lab does require a special facility equipped with a cassette system; the Foreign Language Department has been kind enough to offer to share their language lab with us for as long as we need it.

B.) The English Department also wishes to change the title, number, and description of English I to the following:

English 2: Student must complete one of the following tracks. Four credit hours. Prerequisite: "S" in English I or exemption from English I through test scores presented at entrance.

(2A): Reading and Writing about Technology and Human Life  
Extensive practice in report and in evaluative writing.  
Readings dealing with problems and issues in business, in the natural and physical sciences, and in the related professions.

(2B): Reading and Writing about Humanities and Human Life  
Extensive practice in analytical and argumentative writing.  
Readings dealing with problems and issues in the liberal arts, in law and the social sciences, and in the non-scientific helping professions.

Rationale and Impact: All students will benefit from this change by being given an opportunity to read and write about content areas related to their primary interests. (Research has persuasively shown that content is the most powerful incentive to improved literacy and that this approach is now being successfully used at NYU, Yale, Austin College, et al.) To our knowledge this course, in its emphasis on the composing process and reading for the main idea, neither duplicates nor resembles any other course offered in the English Department or any other department. Since it is a substitute for current English I, it will have no effect on the scheduling of other English courses.

All students must take the new English 2 by the end of their sophomore year. The logistical rationale for this requirement (instead of the present stipulation that all students must take English I during their freshman year) is that, given the limited size of our department and the staffing obligations of our proposed Writing Lab, we cannot handle all students eligible to take English 2 during their freshman year. However, we consider this fortunate because it allows us to acknowledge that the processes of reading and writing are closely related to the personal development of the student as he moves from adolescence to adulthood during his college years. We expect to offer from 9-12 sections (35 students/section) of English 2/year.



Special Needs: The implementation of the new English 2 requires members of the English Department to commit themselves to upgrading their skills in the areas teaching technical writing and diagnosing reading/writing problems. We think this can be adequately accomplished by attending professional seminars on Basic and Technical Writing, on Holistic Evaluation of Writing and Reading, and by having experts come to Lyncourt to give us short but intensive courses. (We hope to have an authority on technical writing on campus this May to give the department one such course.) To do a first-rate job, we would probably have to do all of these things more than once.

2. The English Department further proposes that the College commit itself to a junior-testing program for students in all majors. This examination will test the student's basic skill in writing and his ability to organize material and write about it effectively. Successful completion of the test will be a prerequisite to graduation. The operation of this program--scheduling, reading papers, constructing essay questions, etc.--will, if the faculty desires, be coordinated by the English Department, but the actual evaluation of the students' work will be done by all departments other than English. The Department stands ready to guide the faculty in the methods of easily evaluating student writing in the various disciplines (through workshop, printed materials, etc.). The rationale for this proposal is that it would serve as a reminder to the student that the skills he acquires in English 1 and English 2 are intended to have a continuing application; it should also serve as a means of bringing together the entire faculty in the common, serious pursuit of demanding good writing and reading all our graduates; and, finally, it should serve as a very convenient method of evaluating the new composition program. We are asking here that the faculty accept or reject the proposal of junior-year testing on principle; the actual implementation could be during the 1981-2 school year or two years after the faculty approves the junior-year proficiency test.
3. If proposals 1 and 2 above are passed, then the following changes will have to be made in the catalogue: A) p. 6, under "English," should now read: "All students are required to pass or exempt English 2 (either Track A or B), which must be taken no later than the second semester (usually the Spring Semester) of their sophomore year, and other English courses, excluding English 1. In addition, all students who have not been exempted from English 1 must receive a mark of "satisfactory" in English 1 before being permitted to enroll in English 2. Students may be exempted from English 1 on the basis of high achievement on both objective parts of the CLEP General Examination in English Composition, which may be taken during the year before entrance or during Freshman Orientation. Furthermore, some students may be eligible, after consultation with the English Department, to exempt English 2 on the basis of their CLEP performance." B) "English," p. 67, the first sentence should read, "A major consists of nine courses including English 1 or English 2."
4. Appendix: Here is a tentative schedule for 1980-81 using our present staff of six plus two part-time people each term (or one 2/3-time person). This schedule assumes a Freshman class of 325; it also assumes a Fall carryover of 75-100 students who were registered for English 1 in the Spring of 1980.

	Fall 1980	Spring 1981
Gustafson	2A, 16, 21	2A, 12, 46
Jensen	2B, 12, 22	2B, 12, 40
Wild	1, 1, 52	1, 2A, 15, 1 [OL]
Riffe	2A, 12, 47	2A, 17, 31
Madden	2B, 14, 1	1B, 23, 34
Ford	2A, 12, 32	2B, 30, 35
X	1, 2A	1, 2A



# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

March 23, 1979 - Vol. IX, No. 25



## EVENTS SCHEDULED FOR WEEK OF March 25-31, 1979

- Sunday, March 25 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Ecumenical Worship. "The Covenant Players" and "He Shall Be Peace." This is a service of drama and music closing the Pennsylvania Newman Province Convention.
- Reception--2:00-5:00 p.m., Lower Library Lounge. A meet-the-artist reception will open the exhibit of paintings, prints, drawings, and photographs. This one-man show is presented by Glenn McCreary, senior Art and English major from Montoursville. The public is invited. The works will be exhibited all week.
  - Sunday Evening Mass--6:30 p.m., Clarke Chapel. The service will be conducted by Father Tamalis, Chaplain to Catholic students of Lycoming.
- Monday, March 26 - PREREGISTRATION. All members of the faculty and administration are urged to be available to assist students and advisors during this advising and registration process.
- Monday, March 26 - Other Films, 8:30 p.m., D-001--"UGETSU."
- Wednesday, March 28 - The Wednesday Library Forum--4:00 p.m., Art Center Gallery. A slide-illustrated talk by Carol Aronson, artist, will be the program of The Forum this week. This will mark the opening of an exhibition of paintings and drawings by Ms. Aronson. These will be on display in the Gallery through April 20. The Gallery is open every week day afternoon 1:00-4:00 p.m. The public is invited.
- Friday, March 30 - Biology Seminar--12:00 noon, Science 25. Dr. John Winkelmann, Associate Professor of Biology at Gettysburg College, will present a talk entitled, "Bats and Flowers: A Biological Odd Couple." Everyone is invited. Refreshments will be served.

## THE FACULTY

Edward Gabriel, Biology Department, will return to the University of Maryland for the second half of the NSF Chataqua Short Course entitled, "Recombinant DNA: Social and Scientific Perspectives."

The Autumn 1978 issue of *ITALICA*, the journal of the American Association of Teachers of Italian, carries Dr. Richard Nelson's review of The Bantam New College Italian and English Dictionary. Professor Nelson is on the faculty at Lycoming College this year to help in the Department of Languages and Literatures as Visiting Assistant Professor of Modern Languages. His home is in Columbus, Ohio, and his work as a professional translator and dictionary editor has earned him the designation of Ohio author.

Mary Ellen Verzaro assumed her position as Public Services Librarian on March 19. All requests for Interlibrary Loans and Library Instruction should be directed to her--extension 303 or Campus Box 18.

FIFTH ANNUAL CONTINUING EDUCATION SEMINAR

SPONSORED BY

The Committee on Higher Education and Campus Ministry  
Central Pennsylvania Conference, The United Methodist Church

at

LYCOMING COLLEGE  
Williamsport, Pennsylvania

Tuesday, March 27, 1979

Academic Center Lecture Hall - Room D-001

Schedule:

- 9:30 A.M. Tour of the campus available leaving from the Arena Theatre Lobby (Mulberry St. Entrance of Academic Center)
- 10:00 A.M. Coffee Hour Reception - Arena Theatre Lobby
- 10:30 A.M. Lecture: "Freedom is an Inside Job: The Counselors Role in the Liberating Process" - Dr. Mary J. Vestermark, Professor of Psychology  
Persons seek counseling because of the painful inner distress they continue to experience from inner conflicts, broken or impaired relationships, or from many other confusions or anxieties. On their own, they want to, but have not been able to change. By providing an empathic relationship, the task of the counselor is to help these counselees to sort out, be aware of, and responsibly accept their true feelings. Hidden resentments, hang-ups, and defensive behavior need to be brought to light and dealt with explicitly. Basically, the counselors role is that of an enabler, helping to clear those psychological barriers which block the way for effective behavioral changes to occur.
- 11:30 A.M. Questions and discussion on the lecture directed to Dr. Vestermark
- 12:00 Noon "Greetings" - Dr. Frederick E. Blumer, President - Lycoming College
- 12:10 P.M. Selections by the Lycoming College Choir, Dr. Fred Thayer, Director
- 12:30 P.M. Lunch in College Dining Room
- 1:30 P.M. Lecture: "The Secret Messiah in the Gospel of Mark"  
Dr. Eduardo Guerra, Professor of Religion  
A proposal about the element of secrecy in the Life of Jesus and the Faith of the Church as we can gather from a critical reading of the Gospel of Mark. A study on the historical and theological levels through an investigation of the history of the tradition.
- 2:30 P.M. Questions and discussion on the lecture directed to Dr. Guerra
- 3:00 P.M. Adjournment

FACULTY AND STUDENTS ARE INVITED TO ATTEND ANY OR ALL OF THE SESSIONS.

If you have any questions regarding this seminar, please contact the Alumni Office, Room 114, Long Hall, or phone extension 220.

### Search Begins for Assistant Dean of Student Services for Residence Life

Applications and resumes will be accepted until May 1, 1979, for the position of Assistant Dean of Student Services for Residence Life. This person will be responsible for all aspects of residence life (except for maintenance and house-keeping) and counseling of students with personal, social, and academic problems. On-campus residence is required; it is a 12-month position.

Requirements are a Master's degree in Student Personnel or Counseling and Guidance, experience in Residence Halls programming and management, evidence of creativity, a genuine interest in students, a willingness to commit oneself to accomplishment of objectives without regard to time; also, ability to assist in a related college level administrative role is desirable.

Salary is competitive (dependent upon experience); apartment and meals are provided, along with all other fringe benefits available to the staff.

Lycoming College is an equal opportunity employer.

If faculty are aware of any qualified candidates; we would be happy to have them encourage applications. A detailed job description is available from Dean Buckle.

### Notes from Admissions

At the March 13 faculty meeting, there was a question from the floor regarding the popularity of a certain degree program. The Computer Center has provided a print-out of applicants, as of March 14, by intended degree program. The ten most frequent requests are:

business administration	123
undecided	88
accounting	51
biology	32
communications	30
political science	17
criminal justice	16
English (incl. lit.)	14
psychology	11
mathematics	10

--Robert Doyle



MEMORANDUM

TO: Admissions Committee

FROM: Howard McMahon  
Committee Secretary

DATE: March 1, 1979

RE: Minutes of February 20 Admissions Committee Meeting

The 11th meeting of the Committee on Admissions and Financial Aid was held on Tuesday, February 20, 1979 in Room D-301 (AC). Members present were Diehl, Doyle, Jose, LeVan, Piper and Shipley.

The minutes of the February 8, 1979 meeting were amended, then approved.

Dean Jose presented the rationale for selection of schedules for summer orientation, emphasizing that individuals selected are considered to be schedulers, not advisors. He then reviewed the faculty advisor policy.

Dean Jose then responded to the idea of a freshman "Dean" indicating that generally speaking it wasn't such a good idea, that no one person could be equipped to handle all freshman problems and that several other schools had implemented the freshman "Deanship" without success.

Finally, the Dean indicated that he didn't think Lycoming College had a student retention problem and indicated that if a retention study was to be done, the college would best benefit by inviting an agency like ATC to do a retention study.

The meeting was adjourned at 12:55 p.m.

# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

March 30, 1979 - Vol. IX, No. 26



## EVENTS SCHEDULED FOR WEEK OF April 1-7, 1979

- Sunday, April 1 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Dr. Wallace Stettler, President of Wyoming Seminary and a member of the Lycoming College Board of Trustees, will be the guest speaker. The Wyoming Seminary Chorale will be the visiting choir.
- Senior Art Show--3:00 p.m., Lower Library Lounge. Diane Baldwin, a senior art major from Bernardsville, NJ, will present her art exhibition of oils, watercolors, drawings, and photography. The work will be exhibited all week. The public is invited.
  - Sunday Evening Mass--6:30 p.m., Clarke Chapel. The service will be conducted by Father Tamalis, Chaplain to Catholic students of Lycoming.
- Monday, April 2 - Dr. Howard Kee, Professor of New Testament at Boston University, will be on campus all day. He will lecture in the New Testament classes at 9:00 a.m. (C-200) and at 1:00 p.m. (C-303). Anyone wishing to attend the luncheon for Dr. Kee at 12 noon in the Private Dining Room, please contact Dean Buckle, ext. 236.
- Tuesday, April 3 - Faculty Meeting scheduled for today has been postponed to Tuesday, April 17.
- Wednesday, April 4 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. The Forum this week presents Paul MacKenzie, Foreign Languages and Literatures Department. Dr. MacKenzie will discuss "Theodor Fontane's Effi Briest." The film "Effi Briest" will be shown in D-001 on Thursday, April 5.
- Biology Seminar--6:00 p.m., East Hall Coffee House. The NOVA videotape entitled "Sociobiology: The Human Animal" will be shown. Everyone is invited. Refreshments will be served.
  - Band Concert--8:00 p.m., Clarke Chapel. The Lycoming College Concert Band will perform under the direction of Dr. David N. Jex. In addition to the full band, the concert will feature Melanie Curtis (senior) on clarinet and student ensembles.
- Thursday, April 5 - Other Films, 8:30 p.m., D-001--Effi Briest. No admission charge.
- Friday, April 6 - Music Recital--4:00 p.m., Clarke Chapel. The Music Department is presenting this recital. The students will be performing; a varied program is planned. Everyone is welcome.
- Saturday, April 7 - Saturday evening Mass, 6:00 p.m., Rich Hall Chapel.

## THE FACULTY

David A. Franz, Department of Chemistry, accompanied by three senior chemistry majors, Keith Duff, David Graden, and Larry Kinn, attended the annual Pittsburgh Conference on Analytical Chemistry and Applied Spectroscopy, held recently in Cleveland, Ohio. The Department of Chemistry received small grants in 1975 and in 1978 from the Spectroscopy Society of Pittsburgh, one of the sponsors of the Pittsburgh Conference.

Roger D. Shipley, Department of Art, has been invited to show one of his sculptures in an exhibition celebrating the opening of the new Battelle Fine Arts Center on the campus of Otterbein College in Westerville, Ohio. Mr. Shipley is an alumnus of Otterbein.

Professor Shipley has been invited also to show two of his oil paintings in a regional exhibit at Susquehanna University, Selinsgrove, PA. Nancy Depew, a '77 Lycoming art graduate, and Ruane Miller, a former instructor in the Art Department were selected to exhibit also.

Willy Smith, Department of Astronomy/Physics, has been notified that an extensive research paper of his has been selected for publication in THE ENCYCLOPEDIA OF UPLAND presently under preparation in Tucson, Arizona.

Stan Wilk, Department of Sociology/Anthropology, will return to Penn State University for the second half of the NSF Chataqua Short Course entitled "Theories of Perception."

## ANNOUNCEMENTS

I move that the faculty adopt the proposal for the election of the Committee on Faculty Personnel as it was distributed to the faculty by the Committee on Faculty Personnel on January 30, 1979.

--Submitted by John Piper

## BOOK SALE

The Library will be holding a book sale on the first floor of the Library during the week of April 16. All proceeds will go to the purchase of new library books and materials. If you have any books that you would like to donate to the sale, please bring them to the Reference Desk in the Library before April 13.

## NEH ANNOUNCES 1980-81 Fellowships

The National Endowment for the Humanities announces fellowships in 3 categories for the year 1980-81. Fellowships in Categories A and B sponsor research and independent study in the humanities, and offer stipends of up to \$10,000 (6 months) or \$20,000 (12 months). Category A is open to "all scholars, teachers, and other interpreters of the humanities," whereas Category B is limited to teachers of undergraduates in colleges and universities. The application deadline for Categories A and B is June 1, 1979; awards will be announced in November, 1979.

Fellowships in Category C offer teachers of undergraduates at 2-year and 4-year colleges the opportunity to attend seminars directed by distinguished scholars at specific universities and to do research on topics of their choice. Fellowships in this category are open only to members of those departments that do NOT offer a Ph.D. degree. Stipends are \$20,000 for 12 months. The application deadline is November 12, 1979, and awards will be announced in March, 1980 (tenure beginning as early as June 1, 1980). Application materials available from the Division of Fellowships, Mail Stop 101, NEH, 806 - 15th Street, NW, Washington, D. C. 20015.



# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE



April 6, 1979 - Vol. IX, No. 27

## EVENTS SCHEDULED FOR WEEK OF April 8-14, 1979

- Sunday, April 8 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Guest speaker for this Palm Sunday service will be Dr. Charles Boddie, President of the American Baptist Theological Seminary in Nashville, TN. His topic will be "The Gospel and The Energy Crisis." Dr. Boddie is one of the nation's great pulpit voices and has been a favorite speaker in the Lycoming College Chapel for over 20 years.
- Planetarium Show--2:00 p.m. and 3:00 p.m., Academic Center. "The Fragile Earth," presented by Lynn Hackman, astronomy major.
  - Senior Art Show Opening--3:00 p.m., Lower Library Lounge. Ed Jones, a senior art major from Haddonfield, NJ, will present his art exhibition of silk screens, etchings, and drawings. The works will be exhibited all week. The public is invited.
  - Sunday Evening Mass--6:30 p.m., Clarke Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct the service.
- Tuesday, April 10 - Honors Convocation, 7:00 p.m., Clarke Chapel. Faculty and administration are expected to attend this awards program, since it was listed as one of the official college events in the memorandum from President Blumer dated August 9, 1978. A reception in Burchfield Lounge will follow the convocation.
- Wednesday, April 11 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. The program this week will be Dr. Richard J. Nelson, Visiting Assistant Professor of Modern Languages and Ohio author, who will read from a collection of his poems, Mother Earth Country and the Wild Colonial Boy. Everyone is encouraged to attend.
- Biology Seminar--6:00 p.m., Science 25. Dr. David Evans, Assistant Professor of Biology at SUNY-Binghamton, will present a talk entitled, "Plant Tissue Culture: Some Results with Tobacco and Soy Bean." Everyone is invited. Refreshments will be served.
- Thursday, April 12 - Seder Meal and Passover Service--5:30 p.m., Private Dining Room.
- Ecumenical Service--10:00 p.m., Clarke Chapel. This ecumenical service celebrates the preparation of Christ and His Disciples for the events of Good Friday. The Last Supper is re-enacted.
- Friday, April 13 - Good Friday. Afternoon classes suspended and offices closed.

ADULTS 51430A37 31

Admissions Counselor/Assistant Director of Admissions--Position Available after July 1, 1979. Responsibilities include the articulation and interpretation of the student recruitment effort at the College; represent Lycoming at scheduled secondary school visits, college night programs, regional and national college fairs; travel during fall and early winter months; interview prospective students and their parents; participate in the evaluation and selection of all candidates for admission; cooperate in total staff efforts to enroll most able and diverse freshmen and transfer applicants. Members of the Lycoming College community are invited to submit nominations to Robert Doyle, Director of Admissions.

NOTES FROM ADMISSIONS ---

Four receptions were held recently for accepted students and their parents: Northern New Jersey (March 26), Philadelphia (March 28), Harrisburg (March 29), and Williamsport (April 2). Three of the four events were well-attended and the response of those attending was positive. It is regrettable that the reception in Harrisburg took place at the time that city was in the throes of possibly having to evacuate the area.

Mary, Pat, Doug and I are grateful to the faculty who participated in these four programs by helping to present Lycoming's liberal arts approach and educational advantages to the prospective students and their parents. Thanks to Fred Grogan, Larry Strauser and Bruce Weaver for a job well done!

--Robert Doyle

General Committee on Academic Affairs  
Minutes of March 22, 1979  
Submitted by Fred L. Grogan, Secretary

The GCAA convened on March 22, 1979, at 4:17 p.m. in B-306, Academic Center. Members present: Berthold, Mahon, Bogle, D. King for Sherbine, Weaver, Radspinner, Rife, MacKenzie, Morris, Foreman, Sheaffer, Herring, Grogan, Jo, Weyant for Beidler, Hubbard, Zaccaria, Stavoy, McDonald, Newman, Harlan for Gustafson.

Members Absent: Smith, Opdahl, Conrad, Phillips, Salley, Hughes, Falk, Glunk, Todd.

Item 1. The minutes of the GCAA February 22, 1979 meeting were approved.

Item 2. Chairman Berthold called upon Professor Foreman, Chairman of the Individual Studies Committee, to present the committee's proposed substitute (see The Academic Bulletin, March 16, 1979) for the current Faculty Handbook section 5.18 statement concerning student internships. Professor Foreman explained that as a result of the committee's evaluation of the internship program the committee determined that substantial revisions of the current handbook statement are required. For that reason the committee developed an entirely new handbook statement, rather than proposing specific amendments to the current handbook statement.

Section I -- Nature of an Internship. Professor Radspinner requested clarification of the type of academic work involved in an internship and whether the committee views such academic work to be in addition to regular on-the-job duties. Professor Foreman responded that academic work could entail a wide variety of efforts--logs, book critiques, research papers, etc.--and that academic work should be in addition to regular agency activities. Professor Berthold questioned the requirement that an internship be half practical work experience and half academic work, and also questioned whether the proposal wording sufficiently clarified what the committee was requiring (time, grading, or effort).

Professor Foreman moved that each section of the internship proposal be considered separately. The motion was approved. Professor Morris suggested that the statement requiring half work experience and half academic work could be clarified by emphasizing the effort involved. Professor Herring moved that the underlined statement in section I be amended to read "At least one-half of the effort expended by the intern should consist of academic work related to agency activities." The motion was approved. Section I was then approved as amended.

Section II -- Objectives of the Program. The section was accepted without change.

Section III -- Procedures. During discussion of Section III, 2, it was pointed out that the term "department" does not cover special programs in which a coordinating committee and program coordinator exist. Professor Herring offered a motion to amend Section III, 2, to read as follows: "The sponsoring department (or major coordinating committee), as a whole, will review and approve each internship application prior to signature by the department chairman (or major coordinator)." The amendment was accepted, as was the amended Section III, 2.



Section IV -- Standards and Evaluation. Professor Foreman called upon Professor Grogan, who offered a friendly amendment to IV, 2, statement a. This amendment added to this statement the following clarification: "After receiving initial committee approval, such internships will require reapproval only if there is a substantial change in the internship format." As there were no objections, the amendment was accepted.

Statement C of Section IV, 2, was changed by friendly amendment to read "Meetings concerning appeals for three or four units of internship shall include the Dean of the College." Professor Herring had questioned whether this statement would establish a precedent for requiring the Dean's presence at a committee meeting. Mr. Stavoy argued that the Dean should be present for an appeal for a three or four unit internship since even a fifth course during one semester must be approved by the Dean. Professor Weaver argued that it was appropriate for the Dean to attend such appeals and it is also appropriate for the faculty to require such attendance.

Professor Mahon suggested that the appeals procedures outlined in Section IV, 2, involve exceptions to policy which should fall under the authority of the Academic Standing Committee rather than the Individual Studies Committee. In order to retain the appeals procedure within the Individual Studies Committee, a friendly amendment was accepted which changed the underlined statement of Section IV, 2, to "Normally no more than two units of credit may be earned by any student." A friendly amendment also changed the wording of Section IV, 2a to "such internships will be considered after the appearance of the faculty advisor..."

Professor Richmond argued that the provision relating to repetitive internships (Section IV, 3) would create a problem for Accounting students who wish to receive experience in both a public and private firm. Professor Mahon argued that special situations should be determined by the department; and offered an amendment striking all of Section IV, 3, following the first sentence. This amendment was accepted, as was the motion to approve Section IV, 3.

The proposal to abolish paid internships (Section IV, 4) was criticized from a number of perspectives. Mr. Stavoy argued that if a project is judged to be academically sound pay should not cause any problems. Professor Rife argued that pay should not automatically disqualify a student, and Professor Richmond observed that some Accounting firms require payment for internship experience. Professor Foreman argued that awarding credit for paid internships might set the precedent for awarding college credit for any job experience and that paid interns would be responsible to the agency rather than to the College. A motion to delete Section IV, 4, was approved.

Concerning Section IV, 5, Professor Jo asked whether meetings between the student and academic advisor on a weekly basis were necessary. Professor Foreman responded that weekly contact between the student and academic advisor is necessary to insure the academic integrity of the internship. A friendly amendment changing the wording from "weekly meeting" to "weekly contact" was approved.

Section IV, 6, was approved after Professor Foreman explained that each department would be free to develop its own evaluation form, and that a copy of the completed evaluation form would be sent to the committee only for the purpose of future evaluations of the overall internship program.

Professor Rife argued that the Section IV, 7 requirement that any internship credit beyond two units be taken on a pass/fail basis might penalize the above-average student. Professor Foreman had argued that the provision was necessary in order to limit the grade inflation inherent in the internship program and to ensure that students will not attempt to avoid regular classroom courses.

Professor Zaccaria offered an amendment to require that all internships, except those specifically required as part of some College major, be graded on a basis of high pass/pass/fail. Professor MacKenzie argued that, if passed, the proposal would change the entire S/U system. Miss Harlan suggested that students should not be penalized by a pass/fail system because of the faculty's lack of ability in grading internships in relation to other courses. Professor Grogan argued that the committee's proposal was designed to upgrade internships by establishing guidelines for faculty evaluation. Professor Zaccaria maintained that he was not very optimistic that the committee's proposal would be able to control grade inflation. The amendment proposed by Professor Zaccaria was defeated by a 12-5 vote. Section IV, 7, was then defeated by an 8-7 vote.

Section IV, 8, was accepted by a voice vote. (The GCAA amended Section 5.18 of the Faculty Handbook is published below.

Item 3. Because of the late hour, it was decided that another meeting should be called for March 29, 1979, in order to consider the four remaining agenda items. The meeting was then adjourned at 6:33 p.m.

- - - - -

To: All Faculty

From: GCAA

Subject: Proposed Faculty Handbook Statement (5.18) on Student Internships

Date: April 6, 1979

The following document is proposed as a substitute for the current Handbook Statements. The proposal presented below is the amended version of the original Individual Studies Committee proposal (see The Academic Bulletin, March 16, 1979).

Major changes to the current Handbook Statements are underlined.

## 5.18 STUDENT INTERNSHIPS

### I. Nature of an Internship

An internship is a course jointly sponsored by the College and a public or private agency (or a subdivision of the College itself), in which a college student is enabled to earn college credit by participating in some active capacity as an assistant, aide, or apprentice. At least one-half of the effort expended by the intern should consist of academic work related to agency activities.

### II. Objectives of the Program

1. To further the development, by students, of a central core of values, awarenesses, strategies, skills, and information through experiences outside the classroom or other campus situations;
2. To facilitate the integration of theory and practice, by encouraging students to relate their on-campus academic experiences more directly to society in general and to possible career and other post-baccalaureate objectives in particular.

### III. Procedures

1. The Committee on Individual Studies will be responsible for reviewing and approving all internship applications after the academic director, chairman of the department awarding credit, and the sponsoring agency supervisor have given their approval. The Committee shall also be responsible for establishing and distributing any guidelines which may be necessary concerning internships, ensuring maintenance of internship program standards as established by the Faculty and evaluating the internship program every two years, beginning in 1978-79. The Director of the Career Development Center may be invited to participate on the Committee when internship proposals are considered.
2. The sponsoring department (or major coordinating committee), as a whole, will review and approve each internship application prior to signature by the department chairman (or major coordinator).
3. The application for an internship must include the following in addition to the usual identifying information pertaining to the applicant:
  - The objectives of the internship
  - A precise statement of the functions and responsibilities of the intern and the sponsoring agency
  - An explicit description of the academic requirements of the internship which will justify the amount of credit to be authorized.
  - The type of grade to be given: letter grade, satisfactory/unsatisfactory, successfully completed/not successfully completed, other
  - How the grade is to be determined
  - Department, if any, in which the internship is to be completed for credit as (1) part of the major or (2) not as part of the major
  - Signatures of the student, the academic director, chairman of the department in which credit is to be awarded, and the sponsoring agency supervisor--these last three indicating approval.
4. The academic director will be responsible for working with the student and sponsoring agency supervisor in developing a written application, guiding the academic aspects of the course, ensuring proper supervision of the intern, evaluating the student's performance (together with the sponsoring agency supervisor) and for submitting a final grade.



5. The development of internship opportunities is the responsibility of all members of the college community. The primary responsibility for developing and publicizing opportunities will be assumed by major chairmen and coordinators, other faculty, the Dean of the College, and other administrators.
6. Interested students should discuss internship opportunities with their faculty advisor and then complete an application (forms available in the Registrar's Office) in consultation with an academic director and sponsoring agency supervisor.

#### IV. Standards and Evaluation

1. To be eligible for an internship, a student must be a junior or senior in good academic standing.
2. Internships shall be designed to equate to any multiple of one or one-half unit of course credit. Normally, no more than two units of credit may be earned by any student.
  - a. Certain non-resident internships have been established at the four units of credit level: such internships will be considered after the appearance of the faculty advisor and/or department chairman before the Individual Studies Committee to defend the value of such internships. After receiving initial committee approval such internships will require reapproval only if there is a substantial change in the internship format.
  - b. Under extraordinary circumstances particularly worthy three or four unit internships will be considered if:
    - i. The intern shall appear before the Individual Studies Committee to explain the purpose of the internship, the academic work involved, the proposed schedule of projects, and the extraordinary value of the internship; and
    - ii. The faculty advisor and/or department chairman shall appear before the Individual Studies Committee to defend the project as academically worth three or four units of credit, and to explain the extraordinary value of the internship.
  - c. Meetings concerning appeals for three or four credits of internship shall include the Dean of the College.
3. Repetitive internships are not within the scope of the internship program.
4. One conference involving the student, academic advisor, and the agency supervisor for the purpose of planning the internship must be held prior to the submission of the internship application. During the internship, contact between the student and the faculty advisor should occur weekly.
5. The final evaluation will be based upon the outline of academic requirements stated in the application. The academic director may consider the intern's diary, reports, summaries, conferences, examinations, and any other tangible evidences of the intern's

accomplishments, such as published or in-house reports. To aid the academic director in the final evaluation, the intern and the agency supervisor will each provide an evaluation based upon the assignments handled by the student during the internship on a form developed by the department which is awarding the credit. The academic director will have the ultimate responsibility for assigning a grade for the internship. A copy of the completed evaluation form shall be forwarded to the Individual Studies Committee following the assignment of grades.

6. All internships are expected to involve substantial academic work in addition to agency responsibilities. Faculty advisors should approach the evaluation of internship activities and the assignment of grades closely in line with academic standards applied to other course work. The faculty advisor should ensure that the academic work stated on the application is actually the work accomplished.

# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE



April 13, 1979 - Vol. IX, No. 28

## EVENTS SCHEDULED FOR WEEK OF April 15-21, 1979

- Sunday, April 15 - There will be no 11:00 a.m. service in the Chapel today (Easter Sunday). All are urged to attend a local church today. The schedule of Sunday Morning 11:00 a.m. Worship Services in the Chapel has been completed for this academic year.
- Sunday Evening Mass--6:30 p.m., Clarke Chapel. Service will be conducted by Father Tamalis, Chaplain to Catholic students of Lycoming.
- Tuesday, April 17 - Faculty Meeting--4:00 p.m., Science 25. (Agenda appears on page 2.)
- Wednesday, April 18 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. This week the Forum presents Dr. Richard Morris, Department of History, who will discuss "New Directions in Early American History: The Process of Modernization, 1760-1820." Everyone is invited; refreshments will be served.
- Other Films, 8:30 p.m., D-001--Open City. This completes the schedule of Other Films for the 1978-79 academic year.
- Thursday, April 19 - G C A A Meeting--4:05 p.m., B-306, Academic Center.

### AGENDA

(materials will follow)

1. Approval of minutes from previous meeting
2. Report from Appointments Committee on committee assignments for 1979-80
3. Report from Subcommittee on Student Course Selection
4. Proposal from Charles S. Williams
5. Report from Committee on Admissions and Financial Aid

Saturday, April 21 - Saturday evening Mass, 6:30 p.m., Rich Hall Chapel.

### FACULTY

Morton A. Fineman, Astronomy/Physics Department, attended the second half of the NSF Chataqua Short Course entitled, "Lasers and Their Applications," given at the Pennsylvania State University last week. He presented to the group attending a paper on "The Applications of Laser Induced Fluorescence to Molecular Beam Studies."



## ANNOUNCEMENTS

The students of Jon Bogle, Roger Shipley and Terry Wild for the academic year 1978-79 will have their works of art on exhibition in Pennington Lounge, Academic Center April 17 through April 25.

### Library To Be Open Easter Sunday

Mr. Weyant has announced that the Library will be open this Sunday, April 15, 3:00 p.m. to 11:00 p.m., because of the imminent end of semester with term papers coming due and final exam week approaching.

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Faculty Meeting Tuesday, April 17 4:00 p.m. Sci. 25

### AGENDA

#### Call to Order

Devotions

Approval of Minutes of January 30 meeting

(Academic Bulletin, hereafter cited AB April 13, 1979)

Secretary's Report

#### Old Business

##### Previously Distributed Reports

- ✓GCAA proposal to accept new Faculty Handbook statement on student internships. (AB April 6, 1979)
- ✓GCAA proposal regarding changes in International Studies Program. (AB April 13, 1979)
- ✓GCAA proposal for changes in the Art Catalog course descriptions. (AB April 13, 1979)
- ✓GCAA proposal for changes in the Scholar curriculum. (AB April 13, 1979)
- GCAA proposal for changes in the Music curriculum (AB April 13, 1979)
- GCAA proposal regarding curricular changes in Accounting. (AB April 13, 1979)
- GCAA proposal regarding curricular changes in English. (AB April 13, 1979)
- Committee on Student Affairs proposal regarding Faculty policy change in the election of students for Honors awards. (Circulated to Faculty by the Committee, dated March 26, 1979)
- John Piper's proposal to adopt the procedure for the election of the Faculty Personnel Committee which was distributed by that committee on January 30, 1979

#### New Business

##### Administrative Reports

Mr. Doyle

President Blumer

Dean Buckle

MEETING OF THE FACULTY  
LYCOMING COLLEGE  
MARCH 13, 1979

President Blumer opened the meeting with a prayer.

The Faculty approved the minutes of the meeting of January 30, 1979 as distributed.

SECRETARY'S REPORT

The Secretary reported a note of thanks from the Oliver Harris family.

PREVIOUSLY DISTRIBUTED REPORTS

The Faculty approved the GCAA proposal regarding the election of junior faculty members to GCAA published in the Academic Bulletin (hereafter cited as AB) on January 19, 1979.

Next, the Faculty turned to the GCAA proposal to add Spec. 50, Introduction to the Fine Arts, to the curriculum and to allow it to count toward a distribution requirement in either Art, Theatre, or Music on a temporary one-year basis. For the original CDC motion to GCAA, see AB February 16, 1979; for GCAA amendments, see AB March 9, 1979. The proposal was passed as amended by GCAA.

Next, the Faculty turned to the GCAA proposal regarding changes in the Political Science curriculum and Catalog statements. For this proposal, see AB February 16, 1979. Professor Wilk proposed a friendly amendment under Section I, No. 3 so that statement would read: "This course is highly recommended to students planning to take an internship in city or county government through the Political Science Department." The Faculty approved the Political Science proposals with Professor Wilk's friendly amendment.

Next, the Faculty turned to the GCAA proposal regarding curricular, Handbook and distribution requirement changes in Mathematics published in AB February 16, 1979. An amendment was made to alter Section 2, Number 2 by replacing the words, "units (12 hours)", in line #2 with the word "courses" and the words, "units (8 hours)" in line #8 with the word, "courses." The amendment was defeated. A new amendment was offered which would simply strike the sections of the original proposal that were in parentheses. The amended proposal passed. The amended proposal reads:

Mathematics. Students are required to demonstrate competence in basic algebra and to pass three units of mathematics other than Mathematics 5. Competence in basic algebra may be demonstrated either by passing the basic algebra section of the Mathematics Placement Examination or by passing Mathemtaics 5. By demonstrating higher competence on the Mathematics Placement Examination, students may reduce the requirement to two units of mathematics.

The change was made to permit the Registrar to continue to allow transfer students to count three credit courses, taken at other schools, as one unit of their distribution requirement. Another amendment was added under Section II, Number 1 to add the words, "One-half unit of credit", to the course description of Math 5-INDIVIDUALIZED LABORATORY INSTRUCTION IN BASIC ALGEBRA. The amendment passed.

The Faculty then turned to the GCAA proposal to revise the policy on academic dishonest published in AB February 16, 1979. The motion passed as proposed.

#### NEW BUSINESS

The President moved that "The Faculty approve for graduation in 1979 those students who have completed the requirements established by the Faculty and certified by the Registrar." The Faculty passed the motion.

Logan Richmond, Chairman of the Committee on Prizes and Honorary Degrees addressed the Faculty. He began by noting that the Committee had met several times to plan for Honors Convocation, a required event scheduled for April 10. He also said the Committee had several candidates for Honorary Degrees. An election was held and a positive endorsement was made to award honorary degrees to the following individuals: Lewis McAdor Branscomb, John B. Warman, Donald J. Kirk, John E. Jameson, and Joseph Carroll McCormick.

#### ADMINISTRATIVE REPORTS

##### Admissions

Mr. Doyle reported that the number of inquiries and applications had increased over the preceding three months. He noted that at the end of February 1978, there were 30 confirmations with 60 award letters out, and at the end of February 1979, there were 20 confirmations with 0 award letters out. As of March 13, 1978, there were 40 confirmations and as of March 13, 1979, there were 30 confirmations. Mr. Doyle said the delay in sending award letters resulted from changes in government regulations. Mr. Doyle also thanked the Faculty for helping his department with follow-up phone interviews. He noted that the Admissions search for an off-campus staff member to cover northern New Jersey is continuing. Mr. Doyle closed by requesting that the Faculty speak positively about the school when giving advisement since that should help student retention.

##### President Blumer

The President announced that a consulting firm had come in to analyze the Admissions Program. The report of the consultant indicated that arresting a decline in enrollment is a major accomplishment and that the benefits of the new Admissions Director will not be seen until 1980. He noted that the groundbreaking for the new gymnasium and recreation center would occur on March 22, 1979. He announced that the tennis courts would be open to all on a first-come first-serve basis. He also stated that there would be no Acting Dean until a new Dean is chosen but expressed confidence that the task would be completed by July 1. He closed by noting that Mr. Glunk would assume the daily responsibilities of the Dean's Office with the aid of Mrs. Meikrantz.

The meeting was then adjourned.

Respectfully submitted,  
/Signed/  
Richard Morris, Secretary



General Committee on Academic Affairs  
Minutes of March 29, 1979 (continuation of March 22<sup>nd</sup> meeting)  
Submitted by Fred L. Grogan, Secretary

The GCAA convened on March 29, 1979, at 4:05 p.m. in B-306, Academic Center. Members present: Berthold, Richmond for Mahon, Radspinner, Opdahl, Rife, MacKenzie, Morris, Foreman, Sheaffer, Herring, Salley, Falk, Beidler, Zaccaria, Hubbard, Newman, McDonald, Gustafson, Glunk. Members Absent: Bogle, Smith, Sherbine, Weaver, Conrad, Phillips, Grogan, Hughes, Jo, Todd, Stavoy.

Item 1: International Studies Program Proposal. During discussion of the proposal, it was pointed out that the changes refer to pages 85-86 of the College catalog. The proposal was approved as reported by the Curriculum Development Committee. (See proposal, below)

Item 2: Art Department Proposal. Professor Berthold questioned whether the new catalog entries were alternate year courses. A chorus of nays served to clarify the status of the courses. The proposal was approved as reported by the Curriculum Development Committee. (See proposal, below)

Item 3: Scholar Program Proposal. The proposal was approved as reported by the Curriculum Development Committee. (See proposal, below)

Item 4: Accounting Department Proposal. It was pointed out that the proposed Accounting 48 course description should be followed by the statement "One-half unit of credit." Professor Morris questioned whether Accounting 45, Auditing Practice, would amount to giving a half-unit credit for an Accounting 40 lab. Professor Richmond stated that this will not be the case; that Accounting 45 is not a lab course for Accounting 45, even though Accounting 40 is a prerequisite. Professor Larson stressed that changing the present Accounting 40 to Accounting 40 and Accounting 45 constitutes a major policy change from past experience. Professor Richmond argued that in the past Accounting 40 has involved too much material for a one-unit course. Professor Herring stated that it is necessary to depend upon individual departments to give the appropriate amount of credit for a course. It was also pointed out that if credit were uniformly given for labs, some choice of elective courses would be displaced.

A friendly amendment was offered to II, 1, paragraph 2, providing for a clarification of the Accounting major requirements (see GCAA amended Accounting proposal, below). The accounting proposal, as amended by the GCAA, was then approved.

Item 5: Music Department Proposal. Professor Sheaffer provided a number of corrections and clarifications to the Music Department proposal published in the March 16, 1979, Academic Bulletin. Professor Sheaffer also stressed that the changes outlined in the proposal are not being made for the purpose of increasing enrollments, but are designed to strengthen the Music major.

Professor Falk questioned the fact that students are not charged tuition fees for ensemble (1 or 2 hours credit), since this is the only practice of this kind in the college curriculum. Professor Radspinner pointed out that the Chemistry Department requires participation in the Chemistry Colloquium for two years before a student formally enrolls in the course. This was mentioned as an alternative to the non-paid music courses. The proposal was then accepted as clarified and corrected (see corrected proposal, below).

Item 6: English Department Proposal. Chairman Berthold suggested that the proposal be divided into its four major questions: 1) English 1 and 2; 2) the principle of Junior level testing; 3) CDC amendment providing for evaluation of new English writing program; and 4) the question of staffing.

1) English 1 and 2. Professor Wild presented the English Department's view that it is presently sending out students at two different levels of writing competency. By providing English 1 as a "developmental" course for all students not exempted through CLEP scores or other writing tests, Professor Wild suggested that the new English 2 can be taught at a more advanced level. Professor Rife argued that the new arrangement for a one-half unit English 1 will cost students no additional tuition money, since several one-half unit courses are now available in other departments.

2) Junior-level testing. Professor Berthold observed that this part of the proposal is only a statement of principle, which the faculty is being asked to support.

3) CDC Amendment. The amendment, proposing an evaluation of the new English program during the Spring semester of the 1981-82 academic year, was passed with the condition that appropriate wording would be worked out by the English Department and CDC (see English proposal, below).

4) Staffing. No problems with staffing the new program were observed.

Several other changes, involving the description of English 2 and relating to catalog and Faculty Handbook statements, were accepted. The meeting was then adjourned at approximately 5:30 p.m.

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TO: The Curriculum Development Committee

FROM: R. Larson, Coordinator, International Studies Program

DATE: February 28, 1979

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The Coordinating Committee proposes the following changes in the International Studies Program:

1. Drop the following courses:

from the International Relations sequence

P.S. 43-International Organization

from the list of electives

P.S. 37-Communist Strategy and Tactics

Justification:

Both of these courses have been dropped from the Political Science curriculum and, therefore, are no longer available to our students.

2. Add the following courses to the list of electives:

P.S. 26-Political Cultures

P.S. 27-Crisis Areas of World Politics

Justification:

These courses recently have been added to the Political Science curriculum. They add a new dimension to the offerings of the International Studies Program in the areas of comparative politics and international relations respectively.

3. Transfer the following course from the list of electives to the International Relations sequence:

P.S. 39-American Foreign Policy

Justification:

The elimination of International Organization from the curriculum leaves only three courses in the International Relations sequence when four are required of those students who choose this track. American Foreign Policy fills this gap since it will provide students with an understanding of some of the permanent forces in international relations and is geared to students with an academic background in this area.

Approved by G C A A.



TO: Dr. Robert Larson, Chairman, Committee on Curriculum Development  
FROM: Art Department  
RE: Changes in Catalog Course Descriptions  
DATE: February 15, 1979

I. PRESENT CATALOG ENTRY

Art 31. MODERN ART

Major artists and important stylistic developments in Europe from 1880 to the present, including Fauvism, Expressionism, Cubism, Dada and Surrealism, as well as developments in the U. S. after 1945 such as Abstract Expressionism and the paintings of the sixties.

NEW CATALOG ENTRY

Art 31. MODERN EUROPEAN ART

Stylistic developments in Europe from 1880 to the present, including Cubism, Fauvism, Expressionism, Dada and Surrealism. Picasso, Matisse, Kandinsky and Mondrian are among the major artists studied.

JUSTIFICATION

Art 31 has been changed from "Modern Art" to "Modern European Art." The study of American Art is eliminated, since that material is already covered in Art 32, "America Art of the 20Th Century."

II. PRESENT CATALOG ENTRY

Art 34. ART OF THE ITALIAN RENAISSANCE

Painting, sculpture and architecture in Italy from the late 13th century to the early 16th century, including the work of Giotto, Ghiberti, Brunelleschi, Donatello, Masaccio, Piero della Francesca, Alberti, Leonardo da Vinci, Raphael and Michelangelo.

NEW CATALOG ENTRY

Art 34. ART OF THE RENAISSANCE

Painting, sculpture and architecture in Italy and the Northern countries, from the late 13th century through the early 16th century. Artists include Giotto, Donatello, Alberti, Leonardo da Vinci, Michelangelo, Van Eyck, Dürer and Bruegel.

JUSTIFICATION

The course was too narrow in scope for an art department which offers a limited number of art history courses. It has been expanded to include the Northern Renaissance.

Approved by G C A A.

TO: Robert Larson, Chairman, Committee on Curriculum Development  
FROM: William Ford, Chairman, Lycoming Scholar Council  
DATE: March 12, 1979  
SUBJECT: Curriculum Changes in the Scholar Program

1. Changes in the Core Requirements (Part One of The Lycoming Scholar Program: Spring 1978).

A. Drop statement 4.D.

Basic Swimming. Scholars must pass the swimming test administered by the Department of Physical Education.

B. Add the following for 4.D.

Scholars must satisfy the same physical education requirements stipulated by the College for all students. Specifically, Scholars must demonstrate competence in swimming and earn one year of credit in Physical Education unless exempted for medical reasons.

Justification:

Scholars need to have a better knowledge of their bodies--as well as their minds--at least to the extent required of non-Scholar students. The Council intends to advise Scholars re the variety of ways by which the requirement may be met, including the use of the "contract" system, which it will encourage Scholars to use.

2. Changes in the Core Requirements, Cont.

A. Drop statement 4.D.

Scholars must demonstrate the competency of students who successfully complete the second semester of an intermediate level course in a foreign language. This requirement may be met by obtaining a "B" in the number 11 course or by demonstrating equivalent proficiency in an exam designated by the Department of Foreign Languages.

B. Add the following for 4.D.

Scholars must demonstrate the competency of students who successfully complete the second semester of an intermediate level course, or one numbered higher, in a foreign language. This may be done by successfully completing the number 11 course--or higher--or by demonstrating an equivalent proficiency in an exam designated by the Department of Foreign Languages.

Justification:

The Scholar Council believes that the requisite 3.25 average guarantees that graduating Scholars will have respectable academic credentials; however, the current requirement places a burden on the Scholar not found elsewhere in the Scholar curriculum, save for the writing requirement. We cannot expect that all Scholars will be equally competent in all fields.

To: All Faculty

From: GCAA

Subj: Proposed Curricular Changes in Accounting, as amended by GCAA

Note: Justifications following proposed changes are those of the Department of Accounting

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## I. CURRICULAR CHANGES

The Department of Accounting wishes to improve its course offerings by adding two one-half unit courses to its departmental offerings and dividing one unit course into two one-half unit courses.

Financial feasibility has been cleared by the Dean of the College. No additional staff will be required.

## II. CATALOG CHANGES

1. Change the second paragraph of the Accounting preamble from

To achieve this, all majors are required to take Accounting 10, 20-21, 30, 40 and 41. The remaining two courses of the major requirement are to be selected from Accounting 25, 31, 42, 43, 44, 46 or Internship after consultation with and approval of the department in accordance with the student's professional interests and objectives. *Business 10 may be substituted for Accounting 20 if a student changes majors.*

to

A major consists of Accounting 10, 20-21, 30, 40, 41, 45, ~~and~~ Math 13 and 15; <sup>and</sup> one and one-half units of ~~the major requirement~~ are to be selected from Accounting 25, 26, 31, 42, 44, 46, 47, and 48 or Internship after consultation with and approval of the department in accordance with the student's professional interests and objectives. *Business 10 may be substituted for Accounting 10 if a student changes majors.*

Justification: New courses are being added and to make a correction.

2. Change the third paragraph to eliminate the phrase, "Mathematics 13 and 15" from the last sentence.

Justification: To bring preamble into agreement with change 1.

3. Add the following new course to Accounting Department offerings:

### 26 GOVERNMENTAL AND FUND ACCOUNTING

This course is designed to introduce accounting for not-for-profit organizations. Municipal accounting, reporting and auditing, and federal and institutional accounting and reporting are studied. Prerequisite: Accounting 10 or Business 10. One-half unit of credit.



Justification: When Lycoming College changed to the unit course system, a 3-credit course in fund accounting was dropped because it was not worthy of 1 unit of credit. It is possible to add 1/2 unit of credit in this important area, making our curriculum more flexible to Lycoming students, and also making it available to many who are employed in local health care units, governmental agencies and not-for-profit organizations.

4. Change

From

40 AUDITING THEORY AND PRACTICE

The science of verifying, analyzing, and interpreting accounts and reports. An audit project is presented, solved and the auditor's report is written. *Prerequisite: Accounting 21, and Mathematics 13 and 15.*

To

40 AUDITING THEORY

A study of the science or art of verifying, analyzing, and interpreting accounts and reports. The goal of the course is to emphasize concepts which will enable students to understand the philosophy and environment of auditing. Special attention is given to the public accounting profession, studying auditing standards, professional ethics, the legal liability inherent in the attest function, the study and evaluation of internal control, the nature of evidence, the growing use of statistical sampling, the impact of electronic data processing, and the basic approach to planning an audit. Finally, various audit reports expressing independent expert opinions on the fairness of financial statements are studied. *Prerequisite: Accounting 21, and Mathematics 13 and 15.*

Justification: At the time Lycoming College changed to the unit course system, credit for auditing was reduced to 1 unit (4 credits) from 6 credits (1-1/2 units). This was accomplished by greatly reducing the audit practice set from a very realistic case with various business forms, documents, checks, etc. to a problem-type case which required much less solution time.

5. Add the following new course to Accounting Department offerings:

45 AUDITING PRACTICE

An audit project is presented, solved and the auditor's report is written. THIS COURSE IS LIMITED TO STUDENTS WHO HAVE EITHER COMPLETED OR ARE ENROLLED IN ACCOUNTING 40. One-half unit of credit.

Justification: This new course would give students 1/2 unit of credit for the solution of a very realistic practice case, including the preparation of the auditor's report. Many of our graduates are employed by smaller CPA firms, and they need the experience this course offers.

All students who plan to embark upon a career in auditing need to solve the type of practice set that will be used in this course to achieve an advantage over graduates from many other schools.

6. Delete the following course:

43 CONTEMPORARY ACCOUNTING PROBLEMS

and replace it with the following 1/2 unit courses:

47 ADVANCED ACCOUNTING

Certain areas of advanced accounting theory, including business combinations, consolidated financial statements and accounting and reporting for the Securities and Exchange Commission are covered. *Prerequisite: Accounting 21. One-half unit of credit.*

48 CONTEMPORARY PROBLEMS FOR CPA CANDIDATES

Problems from the Accounting Practice sections of past C.P.A. examinations which require a thorough knowledge of the core courses in their solution are assigned. The course is intended to meet the needs of those interested in public accounting and preparation for the Certified Public Accountants Examination. *Accounting 30 or consent of instructor. One-half unit of credit.*

Justification: Again, at the time Lycoming College adopted the unit course system, it was necessary to add Accounting 43 to pick up some material that could not be included in Intermediate Accounting. The course has always contained two separate and distinct parts that it would be more logical to offer in separate 1/2 unit courses. Flexibility is enhanced because some students do not really need both parts of the course.

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April 10, 1979

TO: All Faculty

FROM: G.C.A.A.

SUBJECT: Music Department proposal as amended by G.C.A.A., involving changes in the music major requirement, deletion of courses no longer offered, the addition of a two-semester course in American Music to be offered during alternate years, and changes in course content and description. These changes, if approved, would be effective beginning with the academic year 1979-80.

All changes are described in detail on this communication, but for the lengthy justifications see the Academic Bulletin of March 16.

- I. Changes in the music major requirement. We propose the following catalog statement describing the requirements for music majors:

The music major at Lycoming is required to take a balanced program of theory, applied music, music history and music ensemble. A minimum of eight courses (exclusive of applied music and ensemble) is required and these must include Music 15, Music 10 and 11, Music 32, and any two from 35-36-45-46. Each major must participate in an ensemble (Music 68 and/or 69) and take one hour of applied music per week. (See Music 60-66) The major must include piano in the applied program unless a piano proficiency test is requested and passed.

- II. We propose to drop the following courses from our curriculum:

Music 2 (This is the second semester of our Intro. to Music.)

Music 67 (Piano Ensemble)

We propose to offer Music 42 and 43 during alternate years only. (These are the third and fourth semesters of electronic music.)

- III. We propose to add a two-semester course in American Music (Music 18-19) to be offered in alternate years beginning in the Fall of 1979. (This was offered as a 50's course during 1978-79 and became our most successful offering in terms of enrollment.)



- IV. We propose to change our Introduction to Music course as follows:

Drop the second semester (Music 2)  
Change the numbering of Music I to Music 15  
Require this course for our majors.

The catalog description for Music 15 would read:

Music 15. INTRODUCTION TO MUSIC. An introduction to traditional serious music for those with or without music training. This is basically a non-technical course for majors and non-majors alike, and is concerned with representative composers, compositions, style periods, and forms. Class time is largely devoted to guided listening, and outside assignments consist mostly of readings with some listening.

- V. If the preceding proposals are approved we will need to make some changes in course descriptions. These would also help ease registration confusion. (Courses requiring no change are not listed herewith.)

Music 32. ELECTRONIC MUSIC I. Largely a non-technical introduction to electronic music designed for the major and non-major alike. The course traces the development of electronic music, introduces the student to simple tape-splicing and recorder manipulation, and progresses to present-day synthesizer and multi-track techniques. Students will work collectively and individually in the electronic studios.

Music 33. ELECTRONIC MUSIC II. An in-depth study of the Moog synthesizer including alternating and direct current, signal generators and the characteristics of their waveforms, control voltage and its sources, and transient and periodic modulations. Basic mixing and filtering techniques will be examined. Students will be assigned studio hours to complete the recording assignments. Prerequisite: Music 32.

Music 42: ELECTRONIC MUSIC III. An introduction to acoustic theory, echo technique, location modulation, application of equalization, phasing, and microphones. The student will write and perform an electronic composition utilizing real-time networks. Alternate years. Prerequisite: Music 33.

Music 43. ELECTRONIC MUSIC IV. A study of the major compositions and genres of electronic music. The student will complete an original composition based upon a study of these techniques and forms. Alternate years. Prerequisite: Music 42.

Music 35-36-45-46. No change in course description but it should be noted that Music 15 is now prerequisite to any of the four history and literature courses.

Music 62. STRINGS. (Here we remove the parenthetical statement "Classical guitar and other string instruments in order to make it consistent with other applied offerings.)

In the general statement on applied offerings add this:

"Extra fees are charged for applied music. See Chapter 3 of this catalog for details." (This is nothing new, but we thought it would be helpful if notification of this additional expense were stated at this place in the catalog.)

Music 68. CHORAL ENSEMBLE. We change the title from Vocal Ensemble to Choral Ensemble, and substitute this description for the one in recent catalogs:

Participation in the college choir is designed to enable any student possessing at least average vocal talent to study choral technique. Emphasis is placed upon acquaintance with choral literature, tone production, diction, and phrasing. Students desiring credit for ensemble are allowed a maximum of one hour per semester. A student who is enrolled in choir (and not band) should elect Music 68-B. Students enrolled in both band and choir should elect 68-A and 69-A. (½ hr. in each)

Music 69. INSTRUMENTAL ENSEMBLE. No substantive change here, but a substitution of this description for the previous one:

The college band allows students with some instrumental experience to become acquainted with good band literature and develop personal musicianship through participation in group instrumental activity. Students desiring credit for ensemble are allowed a maximum of one hour per semester. A student who is enrolled in

band (but not choir) should elect Music 69B (one hour). A student enrolled in both band and choir should elect 68A and 69A. (½ hr. in each)

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To: All Faculty  
From: GCAA  
Subj: English writing proposal, as amended by GCAA

Note: Justifications and explanations of the following proposal are provided in the March 16, 1979, Academic Bulletin.

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1. The English Department proposes the addition of the following course to its curriculum:

A) English 1: Individualized Laboratory Instruction in College Reading and Writing

Vocabulary building and reading for the main idea; review of spelling and grammar; organizing and writing the detailed paragraph and illustrative expository theme. Individualized instruction through tutorial and programmed materials to ensure mastery of the student's special problems in writing and reading.

One-half unit and grade of "S" will be assigned when the student has passed all of the mastery tests in reading and writing. For all students who have not been exempted from English I through their CLEP test scores or through their scores on an approved writing test taken prior to enrolling at Lycoming College.

B) The English Department also wishes to change the title, number, and descriptions of English I to the following:

English 2: COMPOSITION

Extensive practice in either report and evaluative writing or in analytical and argumentative writing. This may be accomplished by taking one of the following sequences:

Reading and Writing about Technology and Human Life - Extensive practice in report and evaluative writing. Readings dealing with problems and issues in business, in the natural and physical sciences, and in the related professions.

Reading and Writing about Humanities and Human Life - Extensive practice in analytic and argumentative writing. Readings dealing with problems and issues in the liberal arts, in law and the social sciences, and in the non-scientific helping professions.



2. The English Department further proposes that the College commit itself to a follow-up evaluation program for students in all majors. This examination will test the student's basic skill in writing and his ability to organize material and write about it effectively. Successful completion of the test will be a prerequisite to graduation. [The operation of this program--scheduling, reading papers, constructing essay questions, etc.--will, if the faculty desires, be coordinated by the English Department, but the actual evaluation of the students' work will be done by all departments other than English. The Department stands ready to guide the faculty in the methods of easily evaluating student writing in the various disciplines (through workshop, printed materials, etc.). We are asking here that the faculty accept or reject the proposal of junior-year testing on principle; the actual implementation could begin during the 1981-2 school year or two years after the faculty approves the junior-year proficiency test.
3. If proposals 1A and 1B above are passed, then the following changes will have to be made in the catalogue: A) p. 16, under "English," should now read: "All students are required to pass or exempt English 2, which must be taken no later than the second semester (usually the Spring Semester) of their sophomore year, and one other English course, excluding English I. In addition, all students who have not been exempted from English I must receive a mark of "satisfactory" in English I before being permitted to enroll in English 2. Students may be exempted from English I on the basis of high achievement on both objective parts of the CLEP General Examination in English Composition, which may be taken during the year before entrance or during Freshman Orientation. Furthermore, some students may be eligible, after consultation with the English Department, to exempt English 2 on the basis of their CLEP performance." B) Under "English," p. 67, the first sentence should read, "A major consists of nine courses not including English I or English 2." C) On p. 21, the explanatory sentence beginning with "Use" and concluding with "follows:" should now read "Use...follows [this does not apply to English I]:"
4. A) In The Faculty Handbook, under 5.10 b, (8), change "English I (Rhetoric)" to "English 2 (Composition)"; B) After (8), add "(9) None of the above applies to English I."
5. The English department will conduct a full evaluation of its new program during the Spring semester of 1981-2, reporting the results of this evaluation to the Curriculum Development Committee.

(Note: This is an amendment proposed by the Curriculum Development Committee and approved by the GCAA.)



# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

April 20, 1979 - Vol. IX, No. 29



FINAL EXAM WEEK--April 23-27; Semester Ends 5:00 p.m., Friday, April 27; All Grade Cards are due in the Registrar's Office by 4:00 p.m., Monday, April 30, 1979.

LIBRARY HOURS EXTENDED FOR EXAM WEEK--The first two floors of the Library will remain open until 2:00 a.m., Sunday through Thursday--April 23 through 26. There will be no Reference Service available after 11:00 p.m. on those nights.

## INTERVIEW SCHEDULED FOR DEAN OF THE COLLEGE CANDIDATE

Dr. M. Elton Hendricks will be on campus Tuesday, April 24, for an interview. Interested Faculty are invited to meet with Dr. Hendricks at 3:00 p.m. in the Theatre. After a brief presentation, Dr. Hendricks will be available for questions and discussion. A brief description of Dr. Hendricks' background follows:

Education: Wofford College, B.A., History, 1957, Phi Beta Kappa

Duke University, M.Div., 1964, Magna Cum Laude

University of South Carolina, M.A., 1969

University of South Carolina, Ph.D., Physics, 1971

Dissertation: "Magnetic Properties of Some Actinide Halide Compounds"

Harvard University - Institute for Educational Management, Summer, 1978

(six week program in Educational Administration)

## Administrative Experience:

Dean of the College - Randolph-Macon College, 1977-present

Director of Admissions - Wofford College, 1975-77

Director, Residence Hall Education Program, Wofford College, 1973-75

## Teaching Experience:

Wofford College, 1972-77

Eisenhower College, 1971-72

## Memberships:

Phi Beta Kappa, Sigma Xi

American Association of Physics Teachers

American Association of Variable Star Observers

## Publications:

"The Uncreative Life is Not Worth Living," Winning Essay, Academic Division, South Carolina Work Ethnic Essay Contest

"Energy and Lifestyle: An Ecological Ethic," Proceedings South Carolina Academy of Science, 1974

"Magnetic Characteristics of  $\text{CuFeCl}_4$ ,  $\text{AgFeCl}_4$ , and  $\text{TlFeCl}_4$  Near the Neel Temperatures," Journal of Chemical Physics 52, 1922 (1970)

"Exchange Coupling Between Pairs of Fe (III) Ions in  $\text{FeF}_3 \cdot 3\text{H}_2\text{O}$  at Low Temperatures," Solid State Communications 8, 1957 (1970)

"Magnetic Properties of Protactinium Tetrachloride," Journal of Chemical Physics 55, 2993 (1971)

"Magnetic Properties of the Trichlorides, Tribromides, and Triiodides of U(III), Np(III), and Pu(III)," Journal of Chemical Physics, 60, (1974)

"Magnetic Properties of Trivalent Actinides in the Octahedral Compounds  $\text{Cs}_2\text{NaMCl}_6$ ," Journal of Chemical Physics, 60, (1974)

"Antiferromagnetism in a Mixed-Valence Iron Fluoride Heptahydrate ( $\text{Fe}_2\text{F}_5\text{H}_2\text{O}$ ) and Related Compounds," Journal of Chemical Physics, 66, 3252 (1977)



### THE STUDENTS

Steve Burkhart, a student of Roger Shipley and a senior art major at Lycoming, will present a one-man show of his art work in the lower lounge of the College Library. Steve, a native of Williamsport, will open his exhibit with a reception in the lounge from 2:00-5:00 p.m., Sunday, April 22. The show will close on Saturday, April 28.

### THE FACULTY

Roger Shipley, Art Department, has been notified that his oil painting "Woman and Cross" was the first prize winner in the Second Annual Susquehanna Valley Arts Festival at Susquehanna University, Selinsgrove, PA. First prize carries with it a cash award. Professor Shipley has also been invited to be one of the two judges reviewing work for the 7th Annual Area Artists Art Show at Mansfield, PA. The judging will take place April 21.

### REMINDER FROM THE STUDENT AID OFFICE

Students wanting to be considered for financial aid for the 1979-80 academic year are reminded to complete all the necessary applications before the May 1st deadline. For consideration for any College financial aid as well as Federal National Direct Student Loans, Federal Work/Study or Federal Supplemental Educational Opportunity Grants, you must complete the proper "Financial Aid Form" and send it to the College Scholarship Service by May 1st. Pennsylvania residents must also complete a state grant application before May 1st.

It is important to meet the deadlines to avoid loss of aid or reduced aid because funds are not available or are limited for late applicants.

Students planning to attend May Term/Summer School and have received Federal National Direct Student Loan funds this current year may request an increase in their loan to cover part or all of the May Term/Summer School expense. Since there is a limited amount available, awards will be made on a first-request, first-serve basis until the loan fund is exhausted. Students should submit a written request to the Student Aid Office for the amount of loan required for the May/Summer session(s).

### MAIL DELIVERIES CURTAILED DURING SUMMER

Beginning April 28, the College will not be receiving mail from the U.S. Post Office on Saturdays during the summer months. Regular Saturday deliveries will begin again on Saturday, August 25.

### FELLOWSHIPS, SCHOLARSHIPS, GRANTS

The Council for International Exchange of Scholars (CIES) will assist in the administration of more than 500 awards announced by the International Communication Agency. The awards are available for 1980-81 under the Fulbright program for university teaching and advanced research abroad. More than 100 countries have requested scholars in a number of subject fields. About 75% of the awards are for university teaching but there is usually time for some research. Applications are due by June 1, 1979 for the American Republics, Australia and New Zealand; by July 1, 1979 for Africa, Asia and Europe. For more information and application forms contact: CIES, Dept F, Eleven Dupont Circle, Washington, DC 20036.

DEPARTMENT CHAIRMEN FOR ACADEMIC YEAR 1979-80 ANNOUNCED

Accounting	Logan Richmond	History	Robert Larson
Art	Roger Shipley	Mathematics	John Hubbard
Astr/Physics	Richard Erickson	Music	Fred Thayer
Biology	Bruce Sherbine	Philosophy	Owen Herring
Business Admin.	Jack Hollenback	Phys. Educ.	Clarence Burch
Chemistry	David Franz	Political Sci.	Ernest Giglio
Economics	Roger Opdahl	Psychology	Howard Berthold
Education	Forrest Keesbury	Religion	Richard Hughes
English	David Rife	Soc/Anthro	Moon Jo
For. Langs & Lit	Paul MacKenzie	Theatre	Robert Falk

DEPARTMENTAL REPRESENTATIVES TO G C A A FOR 1979-80 ANNOUNCED

Accounting	Logan Richmond	History	Richard Morris
Art	Jon Bogle	Mathematics	Robert Foreman
Astr/Physics	Willy Smith	Music	David Jex
Biology	Bruce Sherbine	Philosophy	Owen Herring
Business Admin.	Betty King	Phys. Educ.	Nels Phillips
Chemistry	John Radspinner	Political Sci.	Fred Grogan
Economics	Robert Rabold	Psychology	Karen Salley
Education	Cathy Studier	Religion	Richard Hughes
English	Jerry Madden	Soc/Anthro	Stan Wilk
For. Langs & Lit	Paul MacKenzie	Theatre	Gary Dartt
		Library	Mary Ellen Verzaro

ACADEMIC BULLETIN

This is the last regular weekly issue of The Academic Bulletin for 1978-79. Over the summer The Bulletin will be published as material collected warrants.





# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

April 27, 1979 - Vol. IX, No. 30



## INTERVIEW SCHEDULED FOR DEAN OF THE COLLEGE CANDIDATE

Dr. Shirley Van Marter will be on campus Thursday, May 3, for an interview. Interested faculty are invited to meet with Dr. Van Marter at 3:00 p.m. in the Theatre. After a brief presentation, Dr. Van Marter will be available for questions and discussion. A brief description of Dr. Van Marter's background follows:

Education: Mundelein College, B.A., 1953  
Northwestern University, M.A., 1957  
University of Chicago, M.A., 1965  
University of Chicago, Ph.D., 1969  
Dissertation: "Richardson's Aesthetic Theory & Practice in Variant Editions of Clarissa"

Additional Study:  
University of Paris, Sorbonne 1961-63  
Goethe Institute, Paris 1962-63  
Oxford University

Teaching and Administrative Experience:  
Dean of the College and Professor of English, Wilson College, 1978-79  
Visiting Lecturer, Wilson College, 1977-78  
Visiting Lecturer, Department of English, University of Virginia, 1975-76  
Assistant Professor of English, University of California, Irvine, 1969-74  
Instructor, University of Maryland Overseas Division, Brize Norton, England '62-64  
Guidance Counselor and English teacher, York Community High School, Elmhurst, Illinois, 1958-61  
Coordinator of English language program for Puerto Rican children, Chicago Board of Education, 1955-58

Honors, Grants, Awards:  
University of Chicago Fellow  
AAUW Fellow  
Kent Fellow  
National Endowment for the Humanities Fellow

Publications:  
"Richardson's Revisions of Clarissa in the Second Edition," Studies in Bibliography, 26 (1973), 107-32.  
"Hidden Virtue: An Unsolved Problem in Richardson's Clarissa," The Yearbook of English Studies, IV (1974), 140-48.  
"Richardson's Revisions of Clarissa in the Third and Fourth Editions," Studies in Bibliography, 28 (1975), 119-52.  
"Richardson's Debt to Hester Mulso," Papers on Language and Literature, 14 (1978), 22-31.  
"Alma Mater Must Know Her Children," Wilson Alumnae Quarterly, Autumn, 1978, pp. 6-7.

Dr. Van Marter has also published 19 reviews, presented numerous papers at professional meetings, and served as a book review editor.

## THE FACULTY

Moore Jo, Sociology/Anthropology Department, has been notified that he is the recipient of a grant to cover all expenses for him to attend the Research Skills Development Institute, June 18-July 13, sponsored by the American Sociological Association. This institute will be held at Morgan State College in Baltimore, MD.

Fredric Wild, Jr., English Department, has been informed that he is the recipient of an NEH Summer Grant to study the affective response in film and in programs of visual literacy at New York University this summer.

Stan Wilk, Sociology/Anthropology Department, who has served on the Editorial Board of the Anthropology and Humanism Quarterly, has been named Associate Editor of that journal. The journal is published by the Society for Humanistic Anthropology.

## SUMMER HOURS FOR COLLEGE LIBRARY

### MAY TERM Tuesday, May 8 - Friday, June 1

Monday - Wednesday	8:00 a.m. - 9:00 p.m.
Thursday and Friday	8:00 a.m. - 4:00 p.m.
Saturday	CLOSED
Sunday	3:00 p.m. - 9:00 p.m.
Monday, May 28 - Memorial Day	CLOSED
Saturday, June 2 - Sunday, June 3	CLOSED

### SUMMER TERM Monday, June 4 - Friday, July 13

Monday - Wednesday	8:00 a.m. - 9:00 p.m.
Thursday and Friday	8:00 a.m. - 4:00 p.m.
Saturday	CLOSED
Sunday	3:00 p.m. - 9:00 p.m.
Wednesday, July 4 - Independence Day	CLOSED

### Saturday, July 14 - Sunday, August 26

Monday - Friday	8:00 a.m. - 4:00 p.m.
Saturday and Sunday	CLOSED

## ENGLISH DEPARTMENT SPONSORS SEMINAR - Monday, May 7

Dr. Donald H. Cunningham, Professor of English at Morehead State University in Kentucky, will conduct a one-day seminar on Monday, May 7 at Lycoming College on the teaching and evaluation of technical writing. Dr. Cunningham has served as publication consultant and writer in the fields of medicine, criminal justice, engineering, law, and business. Co-author of two of the current leading textbooks in the field of technical writing, Dr. Cunningham is on the editorial staff of the Journal of Technical Writing and Communication, the outstanding journal in the area of scientific and technical communications. Faculty and staff interested in attending this special seminar should contact David Rife, Chairman, Department of English, by Friday, May 4.

## LYCOMING BAND ON TOUR

The Lycoming College Band will be on tour April 27-May 4, when they will be performing in Newburg, PA; Petersburg, VA; Hazlet, NJ; Baltimore, MD; Nutley, NJ, and Southampton, NY.

## ALUMNI CHOIR CONCERT - Saturday, May 5

The Alumni Choir Concert will be held at 8:30 p.m. in Clarke Chapel on Saturday, May 5. No charge for admission; the public is invited.

## BOARD OF TRUSTEES RATIFIES ACTIONS OF EXECUTIVE COMMITTEE

At the Spring Meeting of the Board of Trustees held Friday, April 20, the following actions of the Executive Committee were approved:

### Sabbatical Leaves Granted

Dr. Bernard P. Flam	Fall Semester
Dr. William D. Ford	Academic Year 1979-80
Dr. Stephen R. Griffith	Spring Semester
Dr. Forrest E. Keesbury	Fall Semester
Dr. Paul A. MacKenzie	Spring Semester
Dr. Michael G. Roskin	Academic Year 1979-80
Mr. Roger D. Shipley	Spring Semester

### Advancement in Rank Authorized

Dr. Emily R. Jensen	to Associate Professor of English
Dr. Robert H. Larson	to Associate Professor of History
Dr. Paul A. MacKenzie	to Associate Professor of German
Dr. Michael G. Roskin	to Associate Professor of Political Science

### Tenure Granted

Ms. Susan K. Beidler	Library
Dr. Howard C. Berthold	Psychology Department
Dr. H. Bruce Weaver	Business Administration Department
Dr. Robert A. Zaccaria	Biology Department

## SOCIOLOGY POSITION AVAILABLE IN FALL 1979

Applications are invited for Instructor or Assistant Professor in Sociology starting Fall 1979. Ph.D. preferred. Salary based on qualifications. Position requires disciplinary expertise and dedication to teaching. We desire candidates who enjoy introductory students and variety of courses such as research methods, criminology, deviant behavior, socialization theory, social organization. Teaching load: 3 courses/12 hours per semester. Deadline for applications: May 25. Members of the Lycoming College community are invited to submit nominations. Inquiries and vita should be sent to: Dr. Moon H. Jo, Chair, Department of Sociology and Anthropology. Lycoming College is an Equal Opportunity Employer.

Committee on Promotion and Tenure announces that in the academic year 1979-80 the Committee will function with four members; this is because Bernard Flam will be on sabbatical leave during the Fall Semester.

--Forrest Keesbury, Chairman





# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

May 4, 1979 - Vol. IX, No. 31



## INTERVIEW SCHEDULED FOR DEAN OF THE COLLEGE CANDIDATE

Dr. William E. Akin will be on campus Tuesday, May 8, for an interview. Interested faculty are invited to meet with Dr. Akin at 3:00 p.m. in the Theatre. After a brief presentation, Dr. Akin will be available for questions and discussion. A brief description of Dr. Akin's background follows:

Education: University of Maryland, B.A., 1961  
University of Maryland, M.A., 1963  
University of Rochester, Ph.D., 1972  
Dissertation: "Technology and the American Dream: The Technocracy Movement, 1919-1936"

### Teaching and Administrative Experience:

Dean, Humanities Division, Concordia University, 1977-79  
Assistant Dean, Loyola Faculty of Arts and Science, Concordia Univ., 1975-77  
Associate Professor and Chairman, Department of History, Concordia University/Loyola College, 1971-75  
Assistant Professor, Department of History, Loyola College, 1969-71  
Instructor, Department of History, SUNY at Binghamton (Harpur College), 1966-69

### Memberships:

Phi Kappa Phi  
Phi Alpha Theta

### Publications:

#### Book

Technocracy and the American Dream: The Technocracy Movement, 1900-1941.  
Berkeley: University of California Press, 1977. Reviews (to October 1978):  
Times Literary Supplement (London), New Republic, Technology and Culture,  
American Scientist, Journal of Economic History.

#### Articles:

"Walter Rautenstrauch," Dictionary of American Biography, Supplement, 1951-55.  
1977  
"Maryland: People and Government," American People's Encyclopedia. 1974  
"The Romantic Separatism of Charles Reich," Canadian Review of American Studies. 1972  
"The Catholic Church and Unionism, 1886-1901," Studies in History and Society. 1970  
"Toward an Impressionistic History," American Quarterly (Winter, 1969)  
"History is Not Always Bunk," Office of Economic Opportunity Idea Exchange 1968  
"Arbitration and Labor Conflict, 1886-1900," The Historian. 1967  
"The War of the Bishops: Catholics and the School Question in New York,"  
New York Historical Society Quarterly. 1966  
History of Brighton, New York, 1814-1964. Brighton, NY: Sesquicentennial  
Committee. 1965

#### THE FACULTY

David A. Franz, Department of Chemistry, served as a judge (analytical chemistry division) at the recent annual convention of Intercollegiate Student Chemists, held this year at Bloomsburg State College on April 28.

Logan A. Richmond, Accounting Department, has been elected President-elect of the North Central Chapter of the Pennsylvania Institute of Certified Public Accountants for the ensuing year.

Stan Wilk, Sociology/Anthropology Department, has been notified that he is the recipient of an NEH Fellowship to attend the seminar "Art and Society" being presented June 19 to August 10 by Philip Rieff, Benjamin Franklin Chair, Professor of Sociology, at the University of Pennsylvania.

#### ECOLOGY POSITION AVAILABLE IN FALL 1979

Applications are invited for Assistant Professor of Biology starting in the Fall 1979. Ph.D. required. Primary responsibility is teaching ecology and general biology. Individual with interest in invertebrates preferred. Department primarily concerned with teaching excellence. Salary based upon qualifications. Deadline for applications: June 15. Members of the Lycoming College community are invited to submit nominations. Credentials should be sent to: Dr. Robert B. Angstadt, Chairman, Department of Biology. Lycoming College is an Equal Opportunity Employer.

#### INTERVIEW SCHEDULED FOR DEAN OF THE COLLEGE CANDIDATE--Thursday, May 10

Dr. M. Elton Hendricks who was scheduled to be on campus April 24 for interviewing is now scheduled to visit Lycoming on Thursday, May 10. See The Academic Bulletin dated April 20, 1979 (Vol. IX, No. 29) for information concerning Dr. Hendricks' background. Dr. Hendricks will meet with interested faculty at 3:00 p.m. on May 10 in the Theatre.



# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

May 11, 1979 - Vol. IX, No. 32



## NEWS FROM ADMISSIONS

1. The following is a comparison report of advance deposits (commitments for fall term enrollment) for the previous three weeks. The deposits for 1979 are for new freshmen and transfers; "readmits" are not included. Fridays are used so there is a uniform end-of-the-week report system--e.g., Friday, April 20, 1979 is compared to Friday, April 21, 1978.

### ADVANCE DEPOSITS

<u>For Fall Semester</u>	<u>1978</u>	<u>1979</u>	<u>% Change</u>
Friday, April 20	155	129	-16%
Friday, April 27	194	183	- 5%
Friday, May 4	245	262	+ 7%

2. Faculty cooperation is one of the reasons deposits are ahead of this time last year. One example of this cooperation is the telephone campaign conducted during February, March, and April. Both "inquiries" and "accepts" were called by 22 faculty who contributed significant segments of time from their busy schedules. This project was successful, and the telephone calls were a positive factor in this year's recruitment effort. The secondary school students, and their parents, appreciated the personal attention.

In the eight weeks of our telephone campaign, the following contacts were accomplished:

"Inquiries" - 118  
"Accepts" - 273  
"Scholar Candidates" - 14

Doug, Mary, Pat, and I want to extend thanks, appreciation, and congratulations to:

Richard Erickson	Robert Larson
William Ford	John Piper
Robert Foreman	John Radspinner
Edward Gabriel	Logan Richmond
Stephen Griffith	Michael Roskin
Fred Grogan	Roger Shipley
Dan Gustafson	Larry Strauser
John Hancock	Catherine Studier
John Hollenback	Fred Thayer
Forrest Keesbury	Bruce Weaver
Dan King	Robert Zaccaria

Special note is made of the time and effort put forth by Charles Getchell who contacted, recruited, and organized the faculty who made the phone calls. This permitted the admissions staff to continue with daily responsibilities and then serve as resource people for the faculty during the late afternoon and evening telephone sessions. Thanks!

--Robert Doyle

TO: Admissions Committee  
FROM: Howard McMahon, Committee Secretary  
DATE: March 14, 1979  
RE: Minutes of March 1, Admissions Committee Meeting

The 13th meeting of the Committee on Admissions and Financial Aid was held on Thursday, March 1, 1979 from 12:00 - 1:00 p.m. in room D-301 (AC). Members present were Burch, Diehl, LeVan, Mathis, Piper, and Shipley.

The committee agreed that Mr. Glunk was probably the person on our committee most knowledgeable of the proposed Freshman weekend activities and as a result, he would be the most appropriate person to entertain questions about the proposal.

The committee instructed the chairman to get a clarification from President Blumer concerning his response to our proposal for a Freshman weekend.

It was decided to invite Dean Buckle to our next meeting to discuss the pros and cons of the proposed Freshman weekend.

TO: Admissions Committee  
FROM: Howard McMahon  
Committee Secretary  
DATE: April 19, 1979  
RE: Minutes of March 20 Admissions Committee Meeting

The 14th meeting of the Committee on Admissions and Financial Aid was held on Tuesday, March, 20, 1979 from 12:00 to 1:00 P.M. in room D-301 (AC). Members present were Diehl, Doyle, McMahon and Shipley.

The committee received clarification from President Blumer on the responsibility of the proposed Freshman Weekend. He said that it was not his intention for this committee to take the primary responsibility for a Freshman Weekend. He recognized that such a weekend would involve the participation of all constituents of the college community and he felt it would be the responsibility of this committee to elicit faculty help should such a weekend go into effect.

Dean Buckle accepted the committee's invitation to discuss his feelings on the new students weekend proposal. His objections were concerned with the financial aspects of the program, the administration of the program, and the coordination of the objectives as opposed to the actual execution of the program.

He suggested that a more detailed explanation of the entire program, including all three phases of a freshman program discussed, be worked out in more detail. He wasn't sure if the design of these programs belonged in the jurisdiction of the committee. When questioned as to what he considered the purpose of the committee, he responded that we should help coordinate ideas from the faculty to the administration and help present ideas from the administration to the faculty.

General Committee on Academic Affairs  
Minutes of April 19, 1979  
Submitted by Fred L. Grogan, Secretary

The GCAA convened on April 19, 1979, at 4:05 p.m. in B-306, Academic Center. Members present: Berthold, Bogle, Sherbine, Radspinner, Opdahl, Studier for Conrad, Maples for MacKenzie, Morris, Murphy for Foreman, Herring, Grogan, Beidler, Newman, Stavoy, McDonald, Todd, Glunk. Members Absent: Mahon, Smith, Weaver, Rife, Sheaffer, Phillips, Hughes, Jo, Falk, Hubbard, Zaccaria, Gustafson.

Item 1. The minutes of the March 22, 1979, meeting were approved.

Item 2. Report from Committee on Appointments. Professor D. King reported on the committee assignments made by the Committee on Appointments for the 1979-80 academic year (the complete list of committee assignments follows the minutes). Professor King indicated that 34 of 45 faculty members requesting committee positions received their first choice. In response to a question concerning the lack of women faculty on the Committee on Curriculum Development, Professor King responded that the Committee on Appointments made every effort to provide that women receive fair representation on committees within the limits of assignment requests and overall committee balance. The list of committee assignments was approved as reported to GCAA.

Item 3. Report from GCAA Subcommittee on Course Selection by Students. Professor Grogan reported on the subcommittee's findings and proposals. Professor Grogan reported that the subcommittee pursued the question of course selection by conducting surveys of a random sample of 295 students and all teaching faculty. Approximately 90 percent of the student sample, and 50 percent of the faculty, completed the surveys. The subcommittee was formed in January in response to the SALC request that a system of course evaluations by students be instituted at Lycoming with faculty cooperation and support. (A complete breakdown of the subcommittee's findings is available from Professor Grogan.)

The following conclusions, based on the tasks given the subcommittee, were made:

1. The extent and seriousness of the problem. While there is a problem of course selection by students, it is not particularly widespread or serious.
2. The desirability of a student evaluation procedure. While students felt that a system of course evaluations by students is desirable, it was fourth out of five different methods of supplying information in terms of comparative desirability. The faculty survey indicated that while a small majority would cooperate with such a system, the course evaluation procedure was clearly the least preferred method of supplying information. The subcommittee concluded that there was not enough evidence of support for a course evaluation procedure to justify its institution at this time.



3. Adequacy of current course numbering system. Substantial percentages of both students and faculty indicated that the present numbering system is neither accurate in reflecting the level of difficulty of courses, nor helpful in the selection of courses. The subcommittee concluded that the current numbering system is not helpful, as presently used, and is in need of reform.
4. Accuracy of catalog descriptions of courses. The survey results were mixed on this question: most students and faculty feel catalog descriptions are accurate, but both also feel that more accurate and updated descriptions would be very helpful. The subcommittee concluded that departments need to be informed of the importance of catalog descriptions for students and other faculty.
5. Amount of information available to students and advisers. The subcommittee concluded that, although there are adequate sources of information, efforts must be made to increase the quality of information.
6. Utilization of available information. The subcommittee concluded that the use of information is generally adequate, except for the use of course syllabi and course instructors.

On the basis of these findings, the subcommittee submitted four proposals for GCAA's consideration (proposals are listed, as amended, following the minutes):

1. Proposal for a three-digit course numbering system. This was sent to the committee on Curriculum Development for further study.
2. Faculty Handbook statement: 5.3 (e) Course Information. The proposal was approved and will be considered at the September, 1979 faculty meeting.
3. Statement on catalog descriptions. After debate concerning the best procedure for updating course descriptions, the statement was forwarded to the Committee on Curriculum Development for further consideration.
4. Pathfinder Statement. It was decided to send the statement to the Office of the Dean, with the suggestion that a similar statement be included in an appropriate college publication. The statement was also forwarded to the Registrar's Office with instructions that a similar statement be included with registration materials.

Item 4. Williams Proposal to allow students earning the right to enroll in a fifth course to do so at no additional cost (Proposal is printed following minutes). Professor Berthold indicated that the proposal has had a long history, but that to date no action on the proposal has been taken. A motion

to send the proposal to President Blumer with the support of GCAA was offered and seconded. Debate centered on the possible effect of the proposal. The following questions were addressed: 1) Would it cause students to look for easy courses and reduce time spent at Lycoming by one semester?; 2) Should such a practice be used to reward good students?; 3) Is such a practice academically beneficial?; 4) What are the financial implications of such a program for the college? Several members indicated that not enough was known about the possible effects of the program to justify sending it to President Blumer with GCAA support. The motion to submit the proposal to President Blumer was defeated.

Professor Salley offered a motion that GCAA create a subcommittee to study the possible implications of the Williams proposal. The motion was approved.

Item 5. Committee on Admissions and Financial Aid Proposal for Special Opening Weekend for Freshmen. Mr. Glunk explained the desirability of a special opening weekend for freshmen. Following discussion the GCAA agreed to go on record in support of the principle of a special freshmen weekend.

The meeting was adjourned at 5:53 p.m.

- - - - -

I. Proposals from GCAA subcommittee on the Problem of Course Selection by students, as amended by GCAA

A. Proposal to change Lycoming College numbering system from a two-digit system to a three-digit system utilizing numbers from 000 to 500

COURSES NUMBERED:

- 000 to 050 - Developmental or remedial courses
- 051 to 080 - Slow accumulation of credit (Band or Choir)
- (081 to 099) - Left open for future determination
  
- 100 to 199 - Freshman courses. Possible to choose some division point--say 150. Courses below 150 require little or no high school background in discipline. Courses numbered above 150 require a certain entry level proficiency determined by high school background--Previously taken course in college or examination.
  
- 200 to 299 - Sophomore level courses. Courses require background at college level or equivalent.
  
- 300 to 399 - Junior or Senior level courses. The upper division requirements for completion of a major.

- 400 to 449 - Senior level courses, capstone courses for completion of major, generally open only to those students with extensive background in the discipline.
- 450 to 459 - Dept. or college wide seminars
- 460 to 469 - Internship and Independent Studies
- 470 to 489 - Special Courses. Courses that are experimental in nature or have not been approved for regular course status by the faculty.
- 490 Departmental Honors

JUSTIFICATION: Present system fails to communicate necessary information to students. System is overcrowded; does not give sufficient latitude for creation of new courses, or for shifting emphasis of department as personnel change. Facilitate transfer of credit to other institutions; far more schools use three-digit system than do those using two-digit system.

GCAA Action: Forwarded to Committee on Curriculum Development for Further Study

B. 1. Faculty Handbook statement:

5.3(e) COURSE INFORMATION

Students and faculty should have access to all information pertaining to the academic program. To this end, the following procedures are required: Copies of course syllabi for all departmental or program courses should be forwarded to the library by the departmental chairman or program coordinator at the beginning of each semester. The library will maintain on reserve the most recent syllabus for each catalog course. These syllabi are for the express purpose of assisting students and faculty advisers in the process of course selection. Each department should also maintain, on reserve in the library, a file of all other publications relating to their programs and courses.

All faculty are encouraged to utilize and encourage students to utilize the following sources of information when advising students concerning course selection:

1. Course instructor
2. Catalog descriptions
3. Course syllabi on reserve in the library
4. Department publications concerning course information
5. Other students familiar with course



2. The second paragraph of the above handbook statement should be included with registration materials sent to all faculty advisers from the Registrar's Office.

JUSTIFICATION: 1) Currently there is an unwritten understanding that syllabi are to be kept on file in the library. This practice has been quite haphazardly followed, with some faculty complying and others totally unaware of this so-called policy. The Faculty Handbook does specify that all publications are to be kept in the library, but this statement is only included under the library's "mission" statement. The subcommittee believes that information included in syllabi can be quite helpful to both students and faculty in the course selection process. The procedure provided in this proposal would help make the availability of materials uniform among all courses and departments.

2) It is clear from our survey of faculty that many students and faculty are not aware of, or do not utilize, some readily available sources of information. A note sent by the Registrar to all faculty advisers prior to registration is probably the most efficient means of providing faculty with a reminder concerning these alternative information sources.

GCAA Action: Approved for consideration at September, 1979 faculty meeting.

#### C. Catalog Descriptions:

Each department is responsible for keeping their course descriptions updated. This should include a clear description of the course content, an indication of the goals of the course, and an accurate statement of the prerequisites that are required for the course.

Departments should review these descriptions as new faculty members assume responsibility for courses or when any change in the nature or format of the course takes place.

JUSTIFICATION: While there were no great dissatisfactions with the descriptions expressed in the survey, both faculty and students rated this as the most frequently used source of information in the course selection process. Therefore, accurate and current course descriptions would facilitate the advising process.

GCAA Action: Forwarded to Committee on Curriculum Development for further consideration.

#### D. Pathfinder Statement

The following sources of information are available to all students for course registration purposes. These sources will answer most questions students have about course selection--using them before registration will save you, your advisor and the registrar a lot of time and trouble.

- Catalog
- Faculty advisor
- Course instructor
- Syllabi and other information on reserve in the Library
- Students who have already taken the course
- Department publication/information

JUSTIFICATION: At the present time, there is no statement on course selection in the course selection section of the Pathfinder.

GCAA Action: Forwarded to Office of Dean of the College with recommendation that a similar statement be published in the appropriate college publication. Also forwarded to Office of the Registrar with recommendation that a similar statement be given to students with registration materials.

TO: GCAA

FROM: The Committee on Appointments  
John G. Hollenback, Chairman

DATE: April 19, 1979

- - - - -

The Committee on Appointments submits the following:

The Committee on Academic Standing (4F-3S-2Ad)

Dean - Chair.	Rebecca Sweet	'82	- Acctg.
Franz *	Patty LeVan	'80	- Bio.
Hancock	Glen Lauber	'80	- Poli. Sci.
King, E. *			
Mahon *			
Glunk			

The Committee on Curricular Development (6F-3S-2Ad)

Larson * (Convener)	Mickey Wilkes *	'80	- Phil/Pol.Sci.
Gabriel *	Bety Wywiorski *	'81	- Pol. Sci.
Hubbard *	Howard McMahon	'81	- Eng.
Weyant			
Radspinner			
Herring			
Dean			
Glunk			

The Committee on Individual Studies (5F-2S-1Ad)

Grogan * (Convener)	Patty LeVan	'80	- Bio.
King, D. *	Howard McMahon	'81	- Eng.
Guerra *			
Beidler			
Foreman			
Dean			

The Committee on Admissions and Financial Aid (4F-2S-1Ad)

Burch * (Convener)	Rick Edgar	'81	- Soc/Ed.
Maples	Jonathan Tinkham	'81	- Hist/Econ.
Piper *	Steve Schultz	'82	- Bio.
Lesko	Paul DeJoseph	'81	- Bio.
Doyle			
Glunk			
Dean			
Baker			



The Committee on Teacher Education Program (4F-2S-1Ad)

Erickson \* (Convener)  
Troxel  
Verzaro  
Jo

A member of Education Department selected by Chairman of Education Department  
2 students selected by Education Department.

The Committee on Student Affairs (7F-7S-1Ad)

Vestermark * (Convener)	Bill Miller *	'80	-	Poli. Sc
Holmes *	Stephanie Jones	'81	-	Cr. Just
Dartt *	Shell Sheddy	'82	-	Art
Studier	Andy Ryan	'82	-	Econ.
Strauser	Colleen O'Brien	'80	-	Music
Jex	Steve Glinane	'80	-	Pol.Sci.
Wild	Tricia Russell	'82	-	Religion
Buckle				

The Committee on Discipline (3F-4S)

Beidler \* (Convener)  
Whelan  
Diehl

The Committee on Prizes and Honorary Degrees (4F-3S-1Ad)

Richmond * (Convener)	Glen Lauber *	'80	-	Pol. Sci
Fineman	Jeff Wert	'82	-	Bio.
Jensen	Franco Rea	'80	-	Bus. Adm
Bogle				
President				

The Committee on Appointments (4F-4S-1Ad)

Flam * (Convener)	Rebecca Saltern *	'82	-	Cr Jus/P
Hollenback *	Chris Dinsmore	'80	-	Business
Smith, W. *	Mickey Wilkes	'80	-	Phil/Pol
Falk	Dave Argall *	'80	-	Pol.Sci/
Dean				

1979-80 GCAA Chairman  
Faculty Coordinator of SALC

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\* Carry-over

## WILLIAMS PROPOSAL

In that "the principal aim of Lycoming College is to use its resources to provide for its students the finest undergraduate educational opportunity available. The College serves primarily to help each student develop a central core of values, awarenesses, strategies, skills, and information that is integrated and coherent enough to lead to a productive and fulfilling life in an enormously complex world, and at the same time is sufficiently open and flexible to encourage continuous growth and development."<sup>1</sup> I propose the following change in the somewhat discouraging administrative policy.

Students earning the right granted them by the College and offered quite freely and openly in the College catalog to "elect to enroll in five(5) courses during any semester provided they are Lycoming Scholars or were admitted to the Dean's List during the preceding semester" should be permitted to utilize this opportunity at no additional cost than would be incurred by enrolling in only four(4) courses. It is herein implied that students gaining approval for enrollment in five(5) courses by petitioning the Dean of the College would be charged as is currently policy.

Reasoning:

1) This would provide much-needed substance to the present incentive program for achieving academic excellence.

2) By meeting the requirements for admission into this category of students, the student has demonstrated his or her ability to achieve academic excellence and must be encouraged to grow and develop his knowledge at a mentally challenging level in order that this institution remain consistent with its previously stated principal aim.

3) The current statement in the College catalog is misleading in that it fails to mention that by electing to enroll in a fifth course you must meet additional financial obligations.

4) The additional cost to the College involved would be minimal in relation to the gains both tangible and intangible.

Respectfully proposed,

Charles S. Williams

<sup>1</sup> taken from page 5 of the Lycoming College Catalog for 1977-78





# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

June 1, 1979 - Vol. IX, No. 33



## DEAN TO ARRIVE AUGUST 1

Dr. Shirley Van Marter has accepted our invitation to serve as the Dean of the College. Because her present assignment at Wilson College does not terminate until June 30, Dr. Van Marter will not begin her assignment here until August 1. Letters from Lycoming faculty welcoming Dr. Van Marter to Lycoming are encouraged. Her current address is: 1611 Philadelphia Avenue, Chambersburg, PA 17201.

## COMMITTEE ELECTIONS HELD

Richard Morris, Faculty Secretary, has announced the results of elections held recently to complete membership on the following committees: Promotion and Tenure--Logan Richmond was selected to serve; Academic Freedom and Grievance--Robert Falk, Emily Jensen, and Fred Grogan were elected.

## FACULTY

William D. Ford, Department of English, has been notified that three of his poems have been accepted for publication during the coming academic year; these poems are: "Baudelaire's Pipe," "Children's War," and "Finding Out About the Dodgers." In addition, Dr. Ford's poem entitled "The Weightlifter" appeared in the Winter-Spring 1979 issue of Kansas Quarterly.

## LEGAL LPAC REPORT

Only two students utilized the services of LPAC in an effort to gain admission to accredited law schools and both have been accepted:

- (1) Kristine Waltz--was accepted at both Temple and Villanova and has decided to attend Temple Law School in the Fall.
- (2) Stephen Smith--was accepted at Dickinson, Georgetown, New York University, Pennsylvania, and Villanova. He is at the second level of review at Harvard Law and is under consideration at Columbia. Meanwhile, Steve has placed his deposit at the University of Pennsylvania Law School.

Three seniors did not utilize the services of LPAC (for a variety of reasons) and two of them, Gregory Gardner and John Smay, have been accepted at law schools for the Fall. Gardner is tentatively planning to attend Delaware Law School and Smay is tentatively planning to attend Ohio Northern.

This year, LPAC sponsored a Pre-law Night in February featuring three local attorneys speaking on the topic, "Why Law?". Dr. Jensen, although on leave, graciously consented to present another pre-LSAT workshop in the Spring. Finally, Kris Waltz served an internship in the Public Defender's Office during the Fall Semester and like past interns, prepared an appellate brief. William Miller will intern in the PD Office in the Fall.

--Ernest D. Giglio, Chair

## STUDIES FOR MAY TERM 1979

<u>Student</u>	<u>Title of Project</u>	<u>Dept.</u>	<u>Co.</u>	<u>Instructor</u>
Adie, Donna L.	Multivariate Statistics	Math	14	Foreman
Anderson, William T.	Business Statistics	Math	13	Foreman
Baxter, Peter	Near Eastern Collections	NECA	80	Guerra
Erk, Timothy	Pre-Columbian & Meso-Amer.	NECA	80	Guerra
Kaszuba, Cynthia	Intro to Anthropology	Soc	14	McCrary
Lloyd, Marsha	Elementary Methods	Educ	45	Conrad
Mickey, Bruce	Advance Statistics	Math	32	Foreman
Miller, Francis	History of Economic Thought	Econ	40	Opdahl
Minkin, Rona	Role of School-Child Abuse	Educ	80	Conrad
Molesky, Mark	Afro-American History	Hist	28	Piper
Mosser, Alice	Europe 1815-Present	Hist	11	Larson
Protasio, Charles	Philosophical Issues in Crim. Justice	Phil	18	Griffith
Sammarco, Jami	Topics in Geometry	Math	30	Getchell
Schiccatano, Richard	Language Arts & Child Lit.	Educ	40	Conrad
Winterstecn, Linda	Evolution of the Methodist Doctrine	Rel	80	Hughes

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## INTERNSHIPS FOR MAY TERM 1979

<u>Student</u>	<u>Sponsoring Agency</u>	<u>Dept.</u>	<u>Cl.</u>	<u>Instructor</u>
Bavaro, Michael	Conesco Industries	Acct	80	Mahon
Ferster, John F.	Coal Township Police Dept.	CrJus	80	Strauser
Hadley, Lydia V.	Williamsport Hospital	Acct	80	Richmond
Luke, Jill R.	Tioga County Agency for Children	CrJus	80	Strauser
Rubino, Jay A.	Alternatives to Prison	Psych	79	Berthold

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# DEAN'S LIST

The Dean's List is issued at the close of each semester in recognition of superior scholarship. Students are admitted to the Dean's List when they have completed at least four courses with other than S/U grades during any fall or spring semester and have a minimum grade point average of 3.50 for the semester. The following students were admitted to the Dean's List for the Spring Semester 1978-79.

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Am, Mark E.	81	Fallon, Marianne C.	79
Bright, Mark A.	79	Ferster, John F.	81
Bison, Gayle L.	80	Firneno, Anthony J.	83
es, Carolyn L.	79	Firsching, Nadine K.	80
mon, Gregory K.	79	Garrett, Jeffrey W.	81
erson, Lauren A.	80	Geisler, Cheryl L.	79
hell, J. Holly	82	Gentilesco, Carl D.	79
gall, David G.	80	Gerhart, Theodore D.	81
iskeyfield, Mark E.	79	Gheen, James M.	80
xter, Peter T.	81	Gingrich, Greta C.	82
rry, Douglas A.	81	Giniechi, Troy A.	82
ttner, Katherine L.	82	Glessner, Theresa A.	82
umer, Frederick E.	82	Gloddy, Richard P.	80
adley, Michael A.	79	Gray, Nellie C.	79
osius, Renee L.	79	Grefe, Laurie J.	79
own, Ann E.	79	Grove, Eric H.	79
own, Donna L.	81	Guisewite, Geoffrey M.	79
own, Michael S.	79	Gwiazdowski, Stephen F.	79
own, Randal L.	81		
gh, Connie E.	80	Hadden, Joanne	81
arnett, Carl D. III	81	Hadley, Lydia V.	80
		Harlan, Rachel D.	79
ervanik, Judy A.	79	Harman, Nancy J.	81
urchill, Brian C.	82	Hartman, Randy C.	81
dy, Kathleen M.	82	Hoover, R. Stephen	81
ffman, Kimberly A.	81	Huelksenbeck, Carla E.	82
lella, Cathryn	80	Hullings, Joanne E.	79
llins, Karen M.	80		
wles, Lisa J.	82	Johnson, Gil A.	80
rtis, Melanie A.	79	Jones, Stephanie L.	81
bruin, Susan	79	Kann, Michele R.	82
filippis, Mario	79	Killian, Marjorie F.	79
oseph, Paul M.	81	Knipper, Karen M.	81
aco, Robert	79	Kramer, Kim D.	79
ncher, Gary M.	80	Kropp, Craig S.	81
odoro, Patricia L.	79	Kropp, Harold C.	79
ugherty, Tracy R.	83		
nbar, Dawn L.	81	Lea, John H.	80
		Leathers, Daniel J.	82
dy, Kimberly S.	79	Levan, Patricia L.	80
ey, James B.	82	Lewis, Robert K.	79
estein, Lise	81	Lodge, Judy L.	81
eb, Edward K.	79	Long, Joanne M.	80



<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Madey, Stuart M.	81	Saltwick, Paul H.	80
Maffia, Joseph F.	79	Sammarco, Jami L.	81
Mantoni, Kimberly J.	80	Schaedel, Joanna	81
Marmo, Christopher P.	80	Schneider, Grant F.	80
Martucci, James P.	80	Shaffer, Sonya R.	82
Martz, Michelle F.	79	Sibley, Kenneth D.	79
Masser, Pamela J.	81	Smith, Jack E.	80
Mattes, Joseph M.	81	Smith, Mark K.	79
McCauley, James A.	80	Michael E. Smith	81
McCracken, Mark K.	79	Solomon, Diana M.	79
McCue, Tara E.	80	Spangenberg, Paula M.	81
McDonald, Gregory J.	80	Spiak, Dawn S.	81
McDonald, Steven M.	82	Stanek, John B.	81
McDowell, Glenn D.	79	Stavoy, Thomas G.	80
McGill, Faith H.	80	Steele, James S.	80
McGonagle, Rebecca L.	82	Swift, Ann M.	79
Mechtly, Gary L.	83	Swigart, Kimbra G.	82
Merlo, Richard A.	80	Tinkham, Jonathan A.	80
Meyers, Stephen M.	82	Toohey, John M.	79
Miller, William H.	80	Torney, William C.	80
Minick, Kathryn S.	81	Townley, Peter J.	80
Molesky, Mark E.	79	Trescott, Pamela L.	82
Motter, Gordon L.	79	Troxell, David S.	80
Moyer, Marlene J.	81	Turecek, Linda B.	80
Musheno, Sandy L.	80		
Myers, Rosalind S.	79	Updegraff, Roberta B.	80
Nelson, Jennifer A.	82	Verghese, Vinita E.	80
Newman, Robin J.	79	Virgulti, Joseph M.	82
Norton, Robert D.	80	Walker, Calvetta A.	79
O'Brien, Christine M.	81	Waltz, Kristine L.	79
O'Brien, Colleen R.	80	Warriner, Walter H.	80
O'Brien, Frank D. III	80	Welsch, Jeffrey K.	80
Ohl, Lynn M.	80	White, Claire M.	81
Omstead, Nancy J.	80	Wilkes, Michael F.	80
Overholt, David J.	79	Williams, Bradley D.	79
Parsons, Lee R.	79	Winter, Ruth A.	79
Patchen, Robert A.	81	Wintersteen, Linda J.	80
Perry, Elizabeth	79	Woodruff, Thomas H. Jr.	81
Protasio, John J.	81	Wright, Drew W.	82
Rabold, Elizabeth A.	82	Yopez, Patricia G.	83
Rampolla, John D.	82	Zamarra, Jacquelyn A.	82
Rampolla, Nancy B.	81		
Ranck, Douglas P.	80		
Rea, Franco	80		
Reddall, Jeffrey S.	81		
Reed, Jennifer L.	82		
Reismiller, Vicki J.	80		
Rogers, Anthony R.	81		
Roman, Paul A.	80		
Royack, Lorraine M.	79		
Russell, Blaine Q.	79		

# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

June 22, 1979 - Vol. IX, No. 34



## FACULTY

Morton A. Fineman, Department of Astronomy/Physics, has again been awarded a National Science Foundation summer fellowship to do research at the University of California, San Diego, LaJolla, California. Dr. Fineman will continue work he started last summer using a tunable dye laser for studying transient molecular species in a molecular beam. This research is being performed with Dr. David R. Miller of that university in the Department of Applied Mechanics and Engineering Sciences.

## STUDENTS

Wendy Carpenter has been added to the Dean's List for the Spring Semester 1979.

## COURSES FOR SUMMER TERM 1979

<u>Student</u>	<u>Title of Project</u>	<u>Dept.</u>	<u>Co.</u>	<u>Instructor</u>	<u>Hrs.</u>
Iselberry, Melvin	Multivariate Calculus	Math	20	Getchell	4
Pyssos, Basil	Photomicrography	Bio	80	Zaccaria	4
ddy, Richard P.	U.S. 1877 to present	Hist	13	Morris	4
ddy, Richard P.	French Revolution & Napoleon	Hist	25	Larson	4
ham, Christopher	Existentialism	Phil	80	Griffith	4
y, Nellie C.	Concept of the Land	NECA	80	Guerra	4
na, Gregory A.	Social Theory	Soc	44	McCrary	4
ffman, Paul W.	Rural & Urban Communities	Soc	24	McCrary	4
patrick, William	Europe Since 1929	Hist	24	Larson	4
er, Candace E.	Study in Egg Tempera & Gilding	Art	80	Shipley	4
kin, Rona L.	Use of Standardized Tests	Educ	81	Keesbury	4
onal, Thomas J.	Afro-American History	Hist	28	Piper	4
esser, Dorothy M.	Multivariate Statistics	Math	14	Foreman	4
yen, Diem	Cost Accounting II	Acct	31	Mahon	4
zza, John S.	History of Reformation Thought	Hist	41	Piper	4
ino, Jay	Correctional Case Work & Counseling	CrJus	80	Strauser	4
ccatano, Richard	Abnormal Psychology	Psych	16	Salley	4
vens, Michael	Principles of Political Economy I	Econ	10	Opdahl	4
vens, Michael	Principles of Political Economy II	Econ	11	Opdahl	4
griner, Walter	Existentialism	Phil	80	Griffith	4
odruff, Carol L.	Legal Ramifications of Paramedics	CrJus	80	Strauser	4

## INTERNSHIPS FOR SUMMER TERM 1979

<u>Student</u>	<u>Sponsoring Agency</u>	<u>Dept.</u>	<u>Cl.</u>	<u>Instructor</u>
Chervanik, Charles	Northumberland County Juv. Court	CrJus	80	Strauser
Deckard, John A.	Williamsport Hospital	Acct	80	Richmond
Garrett, Jeffrey W.	G. T. E. Sylvania	Physics	81	Smith, W.
Hanna, Gregory A.	Allenwood Federal Prison	Acct	80	Mahon
Hurlock, Frederick	National Park Service	CrJus	80	Strauser
Lea, John H.	St. Paul's United Methodist Church	Relig	80	Piper
Luke, Jill R.	Tioga County Agency for Children	CrJus	80	Strauser
Lynch, Jennifer	East Long Meadow "Reminder"	Comm	80	Madden/Grogan
McIntyre, Frederick	Shelburne Farms Resources	Hist	79	Morris
Westerhoff, Linda L.	Southampton First Presbyterian Church	Relig	80	Guerra

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Office of the Registrar 6/79

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### Interdisciplinary Major in Literature -- Annual Report

The interdisciplinary major in Literature offers students the opportunity to combine economically study of two literatures while developing foreign language skills in one or both. No students are currently enrolled in the program. The last major was graduated in 1975.

Faculty members in English and Foreign Literatures participate in the program as advisors and instructors. Academic requirements remain the same for next year.

--R. Maples, Coordinator -- 5/30/79

### Theological Professions Advisory Committee (TPAC) -- Annual Report

TPAC has just completed its third year of operation. This year TPAC served a total of thirty Lycoming students who had expressed an interest in a theological profession.

Following the resignation of Professor O. Thompson Rhodes (Chairman of TPAC) from the College in December, I accepted the invitation to serve as Chairman, extending through 1979-80 academic year. During the Spring Semester 1979, Professor Richard Hughes handled the advisory function of TPAC on an ad hoc basis.

Next year the members of TPAC will be Professors Guerra, Thayer, Vestermarck, Wild (Chair), and Hughes (ex officio). The Committee plans, in particular, to develop a structured system of advising students as to what kind of ministry is best for him or her.

--F. Wild, Chairman -- 6/1/79



MEETING OF THE FACULTY

LYCOMING COLLEGE

April 17, 1979

President Blumer opened the meeting with a prayer.

The faculty approved the minutes of the March 13, 1979 meeting as distributed.

PREVIOUSLY DISTRIBUTED REPORTS

The faculty took up the new Faculty Handbook statement on Student Internships published in the Academic Bulletin, April 6, 1979. (Hereafter cited AB.) The question was raised whether section III, number 2 of that document meant that Internships needed the unanimous approval of the department granting credit. The committee replied that departmental approval need not be unanimous. The question was raised whether section IV, number 3 excluded all repetitive internships. The committee replied repetitive work would be acceptable if new learning were to take place. The committee also noted that the appeal process provided for other exceptions in worthy cases. The proposal was passed as printed.

The faculty then passed the International Studies proposal printed in AB April 13, 1979.

The faculty then passed the Art Department catalog changes printed in AB April 13, 1979.

The faculty then passed the changes in the Lycoming Scholar Program printed in AB April 13, 1979.

The faculty then passed the changes in the Music curriculum printed in AB April 13, 1979.

The faculty then took up proposed changes in the Accounting curriculum. The President noted that he did not want the adoption of the proposal to be construed as acceptance by the administration of the concept of part unit courses. The President further noted that this is an important issue that would be handled in the future. Professor Getchell proposed that section II, number 1 be changed to read as follows:

A major consists of Accounting 10, 20-21, 30, 40, 41, 45, Mathematics 13 and 15, and one and one-half units to be selected from Accounting 25, 26, 31, 42, 44, 46, 47, and 48 or Internship after consultation with and approval of the department in accordance with the student's professional interests and objectives. *Business 10 may be substituted for Accounting 10 if a student changes majors.*

The faculty approved Professor Getchell's amendment.

The faculty then passed the remainder of the proposal as printed.

The faculty then turned to the English writing proposal. Professor Wilk moved to delete section 2 of the proposal. The motion was seconded. The Parliamentarian noted that discussion time had expired for the proposal and suggested that the faculty vote on items 1, 3, 4, and 5. The faculty voted to divide the question. The faculty then voted to approve items 1, 3, 4, and 5. The vote was 41 for, 3

against with 3 abstentions. The faculty then voted to extend debate on item 2 for a period of 10 minutes. Professor Hubbard moved to delete everything after the first three sentences of item 2 and added the sentence "The GCAA will appoint a committee to recommend to the faculty an appropriate evaluation program within one year." The motion was seconded and passed. The question was raised whether this statement established a new graduation requirement. The President said no. He felt we are committed to a principle to develop a junior year testing requirement that will have to be adopted at a future time.

The faculty then took up the following proposal for selecting students for Honors Awards.

"Candidates for individual Honors (academic, leadership, athletic, or service) must have a cumulative grade point average which is above the median cumulative grade point average for the same class of the year preceding their eligibility. Excepted are those societies, honoraries, or individual honors which have a specific grade point average as a requirement for selection."

This policy change, if approved, would take place for the 1979-80 academic year.

The proposal passed.

The faculty then took up John Piper's proposal to adopt a procedure to elect the Faculty Personnel Committee. The proposal which was developed by the Personnel Committee follows.

To change the Personnel Committee from an appointive committee, under Article VI of the Faculty Bylaws, to an elective committee, under Article V. The following steps would be required:

(1) To remove the committee from its appointive status:

Delete item (1) Committee on Faculty Personnel from Sec. 3 of Article VI (page 8 of Handbook).

(2) To install the committee as an elective one:

Add "The Committee on Faculty Personnel" to the other two elective committees designated in the first sentence of Article V Sec. 1 (page 4 of Handbook). This will require editorial changes in items (1) and (2) of this section as follows:

a) Change "both" to "these."

b) Change "either committee" to "any of these committees."

(3) To avoid overlapping membership on the elective committees:

Add to item (2) of Article V Sec. 1

"No faculty member may serve on more than one of the Elective Standing Committees of the Faculty at the same time."

NOTE: This does not preclude a faculty member's being elected to more than one committee. It means that he or she must choose

the one on which he or she prefers to serve. Prudent voting should minimize occurrences of this situation.

(4) To describe the functions and membership of the committee:

Add a new Section numbered 4 entitled "The Committee on Faculty Personnel" to Article V.

(5) To amend the description of the committee's functions:

Renumber item (1) Sec. 3 of Article VI as item (1) Sec. 4 of Article V (the one added above) and change it as follows:

a) Delete "summer stipends."

b) Add to list of functions:

"to advise the Dean as requested in cases of non-reappointment."

(NOTE: see Handbook, p. 27 item 2.7(2).)

c) Delete sentence specifying committee membership.

d) Add to this item:

"In performing these functions, the committee may consult with the Dean."

(6) To describe the membership of the committee:

Add item (2) to the new section 4 of Article V:

"The committee shall consist of seven members of the faculty holding academic rank, excluding administrative officials, each of whom shall serve a term of three years. As vacancies occur, replacement shall be elected by the faculty as follows:

a) If there is not a continuing member from each of the following groups of departments, there shall be a new member elected from that (those) group(s).

- I. Astronomy & Physics, Biology, Chemistry, Mathematics
- II. Economics, History, Political Science, Psychology, Sociology
- III. Art, Music, Physical Education, Theatre
- IV. English, Foreign Languages & Literatures, Philosophy, Religion
- V. Accounting, Business Administration, Education, Library

b) If there are further vacancies, the additional members shall be elected in a second election so as to assure membership on the committee from otherwise unrepresented categories of faculty (e.g. sex, rank, years of service, etc.). The appropriate categories shall be determined by the rest of the committee and so indicated on the ballot."

NOTE: A separate motion will be required to establish the proper staggering of terms for the election of the committee for the first time.



The proposal passed.

John Piper then proposed the following implementing motion to establish the proper staggering of terms for the election of the committee for the first time.

The motion follows: "The Secretary of the Faculty is instructed to carry out an election in order to meet the requirements of paragraph six choosing on the first ballot, three person's with the most votes to serve a three year term, on the second ballot two persons with the most votes for two year terms, on the third ballot two person's with the most votes for one year terms."

The implementing motion passed.

Professor Wilk then moved that the Personnel Committee be instructed by the faculty to make a report to the faculty as soon as possible during the next academic year regarding the part time personnel policy. The motion passed.

#### PRESIDENT BLUMER'S REPORT

The President began by noting that the kick off for the special gifts portion of the Capital Campaign is May 1. He urged the faculty to become involved. The President then read the names of various senior prizewinners: Robin Newman won the Bishop Perry Eveland Prize. Ruth Gustafson won the Class of 1907 Prize, and Glen McCreary won the Faculty Prize. The President then thanked all attending their final faculty meeting for their contribution to our lives and work. The President then noted improvement in admissions figures. There are 806 applications which is down 13% but that is an improvement over recent months. The President also noted that the school has processed more financial aid applications than at this time last year. The number of confirmations is down 28% but figures are improving.

The meeting was then adjourned.

Respectfully submitted,  
/signed/  
Richard Morris, Secretary

RM/je

# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

July 25, 1979 - Vol. IX, No. 35



## DIRECTOR OF PUBLIC RELATIONS NAMED

William H. Rupp has accepted an appointment as Director of Public Relations for Lycoming College. President Blumer has announced that Mr. Rupp, a writer and reporter for the Grit Publishing Company for five years, will assume his new position August 15. He will replace Bruce L. Swanger, who resigned to go into private business.

While with the Grit, Mr. Rupp wrote for both its national and Williamsport editions. For the national edition, he worked primarily as a general assignment writer-reporter for the national news desk. For the Williamsport edition, he wrote primarily on education and business and also worked on the sports desk.

Prior to joining Grit, Mr. Rupp worked part time as a writer-editor for the Career Development Center at The Pennsylvania State University while earning a master's degree in journalism there. He was a member of Kappa Tau Alpha, the national journalism scholarship society. Before beginning his graduate study at Penn State, the Emmaus (PA) native worked as a copywriter and advertising account representative for the Doylestown (PA) Daily Intelligencer, and as a copywriter and reporter for the Jersey Free Press in Phillipsburg, NJ. Mr. Rupp also holds a bachelor's degree in advertising journalism from Penn State, where he was a member of Phi Sigma Kappa social fraternity. Before transferring to Penn State's school of journalism, he attended West Chester State College for a year.

The new director lives with his wife, Linda, and three-year-old daughter, Adrienne, at 1819 Sholder Avenue.

## NEWS FROM OFFICE OF ADMISSIONS

Mid-summer finds advance deposits (confirmations) for new students still ahead of last year at this time by 4%. This has been steady during the past few weeks.

Both Mary Herring and Doug Keiper, assistant admissions officers, are currently attending a one-week admissions training institute at the University of North Carolina in Chapel Hill. The institute is being sponsored by the College Entrance Examination Board.

Robin J. Newman, Class of '79, has joined the admissions staff as an assistant director. Robin assumed her new duties July 16. We are pleased she accepted the appointment.

--R. Doyle

## FELLOWSHIPS, GRANTS, AWARDS

The office of the Dean of the College has received a flyer from the American Council of Learned Societies announcing competitions to be held in 1979-80. These ACLS fellowships and grants are for postdoctoral research and study. Qualifications, age limitations, tenure, amounts and application deadlines vary. For more information, see Mrs. Meikrantz in the office of the Dean of the College.

## HEALTH PROFESSIONS ADVISORY COMMITTEE (HPAC) -- Annual Report

The Health Professions Advisory Committee (HPAC) currently consists of Professors Diehl, Gabriel, Hughes, Hummer, and Zaccaria (Chairman) and Ms. D'Aguillo and Mr. Glunk.

Each school year, the HPAC holds four regular meetings for the purpose of counseling in Pre-Health Professions advisees: (1) Freshman and Transfer Orientation meeting in September, (2) Committee interviews for Juniors, September, (3) Counseling session on Admissions Tests and Application Procedures, February, and (4) Final interviews for Juniors with Committee, April. In addition, numerous conferences are held with individual students concerning primarily: choice of realistic career goals, academic preparation for one's chosen career, and assistance in the process of application to the chosen Health Professions schools.

In addition to maintaining a supply of career information on the Health Professions (allopathic medicine, osteopathic medicine, veterinary medicine, podiatric medicine, dentistry, optometry and pharmacy), the HPAC maintains (via the services of the Career Development Office) a file of information on careers in 29 Allied Health Care Areas. At every opportunity, the HPAC is currently encouraging students to think of career opportunities in the health care areas in terms of there being many careers from which to choose. The Physician is only part of the Health Care Team.

This Spring, Lycoming Alumnus and second-year student of Podiatric Medicine Larry Pall addressed the HPAC advisees on his career goals.

The Pre-Health Professions Association (PHPA), in cooperation with HPAC, planned a dinner and discussion session with Dr. Philip Byler, a local physician in family practice. The group also made arrangements for a trip to P.S.U. Medical School (Hershey), but the trip was cancelled due to the Three-Mile Island situation.

The Committee wishes to report the acceptances received by students applying for admission to Health Professions Schools for the classes beginning in the fall of 1979: one of two applicants for Medical School, both of two for Dental School, the one candidate each for Podiatric Medicine and Pharmacy. The one candidate for Veterinary Medicine was not accepted.

### Students Accepted

David Overholt

Mark McCracken

Lynette Layton

Drew Black

Wayne Miller

### Will Attend

Temple University School of Medicine

University of Pittsburgh School of Dentistry

University of North Carolina School of Dentistry

New York College of Podiatric Medicine

Philadelphia College of Pharmacy & Science

--R. Zaccaria, Chairman -- 7/3/79



After discussion at the first faculty meeting of the 1979-80 academic year, if approved the following would become effective immediately, and would replace that section presently in The Faculty Handbook.

Handbook p. 71

## 100. A P P E N D I X

### 100.1 Standards and Procedures of the Committee on Academic Freedom and Faculty Grievances

The Committee on Academic Freedom and Faculty Grievances has adopted the following procedures for its consideration of grievances:

- A. A preliminary discussion between the faculty member and the appropriate administrative officer (e.g. Department Chairman, Dean of the College, President) is an absolute prerequisite to Committee consideration of the case. Only when such discussion fails to produce a mutually satisfactory adjustment of the case involved is committee consideration warranted.
- B. If no adjustment can be reached, a PRELIMINARY INVESTIGATION will be held. The PRELIMINARY INVESTIGATION shall be conducted according to the following guidelines:
  - (1) A request in writing for a PRELIMINARY INVESTIGATION should come within sixty (60) calendar days of the occurrence or notification the aggrieved party wishes adjustment of or redress for.\* Such a request must contain a precise statement of the nature of the grievance and, where applicable, the policies or practices of the institution which allegedly were not observed.
  - (2) If after an initial review of the grievance the Committee determines that the case warrants further action the PRELIMINARY INVESTIGATION must be commenced within ten (10) school days from the time the request is received.\*
  - (3) In examining the case, the Committee will review fully the pro's and con's of the grievance (e.g. prior judgments of another faculty committee or the administration). In the PRELIMINARY INVESTIGATION, the following procedures will be used:
    - (a) The Committee will interview all principle parties to the case. (i.e. Principle parties include the person who filed the grievance and those individuals named in the grievance.)
    - (b) Parties to the case may be accompanied by a fellow member of the Lycoming College community. (Legal counsel will be excluded.)
    - (c) The interviews will not be tape-recorded.
  - (4) After this PRELIMINARY INVESTIGATION the Committee should prepare a written assessment of the entire case (including an analysis of what it considers to be both relevant and non-relevant aspects of the case), copies of which will be distributed to all principle parties. Based on its written assessment, the Committee may at this point,

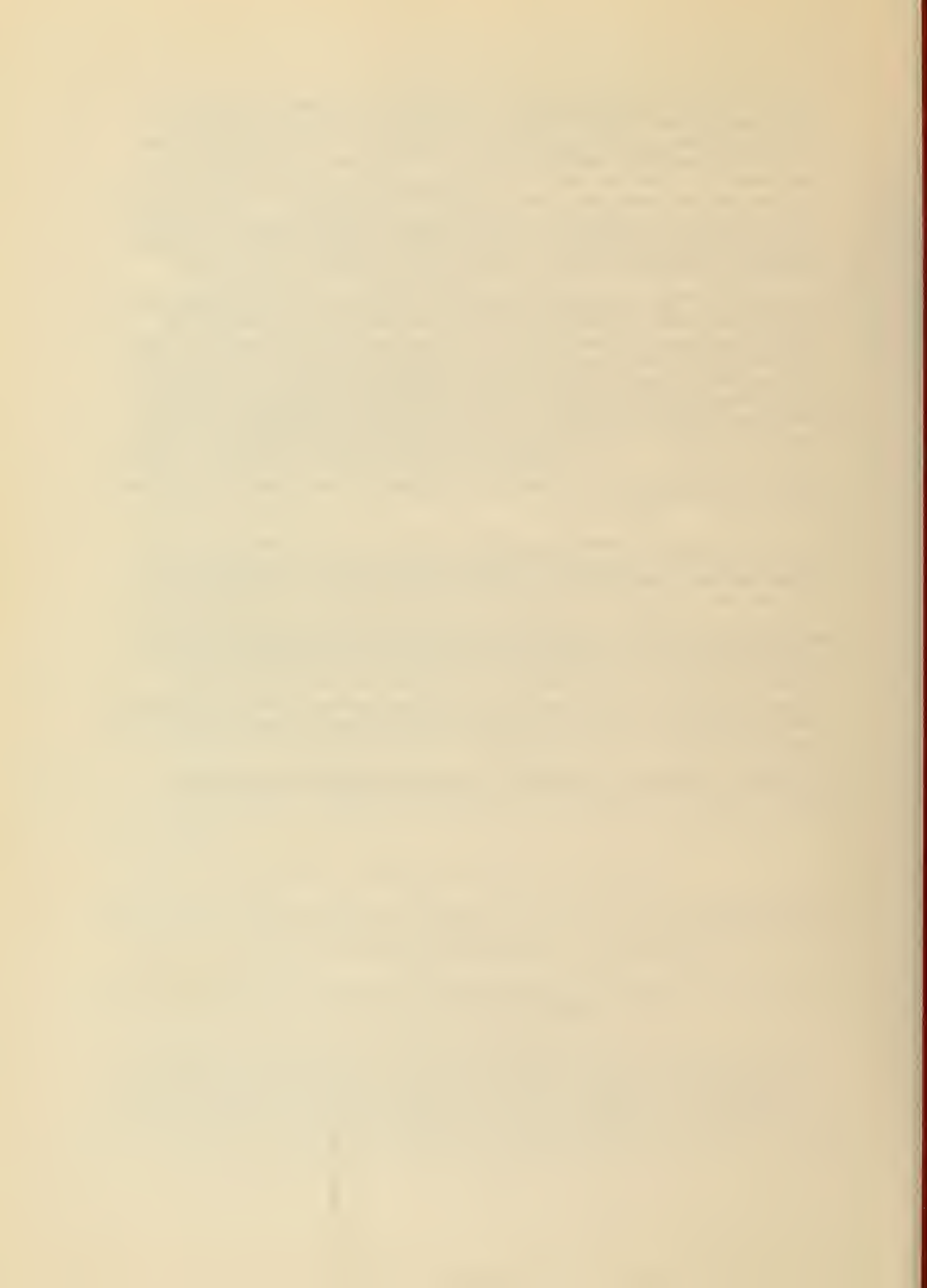
- (a) Deem that no further action is necessary;
  - (b) Attempt to bring about an adjustment between the parties, or;
  - (c) Call for a FORMAL HEARING.
- (5) If the Committee determines that the grounds are not sufficient for a FORMAL HEARING, the aggrieved shall have the "right of public appeal," i.e., the right to elect to have the grievance openly expressed in a Faculty Meeting or to have the signed statement of grievance distributed to college personnel through campus mail.
- C. A FORMAL HEARING will be convened if the PRELIMINARY INVESTIGATION has called for one and no adjustment between the parties has been reached. At least one month but no more than two months must expire between the call for the HEARING and the HEARING.\* Both parties must file statements of their respective positions with each other and with the Committee at least a week before the HEARING is convened.
- D. The actual conduct of the HEARING will be in accord with the following principles:
- (1) Either party has the option of attendance at the HEARING as well as the right of statement and the right to examine and cross-examine witnesses.
  - (2) Either party has the option of assistance by counsel (who will have all the rights traditionally attached to such function) as well as the opportunity to be confronted by witnesses adverse to him (her).
  - (3) The Committee will conduct the HEARING, determine the order of testimony, and--when any member so chooses--question the witnesses. It will also decide whether the HEARING will be public or private--with the presumption that as much privacy as possible is desirable. The Committee reserves the right to call witnesses or elicit testimony on its own when not satisfied with evidence presented by either party.
  - (4) All testimony and evidence will be duly recorded.
- E. The Committee may request that three (3) copies of post-HEARING briefs from both parties be filed with the Committee before any decision is reached and within seven days from the date of adjournment.\*
- F. The Committee will prepare a written opinion for both parties within fourteen days of the adjournment of the HEARING.\*
- G. The Committee believes that the proceedings should be held confidential and publicity discouraged. Copies of minutes, tape-recordings, and written recommendations made by the Committee during a PRELIMINARY INVESTIGATION or a FORMAL HEARING are to be retained for six years from the date of the written assessment or written recommendations. Materials

retained will be sealed, properly labeled, and placed in the vault of a local bank for safe keeping and will not be made available to anyone without authorization by the Committee. The chairperson and one other Committee Member, selected by the Committee, will obtain the material from the bank vault. A log of materials will be maintained and the Committee, in fulfilling its custodial responsibilities, will insure that materials removed from the vault are seen only by parties who were involved in a PRELIMINARY INVESTIGATION or a FORMAL HEARING. Materials will be re-sealed and returned to the vault.

- H. No member of the Committee who has been a party to the decision which is the source of the grievance may participate in the PRELIMINARY INVESTIGATION and FORMAL HEARING of that particular grievance. Any member of the Committee may be challenged for prejudice by any party to the case; however, the Committee itself will rule on its final composition. In the event that fewer than five (5) members of the Committee remain eligible to hear a grievance, the Committee shall appoint members of the teaching faculty to insure a minimum of five active members. In the event that an even number of committee members takes part in the proceedings, the Chairman of the Committee will abstain from voting.
- I. In addition to the preceding responsibilities, the Committee shall annually review all grievances heard and acted upon in order to ascertain whether instances of procedural deficiency or other inadequacy in existent college structures have been revealed. In such instances, because the information gained may be of constructive value to the college community at large, the Committee on Grievances will report such matters to the appropriate administrative official(s) and faculty standing committee, the faculty as a whole, as well as the local chapter of AAUP. In all such reports, anonymity of both the aggrieved and the grievance from which the information has emerged is to be preserved.

\* All time limits are adjustable at the discretion of the Committee.











# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

August 31, 1979 - Vol. X, No. 1



FACULTY, ADMINISTRATION, AND STAFF - 1979-80

	<u>Title/Rank</u>	<u>Department</u>	<u>Office</u>	<u>Phone Ext.</u>	<u>Campus Box #</u>
Stadt, Robert	Assoc. Prof./Dept. Chrm.	Biology	Sc 41	254	Sci
r, William	Treasurer		LH 107	232-3	LAB 107
ler, Susan	Assistant Professor of Library Services		Library	301-2-3	22
hold, Howard	Asst. Prof./Dept. Chrm.	Psychology	AC D-106	325	95
dgood, Russell	Manager of Food Services		Cafeteria	270	Cafeteria
er, Frederick	President		LH 213	201	LAB 213
ckel, Gary	Assistant Professor	Music	C1 6	275	Clarke
ee, Jon	Assistant Professor	Art	F. A. 1	262	86
er, Dale	Director of Alumni Affairs		LH 114	220	LAB 114
le, Jack	Dean of Student Services		LH 210	236	LAB 210
ch, Clarence	Assoc. Prof./Dept. Chrm.	Phys. Educ.	Gym	291	Gym
giuri, LouAnne	Asst. Dean Student Services/Activities		LH 204	234	LAB 204
stman, Philip	Assistant Director of Admissions		LH 109	222	LAB 109
ty, Robert	Assistant in Athletics		Gym	294	Gym
guillo, Debra	Assoc. Dean Student Services/Career Develop.		LH 105	284	LAB 105
tt, Gary	Assistant Professor	Theatre	Thea. Mezz.	311, 312	98
l, Jack	Assistant Professor	Biology	Sc 40	252	Sci
ee, Robert	Director of Admissions		LH 101	221	LAB 101
nger, Robert	Director of Buildings & Grounds		Asbury Base.	256	LAB 119
ckson, Richard	Asst. Prof./Dept. Chrm.	Astron/Physics	AC D-306	376	68
at, Robert	Professor/Dept. Chrm.	Theatre	Thea. Mezz.	311, 312	73
eman, Morton	Professor	Astron/Physics	AC D-303	373	42
la, Bernard	*Associate Professor	Spanish	AC D-203	345	64
at, George	Director of Institutional Relations		LH 201	206-7	LAB 201
ol, William	***Assistant Professor	English	AC D-318	388	55
eman, Robert	Assistant Professor	Mathematics	AC D-103	320	96
az, David	Assoc. Prof./Dept. Chrm.	Chemistry	Sc 12	251	Sci
riel, Edward	Assistant Professor	Biology	Sc 31	255	Sci
chell, Charles	Associate Professor	Mathematics	AC D-205	347	56
lio, Ernest	Assoc. Prof./Dept. Chrm.	Pol. Science	AC D-325	396	53
nk, Robert	Registrar/Asst. to Dean of the College		LH 219	226-7	LAB 219
rifith, Stephen	**Associate Professor	Philosophy	AC D-223	365	99
rgan, Fred	Assistant Professor	Pol. Science	AC D-327	398	35
era, Eduardo	Professor	Religion	AC D-324	395	63
at, David	Visiting Instructor	Phys. Educ.	Gym	292-3	Gym
cock, John	Professor	Psychology	AC D-107	304	45
ninger, Thomas	Director of Computer Services		AC Comp.Ctr.	306-7	Computer Ct.
ering, Mary	Assistant Director of Admissions		LH 103	222	LAB 121
ering, Owen	Asst. Prof./Dept. Chrm.	Philosophy	AC D-222	364	46
lenback, John	Professor/Dept. Chrm.	Business Admin.	AC D-109	328	62
ones, Deborah	Instructor	Phys. Educ.	Gym	292	Gym
upard, John	Assoc. Prof./Dept. Chrm.	Mathematics	AC D-116	335	80
mes, Richard	Asst. Prof./Dept. Chrm.	Religion	AC D-321	392	61
mer, James	Professor	Chemistry	Sc 10	276	Sci
esen, Emily	Associate Professor	English	AC D-313	383	15
e, David	Assistant Professor	Music	C1 4	268	Clarke

Name	Title/Rank	Department	Office	Phone Ext.	Campus Box #
+ Jo, Moon	Asst. Prof./Dept. Chrm.	Soc./Anthro.	AC D-218	360	47
+ Keesbury, Forrest	*Assoc. Prof./Dept. Chrm.	Education	AC D-211	353	52
Keiper, Douglas	Assistant Director of Admissions		LH 104	222	LAB 10
+ King, Dan	Assistant Professor	Biology	Sc 31	255	Sci
King, Elizabeth	Assistant Professor	Business Admin.	AC D-108	327	65
Koehler, William	Visiting Instructor	English	AC D-320	391	7
Kuhns, Eldon	Assistant Professor	Accounting	AC D-115	334	77
+ Larson, Robert	Assoc. Prof./Dept. Chrm.	History	AC D-119	338	67
Lesko, Diane	Instructor	Art	F. A. 1	261	23
+ MacKenzie, Paul	**Assoc. Prof./Dept. Chrm.	German	AC D-224	366	38
Madden, Gertrude	Associate Professor	English	AC D-322	393	72
+ Maples, Robert	Associate Professor	French	AC D-225	367	74
+ McCrary, Jack S.	Professor	Soc./Anthro.	AC D-214	356	70
McGuire, Steven	Instructor	Soc./Anthro.	AC D-215	357	24
+ Morris, Richard	Assistant Professor	History	AC D-120	339	19
Murphy, Jack	Visiting Instructor	Mathematics	AC D-113	332	40
Newman, Robin	Assistant Director of Admissions		LH 121	222	LAB 11
+ Opdahl, Roger	Professor/Dept. Chrm.	Economics	AC D-312	382	33
+ Piper, John	Associate Professor	History	AC D-118	337	79
+ Rabold, Robert	Professor	Economics	AC D-311	381	83
+ Radspinner, John	Professor	Chemistry	Sc 14	203	84
Richmond, Logan	Professor/Dept. Chrm.	Accounting	AC D-117	336	87
+ Rife, David	Assoc. Prof./Dept. Chrm.	English	AC D-314	384	85
+ Robinson, Stephen	Assistant Professor	Religion	AC D-323	394	37
+ Roskin, Michael	***Associate Professor	Pol. Science	AC D-326	397	50
Rupp, William	Director of Public Relations		LH 215	213	LAB 25
+ Salley, Karen	Assistant Professor	Psychology	AC D-105	324	92
Shareef, Syed	Instructor	Business Admin.	AC D-111	330	26
Shipley, Roger	**Assoc. Prof./Dept. Chrm.	Art	F. A. 2	260	97
+ Smith, Willy	***Associate Professor	Astron./Physics	AC D-305	375	66
Stone, Louisa	Visiting Instructor	English	AC D-315	385	20
Strauser, Larry	Assistant Professor	Soc./Anthro.	AC D-216	358	28
Streeter, Dorothy	Manager of Bookstore		Bookstore	271	Books
+ Studier, Catherine	Assistant Professor	Education	AC D-209	351	21
Swanger, Betty June	Dir. of Accounting Services	Treasurer's	LH 116	216	LAB 15
+ Thayer, Fred	Assistant Professor	Music	Cl 5	267	Clark
Toscano, Nicolas	Instructor	Spanish	AC D-204	346	36
Troxel, Richard	Instructor	Mathematics	AC D-112	331	12
+ Van Marter, Shirley	Dean of the College		LH 212	204-5	LAB 22
Verzaro, Mary Ellen	Assistant Professor of Library Services		Library	301-2-3	18
+ Vestermark, Mary	Visiting Professor	Psychology	AC D-104	318	78
+ Weaver, H. Bruce	Assistant Professor	Business Admin.	AC D-110	329	34
Weyant, Charles	Director of Library Services		Library	301-2-3	88
+ Whelan, John	Assistant Professor	Philosophy	AC D-220	362	44
Whitehill, Budd	Assistant Professor	Phys. Educ.	Gym	293	Gym
+ Wild, Fredric	Assistant Professor	English	AC D-316	386	27
+ Wilk, Stanley	Associate Professor	Soc./Anthro.	AC D-213	355	94
Wozniak, Thomas	Asst. Dean Student Services/Residence		LH 205A	235	LAB 25A
+ Zaccaria, Robert	Assistant Professor	Biology	Sc 16	253	Sci
+ Zimmerman, Melvin	Assistant Professor	Biology	Sc 46	258	Sci

+Doctorate

\*Leave First Semester

\*\*Leave Second Semester

\*\*\*Leave All Year



DEPARTMENT CHAIRMEN -- 1979-80

Accounting	Logan Richmond
Art	Roger Shipley
Astronomy/Physics	Richard Erickson
Biology	Robert Angstadt
Business Administration	John Hollenback
Chemistry	David Franz
Economics	Roger Opdahl
Education	John Conrad (fall)
	Forrest Keesbury (spring)
English	David Rife
Foreign Languages & Literatures	Paul MacKenzie (fall)
	Bernard Flam (spring)
History	Robert Larson
Mathematics	John Hubbard
Music	Fred Thayer
Philosophy	Owen Herring
Physical Education	Clarence Burch
Political Science	Ernest Giglio
Psychology	Howard Berthold
Religion	Richard Hughes
Sociology/Anthropology	Moon Jo
Theatre	Robert Falk

MISCELLANEOUS ANNOUNCEMENTS

--Because the post office is delivering mail to the College now at 10:00 a.m. instead of 8:30 a.m., mail will be delivered to the faculty mail boxes and offices later than in prior years. Now students will work in the mailroom 10:00 a.m. to 2:00 p.m. Mail will be delivered to the offices approximately 11:00-11:30 a.m. and to faculty mail boxes approximately 1:00 p.m.

--Mrs. Streeter, Bookstore

--Unexpected delays in the delivery of steel for the new physical education/recreation center have also delayed the brick masons and the installation of sewer drains. We expect these problems to be resolved soon which will allow the contractor to vacate certain areas of the Academic Center parking lot now occupied. The Academic Center lot will not be overbooked this fall and parking should not be a major problem even though fewer spaces are available. Some inconvenience must be expected during major construction. Your patience and understanding are appreciated.

--President Blumer

--Emergency restrictions on heating and air conditioning temperatures in non-residential buildings across the country were imposed by President Carter beginning July 16. Temperature settings must be no lower than 78° Fahrenheit for cooling, no higher than 65° for heating, and no higher than 105° for hot water. Although exceptions for hospitals and health care facilities, elementary schools, day care centers and hotels are allowed, Lycoming College is subject to the restrictions of this executive order and we will cooperate. We suggest you wear clothing appropriate for these temperatures, understanding that actual temperatures may on occasion be even more extreme than the thermostat settings allowed.

--President Blumer



FACULTY MEETING -- Tuesday, September 4, 4:00 p.m., Science 25

A G E N D A

CALL TO ORDER

Devotions

Approval of Minutes of April 17, 1979 meeting

Secretary's Report

Election of Secretary of the Faculty; Appointment of Parliamentarian

Old Business

New Business

Committee on Promotion and Tenure proposal for a By-Law change regarding temporary replacement of a member in cases of leave or illness

Report from the Committee on Academic Freedom and Grievance

Administrative Reports

Dean Van Marter

President Blumer

LIBRARY FORUM -- Wednesday, September 5, 4:00 p.m., Lower Library Lounge

The first Forum of the new academic year will be a talk given by Stan Wilk, Sociology/Anthropology Department. The title of his presentation will be "Before the Law and Anthropology and the Law: Comparative Perspectives on the Mythic Profession." Refreshments will be served. All are invited to attend.

ANNUAL REPORT FOR AMERICAN STUDIES PROGRAM, 1978-79

The American Studies Committee held several formal meetings and a number of informal ones this past year. The American Studies Program has worked, but has attracted very few students. A major problem, not yet resolved by the Committee, appears to be that the Program contains too many courses taught at the 50 level. Professors Giglio and Piper taught American Studies 10 in the Spring Semester. Active committee members this year were Giglio, Gustafson, Wilk, and Piper.

--John Piper, Coordinator 8/28/79

THE FACULTY

Roger Shipley, Department of Art, recently won a \$200 purchase award for one of the two works accepted into the Bald Eagle Regional Art Exhibition at the Williamsport High School, held August 11-25, 1979.

Stan Wilk, Sociology/Anthropology Department, will present a paper entitled "Clifford Geertz and the History of Anthropology" at the 78th Annual Meeting of the American Anthropological Association to be held in Cincinnati, November 28 to December 1, 1979.

NON-RESIDENT STUDENT MAILBOXES

Attached is a list of non-resident students. Bulk mail to be distributed to these students must be placed in the mailboxes by you. Do not send mail to the mailroom to be placed in these boxes by the regular clerks unless it is addressed by NAME AND BOX NUMBER.

The Mailboxes for non-resident students are located in the basement hallway of Rich Hall at the north end. Thank you for your cooperation.

--Office of Student Services

<u>Name</u>	<u>Box #</u>	<u>Name</u>	<u>Box #</u>	<u>Name</u>	<u>Box #</u>
r, Joan L.	1	Elder, Amy L.	41	Kropp, Craig	81
wer, Amanda L.	2	Fagnano, Stephen	42	Kuzio, James	82
rson, Lauren A.	3	Falk, Robert	43	Lamade, Daniel	83
rson, William T.	4	Fike, Rhonda L.	44	Laver, Mary F.	84
, Brian L.	5	Franquet, Paul	45	Leathers, Daniel	85
ne, Chris D.	6	Gheen, James	46	Letteer, Janice	86
ne, Mary C.	7	Girardi, Catherine	47	Lockcuff, Wenda K.	87
enbender, W. R.	8	Golden, Michael	48	Lumbard, Kathy	88
m, Joni L.	9	Good, James M.	49	McCreary, Paul	89
r, Harold	10	Good, Rickie J.	50	McNaughton, Frank J.	90
an, Michael	11	Graham, Sara	51	Mechtly, Gary	91
n, Malcolm B.	12	Greak, Denise L.	52	Meiser, Beverly	92
, Connie E.	13	Greninger, Jacquelin	53	Mensing, Donna	93
h, Susan	14	Haas, Gail W.	54	Michael, Gina	94
ly, Donald A.	15	Hadley, Lydia V.	55	Miller, Wayne A.	95
rey, Michael	16	Haefner, Charles J.	56	Morgan, Scott T.	96
bell, Daniel	17	Hall, Victoria A.	57	Morris, Susan A.	97
avaggio, Steven	18	Hamm, Michael A.	58	Moser, Daniel	98
on, Susan	19	Hancock, Stephen J.	59	Mosser, Dorothy	99
hera, Joseph	20	Harman, Donald L.	60	Musheno, Sandy	100
son, Pamela	21	Harris, Ronald W.	61	Neil, John S.	101
son, Sirina	22	Heckman, Harold	62	Nguyen, Diem T.	102
ssos, Basil	23	Helm, Robert W.	63	Nichols, Cindy	103
man, Barbara	24	Henne, Kathryn	64	Norris, Edward J.	104
ton, Lori	25	Henne, Michael	65	Norton, Robert D.	105
y, Daniel R.	26	Hess, Thomas D.	66	O'Brien, Frank D.	106
es, Lisa	27	Hileman, Rocky	67	Ohl, Lynn M.	107
he, Sue	28	Hill, Kathleen C.	68	Pace, Sharon A.	108
uley, Marlin	29	Hoover, R. Stephen	69	Parker, Patricia	109
gren, Kim	30	Hoover, Ronald W.	70	Patchen, Robert A.	110
Dwayne	31	Howlett, Raymond	71	Paulhamus, Judy	111
Patricia	32	Huling, John	72	Penman, Todd R.	112
Susan E.	33	James, Kim	73	Platt, Harry E.	113
ard, John	34	Johnson, Gil A.	74	Powell, Donald A.	114
ther, Gary	35	Kabata, Linda J.	75	Powers, Ronald E.	115
oler, H. Andrew	36	Kane, Robert E.	76	Protasio, John	116
u, Charles A.	37	Kiper, Richard D.	77	Prowant, Jeffrey	117
par, Dawn	38	Kolczynski, Janet M.	78	Rabold, Elizabeth	118
Diane	39	Kranz, Michael	79	Reitz, Kevin R.	119
roth, Rosemarie	40	Kreger, Christi	80	Repella, Mark	120

(OVER)

<u>Name</u>	<u>Box #</u>	<u>Name</u>	<u>Box #</u>
Reynolds, Mary E.	121	Tripoli, Donald	159
Rhian, Terry A.	122	Trostle, Chet	160
Richards, David L.	123	Ulrich, Lynn	161
Roman, Paul A.	124	Updegraff, Roberta	162
Rupert, Deborah A.	125	Wadsworth, Nancy	163
Rutledge, Jane	126	Waldman, Ann L.	164
Scott, Paul A.	127	West, Susan K.	165
Seitzer, Richard	128	Wheeland, Bonny M.	166
Shaffer, Lillian	129	White, Claire M.	167
Shaffer, Sonya R.	130	Williams, Barbara	168
Shaner, Chris E.	131	Winner, Lorna L.	169
Shaner, Cindy M.	132	Winters, Raymond A.	170
Shaner, Craig E.	133	Woodruff, Thomas	171
Sharar, Michele	134	Young, Melissa	172
Sheddy, Richelle L.	135	Zdun, Henry R.	173
Shifflet, Charles	136	Lea, John H.	174
Siertle, Robert	137	Shiffler, Douglas	175
Silvagni, Michael	138	Buckle, Peter	176
Silverstrim, James	139		
Simon, Suzanne	140		
Smith, Debra	141		
Smith, Jack E.	142		
Smith, Matthew	143		
Smith, Russell C.	144		
Snyder, Brenda L.	145		
Snyder, Scott R.	146		
Spitler, Tami H.	147		
Stavoy, Joseph	148		
Stavoy, Thomas	149		
Steele, James	150		
Steinbacher, Bernard	151		
Strayer, Clifton	152		
Stringfellow, Steven	153		
Swoyer, Paul F.	154		
Thorne, Helen	155		
Tomko, Suzanne	156		
Tompkins, Cynthia A.	157		
Townley, Peter	158		



# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

September 7, 1979 - Vol. X, No. 2



Monday Morning Worship Services for this academic year will begin Sunday, September 9 at 10:00 a.m. in Clarke Chapel. The speaker for this week's service will be the Reverend William Lazareth, Director of the Department for Church and Society, Division of Mission North America of the Lutheran Church in America, and Distinguished Visiting Professor at the Lutheran Theological Seminary in Philadelphia. Dr. Lazareth's topic will be "College! Vocation or Vacation?" A distinguished scholar and outstanding preacher, he has been a regular speaker in the Lycoming College Chapel over the past 20 years. Dr. Lazareth is a graduate of Princeton University, the Philadelphia Lutheran Seminary, Columbia University Union Seminary, and has been the recipient of honorary degrees from several colleges.

Monday Morning Mass will be held at 11:00 a.m., September 9, in the new St. John Neumann Chapel in the United Campus Ministry Center.

C A A organizational meeting will be held Tuesday, September 11, 4:00 p.m., Room B-306.

Please add the following to the list of Faculty, Administration, and Staff for 1979-80:

Conrad, John      Assistant Professor      Education      AC D-212      Ext 354      Box 76

Dr. Conrad's name was omitted inadvertently from the listing which was published in last week's The Academic Bulletin.

## ELLOWSHIPS, SCHOLARSHIPS, AWARDS

National Science Foundation - Brochure announcing the Science Faculty Professional Development Program for 1979-80 has been received in the Office of the Dean of the College. Awards will be offered only to persons who as of December 3, 1979, (a) are citizens of the U.S., (b) hold a baccalaureate or its equivalent, (c) hold an academic appointment in a college located in the U.S. and (d) will have had 5 or more academic years' experience teaching science, mathematics or engineering at the undergraduate level as a full-time staff member with rank of instructor or higher. Application deadline is December 3, 1979. For more information, see Mrs. Meikrantz in the Office of the Dean of the College.

Chautauqua-Type Short Courses will be offered during the academic year beginning early fall. This program of four-day courses for college teachers intends to provide a series of forums in which scholars at the frontiers of various disciplines communicate recent advances in their fields directly to college teachers of science. For information, contact the Office of Science Education, AAAS, 1776 Massachusetts Avenue, NW, Washington, D. C. 20036, or telephone (202) 467-4464.

GRANTS FOR GRADUATE STUDY ABROAD 1980-81 - Booklet has been received in the Office of the Dean of the College listing awards and grants administered by the Institute of International Education (IIE). These are Fulbright Grants and Grants offered by Corporations, Foreign Governments, Universities, and Private Donors administered by the IIE, 809 United Nations Plaza, New York, NY 10017.

(over)

To: ALL STUDENTS and FACULTY  
Date: September 6, 1979  
From: Clarence W. Burch, Director of Athletics

Problems at home football games in the past years and NCAA Regulations make it necessary to remind students and others of the decorum expected by the College of those attending games. Unacceptable crowd behavior last year almost required us to forfeit a game.

In the interest of avoiding embarrassing or hazardous incidents, the following standards have been established for those attending Lycoming games, including students and other Lycoming personnel.

1. No alcoholic beverages are allowed. They may not be taken or passed into the Athletic Field. All packages, bags, and parcels are subject to inspection at the gate by security personnel.
2. No noise makers, magaphones, or power assisted voice amplification systems may be present or used inside the stadium area, except for the official PA system, the college cannon and those approved for cheer leaders. (NCAA Regulations)
3. Only game participants and those issued passes by the Department of Athletics will be permitted beyond the inside curb line of the track surrounding the athletic field. (NCAA Regulations)
4. ID cards must be presented by faculty, students, and staff for free admission to the game. Spouses of married students are admitted without charge when accompanied by the student. The immediate family of faculty and staff will be admitted free when accompanied by the person to whom the ID card is issued.

Faculty and staff who have house guests from out of town may request free passes for those persons from the Athletic Department during the week preceding the home game.

If the ID card or pass is not presented at the field entrance, free admission cannot be guaranteed.

5. Spectators are urged to fill all available seats in the stands on either side of the field before using the bank or the track for viewing the game.
6. Harassment of the visiting team, their coaches, staff and fans is inappropriate. Every person attending the game is a guest of Lycoming College and should be treated as you would treat a guest of your own.

Security personnel are authorized to confiscate and hold for re-possession until after the game all alcoholic beverages and their containers, illegal noise makers, and any other personal property used in violation of the policies of Lycoming College. They are also instructed to evict from the game any person behaving inappropriately. Students violating the standards of behavior expected on the campus will be reported for disciplinary action.

Lycoming College is famous for its friendly atmosphere. Your hospitality makes the difference. Help keep Lycoming a place everyone enjoys visiting.



# THE ACADEMIC BULLETIN

## OFFICE OF DEAN OF THE COLLEGE

September 14, 1979 - Vol. X, No. 3



The speaker for this Sunday's 11:00 a.m. morning worship service in Clarke Chapel will be Dr. Harrell F. Beck, Professor of Old Testament at Boston University School of Theology. Dr. Beck, a dynamic and thoughtful preacher and teacher, is a regular speaker in the Lycoming College Chapel. Dr. Beck's topic will be "The Eighth Day of Creation, Promise and Task."

Mass will be held Sunday in St. John Neumann Chapel at 11:00 a.m. and 6:30 p.m. Father Malis, chaplain to Roman Catholic students of Lycoming, will be in charge of the service. In addition, mass will be celebrated daily at 6:30 p.m., Monday through Thursday, 12:00 noon on Fridays, and Wednesday nights at 10:00 p.m.

### THE FACULTY

Roger Shipley, Department of Art, has been invited to judge an exhibition of the Art Alumni of Wilkes College, Wilkes-Barre, PA, September 16, 1979.

Charles Weyant, Director of Library Services, was elected recently Secretary-Treasurer of the Susquehanna Library Cooperative. The Cooperative is composed of area colleges and institutions; they are Bloomsburg State College, James V. Brown Library, Bucknell University, Divine Providence Hospital, Geisinger Medical Center, Lock Haven State College, Lycoming College, Mansfield State College, Robert Packer Hospital, Susquehanna University, Williamsport Area Community College, and The Williamsport Hospital.

### ANNOUNCEMENTS

The General Committee on Academic Affairs (GCAA) held their first meeting of the new academic year on Tuesday, September 11, when Logan Richmond was elected chairman and Owen Herring was elected secretary for the 1979-80 year. Meeting dates for this year have been set: October 23, November 13, December 11, January 22, February 19, March 18. If needed, a meeting will be called in April also.

The College has purchased a 48K Apple II computer for faculty and classroom use. It is equipped with a 25" television screen for viewing by an entire class, and a disk system for easy storage of programs. This equipment is currently available in D-206 and is being supervised by Charlie Getchell (D-205). Please contact him to (a) see a demonstration of the equipment and/or programs currently being used; (b) discuss the feasibility of a particular research or classroom application you have in mind; (c) obtain help in developing your application; (d) obtain help in writing, entering, and debugging your program, etc.

Marshall Scholarships (for college graduates under 26 years of age): Information on these scholarships has been received in the Office of the Dean of the College. Please publicize these scholarships to our seniors. The Marshall Scholarships were established in Britain in 1953. Thirty (30) college graduates, under 26 years of age, are selected annually to work as Marshall Scholars for two years to earn advanced degrees at British universities in a wide range of subjects, including the sciences and humanities. Application kits must be obtained from the British Consulate General and the deadline for submission of applications is October 22. Anyone desiring more information should see Mrs. Meikrantz in the Office of the Dean of the College.



Danforth Graduate Fellowships -- This year the Danforth Foundation expects to award 55-60 Fellowships to college seniors and another 35-40 to Ph.D. graduate students. The students must be committed to study for a Ph.D. and to careers in college or university teaching in subject-matter specialization likely to be taught in an undergraduate liberal arts curriculum.

It is expected that 25 percent of the approximately 100 Fellowships will go to Blacks, Mexican-Americans, Native Americans (including American Indians, Eskimo Aleuts, and Native Hawaiians), and Puerto Ricans, with the remainder of the Fellowships available to persons from any racial or ethnic group.

In selecting Fellows, special attention is given to:

- evidence of personal characteristics that will contribute to effective teaching and to constructive relationships with students and professional colleagues;
- evidence of the motivation, discipline, and purpose required for success in graduate school as well as in the profession of teaching;
- evidence of academic accomplishments and intellectual power essential to the life of teaching and scholarship;
- evidence of a concern for the relationship of ethical and moral values to individual and institutional life;
- evidence of determination to achieve a life of service.

If you believe one of your students may be a strong candidate, please discuss the competition with him/her. Further information is available from Charlie Getchel (Office D-205, Ext. 347).

#### NEH Summer Stipends for 1980

Applicants for summer stipends must be nominated by the College. The College may nominate two persons whose most advanced degrees were obtained in 1972 or later and one person whose most advanced degree was received prior to 1972. The purpose of the program is to help college teachers in their research and as teachers by providing support for two consecutive months of full-time study or research. Stipend: \$2,500. Since the NEH deadline is October 15, proposals from applicants must be submitted to the Dean of the College not later than October 5 to allow time for review of proposals. Announcement of awards occurs in mid-March 1980. Persons interested in submitting a proposal should obtain more information from Mrs. Meikrantz immediately.



# ADVENT TV GUIDE

Week of September 16<sup>th</sup>

Sunday	ANNIE HALL	9 P.M.
Monday	COMING HOME	9 P.M.
Tuesday	SEMI-TOUGH	9 P.M.
Wednesday	MRS. R'S DAUGHTER	9 P.M.
Thursday	BUCK ROGERS IN THE 25 TH CENTURY	8 P.M.

THE COFFEEHOUSE EAST HALL  
7 FT. TV SCREEN



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# THE ACADEMIC BULLETIN

September 21, 1979 - Vol. X, No. 4

OFFICE OF DEAN OF THE COLLEGE

EVENTS SCHEDULED FOR WEEK OF September 23-29, 1979



- Sunday, September 23 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Speaker for this morning's service will be Dr. William Muehl, Professor of Practical Theology at the Yale University Divinity School. Dr. Muehl's topic will be "Our Undignified God." Dr. Muehl, a graduate of the University of Michigan, earned the Doctor of Jurisprudence degree from Michigan Law School and has received honorary degrees from Yale, Kalamazoo College, and Bucknell University. He has served as an arbitrator in numerous labor-management disputes and is the author of several books.
- Sunday Mass--11:00 a.m. and 6:30 p.m., St. John Neumann Chapel. Services will be conducted by Father Tamalis, Chaplain to Catholic students of Lycoming.
- Film--8:30 p.m., D-001. "Girl Friends" (1978) directed by Claudia Weill. No charge for admission.
- Monday, September 24 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A.C. Dr. Daniel R. Frankel, Department of Physics at Pennsylvania State University, will speak on "Molecular Beam Diffraction from Crystal Surfaces." All are invited.
- Wednesday, September 26 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Today's program will be presented by Brenda and Gary Dartt, Theatre Department. They have titled their presentation "English Theatre Travels: London and the Provinces, 1979." Everyone is invited to attend.
- Thursday, September 27 - Film--8:30 p.m., D-001. "The Lion in Winter"--1968 movie directed by Anthony Harvey and starring Katharine Hepburn and Peter O'Toole. Hepburn won an Academy Award for this one.
- Friday, September 28 - Film--8:30 p.m., D-001. "The Fortune." Mike Nichols directed this 1975 film which starred Jack Nicholson, Warren Beatty, and Stockard Channing.

## EVENTS

Carol Wagner, '80 Art Major, has had two water color paintings accepted in the First Annual Exhibition of the Pennsylvania Society of Water Color Painters. The exhibition will be held at Strawberry Square, Harrisburg, PA, September 15 through the 29th.

## ANNOUNCEMENTS

Office position on campus available immediately. This is a 12-month, part-time (approximately four hours a day) position in the Admissions Office. Duties involve general secretarial/clerical work including processing of inquiries, typing forms and some correspondence, general supervision of applicant file system and mailings. Automatic typing equipment used for majority of correspondence. Persons interested in this position should contact Bob Doyle, Director of Admissions Office.

CHEMISTRY FIELD TRIP--The Chemistry Department is sponsoring an academic field trip to the Armstrong Research and Development Center in Lancaster, PA, on Friday, October 19. Although participation is optional, students in chemistry courses are urged to make the trip if so doing is not detrimental to their work in other classes. Students have been advised to make appropriate arrangements in advance with their instructors for work which might be missed. We hope the faculty will cooperate. Armstrong employs 127 chemists, as well as engineers, physicists, mathematicians, and technicians. Students and faculty in these areas may be interested in the trip and are welcome. Cost is \$10.00 per person; this includes bus fare and dinner. Contact Dr. Franz (ext. 251) for details.

## FELLOWSHIPS, SCHOLARSHIPS, AWARDS

### Harry S. Truman Scholarship Program

The Harry S. Truman Scholarship Foundation annually awards a \$5,000 scholarship to an undergraduate student from each of the fifty states and overseas territories. Each academic institution in the nation may nominate a student who will be a junior (first or second semester) in the Fall Semester, 1980. Nominated students must exhibit a potential for leadership in government service and have a grade point average of at least 3.00. Your cooperation in assisting Lycoming to nominate our most capable students will be appreciated. Please forward the name(s) of those students you feel are qualified to Fred Grogan by October 15.

### NSF Postdoctoral Fellowships

Awards are for postdoctoral scientific research and study in the mathematical, physical, medical, biological, engineering, and social sciences, in the history and philosophy of science, and in interdisciplinary areas. Open to citizens or nationals of the U.S. who will have earned by the beginning of their fellowship tenures a doctoral degree in one of the fields of science listed above and who will have held the doctorate for no more than 5 years. Application deadline: November 2, 1979. See Mrs. Meikrantz for more information.

### NSF Graduate Fellowships

Awards are for study or work leading to master's or doctoral degrees in the mathematical, physical, medical, biological, engineering, and social sciences, and in the history and philosophy of science. Awards are not made in clinical, law, education, or business fields, in history or social work, for work leading to medical, dental, or public health degrees, or for study in joint science-professional degree programs. Open to citizens or nationals of the U.S. who at time of application have not completed postbaccalaureate study in excess of 18 quarter hours/12 semester hours or equivalent in any field of science, engineering, social science, or mathematics. Application deadline: November 29, 1979. More information is available from Mrs. Meikrantz in the Office of the Dean of the College.

### NSF Minority Graduate Fellowships

Eligibility requirements: For U.S. citizens or nationals who are members of an ethnic minority group underrepresented in the advanced levels of the U.S. science personnel pool, specifically, American Indian, Alaskan Native, Black, Mexican American/Chicano, or Puerto Rican, and who at the time of application have not completed postbaccalaureate study in excess of 30 semester hours/45 quarter hours in any field of science, engineering, social science, or mathematics. Awards are for study leading to master's or doctoral degrees in the mathematical, physical, medical, biological, engineering, and social sciences, and in the history and philosophy of science. Application deadline: November 29, 1979. For more information, see Mrs. Meikrantz in the Office of the Dean of the College.

LYCOMING COLLEGE  
Williamsport, Pennsylvania

STUDENT BODY STATISTICS

Fall Semester 1979-80

TABLE I

Student Class Distribution

	<u>Seniors</u>		<u>Juniors</u>		<u>Sophomores</u>		<u>Freshmen</u>		<u>Specials</u>		<u>Sub-Total</u>		<u>Total</u>	<u>FTE</u>
	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>		
Male	118	4	138	1	138	0	244	0	11	30	649	35	684	
Female	<u>75</u>	<u>4</u>	<u>73</u>	<u>0</u>	<u>112</u>	<u>1</u>	<u>140</u>	<u>3</u>	<u>29</u>	<u>38</u>	<u>429</u>	<u>46</u>	<u>475</u>	
Total	193	8	211	1	250	1	384	3	40	68	1078	81	1159	1107

TABLE II

Residence Status

	<u>Seniors</u>		<u>Juniors</u>		<u>Sophomores</u>		<u>Freshmen</u>		<u>Specials</u>		<u>Sub-Total</u>		<u>Total</u>
	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	
On Campus	93	55	116	64	119	92	220	121	3	1	551	333	884
Off Campus	<u>29</u>	<u>24</u>	<u>23</u>	<u>9</u>	<u>19</u>	<u>21</u>	<u>28</u>	<u>25</u>	<u>34</u>	<u>63</u>	<u>133</u>	<u>142</u>	<u>275</u>
Total	122	79	139	73	138	113	248	146	37	64	684	475	1159



TABLE III

Distribution by Major\*

	<u>Seniors</u>		<u>Juniors</u>		<u>Sophomores</u>		<u>Freshmen</u>		<u>Specials</u>		<u>Sub-Total</u>		<u>Total</u>
	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	
Accounting	12	7	20	6	22	13	24	20	3	2	81	48	129
Acct Math	1	1	0	0	0	2	4	4	0	0	5	7	12
Am. Studies	0	0	0	1	1	0	0	0	0	0	1	1	2
Art	4	5	1	3	1	4	3	2	2	1	11	15	26
As/Ph	4	1	6	0	6	2	6	1	0	0	22	4	26
Biology	18	6	11	13	16	11	25	11	1	0	71	41	112
Bus. Adm.	38	10	26	7	29	11	84	23	2	3	179	54	233
Chemistry	2	0	0	1	1	0	1	0	2	0	6	1	7
Comm.	1	3	3	8	3	6	14	12	1	0	22	29	51
Crim. Justice	19	5	19	2	9	3	9	2	1	0	57	12	69
Economics	9	3	4	0	2	1	1	0	1	0	17	4	21
English	0	6	3	3	3	8	3	6	1	3	10	26	36
For. Lang.:													
French	1	0	0	3	0	0	0	0	0	0	1	3	4
German	0	1	0	1	0	3	0	1	0	0	0	6	7
Spanish	1	3	1	2	0	2	1	0	0	1	3	8	11
History	8	2	11	2	4	4	5	0	2	1	30	9	39
Interdisciplinary	1	1	1	0	0	0	1	1	0	0	3	2	5
Int. Studies	1	0	1	1	0	3	3	1	0	0	5	5	10
Literature	0	0	0	0	0	0	0	1	1	0	1	1	2
Mathematics	1	1	5	1	2	3	3	3	0	0	11	8	19
Music	2	2	1	1	0	4	0	0	0	0	3	7	10
Near East	0	1	2	1	0	0	0	0	0	0	2	2	4
Philosophy	3	0	0	2	1	0	2	0	0	0	6	2	8
Political Science	9	3	9	5	5	3	9	6	0	0	32	17	49
Psychology	4	11	9	12	9	11	0	13	0	2	22	49	71
Religion	1	2	3	3	4	1	1	1	0	0	9	7	16
Soc/Anthro	6	15	4	6	2	7	0	4	0	1	12	33	45
Theatre	0	1	1	2	1	1	5	2	0	0	7	6	13
Undecided	1	0	7	1	20	17	43	29	28	54	99	101	200

\*Double majors computed as 1 for each department.

# FOR ACADEMIC BULLETIN

To: All Faculty Members

From: George P. Flint, Director of Institutional Relations

Re: Closing Dates (Deadlines) for Grant Applications to Programs of the  
U.S. Office of Education for Fiscal Year 1980

Date: September 18, 1979

Today, I received a comprehensive list of closing dates for grant applications to inform potential grant applicants as early as possible of the deadlines for grant proposals in most of the programs of the U.S. Office of Education for Fiscal Year 1980. This list is printed in the Federal Register (Vol. 44, No. 165, pp. 49574-49618) dated August 23, 1979.

Significant data such as program purposes, selection criteria, amount of funds to be awarded, average and maximum grant sizes, program information, and the name, title, address and phone number of the contact person from whom you may obtain applications, guidelines, and further information are provided for each of the programs listed below (available in the Federal Register, a copy of which is in my office). You may review this information at your convenience in my office or you may phone Betty Paris or myself to obtain further details on each program (Development Office, 202 Long Hall, phone ext. 206).

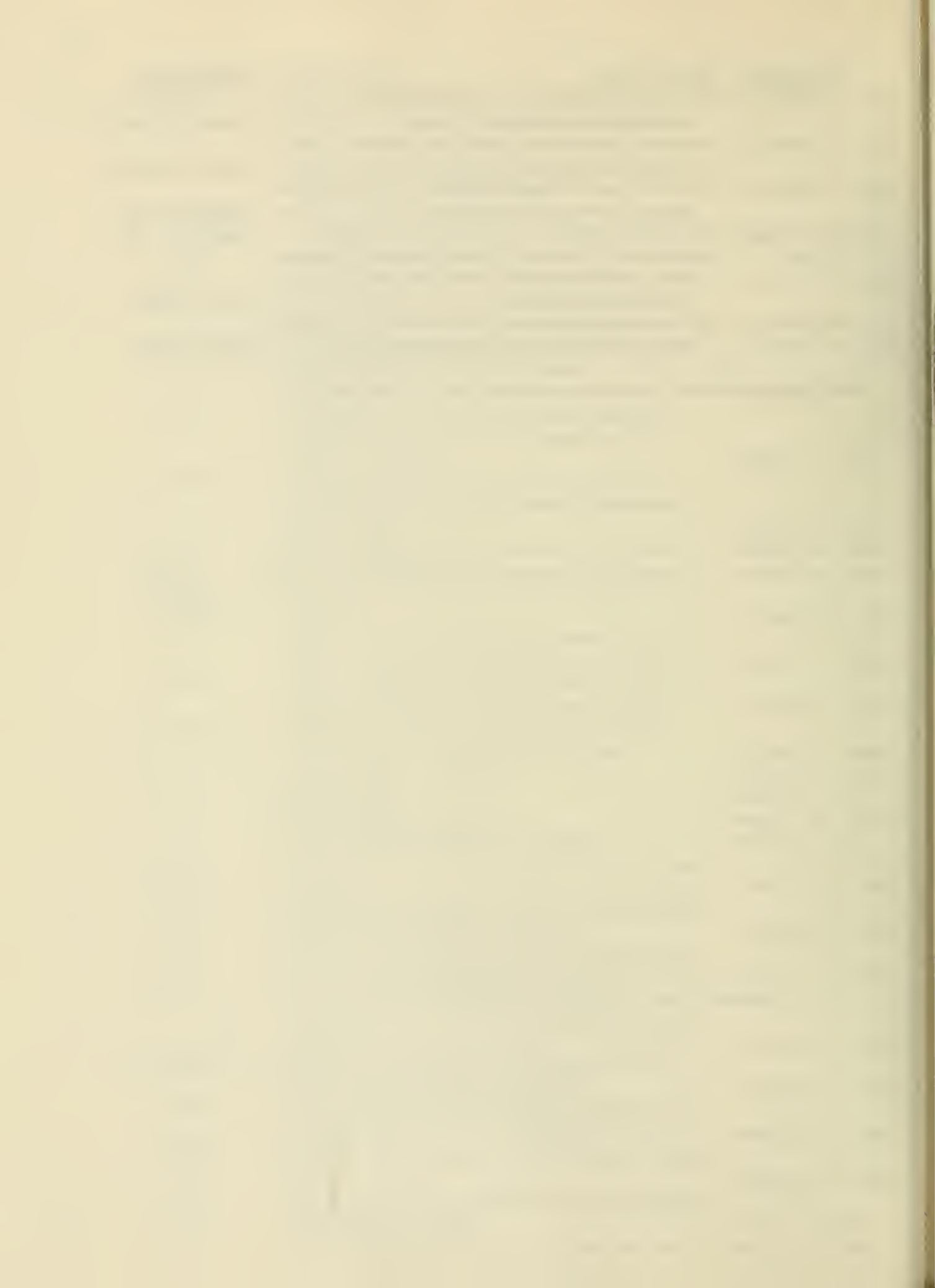
<u>CFDA No.</u>	<u>Program title</u>	<u>Closing Dates</u>
*13.451	Handicapped Personnel Preparation Noncompeting Continuation Projects	September 17, 1979
	New Projects	October 15, 1979
13.444B	Handicapped Children's Early Education Program- Outreach Projects - Noncompeting Continuation Projects	October 5, 1979
*13.443A	Student Research -First Cycle	October 12, 1979
	Second Cycle	March 17, 1980
*13.492	Upward Bound - New Projects	October 12, 1979
13.586	Bilingual Vocational Instructor Training Program- New Projects	October 15, 1979
13.444A	Handicapped Children's Early Education Program- New Demonstration Projects	October 18, 1979
*13.482	Special Services for Disadvantaged Students - New Projects	October 22, 1979
*13.488	Talent Search - New Projects	October 31, 1979
*13.543	Educational Opportunity Centers - New Projects	October 31, 1979
*13.443C	Field Initiated Research - New Projects	October 31, 1979
13.443C	Field Initiated Research - Noncompeting Continuation Projects	Variable
13.438, 439, 440, 441	Fulbright-Hays Training Grant Program - New Projects	November 2, 1979
13.558	Bilingual Vocational Training Program - New Projects	November 5, 1979

<u>CFDA No.</u>	<u>Program title</u>	<u>Closing date</u>
13.561	Metric Education Program - New Projects	November 14, 1979
13.443D	Handicapped Children's Model Program - New Demonstration Projects	December 3, 1979
13.588	Contract Program for Indian Tribes and Indian Organizations - New Projects	December 3, 1979
13.525, 529 589, 689, 690	Emergency School Aid - New Projects	December 7, 1979
13.566	Arts Education Program - New Projects	December 14, 1979
13.588	Contract Program for Indian Tribes and Indian Organizations - Noncompeting Continuation Proj.	December 17, 1979
13.564	Consumers' Education Program - New Projects	December 19, 1979
13.552	National Diffusion Network Program - New Projects	January 3, 1980
13.436	Foreign Language and Area Studies Research Program - New and/or Noncompeting Continuation Projects	January 4, 1980
13.444A	Handicapped Children's Early Education Program-Noncompeting Continuation Demonstration Projects	January 10, 1980
13.405	Desegregation of Public Education-New Projects	January 15, 1980
13.510	Cooperative Education Program-New Projects	January 16, 1980
13.565A, 13.565B	Women's Educational Equity Act Program - New Projects	January 21, 1980
13.562	Gifted and Talented Children's Education Program - Professional Development New Projects	January 25, 1980
13.562	Gifted and Talented Children's Education Program for Statewide Planning-New Projects	January 25, 1980
13.562	Gifted and Talented Children's Education State Administered Program-New Projects	January 25, 1980
13.416	Teacher Centers Program	January 31, 1980
	New Projects	March 3, 1980
13.416	Teacher Centers Program	January 31, 1980
	Noncompeting Continuation Projects	March 3, 1980
13.576	Strengthening Research Library Resources-New Projects	February 15, 1980
13.576	Strengthening Research Library Resources-Noncompeting Continuation Projects	February 15, 1980
13.446	Media Research, Production, Distribution, and Training Grant Program-New Projects	February 18, 1980
13.446	Media Research, Production, Distribution, and Training Grant Program - Noncompeting Continuation Projects	February 18, 1980
13.599A	Basic Skills Improvement-Basic Skills in the Schools Program-New Projects	February 29, 1980
13.599B	Basic Skills Improvement-Parent Participation-New Projects	February 29, 1980
13.599C	Basic Skills Improvement-Out-of-School Program-New Projects	February 29, 1980
13.489D	Teacher Corps Program(2nd year)-Noncompeting Continuation Projects	March 3, 1980
13.563	Community Education Program - New Projects	March 10, 1980



<u>CFDA No.</u>	<u>Program title</u>	<u>Closing date</u>
13.443D	Handicapped Children's Model Program - Non-competing Continuation Projects	March 13, 1980
13.565A	Women's Educational Equity Act Program - Non-competing Continuation Projects	March 13, 1980
13.489C	Teacher Corps Program 1978(3rd year)-Noncompeting Continuation Projects	March 25, 1980
Not assigned	Biomedical Sciences Program-New Projects	March 28, 1980
13.444C	Handicapped Children's Early Education Program-State Implementation Grants-Noncompeting continuation projects	April 2, 1980
13.444C	Handicapped Children's Early Education Program-State Implementation Grants-New Projects	April 2, 1980

\*Programs that have previously announced their closing dates.





# ADVENT TV GUIDE

Week of September 23rd

Sunday	S.O.S. Titanic	9 P.M.
Monday	NFL Football	9 P.M.
	Dallas Cowboys / Cleveland Browns	
Tuesday	Ship of Fools	8 P.M.
Wednesday	The Betsy	9 P.M.
Thursday	Vendetta for the Saint	8 P.M.

THE COFFEEHOUSE EAST HALL

1 FT. TV Screen



# Dinner Theatre

Saturday 29 September  
7:30 p.m. Wertz Dining Hall



## The Marriage-Go-Round

### RECIPE For Merriment:

TAKE 1 Dean of Women and 1 Professor of Anthropology, (Must be happily married to each other; must be profound lecturers on the subject of marital relations.)

TOSS IN 1 young, Swedish house-guest (as carefully built as a \$600.00 watch and possessed with 1 bright idea.

ADD Bright Idea: of carrying out a scientific biological experiment with the aid of the husband-professor.

ALLOW IDEA TO SIMMER.

STIR While Wife Comes To A Slow Boil.

RESULT: A "gourmet of delight" seasoned with just the right blend of sophisticated wit and Epicurean wisdom. It's *tastefully* prepared for all those who are, or ever have been, contemplating marriage.

French Onion Soup  
Salad Bar  
Beef Tips w/ Mushroom Sauce  
over Steamed Rice  
Fried Chicken  
Shrimp Scampi  
Creamed Peas with Onions  
Corn  
Hot Bread  
Assorted Cakes  
Beverages

Students on board - Free

Off Board & Faculty - \$3.00

Reservations are required by 24 September at 4:00 p.m. Call ext. # 234 for reservations.

# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

September 28, 1979 - Vol. X, No. 5



## EVENTS SCHEDULED FOR WEEK OF September 30-October 6, 1979

- Sunday, September 30 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Today's speaker will be the Reverend Hagen Staack, a native of Berlin, Germany. Dr. Staack is Professor Emeritus of Religion and former Chairman of the Religion Department at Muhlenberg College. Before joining Muhlenberg in 1954, Dr. Staack had faculty posts at the University and the Theological Seminary in Hamburg. He was an active member of the underground resistance carried on by the Confessing Church of Germany. Author, educator, and lecturer, Dr. Staack has been the recipient of many honors and awards, among them the American Association of Catholic Broadcaster's Gabriel Award for the best Protestant TV program in 1964.
- Sunday Mass--11:00 a.m. and 6:30 p.m., St. John Neumann Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct the services.
  - Film--8:30 p.m., D-001. "The Fortune." Mike Nichols directed this 1975 film which starred Jack Nicholson, Warren Beatty, and Stockard Channing.
- Monday, October 1 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A.C. The speaker for today's colloquium will be Dr. Harry Shipman of the Department of Astronomy at University of Delaware. Dr. Shipman has chosen "White Dwarf Stars: The Way the Sun Will Die" for the title of his talk.
- Film--8:30 p.m., D-001. "Femmes Fatales," a 1976 production directed by Bertrand Blier.
- Tuesday, October 2 - Faculty Meeting scheduled for today has been cancelled.
- Wednesday, October 3 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. The Forum this week presents Dr. Ernest Giglio, Department of Political Science, discussing "A Brandeis Brief for the Privacy Tort." Refreshments will be served. Everyone is invited to attend.
- Thursday, October 4 - Film--8:30 p.m., D-001. "Psycho," 1960 horror film directed by Alfred Hitchcock and starring Anthony Perkins and Janet Leigh.

## NEW FACULTY

Steve McGuire, new faculty member in Sociology/Anthropology Department this year, successfully defended his doctoral dissertation on September 7 at the State University of New York at Stony Brook. The degree will be formally awarded in December graduation ceremonies. The title of his dissertation is "Sociological Knowledge."

Fred Thayer, Music Department, recently had two commissioned compositions premiered: Water Over Rock, for chorus and orchestra, commissioned by Festival Ithaca had its outdoor premiere in July; Concertino, for violin, oboe, and piano, commissioned by a Chamber Music series in Manistique, Michigan, was premiered in August. Concertino will be performed this fall on the Lycoming College campus at the Parents' Weekend Music Department Recital on Saturday, October 20 at 8:30 p.m.

#### ANNOUNCEMENTS

Recent elections held resulted in the following individuals being elected members of the Faculty Personnel Committee: Professors Diehl, Gabriel, Grogan, Lesko, MacKenzie, Studier, and Weaver.

--Richard Morris, Faculty Secretary

The home telephone number listed in the 1979-80 Lycoming College Directory for Linda and Nicolas Toscano is incorrect. Will you please change this to read: 322-0774.

Inter-Department Envelopes are again in short supply and we are enlisting your aid. Will you please search your desk drawers for the brown #10 and the "Plum Tree" 6½ x 9½ envelopes and turn them in to the faculty secretary servicing your department so that they may be gotten back in circulation. Thanks for your help.

#### FELLOWSHIPS, SCHOLARSHIPS, AWARDS

##### New York State Herbert H. Lehman Graduate Fellowships

Please bring this announcement to the attention of those seniors you feel are qualified. 30 Fellowships for 1980-81 will be awarded for study in a college, public or private, in New York State in an approved program leading to a master's degree or to a doctoral degree. These Fellowships are given for study in the social sciences, or public affairs, or international affairs. Lehman Fellowship cannot be approved for study of law, social work, psychology, business education, theology. Application deadline is March 21, 1980, when all documents including application, GRE test scores, transcripts of grades, and recommendations must be received. Awards will be announced in late March, following legislative enactment and funding. More information is available in the Office of the Dean of the College.

##### NEH Summer Stipends for 1980

This is just a reminder that the deadline for submitting proposals to the Dean of the College for consideration for these awards is October 5. As announced previously, the College may nominate two persons whose most advanced degrees were obtained in 1972 or later and one person whose most advanced degree was received prior to 1972. The purpose of the program is to help college teachers in their research and as teachers by providing support for two consecutive months of full-time study or research. Stipend: \$2,500. Deadline for receipt of proposals by NEH: October 15; announcement of awards will be made in mid-March. Individuals interested in submitting a proposal should obtain more information from Mrs. Meikrantz immediately.



September 1979

ST of 1979 SEPTEMBER GRADUATES

William Alberti  
ndy Sue Bahnsen  
een Ruth Bair - magna cum laude  
omas Spencer Baker  
athia Marie Baran  
phanie Maria Benanti  
vin John Bonawitz  
bert Charles Brungard  
anne Shadle Caldwell  
oorah Anne Crompton  
frey Paul Curran - cum laude  
thony Danese  
aron R. Dowd  
bert Francis Ekblom  
nothy Wayne Erk  
an Dwight Exline  
egory Scott Gardner  
nald Goldberg  
ssell Joseph Granato  
llie Claire Gray - magna cum laude  
ica Fischer Griffith  
ul Thomas Hiller Jr.  
an Michael Jordan  
nthia Ann Kaszuba  
nberly Ann Lazar  
niel Bruce Little  
bert John Lochner  
ssell Abbott Lucas  
y Ann Lutz

Constance Ann Marker  
Frederick Powers McIntyre Jr.  
Candace Emily Meyer - magna cum laude  
Francis David Miller  
Nancy Susan Miller - magna cum laude  
Thomas James Mohnal  
Mark Anthony Molesky  
Cynthia Lynn Montgomery

William Ken Newcomer

Francis James O'Rourke

Thomas F. Reuther  
Jay Anthony Rubino

Linda Lou Schreffler  
Douglas Edward Selsor  
Mark Kehler Smith  
Kevin Richard Stout - cum laude

John Michael Toohey

Jon C. Vandevander  
David William Vilushis

Carol Leigh Woodruff

Susan Kay Yagel

Carryovers

William David Beasley  
David Keith Gehman  
J. John Quinn III

Total 53



Excerpts from WALLY seen in newspapers coast to coast. . . .

# WALLY ON THE WORLD



By  
**NEIL WYRICK**

Maybe I just don't understand like I should, but it seems me that too many congressmen ain't in Washington when they oughta be. If a congressman can't show up a certain number of times for meetin's he oughta be fired. I mean, ain't you just see some building in your neighborhood burning down, and no firemen around to put it out. Then next week they just kinda meander back into town a few at a time. Some explain they was off participatin in a fire prevention week, and some others makin speeches on how to prevent fires, and the rest explainin they was restin up from the last fire they fought.

I got a sneakin feeling you wouldn't put up with that kind of nonsense for long. Yet, seems to me like we got a country burnin up in smoke and those elected to control that kind of thing always out of town. I guess when they say "visin' congressman" they don't mean back home, they mean Washington.

\* \* \*

I figured how to make people drive 55. Just make the speed limit 45. You know well as I do that Americans feel it's their vested right to go at least 10 miles an hour over the speed limit, so by puttin' it down to 45 you allow room for independent thinkin' and save fuel all at the same time.

\* \* \*

I may be "old fashion" but all these "kiss and tell" people' runnin round sure do rile up my insides. Everybody most likely got some skeletons in the closet, but I don't see no sense in holdin a rummage sale in the front yard. Oh, I don't doubt it makes these folks lotsa money but the loss of reputation hardly seems worth it.

\* \* \*

Some folks get powerful riled at Arabs buyin' into American companies, but I reckon it's pride more'n common sense that stirrin' their juices. Way I figure it, the Arabs ain't gonna scuttle a ship when they own some of the cargo.

\* \* \*

One good thing about inflation, I now live in a richer neighborhood and I didn't even have to move. I drive a more expensive car and it's got over 50,000 miles on it. When I eat hog on the hog, my pocketbook almost gets a nosebleed. If inflation gets any better, I don't think I'll be able to stand the prosperity.

Congresswoman Milicent Fenwick several years ago when she was a New Jersey assemblywoman, was urg'in' passage of a state equal rights amendment. A male colleague rebuked her, arguing, "I just don't like this amendment. I've always thought of women as kissable and cuddly and smelling good."

"That's the way I've always felt about men," Mrs. Fenwick replied. "I hope you haven't been disappointed as often as I have."

Just because a woman asks to be treated as an equal doesn't mean she doesn't want to be treated as a woman. And whatever reasons are given, legal, biblical or otherwise, wanting to be treated as just a human being without any prejudices should not be called an impossible dream.

\* \* \*

WE'VE GOT lots a laws in this land but not much order. Some of the things that take place in the courts make me wonder if some judges ain't been bangin' their heads more'n their gavels. You know a kid learns pretty fast when he can get by with somethin' and he'll push his luck just as far as his ma & pa will let him. But soon as he finds out punishment ain't long behind his misbehavin', he may not get perfect but he shore improves. Same way with adults. Long as they know the courts will let them off soon after the police ketch them they gonna keep committin' crime. Don't seem likely they're gonna quit 'till it don't pay to continue.

\* \* \*

JUST IN CASE you think America's got an edge on problems, let me tell you about somethin' I read the other day. . . seems they been havin' trouble with lifeguards in England. Fact is a recent report stated that in 1974, fifty lifeguards hired by British swimming pools couldn't swim, and 27 others attacked people. In the understatement of the year, one official explained, "We do get some undesirables."

\* \* \*

GOT A BRAND new integration problem on our hands, same old problem, just a different set of colors: red and green. Nope, not talkin' about Indians and little men from Mars. I'm talkin' about two schools in York, S.C., that integrated blacks and whites without any trouble, but trying to integrate the school colors caused more problems than a dacron manufacturer in a cotton field.

Well, they fought and they boycotted, they shouted and complained and finally after 161 cases of ulcers, 31 outbreaks of severe acne and 321 sore throats, they agreed to disagree and things settled down. They just took the school with the most band uniforms and football jerseys and let that be the color. It was either that or have the school colors red and green, and the school song "Jingle Bells."

\* \* \*

Lots of Americans are learnin' agin what for quite a spell they forgot, you can't do if you ain't got. I mean we been spendin' like there was no tomorrow and suddenly folks are findin' it's already yesterday. Won't hurt fer people to tighten their belts — and use the same old belt for tightenin'. We've been tearin' down buildin's by lookin' at the calendar instead of lookin' at their condition. Waste has become Uncle Sam's middle name but it shore weren't on his birth certificate.

\*\*\*\*



# WALLY ON THE WORLD

WALLY ON THE WORLD isn't a movie...it isn't a play...It is a One Man Presentation....as in person, WALLY, editor of the mythical Middleville Gazette, brings his homespun humor, his inspiration and his insights to bear on the world in which we live. Neil Wyrick has an uncanny ability to turn any drawn line into a cartoon, and as WALLY he goes looking in the audience for a cartoonist for his mythical newspaper who will work "real cheap" and then picks on the most unlikely candidates. Using an overhead projector so everyone can see, he begins with a time of pure fun. He will make you laugh, and think and sometimes almost want to cry as he pokes holes in pomposity, prods at procrastination, and looks through his editorial eyes at events as current as the morning news. He will offer his opinion on any subject offered from the audience.

## SPECIAL ADDED FEATURE:

WALLY, for 30 minutes after the presentation, will sketch caricatures.

See Wally at The Coffeehouse  
(East Hall)

Wednesday October 3

8:30 p.m.

# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

October 5, 1979 - Vol. X, No. 6



EVENTS SCHEDULED FOR WEEK OF October 7-13, 1979

- Sunday, October 7 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. Dr. Robert E. Cushman, Resident Professor of Systematic Philosophy of the Divinity School of Duke University, will be the speaker for today's service. Dr. Cushman has chosen "Worship in Life" for the title of his talk. Dr. Cushman, a prominent scholar, theologian, and teacher, was an official observer for The United Methodist Church at the Second Vatican Council. He serves on the Commission of Ecumenism of both The United Methodist Church and the National Council of Churches.
- Sunday Mass--11:00 a.m. and 6:30 p.m., St. John Neumann Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will be the celebrant.
  - Lecture--8:00 p.m., United Campus Ministry Center. Dr. Cushman will speak on "Freedom and Choice in Plato and Augustine." (Dr. Cushman has designed this lecture specially for faculty and I hope as many members as possible will take advantage of this opportunity. Shirley Van Marter)
- Monday, October 8 - Special Library Forum--4:00 p.m., Lower Library Lounge. Dr. Robert Cushman will discuss "Recent Trends in Theology." Everyone is invited to attend this special event. Refreshments will be served.
- Film--8:30 p.m., D-001. "Dersu Uzala." This film, produced in 1975, was directed by Akira Kurosawa.
- Tuesday, October 9 - United Campus Ministry Center Dedication Day.
- 10:00 a.m., Clarke Chapel--Meeting of Williamsport and Wellsboro Ministeriums of the Central Pennsylvania Conference of The United Methodist Church. Dr. Cushman will speak on "Ecumenism and Recent Trends in Theology." The lecture is open to students and faculty.
  - 12:30-12:50 p.m., Carillon Concert presented by Mr. John Shannon, College Organist.
  - 1:00 to 1:30 p.m., Clarke Chapel--Dedication Services followed by
  - 1:30 to 3:00 p.m., Open House in the United Campus Ministry Center.
  - 4:00 p.m., St. John Neumann Chapel--Dedication Mass. Bishop J. Carroll McCormick will be the celebrant. Admission by ticket only because of limited seating; please secure tickets from Mrs. Ethel McDonald in the UCMC.
  - 8:00 p.m., St. Boniface Church--UMC Convocation. Dr. Cushman will be the speaker; his topic will be "Deo Gratias." At this service an Honorary Doctor of Humane Letters degree will be conferred upon Bishop J. Carroll McCormick. A reception for Dr. Cushman and Bishop McCormick will follow the Convocation. (Faculty and Administration will assemble in the multi-purpose room of St. Boniface School in academic dress promptly at 7:45 pm.)
- Wednesday, October 10 - Film--8:30 p.m., D-001. "The Man Who Knew Too Much." This 1934 Alfred Hitchcock movie stars Peter Lorre.

# HOMECOMING WEEKEND

OCTOBER 12-13-14

Friday, October 12 - Film--8:30 p.m., D-001. "Capricorn One." Peter Hyams directed this 1978 film starring Elliot Gould and O. J. Simpson.  
- Ox Roast--9:00 p.m. until ?? Football Field.

## ANNOUNCEMENTS

### ALL FACULTY PLEASE NOTE

Advertisements by firms offering to prepare term papers for students have appeared on campus again. All faculty are asked to remind students enrolled in their classes of the following policy adopted by the Academic Standing Committee:

Submission of written work prepared by business establishments organized for the purpose of preparing and selling term papers and other written materials as though the work were that of the student is considered an act of academic dishonesty and will be adjudicated according to the college policy on academic dishonesty stated in The Faculty Handbook and The Pathfinder.

--Shirley Van Marter

## Middle States Evaluation

The Steering Committee for our Middle States Evaluation is now formed and starting to work. We will be establishing sub-committees as soon as possible. If you have any suggestions about the self-study, please don't hesitate to contact anyone on the following list. We really do want the report to reflect the views of the entire college community.

Dave Argall	Student	Charlie Getchell	Faculty
Bill Baker	Administrator	Bud Hershberger	Trustee
Howard Berthold	Faculty	Bob Larson	Faculty
President Blumer		Cathy Studier	Faculty
Dale Bower	Alumni	Tom Wozniak	Student Services
Shirley Van Marter, Chairman			

## Annual Fall Theatre Trip to New York City

Bus will leave the Academic Center parking lot at 12:00 noon Friday, November 9 and will return to the same location at approximately 10:00 p.m. Sunday, November 11. The trip is being sponsored by the Theatre Department and the Office of Student Services. Cost to participants will be \$58.00 for those choosing a room for four; \$68.00 for a room for two. This charge includes round trip bus ride, two nights at the Hotel Edison, and two theatre tickets. For more information and to sign up, contact Brenda or Gary Dartt or Bob Falk in the Theatre Department (ext. 311 or 312).

## THE FACULTY

Robert Zaccaria, Department of Biology, as a member of the SEDA-COG Health Education Subcommittee, organized and chaired a Public Meeting on Manpower Supply for the Rehabilitative Therapies. This program is one of a series being presented by the committee to investigate the current status of Health Manpower Needs and Resources in various health care fields for the eleven-county SEDA-COG region.

## THE STUDENTS

Ellen Hubbard, special student in Accounting, has been notified that she is the recipient of the Alexander E. Loeb Silver Medal Award and the PICPA Award for the second highest achievement in the State of Pennsylvania on the May 1979 CPA examination.

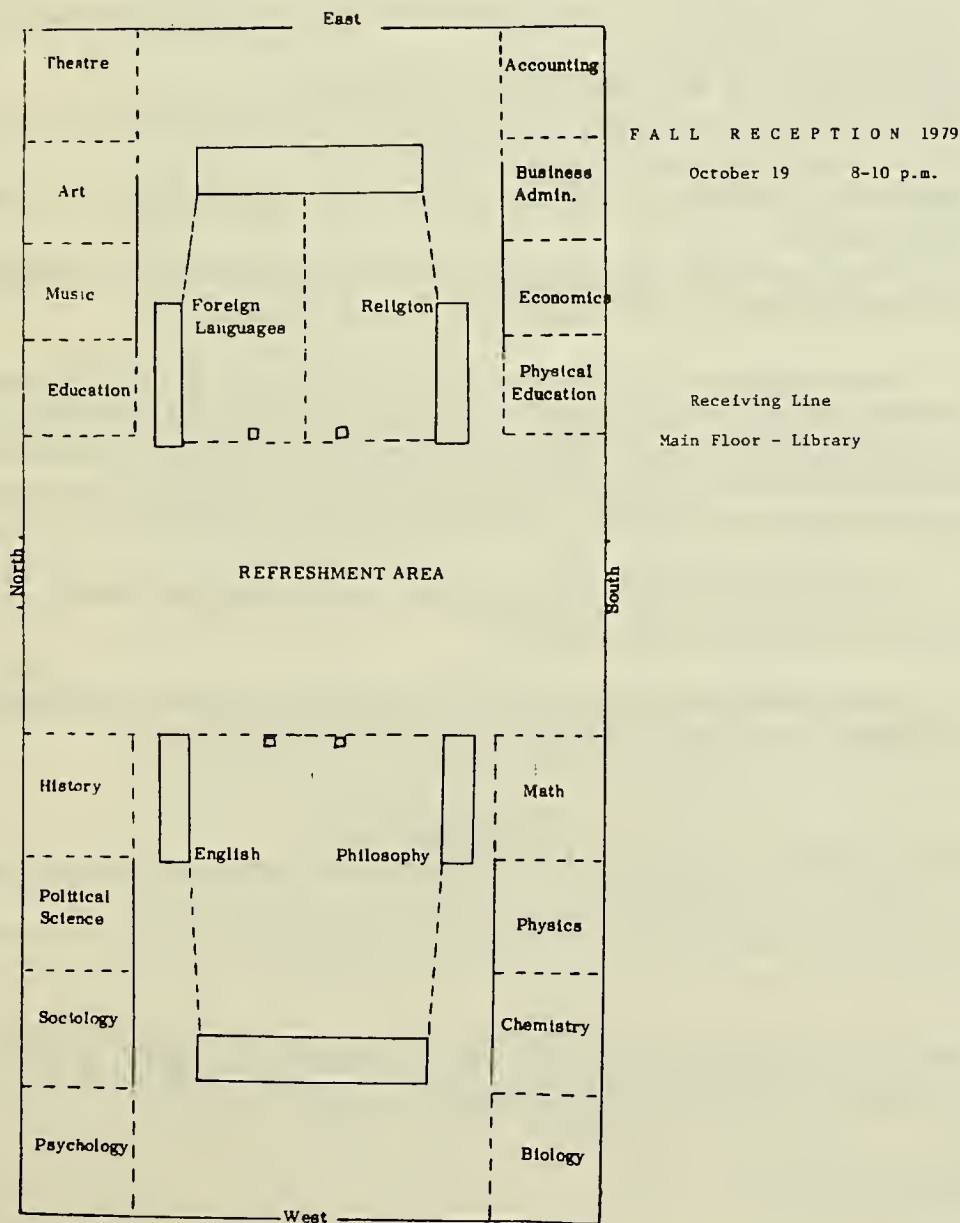


TO: All Faculty  
FROM: Dean of the College

The Fall Reception will be held as part of Parents' Weekend on Friday evening, October 19, from 8:00 to 10:00 p.m., in Pennington Lounge and the Library.

This will give parents an opportunity to meet and talk with Faculty. Each department will be assigned areas in Pennington Lounge (see map below). All faculty members are urged to be available in the appropriate areas from 8-10 p.m. During this time, the receiving line will be located in the Library Lounge. Student hosts and hostesses will usher parents, students, and faculty so inclined through the reception line.

--Shirley Van Marter



(over)

To: All Faculty Members

From: George P. Flint, Director of Institutional Relations

Re: Grant Proposal Skills Workshop for Faculty - Saturday, October 20, 1979  
at 9 a.m. at Will George Butler Center, Mansfield State College

Date: October 4, 1979

Notice was received yesterday from Larry T. Biddison, Project Director, that a workshop on fund-seeking and writing of grant proposals for research, programs, professional development, capital equipment, and special projects.

The purpose of the workshop is to produce greater awareness of the funding opportunities available through major and regional funding agencies.

The workshop will:

- Introduce participants to representatives of major funding agencies in a variety of academic disciplines
- Define the kind of activities that can be funded
- Provide information about program development and the writing of grant proposals
- Explain fund management requirements
- Provide opportunities to share ideas and talents with people from other non-profit organizations
- Provide colleges and faculties with consortia opportunities for program development
- Provide exposure to many previously funded projects

Representatives of The National Endowment for the Humanities, The Public Committee for The Humanities in Pennsylvania, The National Endowment for the Arts, The Pennsylvania Council on the Arts, The National Science Foundation, The Fund for the Improvement of Post-Secondary Education, National Institute of Mental Health, National Institute of Education, other federal agencies, and private foundations.

You will be able to spend time and review your ideas with representatives of at least four different funding agencies.

The enrollment fee is \$10 per person which includes materials, light refreshments and luncheon. You may use the attached Enrollment Form:

#### Enrollment Form

FUNDING THROUGH GRANTS: INTRODUCING THE AGENCIES      Saturday, October 20, 1979, Mansfield State College

Name \_\_\_\_\_ Title \_\_\_\_\_

Organization \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_

☐ Enclosed is a check for \$ \_\_\_\_\_ (\$10 per person) payable to THE MANSFIELD FOUNDATION, INC.

☐ As an employee of the PSCU system, I request a waiver of the enrollment fee.

Detach and mail to:

Larry T. Biddison, Project Director  
Mansfield Foundation, Inc.  
Richards House  
Mansfield State College  
Mansfield, PA 16933

(Note: Your cancelled check is your receipt. No other confirmation will be sent.)

# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

October 12, 1979 - Vol. X, No. 7



## EVENTS SCHEDULED FOR WEEK OF October 14-20, 1979

- Sunday, October 14 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. The Reverend Barry Dawson, Lycoming '74, will be the Chapel speaker for this Homecoming Service. He has chosen "Formula for the Future" as the title of his remarks. A Lycoming Scholar, Reverend Dawson graduated summa cum laude with a major in political science; he earned the Master of Divinity, summa cum laude, at the Pittsburgh Theological Seminary. Reverend Dawson is presently serving as Assistant Pastor of the Hill United Presbyterian Church in Butler, PA.
- Sunday Mass--11:00 a.m. and 6:30 p.m., St. John Neumann Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct the services.
  - Film--8:30 p.m., D-001. "Capricorn One." Peter Hyams directed this 1978 film starring Elliot Gould and O. J. Simpson.
- Monday, October 15 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A. C. John Scala, Astronomy Senior, will be in charge of today's colloquium.
- Wednesday, October 17 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Dr. Richard Erickson, Astronomy/Physics Department, will present a lecture, "The Birth and Future of the Universe." All are invited. Refreshments will be served.
- Thursday, October 18 - Film--8:30 p.m., D-001. "The Thirty-Nine Steps." Another of Alfred Hitchcock's espionage films; this time a 1935 "British period" classic.
- Friday, October 19 - Parents Reception. All faculty are asked to be in Pennington Lounge from 8:00 to 10:00 p.m. in the department assigned areas.
- Film--8:30 p.m., D-001. "The Late Show." A 1977 film directed by Robert Benton, starring Art Carney and Lily Tomlin.
- Saturday, October 20 - Music Recital--8:30 p.m., Clarke Chapel. The Music Department will present a faculty/student recital. Compositions by David Jex and Fred Thayer will be presented. Everybody welcome.

## FACULTY

- Moon Jo, Sociology/Anthropology Department, will attend the Third Annual Third World Conference to be held at the University of Nebraska in Omaha, October 24-27. He will present a paper entitled, "The Psychological and Cultural Aspects of Ethnic Politics: The Case of the Japanese and Chinese Americans."
- Michael Roskin, Political Science Department, will present his paper, "Spain's Party System: Centrifugal or Centripetal?" at the Northeast Political Science Association meeting to be held November 9 in Newark, NJ.



## ANNOUNCEMENTS

Office Position on Campus available immediately. This is a full-time, 12-month position in the Student Aid Office. Duties involve general secretarial (clerical) work including receiving, recording and processing aid inquiries; typing forms and correspondence; maintenance of aid files; processing Guaranteed Student Loan and helping students complete aid applications. Persons interested should contact the Student Aid Office.

--Juliann T. Pawlak, Student Aid Director

Emily Jensen, English Department, has been elected to a one-year term as a member of the Promotion & Tenure Committee to fill a vacancy which occurred as a result of Bernard Flam being on sabbatical leave this semester.

--Richard Morris, Faculty Secretary

The Promotion and Tenure Committee had its initial meeting and selected John Piper as chairman for the academic year. The members of the committee are John Piper, Emily Jensen, David Franz, John Hubbard, and Logan Richmond. The committee will begin its deliberations immediately. Any person wishing to communicate with the committee, please do so through its chairman.

--John Piper, Chairman

# STUDIES FALL SEMESTER 1979

<u>Student</u>	<u>Title of Project</u>	<u>Dept.</u>	<u>Co.</u>	<u>Instructor</u>	<u>Hrs.</u>
Agall, David	Topics of German History	Hist	80	Larson	4
za, Gregory	Epistatic Interaction in a Sepia	Bio	80	Gabriel	4
	Brown eye cross in Drosophila				
ooks, Terri	Color Theory	Art	12	Shipley	4
owe, Roy	History of the Soviet Union	Hist	32	Larson	4
ugherty, James	Electronic Music	Mus	32	Jex	4
egles, Stephen	Mathematical Methods of Physics	Math	80	Hubbard	4
errett, Jeffrey	Mathematical Methods of Physics	Math	80	Hubbard	4
dley, Lydia	Auditing Practice Set	Acct	45	Richmond	2
Van, Patricia	Bovine Chromosome Banding Patterns	Bio	80	Gabriel	4
ng, Joanne	Advanced Studies in Photography	Art	80	Wild	4
artucci, James	Composition	Mus	30	Thayer	4
Donald, Gregory	History of the Soviet Union	Hist	32	Larson	4
Donald, Gregory	Populism & Progressivism in Wmspt.	Hist	90	Morris	4
Gill, Faith	Ernest Hemingway	Engl	80	Rife	4
nitzler, John	Creative Advertising	Bus	47	Hollenback	4
ore, Lewis Jr.	Economics Principles	Econ	11	Opdahl	4
uyen, Diem	Auditing Practice Set	Acct	45	Richmond	2
Brien, Frank	Analysis of Chromatophore Migration	Bio	80	Zaccaria	4
	in Integument of Red-Spotted Newt				
Bryan, Kelly	Creative Adversiting	Bus	47	Hollenback	4
etrizzi, Donna	Physiological & Perceptual Differences	Psych	80	Berthold	4
	between right and left-handed people				
ea, Jackalyn	Effects of diet on Cancers in Musa	Bio	80	King, Dan	4
adale, Susan	Language Variables in Audio Writing	Comm	80	Madden	2
Spie, Leslee	Multivariate Statistics	Math	14	Foreman	2
Smith, Dale	Molecular Physics	As/Ph	80	Fineman	4
Smith, Jack	Neural Mech. Influencing Cholesterol	Bio	90	Angstadt	4
Seinbacher, Bernard	Macroeconomics II	Econ	31	Opdahl	4

# INTERNSHIPS FALL SEMESTER 1979

<u>Student</u>	<u>Sponsoring Agency</u>	<u>Dept.</u>	<u>Cl.</u>	<u>Instructor</u>	<u>Hrs.</u>
Alison, Gayle	Family Practice Center	Math	80	Foreman	8
Anderson, Lauren	The Cousteau Society	Bus	80	King, E.	8
Boom, Joni	Northern Central Bank	Acct	80	Kuhns	8
Books, Terri	Communications Team, Inc.	Comm	80	Shipley	12
Cognale, James	St. Michael's Home for Juveniles	CrJus	80	Strauser	8
Dasmore, Christine	Genetti Lycoming Hotel	Bus	80	Weaver	4
Gegory, Catherine	CETA-Lycoming-Clinton Consortium	Soc	80	McCrary	4
Miller, William	Lycoming County Public Defenders	PSci	80	Giglio	8
Mosser, Dorothy	Williamsport Hospital	Soc	80	McCrary	8
Powant, Jeffrey	Bureau of Forestry	Bio	80	King, Dan	4
Ra, Julie	Soil Conservation Service	Bio	81	King, Dan	4
Reynolds, Mary	White Deer Run, Inc.	Psych	80	Vestermark	4
Rath, Tammy	Williamsport Hospital	Soc	80	McCrary	8
Trney, William	Westvaco - C.A. Reed Div.	Bus	80	Hollenback	4
Wintersteen, Linda	First United Methodist Church	Relig	80	Hughes	12

Lycoming College  
Williamsport, Pa.  
Office of the Registrar

22 January \*  
204 May  
41 September \*\*  
267 Total

TENTATIVE LIST OF 1980 GRADUATES

Rickey Dean Adams	Patricia Anne Day
Edward VanDyke Allen	Susan E. Day
Gayle Louise Allison	John Arthur Deckard
Lauren H. Anderson	**Patrick Lawrence Dieter
William Thomas Anderson	Kathi Lee DiMarco
David Gregg Argall	Gary M. Dincher
	Christine Mary Dinsmore
Eloise Roberta Bachman	Anthony Peter Di Sandro
Brian Lee Bair	Janet Lee Dixon
Albert Jerome Baker	H. Andrew Doeblor
Bruce Alan Barr	Stephen M. Doerr
Jeffrey Bruce Baum	**John Patrick Donahue
Michael Joseph Bavaro Jr.	Richard Paul Driver Jr.
Bryce Eugene Beeman	Jeffrey Scott Duus
**Teresa Lynn Bennett	Christine Joan Duym
**Yvonne Marie Bernosky	
Steven Jay Biber	Edward James Edenfield IV
Gregory Charles Biza	**Richard John Edgar
**Robbi Arthur Bleistein	Karen Anne Ensslen
Joni Lynn Bloom	Pamela Margaret Ernst
Michael Wayne Bloom	
Michael Robert Bonshock	Stephen Francis Fagnano
Terri Lynn Brooks	Kirby Lynn Fenton
Constance Elaine Bugh	John Frederick Ferster
**Christopher Alan Buniva	Stephen Leroy Fiegles
**Jeffrey Mark Burd	Elizabeth Anne Finkler
Robert Joseph Burns Jr.	Susan Caryl Firestine
	Nadine Kay Firsching
Angelo D. Calabrese	James Norman Fitzpatrick
Carolyn Jean Carr	**Richard Alan Fremgen
*Susan Louise Carson	Daniel Mark Fultz
Anthony Russell Castrignano	**Frank Genaro Fusaro Jr.
Robert Anthony Cecere Jr.	
Charles Richard Chervanik	Diana Georges
Basil Emanuel Chryssos	*James Michael Gheen
**Stephen Terry Clapperton	Kevin Thomas Gillen
John Milne Cole	Stephen Gerard Glinane
Cathryn Colella	Stephen W. Gold
Jane Colella	Jorge Francisco Gonzalez
Karen Maria Collins	**James M. Good
Craig Lewis Cowing	Rickie J. Good
James Robert Crognale	James Douglas Goodburlet
Marlin Reed Cromley	Roxane Goranflo
Roy W. Crowe	Raymond K. Graff
Dennis Francis Cubit	Patricia Elizabeth Graver
Drew Carlisle Curry	Denise Lynn Greak



Catherine Fielding Gregory  
Samuel Russell Griest  
\*Michael Eugene Groulx  
Michael Alexander Gruenberg  
Elizabeth Ford Gulick  
  
\*Lydia Vosburgh Hadley  
Jolene Allison Hall  
\*Stephen J. Hancock  
Gregory A. Hanna  
Arthur Wood Hathaway  
\*Kathryn Elizabeth Strunk Henne  
Leslie Herrera  
Timothy Kevin Hill  
Jennifer Susan Holl  
David Scott Howard  
Charles Joseph Hoyt  
David Timothy Huff  
Frederick Carlisle Hurlock  
William Lyle Hutson  
  
Daniel Robert Isgro  
Ernest James Isgro  
  
George Lloyd Jenkins Jr.  
Gil A. Johnson  
  
Linda Jean Kabata  
Karen Ann Kapitan  
\*Elizabeth Catherine Katona  
\*Sharon Lee Kenthack  
William Jude Kilpatrick  
\*Richard David Kiper  
\*Paula Jean Klauger  
Cindi Patricia Klein  
Norwood Edward Klotz  
\*James D. Kuzio  
  
Daniel Ernest Lamade  
William Glen Lauber  
Mary Frances Laver  
Kenneth A. Lawrence  
\*John Harvey Lea III  
\*Laurie June Leshner  
Janice Eileen Letteer  
Patricia Leah LeVan  
Scott Ellsworth Lewis  
\*Michael Loizos Jr.  
Joanne Michelle Long  
Scot Frederick Long

Laura Anne Lucas  
\*\*Dale Arden Ludwig Jr.  
\*Jill Rene Luke  
Jennifer Jean Lynch  
  
\*\*Ronald Mack  
Susan L. Madden  
Stuart Michael Madey  
Mary-Margaret Maffai  
Peter Vito Manganeli  
Kimberly Joy Mantoni  
James Paul Martucci  
David C. Mason  
Denise Marcel McCarthy  
James Anthony McCauley  
Stuart Chesney McCracken  
Tara Eileen McCue  
\*\*Brian G. McDonald  
Gregory John McDonald  
Faith Helen McGill  
John Edward Meitzler  
Richard A. Merlo  
\*Bruce Alan Mickey  
\*\*Robert B. Miller  
William Hurley Miller  
Michael Paul Moran  
\*\*Kathy Ann Moriarity  
\*\*John Owen Morris  
Dorothy McCormick Mosser  
David Robert Muir  
Theresa Ann Muller  
Sandra Lee Musheno  
  
\*John Scott Neil  
Robert David Norton  
Andrew Alfred Nowak IV  
  
\*Colleen Regina OBrien  
Frank David O'Brien III  
Mary Ellen O'Brien  
Kelly Jean O'Bryan  
Lynn M. Ohl  
\*\*Nancy Jean Omstead  
\*\*John James O'Shea  
  
Anne Therese Parry  
George L. Parseghian  
\*Judith Ann Paulhamus  
Sophie Joanne Pelos  
Donna Ann Petrizzi

\*\*Anthony Petsis

\*\*Llewellyn Raymond Phinney

John Stanley Piazza

Theodore Warren Piersol

Cathryn Lynn Pirner

Daniel Allen Poukish

Donald Albert Powell Jr.

Thomas McKean Powers

Ann Louise Pownall

Jeffrey Scot Prowant

Michael Edward Pullyblank

Douglas Paul Ranck

William Arthur Raynor

Franco Rea

Jackalyn Sue Rea

Timothy Clark Reinhart

Vicki Jean Reismiller

\*Thomas William Remaley

\*Mary E. Livermore Reynolds

Leslie Virginia Roberts

\*Gaspar Enrique Rodriguez

Paul A. Roman

Tammy Jayne Roth

Laurie Ann Rubio

Steven James Russell

Jane Ann Rutledge

Paul H. Saltwick

John Charles Scala

\*Richard Michael Schiccatano

Grant Foster Schneider

Richard Allen Seitzer

Laurie Jeanne Shea

\*James Charles Simatos

\*\*Leslee Ann Sippie

Stanley Wayne Slotter

Joseph Tate Small

\*\*Dale R. Smith

Jack Ernest Smith

Mark Eric Smith

\*\*Raymond Edward Snook III

Timothy Lee Spruill

Steven Paul Stadelhofer

\*\*Stephen Richard Starr

Thomas Gerard Stavoy

James Shaub Steele

\*Bernard Carl Steinbacher

Michael Roger Stevens

Mark Richard Sweeley

Timothy Peter Sweetman

Allison Faye Thompson

Elizabeth Susan Thompson

\*Helen E. Thorne

Jonathan Allen Tinkham

Janice Elaine Tinsley

Lynne Shirley Tomkinson

William Charles Torney

Peter John Townley

Christopher Tremel

Michael Eugene Trevisan

Donald Jay Trostle

David Scott Troxell

Linda Beth Turecek

\*John Joseph Uhl

Lynn Everett Ulrich

\*Roberta Blair Updegraff

Nicholas Van Calcar

Joseph Morgan VanHorn

Vinita Elizabeth Verghese

Carol A. Wagner

\*\*Ann Louise Waldman

Walter Howard Warriner

Bradley Alan Weaver

Jeffrey Kent Welsch

Susan Kay West

\*Linda Louise Westerhoff

Bonny Marie Wheeland

\*\*Charles N. Whitaker

\*\*Claire M. White

George Francis Whitney

Michael Frank Wilkes

Scott Steven Willand

\*Linda Jean Wintersteen

Thomas Howard Woodruff Jr.

\*Tammy Lou Woodward

\*\*Lisa Karen Wool

\*\*Lewis Carroll Yingling III

\*Tammy Lynne Young

Vieden Zahariev

Charles S. Zern Jr.

# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

October 19, 1979 - Vol. X, No. 8



## EVENTS SCHEDULED FOR WEEK OF October 21-27, 1979

- Sunday, October 21 - Sunday Morning Worship Service--11:00 a.m., Clarke Chapel. The speaker for this service will be Dr. Ernest Campbell, formerly Senior Pastor of The Riverside Church in New York City. Since resigning from that post, Dr. Campbell has been involved in an at-large ministry, including writing, guest preaching, lecturing, conducting retreats, and leading workshops in homiletics for ministers. He has chosen "What's The Story?" as the title of his message for today.
- Sunday Masses will be held in St. John Neumann Chapel at 9:00 a.m., 10:00 a.m., 11:00 a.m. Celebrant will be Father Tamalis, Chaplain to Catholic students of Lycoming.
  - Film--8:30 p.m., D-001. "The Late Show." A 1977 film directed by Robert Benton, starring Art Carney and Lily Tomlin.
- Monday, October 22 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A.C. Guest speaker for today's colloquium will be Dr. Charles Ginsburg, Department of Physics, University of Rochester, who will lecture on "Approximation of Solids by Coupled Quantum Harmonic Oscillators." Also, new members will be inducted into Sigma Pi Sigma at today's colloquium.
- Tuesday, October 23 - G C A A meeting--4:00 p.m., Room B-306. Agenda for the meeting has been distributed to all voting members of the faculty as well as members of the GCAA.
- Wednesday, October 24 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Robert Foreman of the Mathematics Department will present a talk on "The Stability of a Deterrent: A Mathematical Conflict/Resolution." Everyone is invited; refreshment will be served.
- Thursday, October 25 - Film--8:30 p.m., D-001. "Strangers on a Train." Another classic Hitchcock suspense film, produced in 1951, starring Farley Granger.
- Friday, October 26 - Film--8:30 p.m., D-001. "California Split." A 1954 film directed by Robert Altman and starring George Segal and Elliot Gould--"A celebration of gambling."

## THE FACULTY

Frederic M. Wild, Jr., Department of English, has recently been named a fellow in filmic studies at the Museum of Modern Art in New York City. Dr. Wild, a charter member of the Society for the Study of Affect in Cinema, is scheduled to present two papers on film later this year: one at Purdue University and the other at the Museum of Modern Art.



## ANNOUNCEMENTS

Reminder: Requests for Professional Development Grants are due in the Office of the Dean of the College by November 1, 1979.

The Music Department faculty would like to have on hand for their students the art sections of the Sunday Times and the Washington Post. Will anybody who gets either or both of these papers please forward the art sections to the Music Department.

Possible Faculty Position in Mathematics for 1980-81:

COMPUTER SCIENCE AND MATHEMATICS. Anticipated tenure-track position, beginning August, 1980. Ph.D. in computer science or mathematics preferred. Facilities include PDP 11/70 and several microcomputers. Interested persons should send resume, letters of reference, and copies of transcripts to John Hubbard, Chairman, Mathematics Dept.

## FELLOWSHIPS, SCHOLARSHIPS, AWARDS

NATO Fellowships for 1980-81--application deadline: January 4, 1980.

A limited number of advanced research fellowships will be offered for 1980- to candidates from member countries. Requirements: Must be a national or member country and must undertake the research project in one or more member countries; must have at least a working knowledge of the language of the country in which they propose to study. Grants will normally be for a period of two to four months but can be extended to six. Announcement of awards: April 1980. For more information, see Mrs. Meikrantz in the Office of the Dean of the College or write Mrs. Janice Byrd, Program Officer, Council for International Exchange of Scholars, Eleven Dupont Circle, Suite 300, Washington, D.C. 20036. Telephone: 202 - 833-4983.

The Kent Fellowship Program--Post-Doctoral Fellowships for Cross-Disciplinary Study of Ethical Issues. Fellowship holders are expected to devote twelve consecutive months to the study project between June 1, 1980 and September 1, 1981, refraining from other employment during that period. Sabbatical pay or other grant support may be used to supplement the stipend. There will be separate competitions for the fellowships in residence at the University of Southern California and at the Hastings Center. For information regarding these two post-doctoral fellowships, see Mrs. Meikrantz, or write David C. Smith, Executive Director, Society for Values in Higher Education, 363 St. Ronan's Street, New Haven, CT 06511.

National Research Council Research Associateship Programs for 1980. These programs provide opportunities for research in fields of Atmospheric and Earth Sciences, Chemistry, Engineering, Environmental Sciences, Life Sciences, Mathematics, Physics, Space Sciences. Approximately 250 awards will be made on a competitive basis to recent recipients of the doctorate and in some programs, to senior investigators as well. Stipends individually determined, beginning at \$18,000/year. Application deadline: January 15, 1980; awards will be announced in April. For booklet describing in detail the research areas in each of the programs, contact the Associateship Office, JH 608-P, National Research Council, 2101 Constitution Avenue, NW, Washington, DC 20418. Telephone: 202 - 389-6554.

MEETING OF THE FACULTY

LYCOMING COLLEGE

September 4, 1979

President Blumer opened the meeting at 4:03 p.m., and led the Faculty in prayer.

The Faculty approved the minutes of the meeting of April 17 as distributed.

SECRETARY'S REPORT

The Secretary reported notes of appreciation from Richard Hughes, Robert and Susan Curry, Georgia Burch and Ann Ford.

ORDERS OF THE DAY

Richard Morris was elected Faculty Secretary.

Charles Getchell was appointed Parliamentarian.

OLD BUSINESS

There was none.

NEW BUSINESS

John Piper introduced the following By-Law change which is to be inserted in Article V, Section 2, Paragraph 1, following the second sentence.

"If for any reason a committee member is unable to meet with the committee, for an extended period, as in case of a sabbatical or severe illness, the committee will direct the Faculty Secretary to hold a special election to replace that member.\* The elected replacement will serve for one academic year, at the conclusion of which the original committee member will return or a new election will take place.\*\*" (Please note that the asterisks and their explanations are not part of the By-Law change but are the committees interpretation of certain aspects of the proposal.)

\*Extended period means more than two consecutive meetings over a two week period.

\*\*The committee member who is replaced will resume membership, unless his/her term is up, and will serve out his/her term. In no instance shall that term cover more than five consecutive calendar years including the time off the committee. Replacements shall not be eligible for reelection to the committee until the standard one year waiting period has elapsed.

Following substantial discussion the motion was passed. Professor Getchell then moved that, "the Committee on Promotion and Tenure, at their leisure, consider the recommendations of the Faculty concerning the clarification of the By-Law change in light of any suggestions the Faculty has made or might make." The motion passed.

Logan Richmond, speaking for the Committee on Academic Freedom and Faculty Grievance noted that a reform of the Committees procedures was published in the Academic Bulletin of July 25. He requested that anyone seeking changes in these procedures contact the committee.

#### ADMINISTRATIVE REPORTS

Dean Van Marter

The Dean thanked the Faculty for extending her a warm welcome and expressed the hope that extensive contact would continue between the Dean and Faculty. In this vein she expressed a desire to be invited to classes and department meetings. Next the Dean noted that she had chosen a steering committee to coordinate the upcoming Middle States Accreditation Process. The Dean said this procedure would provide an excellent opportunity to bring about institutional improvement, and to inform all parts of the college community about the institution. The Dean also informed the Faculty that Bishop Neumann students would be taking courses at Lycoming for credit this year and that she would be undertaking a review of special sessions in the near future. The Dean then requested that the Faculty send her any criticisms of these programs. Finally the Dean noted that many had asked for aid in seeking Faculty Grants and invited anyone with expertise in this area to contact her.

President Blumer

After welcoming the Faculty, the President announced that this year the school was assuming the entire cost of individual faculty Blue Cross Blue Shield coverage and that there is before the Executive Committee of the Board of Trustees a proposal to provide tuition remission for the spouse and children of Faculty members who die while in service of the institution. He noted that the plan calls for a 10% remission for each year of service but that a 100% remission was being requested for the children of Dan Gustafson. The President also announced: that a Chicago firm was conducting a plant and employee insurance survey; that during the current year, besides preparing for the Middle States Accreditation; the school would also complete the Partners in Progress Campaign; and complete construction of the Gym. He also noted that to date the campaign has secured pledges valued at \$2,045,236 and of that \$852,656 has been collected. He said the task of financing the Gym would not be completed until the entire cost of the building is raised. The President then noted that during the current year the Faculty will have to look at the curriculum, course scheduling, the credit system and the content of the curriculum as we prepare for new times. He said that because we are not growing we must develop a system to allow us to change without forcing the Faculty to bear the cost. The President noted that we must persevere in our effort to increase enrollment and return to a 15:1 student teacher ratio. In this context he noted that we have the names of substantially more high school juniors to contact for next year and that we will have from 1140-50 students enrolled this year including 1100-1110 FTE's. In closing the President noted the reason the total head count has declined is that we have fewer nurses coming from Williamsport Hospital. In this context he noted that we have 50 more students in the dorms this year. In closing he said he was pleased we have this many students though he was sorry we must run so hard to hold our ground.

Following some announcements the meeting was adjourned.

Respectfully submitted,  
/signed/  
Richard Morris, Secretary

RM/je



## Notes from Admissions. . . .

Since there was no October faculty meeting, in order to keep the faculty informed about admissions for 1980-81, a series of reports will be published in The Academic Bulletin over a period of weeks. The first report follows:

### 1. Application Data

	<u>Sept. '78</u>	<u>Sept. '79</u>
Applications Received	1050	911
Acceptances	867	786
Enrolled	338	349
Yield	39%	44%

The yield of students enrolled from those offered admission improved. It should be in the mid-forties range (from 43% to 47%). Applications need to increase. The goal for next year is 1100 applications from full-time freshmen and transfer prospects.

### 2. New Students

	<u>Sept. '78</u>	<u>Sept. '79</u>	<u>% Change</u>
Freshmen	286	292	+2%
Transfers	52	57	+10%
- Total	338	349	+3%

### 3. Class Rank

The average class rank of the freshmen is 4/10 (1/10 is tops, 10/10 is bottom). This is a slight increase over the previous year and just where we wanted it. The goal was 4/10.

For next year the goal is 3/10 for average class rank.

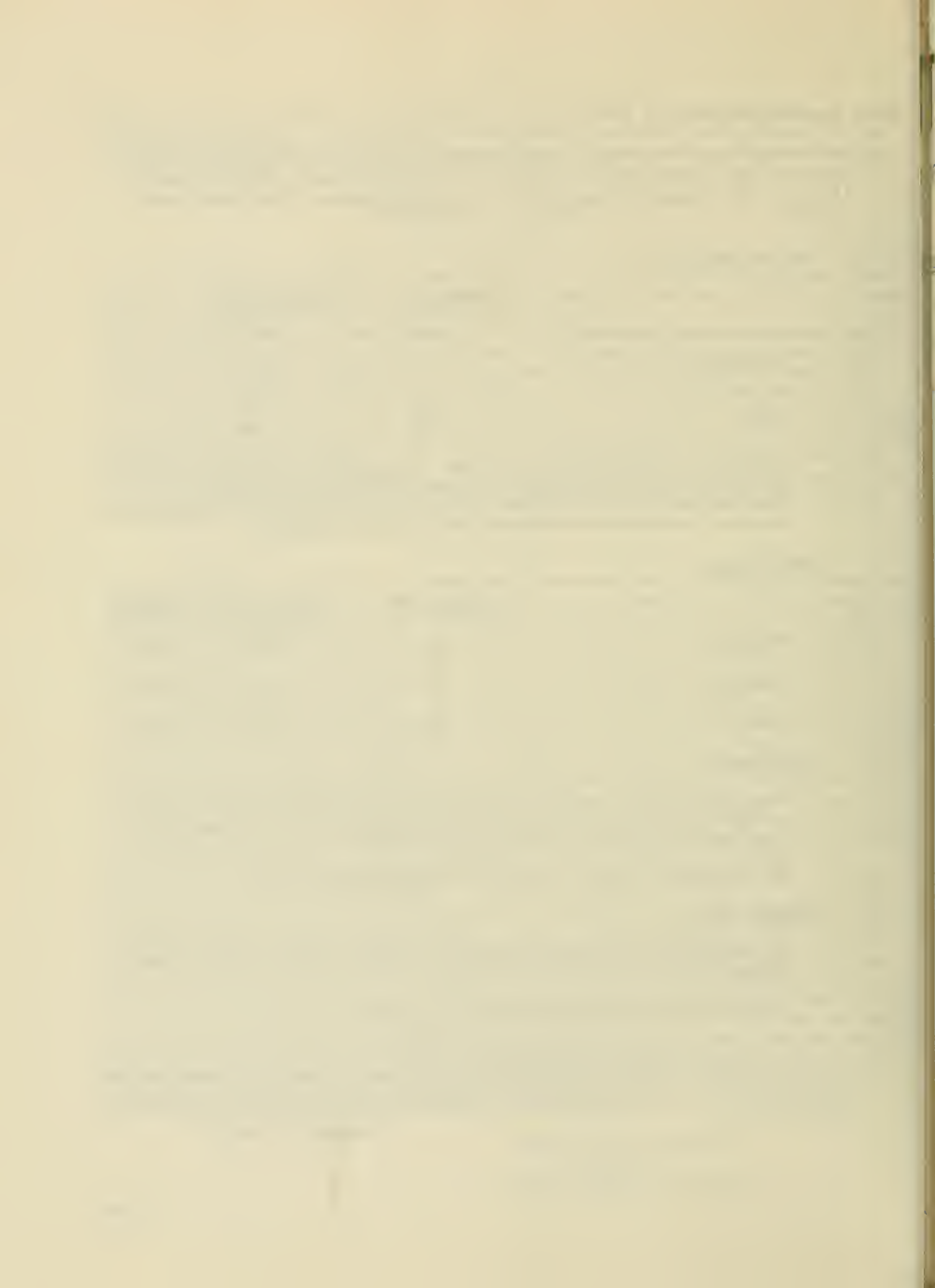
### 4. Transfer GPA

The average GPA of the new transfer students is 2.72. This is quite respectable.

For next year the average GPA goal is 2.85.

In the next issue of The Academic Bulletin we hope to publish a report on SAT scores--Lycoming College's plus what is occurring in the Middle States and in the nation.

--Robert A. Doyle



# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

October 26, 1979 - Vol. X, No. 9



EVENTS SCHEDULED FOR WEEK OF October 28-November 3, 1979

Sunday, October 28 - Sunday Morning Worship Services:

Protestant--11:00 a.m., Clarke Chapel. Today's service is the annual Jewish worship service, taken from the Union Prayer Book. All responses will be sung in Hebrew by the Cantor, Mr. Neal MacArthur. Dr. Jerome Malino will be the speaker. Dr. Malino is the spiritual leader of the United Jewish Center of Danbury, Connecticut and is President of the Central Conference of American Rabbis.

Catholic--11:00 a.m., St. John Neumann Chapel. The service will be in charge of Father Tamalis, Chaplain to Catholic students of Lycoming.

- Masses will also be celebrated at 6:00 p.m. today, 6:30 p.m. Monday through Thursday, 10:00 p.m. Wednesday, and 12:00 noon on Friday in St. John Neumann Chapel.
- Ecumenical Vespers--7:45 p.m., St. John Neumann Chapel. Led by Pam Cianciosi and Reverend Peter Ely.
- Film--8:30 p.m., D-001. "California Split." This 1954 film was directed by Robert Altman and starred George Segal and Elliot Gould.

- Monday, October 29 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A. C. Guest speaker will be Dr. Noel Yeh, Department of Physics at SUNY of Binghamton. The title of Dr. Yeh's talk is "How to Catch Tachyons--Faster-than-Light Particles."
- Film--8:30 p.m., D-001. "Cries and Whispers," a 1972 production directed by Ingmar Bergman and starring Liv Ullman.

- Wednesday, October 31 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Panel discussion of the above film "Cries and Whispers." Panel members will be Emily Jensen, English Department; Karen Salley, Psychology Department; Gary Dartt, Theatre Department.
- Special Library Forum--7:00 p.m., Lower Library Lounge. Mr. Richard Hittle, General Manager for Government Affairs-International, Continental Oil Company. Mr. Hittle will discuss "Non-nuclear Energy Alternatives for the Future."

- Thursday, November 1 - Film--8:30 p.m., D-001. "Forbidden Planet." A 1956 film directed by Fredrick Wilcox. A science-fiction romance.

- Saturday, November 3 - Mass--6:30 p.m., St. John Neumann Chapel. Father Tamalis will be the celebrant.



## ANNOUNCEMENTS

A Piano Recital by Gary Boerckel, Music Department, will be sponsored by the Williamsport Chapter of Pennsylvania Music Teachers Association. The recital will be held in Clarke Chapel on Wednesday, November 7, at 8:00 p.m. Mr. Boerckel will present works by Scarlatti, Schumann, Chopin, Bartok, and Joplin. Tickets are available in the Music Department office from 9-12 daily. Patron tickets, \$2.00; Donation, \$1.00. Students admitted with I.D. card.

### Library Designated as College Information Center

In order to improve our service to the general public after 4:30 p.m. when the administrative offices close, the Library has been designated as the Official Information Center. As such, it is essential that the Library systematically receive relevant information. Therefore, will each individual responsible for scheduling various functions on campus please make sure the Library receives information concerning the dates, times, and place for all college events (conferences, lectures, musical and theatre events, films, athletic events, etc.) as well as for all events being sponsored by non-college groups (workshops, classes, and the like). Work is in progress on construction of signs and maps to be posted around campus identifying the Library as the Information Center.

### Notes from Admissions. . . .

1. The following data is on the Scholastic Aptitude Test (SAT) scores for this year's freshmen plus comparative scores for the Middle States region and the nation.

#### Comparison SAT Averages (September 1979)

	<u>Verbal</u>	<u>Mathematics</u>
Lycoming Freshmen	433	477
National Freshmen	427	467
Middle States Freshmen	424	463

While the national SAT averages continue in a slow but steady decline, the Lycoming SAT averages have been declining at a slightly faster rate. This year, in particular, the Lycoming freshman men's verbal score dropped noticeably.

The situation warrants attention and we will be placing more emphasis on SAT scores in the admissions/recruiting process for the 1980 fall semester. In general, I would still maintain that if we concentrate on the secondary school record and improve our track record in that area, the SAT averages will also start to increase.

The SAT goals for next fall are:

<u>Verbal</u>	<u>Mathematics</u>
450	490

2. Last year the valedictorian/salutatorian scholarship program was started. The following is a brief comparison report:

	<u>Sept. '78</u>	<u>Sept. '79</u>	<u>Sept. '80</u>
Goal	N/A	10	12
#1 and #2 students enrolled	6	8	..

Next week the report will cover goals achieved and programs implemented during 1978-79. It will include such items as tour guide selection, improved filing procedures, and staff training.

--Robert A. Doyle

DEPARTMENTAL STUDENT ADVISORY GROUPS -- 1979-80

Accounting	Ken DeGraw, Jack Klees, Christine O'Brien, Pam Trescott, Michael Trevisan, Susan West
Art	Gil Johnson, Anthony Rogers, Richelle Sheddy, Bonnie Spease
Astron/Physics	Steve Fiegles, Lynn Hackman, Steve Hoover, John Scala, Peter Townley, Charles Whitaker
Biology	Carl Burnett, Amy Gheres, Phyllis Keil, Jeffrey Prowant, Jackalyn Rea, Diane Reese, Karen Sayman, Crystal Smith, Jack Smith, Kimbra Swigart, Vinita Verghese, Joseph Virgulti
Business Admin.	John Cooper, Karen Ensslen, James Faber, Susan Firestine, Robert Smith
Chemistry	Donald Byerly, John Cahill, Janet Masser, Robert Sinnott, Mark Smith
Economics	Randal Brown, Karen Collins, Jonathan Tinkham
Education	Wendy Lockcuff, Earl Ostrander, Charles Persing, Bonnie White
English	Faith McGill, Carolyn Stone, Barbara Weaver
Foreign Langs.	French: Roy Crowe, Nancy Harman, Dixie Kulp German: Karen Collins, Tricia Russell, Sonya Shaffer Spanish: Eduardo Guerra, Teresa Muller, Gaspar Rodriguez, Steven Schultz
History	Brian Churchill, Craig Cowing, Koren McCarthy, Gregory McDonald, Jeffrey Welsch
Mathematics	Jeffrey Churchill, Leah Davis, Jill Longenecker, Timothy Rider, Robert Siertle, Tami Spitler
Music	Brian Barth, Jewel Copenhaver, Jorge Gonzalez, Jane Sortor
Philosophy	Al Baker, Sue Burch, Walt Warriner
Physical Educ.	Sue Burch, Steve Russell
Political Sci.	Lori Arendt, Chip Blackwell, Steve Casperson, Paul Roman (fall), Vicki Reismiller (spring), Mickey Wilkes, Beth Wywiorski
Psychology	Penny Barnes, Katherine Bittner, Les Herrera, Kathryn Minick, Sandy Musheno, Melodie Schell, Dan Siddle, Mark Todd
Religion	David Bowman, Diane Merrill, Karen Patricia
Soc/Anthro	Diane Georges, Linda Kabata, Karen Kapitan, Heather Manley, Dorothy Mosser, Grant Schneider
Theatre	Mark Abram, Michael Bowman, Liz Finkler, Suanne Lauber, Lisa Twardowski
Library	Steve Hancock, Catherine Herring, Randy Hartman

## GENERAL COMMITTEE ON ACADEMIC AFFAIRS

Minutes for 10/23/79

Members present were Richmond, Bogle, B. King, Rabold, Studier, Madden, Larson for Morris, Foreman, Herring, Grogan, Salley, Hughes, Wilk, Dartt, Verزارo, Van Marter, Lori Arendt, Greg McDonald, Becky Saltern, Mark Todd. Also present was Kuhns. Members absent were Erickson, Angstadt, Radspinner, MacKenzie, Jex, Burch, Glunk, Lew Phinney.

The minutes of 4/19/79 were approved.

With regard to the minutes of 9/11/79, Madden and Wilk asked that there be further clarification of the role of the committee appointed by GCAA to recommend to the Faculty an appropriate evaluation program in writing skills. Relevant portions of the Faculty minutes for 4/17/79 and of the document on which the Faculty was then acting were read. It was agreed that this committee was being asked to concern itself with "a junior-level testing program for students in all majors," and not with the English Department's new courses in college reading and writing, English 1 and 2.

On the recommendation of the Curriculum Development Committee, the GCAA voted to recommend to the Faculty the adoption of curriculum changes in Chemistry and Mass Communication:

The Chemistry changes are (1) to allow the chemistry major a choice among Math 13, 15, 20, 21, and 32 for the third required course in math, (2) to delete Math 20 as a prerequisite for Chemistry 30-31 and 33, and (3) to reword the catalog description for Chemistry 43 to read "...and spectroscopic methods of instrumental analysis" and the prerequisites for that course to read "Chemistry 31 and 32, or consent of instructor."

The Mass Communication changes are (1) to replace Graphic Arts 14 with "GCO 512 TYPOGRAPHIC COMPOSITION -- Fundamentals of typesetting. Theory and practice in the care and use of composing machines, both hot and cold (mechanical) and cold (photo). 4 Cr." (same WACC course, but new number, title, and description), (2) to replace Graphic Arts 27 with "GCA 521 PROCESS CAMERA -- Concepts and techniques of darkroom procedure for reproduction of line and halftone copy on process cameras. 4 Cr." (different WACC course said to be more appropriate), and (3) to reword the requirement concerning required courses (current catalog, top of p. 90) to read "2. Take a concentration of at least four courses related to the student's program in a single department of the college, in consultation with the chairman of that department and with the approval of the mass communication coordinator."

The GCAA chairman announced the revised deadline of 10/30/79 for items to be placed on the agenda for the 11/13/79 meeting.

Owen Herring  
Secretary.





# ADVENT TV GUIDE

Sunday - MOVIE - 8 p.m.  
One Flew Over the Cuckoo's Nest

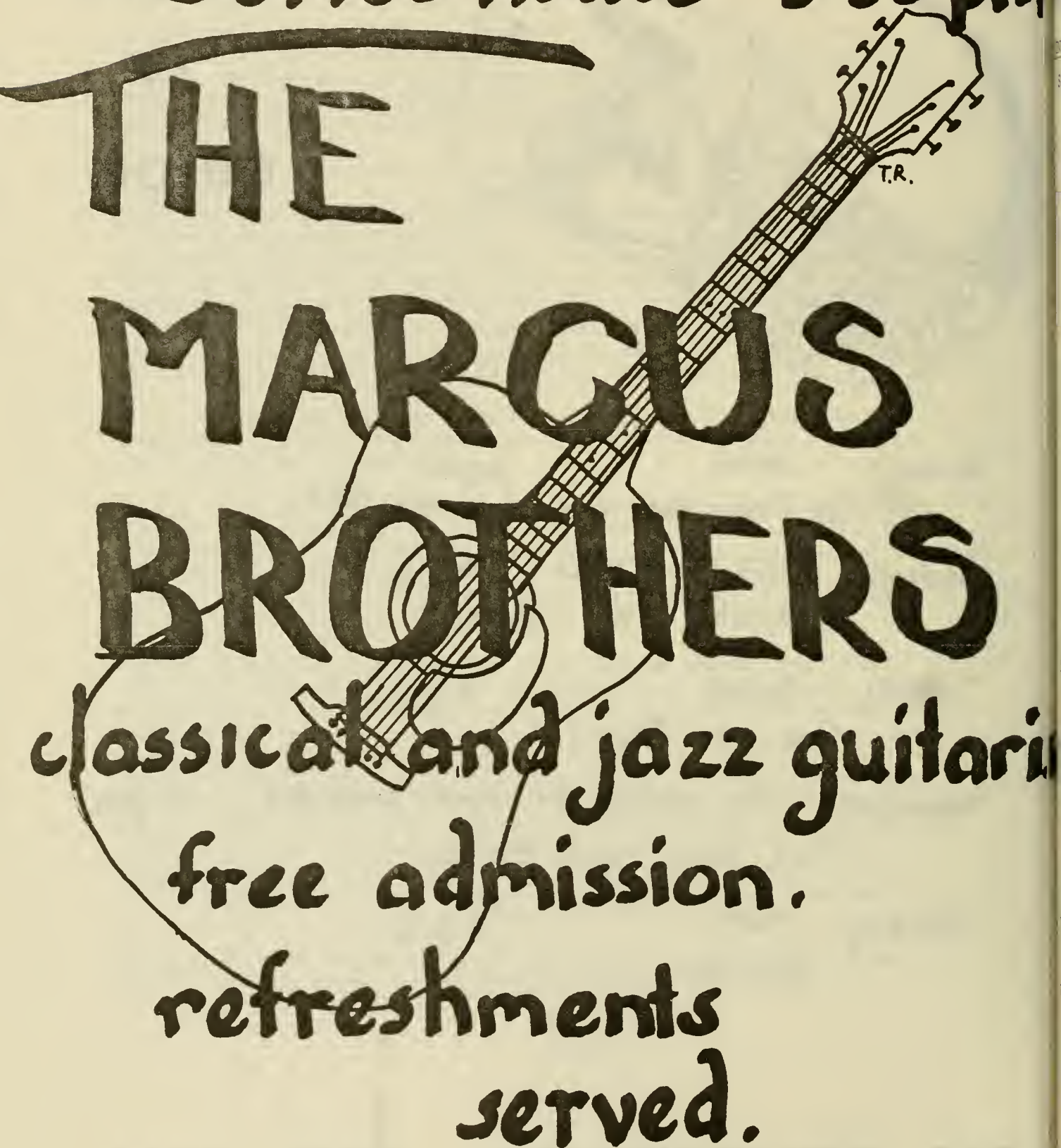
Monday - NFL FOOTBALL - 9 p.m.  
Seahawks vs. Falcons

Tuesday - MOVIE - 9 p.m.  
One on One

Wednesday - THE STORIES OF JOHN CHEEVER - 9 p.m.  
"O Youth and Beauty!"

Thursday - MOVIE - 9 p.m.  
Galileo

Saturday, October 27  
Coffee House 8:30 pm



**THE**  
**MARGUS**  
**BROTHERS**  
classical and jazz guitarists  
free admission.  
refreshments  
served.



# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

November 2, 1979 - Vol. X, No. 10



## EVENTS SCHEDULED FOR WEEK OF November 4-10, 1979

Sunday, November 4 - Sunday Morning Worship Services:

Protestant--11:00 a.m., Clarke Chapel. Speaker for this service is The Reverend Karen Engle Layman, Campus Minister at the Harrisburg Area Community College and Chaplain at Harrisburg Hospital. She has served United Methodist parishes in Juniata County and Harrisburg. Reverend Layman, a graduate of Dickinson College, earned a Master of Science in Counseling at Shippensburg State College and her Master of Divinity at Union Theological Seminary.

Catholic--11:00 a.m., St. John Neumann Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct the Mass.

- Masses will also be celebrated at 6:30 p.m. today as well as 6:30 p.m. Monday through Thursday, 10:00 p.m. Wednesday, and 12:00 noon on Friday in St. John Neumann Chapel.

- Ecumenical Vespers--7:45 p.m., St. John Neumann Chapel. Led by the Reverend Derwood Strunk, Minister of the Pine Street United Methodist Church, and student leaders, Mari Ferrara and Ellen Talbot.

- Film--8:30 p.m., D-001. "Carnal Knowledge." This 1971 film was directed by Mike Nichols and stars Ann-Margaret, Jack Nicholson and Art Garfunkel.

Monday, November 5 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A. C. Guest speaker will be Mr. Chris Wheeland, Electronic Division of Sylvania Electric Company at Muncy. His topic will be "Applying Physics to Manufacturing Problems." Everyone is invited.

- Band Concert--8:00 p.m., Clarke Chapel. The Lycoming College Concert Band, back from their annual fall tour, will present a program consisting of works by Giovannini, Palestrine, V. Herbert, R. V. Williams, E. E. Bagley, Fats Waller and John Philip Sousa. Dr. David N. Jex will conduct. The public is invited; there is no charge for admission.

Tuesday, November 6 - Faculty Meeting--4:00 p.m., Science 25. The agenda appears on page 2.

Wednesday, November 7 - The Wednesday Library Forum, 4:00 p.m., Lower Library Lounge. The Forum this week presents Shirley Van Marter, Dean of the College. The title of Dr. Van Marter's talk is "The Role of the Social Sciences in Liberal Arts." Everyone is invited.

- Piano Recital--8:00 p.m., Clarke Chapel. Gary Boerckel, Music Department, will present a recital sponsored by the Williamsport Chapter of Pennsylvania Music Teachers Association. Included in the program will be works by Scarlatti, Schumann, Chopin, Bartok and Joplin. Admission is \$1.00; Students--I.D. card.

(more)



- Thursday, November 8 - Religion Department Colloquium--1:00-2:30 p.m. and 3:00-4:30 p.m. Dr. J. William Worden of the Harvard Medical School will conduct two sessions for this death and dying colloquium. The session will be held in D-001. Dr. Worden has chosen "Suicide Prediction and Prevention" for the title of his talk for the first session, and "Grief Counseling" is the title of his remarks for the second session.
- Film--8:30 p.m., D-001. "THX 1138." George Lucas directed the 1971 film which starred Robert Duvall and Donald Pleasence. This was the first film by the director of Star Wars.
- Friday, November 9 - Film--8:30 p.m., D-001. "Casablanca." A 1942 film directed by Michael Curtiz and starring Humphrey Bogart, Ingrid Bergman, Claude Rains, Sydney Greenstreet, Peter Lorre.
- Saturday, November 10 - Mass--6:30 p.m., St. John Neumann Chapel. Service will be conducted by Father Tamalis.
- - - - -

#### THE FACULTY

David A. Franz, Chemistry Department, attended the first of two sessions of an NSF Chautauqua-type Short Course entitled "Toxic Substances in the Environment." The course is given at Penn State by Drs. David Kidd and William Hadley of the University of New Mexico--October 22 and 23 and February 21 and 22.

Richard A. Hughes, Religion Department, participated in a program sponsored by The Office of Religious Affairs at Penn State. The title of Dr. Hughes' lecture was "The Religious and Social Sources of Values."

#### ANNOUNCEMENTS

The Lycoming College Chapter of Phi Kappa Phi National Honor Society will hold its first induction of student members on Saturday, November 3. The initiation ceremony will be held in the Coffee House, East Hall, beginning at 7:00 p.m. Shirley Van Marter, Dean of the College, will deliver the welcoming address entitled "Honors and The Academy." The general public is invited as well as the Lycoming College community.

Faculty Meeting--November 6, 4:00 p.m., Science 25

#### A G E N D A

Call to Order

Devotions

Approval of Minutes of September 4 Meeting (Academic Bulletin 10/19/79)  
Secretary's Report

Old Business

Previously Distributed Reports

Changes in Chemistry Department requirements and Catalog listing

Changes in Mass Communications curriculum

(Both proposals were distributed to all faculty by Logan Richmond in a memo dated October 12, 1979.)

New Business

Administrative Reports

President Blumer

Dean Van Marter



OFFICE OF THE DEAN

LYCOMING COLLEGE

WILLIAMSPORT, PA 17701

FACULTY PROFILE: 1979-80

The following statistics include all full-time persons with rank except the Dean of the college.

		PROFESSOR	ASSOC. PROF.	ASST. PROF.	INSTRUCTOR	TOTALS
NUMBER	Men	11	18	31	5	65
	Women	1	2	5	3	11
	Total	12	20	36	8	76
<hr/>						
PERCENT DISTRIBUTION:						
RANK		15.79	26.31	47.37	10.53	
<hr/>						
PERCENT DISTRIBUTION:						
SEX	Men	91.67	90.00	86.11	62.50	85.53
	Women	8.33	10.00	13.89	37.50	14.47
<hr/>						
DOCTORATES	Number	10	17	23	0	50
	Percentage	83.33	85.00	63.89		66.67
<hr/>						
MASTERS (without Doctorate)						
	Number	2	3	12	6	23
	Percentage	16.67	15.00	33.34	75.00	30.26
<hr/>						
BACHELORS (without Masters or Doctorate)						
	Number	0	0	1	2	3
	Percentage	--	--	2.77	25.00	3.95
<hr/>						
TENURE	Number	11	20	18	0	49
	Percentage	91.67	100.0	50.0	--	65.33
<hr/>						
YEARS AT LYCOMING: 0 - 2		0	0	10	7	17
	3 - 5	1	1	11	1	14
	6 - 10	1	8	9	0	18
	More than 10	10	11	6	0	27
<hr/>						
AGE DISTRIBUTION: 20 - 29		0	0	5	5	10
	30 - 39	0	8	22	2	32
	40 - 49	3	10	8	1	22
	50 - 59	6	2	0	0	8
	60 - 69	3	0	1	0	4
<hr/>						
LYCOMING GRADUATES		1	0	2	0	3

(over)

# 11. GRADUATE SCHOOLS OF FACULTY DOCTORATES

A. MORE THAN ONE DOCTORATE:	Pittsburgh, University of	4
	Pennsylvania State University, The	3
	Virginia, University of	3
	Boston University	2
	Cornell University	2
	Duke University	2
	Iowa, University of	2
	Massachusetts, University of	2
	Michigan, University of	2
	New York University	2
	North Carolina, University of	2
	Ohio State University	2

## B. ONE DOCTORATE EACH:

American University, The	Ohio University
Arkansas, University of	Southern Illinois University
Carnegie-Mellon University	SUNY: Stony Brook
Chicago, University of	Syracuse University
Cleveland Inst. of Music	Texas, University of
Connecticut, University of	Union Theological Seminary
Georgia, University of	Vanderbilt University
Harvard University	Washington University
Indiana University	Wayne State University
Lehigh University	Wisconsin, University of
Miami University	Yale University
Missouri, University of	

# 12. GRADUATE SCHOOLS OF FACULTY MASTERS DEGREES

Alfred University	Miami University
Arizona, University of	Michigan, University of
Arizona State University	Middlebury College
Arkansas, University of	Minnesota, University of
Boston University	New York University
Bowling Green State University	North Carolina, University of
Brigham Young University	Ohio University
Bucknell University	Oklahoma, University of
California, Univ. of: L.A.	Pennsylvania, University of
Chicago, University of	Pennsylvania State University, The
Cincinnati, University of	Pittsburgh, University of
Columbia University	Sam Houston State College
Connecticut, University of	Simmons College
Cornell University	Southern Illinois University
Cranbrook Academy of Art	Southern Methodist University
Denver, University of	Stetson University
Drexel University	SUNY: Albany
Florida Technological University	SUNY: Binghamton
Georgia, University of	SUNY: Stony Brook
Harvard University	Temple University
Howard University	Union Theological Seminary
Illinois Institute of Technology	Virginia, University of
Indiana University	Virginia Polytechnic Institute
Iowa, University of	Wayne State University
Ithaca College	Yale University
Johns Hopkins University, The	



TES FROM ADMISSIONS . . . . .

A review of some of the accomplishments of the previous year plus the first month of this academic year:

1. Staff Training--A one-day off-campus workshop in August to establish goals and define responsibilities, two-days in early September for communication skills training (public speaking and interviewing). This past August both Mary Herring and Doug Keiper attended a five-day seminar for admissions officers conducted by the College Entrance Examination Board.
2. Campus Tour Guides--A "minimum standards" dress code was established, discussion and training sessions with the students were initiated, all prospective guides are first interviewed by one of the admissions officers, beginning in September 1979 all new tour guides must have a cumulative GPA of 2.5 or better.

The effects of the above are beginning to show as the student guides now perceive themselves in a positive context and know they were selected to perform a specific task.

3. Filing System--minor adjustments were made in the information collection system to retain the names and addresses of 10th and 11th grade students encountered during the course of a year. Of special importance are the 11th graders. The following is a brief comparison report of the names "on hand" on September 1, 1978 and 1979.

	For term beginning	
	<u>Fall '79</u>	<u>Fall '80</u>
11th grade names on file	823	2379

The goal for 11th grade names collected by next September 1 (next year's 12th graders) is 2500 names and addresses.

4. Faculty Cooperation--The assistance and cooperation of the faculty during 1978-79 was excellent. It included writing letters, making telephone calls, talking with campus visitors, and representing the College at the area receptions for accepted students.

This was a factor in the success of the recruiting effort and a big "thank you" is extended from the Admissions staff.

Next week's report will be on our competition, both public and private, and the academic interests of the Middle States freshmen.

--Robert Doyle



II. INTERNSHIPS - Guidelines As Adopted by the Committee on Individual Studies,  
Fall 1979.

PURPOSE

An internship should integrate material already studied with practical experience. It should stimulate the desire to explore and apply additional theories and concepts.

APPLICATION DEADLINE AND ACADEMIC STANDING

All application deadlines will be strictly observed. The Committee will interpret the phrase on the application "in good academic standing" to mean that at the time of application and during the term of the internship, the student is not on academic probation.

Application deadlines: For Spring Semester - November 1: 3-4 units  
November 15: 2 or less units  
For May, Summer or Fall - March 15: 3-4 units  
March 29: 2 or less units

ONE AND TWO UNIT INTERNSHIPS

1. MINIMAL STANDARDS

The Committee on Individual Studies has established the following as minimal standards for the approval of internship applications:

For one-unit Internships, a daily log or journal, a research paper of approximately 10 pages or its equivalent, and a reading list adequate for that purpose (approximately 5 books or equivalent readings) are recommended. At least 10 hours should be spent in agency duties per week.

For two-unit Internships, a daily log and major research paper (at least 15-20 pages) or its equivalent are recommended. A substantial reading list is also expected. At least 20 hours should be spent in agency duties per week.

The Committee recognizes the fact that certain types of internships may not lend themselves to this format. In the case of such internships, the Committee does expect, however, an equivalent academic work-load.

2. READING LISTS

The Committee recognizes the difficulty involved in establishing final reading lists and research topics prior to the start of the internship. The Committee feels, however, that every effort should be made to plan for the



student's academic work well in advance of the start of internship duties. Therefore, the Committee expects that every effort will have been made to establish at least a tentative reading list and research topic. It is the responsibility of the Academic Director to ensure that the academic work listed on the application is actually performed.

### 3. APPLICATION FORMAT

The application should include a complete description of evaluative devices and their relative worth in determining the grade for each unit of the Internship.

A complete description of Internship duties and activities at the agency should include a prospective work schedule, including agency hours and an estimate of hours expected to be spent outside of agency duties on academic work.

In addition to the meeting held prior to submission of the Internship application, the Intern and Academic Director should plan on arranging and scheduling at least bimonthly conferences.

### 4. DEFINITIONS OF FUNCTIONS AND RESPONSIBILITIES

During the pre-application meeting, it shall be the joint responsibility of the Intern, Academic Director, and Agency Supervisor to define the functions and responsibilities of the agency so that these functions may be clearly explained on the application form.

## D. THREE AND FOUR UNIT INTERNSHIP

An internship for more than two units of credit requires an increase in academic work proportionate to the additional academic credit earned. Under normal circumstances no more than two units of credit may be earned for any Internship. Internship applications for more than two units will only be considered if the prospective Intern and Academic Director appear before the Committee.

### 1. DEADLINES

Applications must be presented to the Individual Studies Committee by November 1 for Internships expected to begin in the Spring Semester, by March 15 for Internships beginning during May Term, Summer Term, or Fall Semester. This deadline will allow ample time for reviewing the application and personal appearance of the Intern and Academic Director before the Committee.

## 2. APPLICATION FORMAT

Applications for 3 or 4 unit Internships shall follow the format of the standard application, but shall be completed in greater detail.

- a. Because the 3 or 4 unit Internships represent approximately one-eighth of the college degree requirement, the academic work required must closely reflect equivalent course work. It is expected that the Intern and Academic Director shall include statements along with the Internship application form that validate the academic value of the Internship with respect to equivalent course work. It is also expected that the Academic Director shall submit a statement signed by the departmental chairman that the Intern's department as a whole recognizes and agrees to the academic validity of the Internship for both the department and Lycoming College.
- b. The application should include a complete description of evaluative devices and their relative worth in determining the grade for each unit of the Internship.
- c. An extensive description of Internship duties and activities at the agency should include a prospective work schedule, including agency hours and an estimate of hours expected to be spent outside of agency duties on academic work.
- d. In addition to the meeting held prior to submission of the Internship application, the Intern and Academic Director should plan on arranging and scheduling at least bimonthly conferences. Internships of 3 or 4 units will require a greater input of time by the Academic Director in order to understand and evaluate performance. It is hoped that Academic Directors will take opportunities to observe Interns at work at their agencies.

## 3. DEFINITIONS OF FUNCTIONS AND RESPONSIBILITIES

During the pre-application meeting, it shall be the joint responsibility of the Intern, Academic Director, and Agency Supervisor to define the functions and responsibilities of the agency so that these functions may be clearly explained on the application form and to the Committee upon appeal.

4. READING LIST AND ACADEMIC REQUIREMENTS

- a. At the time of application, the reading list must reflect extensive academic approach beyond agency work. The usual requirement for one Internship unit is at least five texts, or equivalent readings, in professional journals, monographs, etc., in those Internships where this is appropriate. Internships for more than one unit should involve readings and study that reflect the nature of the multiple unit internship.
- b. A daily log, diary, or journal is highly recommended.
- c. Internships of 3 or 4 units should produce at least one major academic presentation; a new technique, major artistic product, extensive publication, or other original work are examples.
- d. Three unit Internships are expected to involve approximately thirty hours of agency activity; four units, forty.

5. EDUCATIONAL OBJECTIVES

In addition to the application statements, the Intern shall include with the application form a statement of educational objectives and experiential values that indicates the extraordinary nature of the Internship as it relates to the Intern and to Lycoming College.

The Intern and Academic Director (or Department Chairman) may be requested by the Committee to explain the Internship in more detail.

6. ESTABLISHED INTERNSHIPS

Internships shall be designed to equate to any multiple of one or one-half unit of course credit. Normally, no more than two units of credit may be earned by any student.

- a. Certain non-resident internships have been established at the four units of credit level; such internships will be considered after the appearance of the faculty advisor and/or department chairman before the Individual Studies Committee to defend the value of such internships. After receiving initial committee approval, such internships will require an appearance before the Individual Studies Committee only if there is a substantial change in the Internship format.



E. CREDIT TOWARD MAJOR

Suggested number of credit units of internship that may be applied toward an academic major: Believing that a certain amount of basic material should be explored under the guidance of college instructors to maintain the credibility of the degree, the Committee discourages applying more than two credit units of internship toward a major for purposes of graduation.

In this same vein, the Registrar will state the total number of hours the individual has already spent in individual studies programs when each new proposal is presented. It is not the intention to establish a maximum on these types of projects but in certain cases, the Committee may wish to limit the number of individual studies in order to prevent an over-concentration in one subject area.

F. REPETITIVE INTERNSHIPS

A repetitive internship is regarded by the Committee as one that substantially duplicates agency responsibilities and/or academic requirements which the student has performed in a previous internship experience. Such internship applications will not be considered for approval by the Committee. Students may apply for internships that involve the same agency but include substantially different agency and academic work.

G. INTERNSHIP FILES

In order to reduce the work involved for employers, departments and interns, and to integrate some internships into the curriculum, the Committee would like to organize a file of recent internships. Therefore, it requests that departments with internships provide the Committee with descriptions of those projects completed within the last three years.

H. AGENCY SUPERVISOR'S EVALUATION

By faculty action in Spring 1979, each department has the responsibility of developing an appropriate evaluation form for the agency supervisor.

The Committee would like to request that a copy of the agency supervisor's evaluation report be filed with the Committee at the completion of an internship. There are two reasons for requesting this form:

1. Since the Committee is charged with evaluation of the program every two years, it would facilitate the gathering of data necessary to make such an evaluation.
2. It would allow the Committee to complete their records on the intern.

The Committee is not interested in participating in the grading process of any student. This information is strictly limited to the two reasons stated above.

I. WORKLOAD FOR ACADEMIC DIRECTORS

A shortcoming exists within the Internship program with respect to the commitment of time by Academic Directors. Prospective Academic Directors should be aware of the time requirements for the administration of Individual Studies. In accordance with Academic Procedures statement 5.15 (Honors and Independent Study) on the limitation of supervision, "A faculty member may supervise a maximum of three students engaged in Independent Studies ...", a limitation for Academic Directors for Individual Studies is prudent. Within the program of Individual Studies, it is recommended that the usual load for Academic Directors of Individual Studies be based upon a total of five studies.

1. Independent Studies have proven to be somewhat more time consuming than Internships and a total load of five may be an overload for individuals directing Individual Studies for the first time.
2. The Committee recognizes that certain departments have unusually large Independent Studies/Internship loads. Such situations are beyond the scope of this Committee's recommendations.
3. The direction of Internships has proved to be quite time consuming. Academic Directors should plan to allocate one to three hours per week per Internship.

RHF/jw

10/29/79

# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

November 9, 1979 - Vol. X, No. 11



## EVENTS SCHEDULED FOR WEEK OF November 11-17, 1979

Sunday, November 11 - Sunday Morning Worship Services:

Protestant--11:00 a.m., Clarke Chapel. Speaker for this service will be the Reverend Harry Kruener, Minister of Plymouth Church of the Pilgrims (Congregational) in Brooklyn, NY. Dr. Kruener, a graduate of Haverford College, earned the Bachelor of Divinity degree from Andover-Newton Theological School and the Master of Sacred Theology from Boston University. He was awarded the honorary Doctor of Divinity by Denison University. Dr. Kruener has chosen "It's All So Absurd" for the title of his sermon.

Catholic--11:00 a.m., St. John Neumann Chapel. Mass will be conducted by Father Tamalis, Chaplain to Catholic students of Lycoming.

- Mass--6:30 p.m., St. John Neumann Chapel. Celebrant will be Father Tamalis.
- Ecumenical Vespers--7:45 p.m., St. John Neumann Chapel. Led by the Reverend James Grubb, Minister of First United Methodist Church and Chaplain to United Methodist students of Lycoming, and student leader, Jewel Copenhaver.
- Film--8:30 p.m., D-001. "Casablanca." A 1942 film directed by Michael Curtiz and starring Humphrey Bogart, Ingrid Bergman, Claude Rains, Sydney Greenstreet, Peter Lorre.

Monday, November 12 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A. C. Dr. Harry Shipman of the Department of Astronomy at University of Delaware will be the guest speaker. Title of Dr. Shipman's talk is "White Dwarf Stars: The Way the Sun Will Die." Everyone is invited.

- Film--8:30 p.m., D-001. "Breathless." A 1959 production directed by Jean-Luc Godard, starring Jean-Paul Belmondo and Jean Seberg.

Tuesday, November 13 - G C A A meeting--4:00 p.m., Room B-306. Agenda appears on page 2.

- "An Evening of Chamber Music"--8:00 p.m., Clarke Chapel. The Music Department faculty and friends will present a program consisting of music by Gabriel Fauré, Johannes Brahms, Johann Sebastian Bach, and Francis Poulenc. Performing will be Mary Russell and Gary Boerckel on piano; Juanita Serang, violinist; Patricia Thayer, Oboe; Galen Litzel, Flute; Michael Elser, Clarinet; Richard Kemper, Bassoon; Thomas Shellenberger, French Horn.

Wednesday, November 14 - The Wednesday Library Forum has been cancelled this week.



## FELLOWSHIPS, AWARDS, SCHOLARSHIPS

Youthgrants--Individual and group awards made expressly to young people for humanities projects of their own design. These projects must be initiated, planned and fully conducted by young people and must involve as an advisor a trained professional in the humanities. This program is administered by the NEH to promote national achievement "in the realm of ideas and the spirit." Grants are intended primarily for age range of 15 to 25; awards are given in two categories--\$2,500 or less and more than \$2,500. Deadline for application is December 1. For more information, see Mrs. Meikrantz in the Office of Dean of the College.

## NOTES FROM ADMISSIONS . . . . .

First, a continuation of last week's report regarding programs implemented last year....

5. Promotion of graduate/professional schools attended by Lycoming students is a part of the admissions presentation at secondary schools and for campus visitors.
6. Promotion of the career development program, available through student services plus the actual employment record of the graduating seniors is a part of the admissions presentation.
7. In one-on-one interview situations, either on or off campus, the admissions officers promote the quality of the faculty. The admissions assistants know how to use "the back of the catalog" and identify the appropriate faculty and their backgrounds when the prospect indicates an interest in a particular department.
8. The use of direct mail, through Student Search Service, was modified to a more specific approach. The following comparison report indicates the results achieved with a "narrow" direct mail effort...

<u>Student Search Service</u>	<u>1978 (for 1979)</u>	<u>1979 (for 1980)</u>
Geographic Area	Six Mid-Atlantic States	PA and NJ
Quantity of Names	10,000	7,000
Mailing Piece	Viewbook	Mass Mailer
Approximate Cost of Printed Piece	\$.45 each	\$.14 each
Reply Cards Received	245	528
Percent Responding	2.45%	7.54%

The 1979 mailing was in late May to 7,000 selected 11th graders in PA and NJ. The above data is as of August 31, 1979. Reply cards requesting an application and viewbook are still being received on an intermittent basis. An estimate is 575 cards with an 8.2% response rate.

Additional information will be distributed either at faculty meetings or included in The Academic Bulletin.

--Robert Doyle

## AGENDA FOR GCAA Meeting - November 13, 1979

Consideration of minutes of the October 23, 1979 meeting.

Committee on Appointments.

The CDC recommends the GCAA approve the proposed change from the Psychology Department. (Proposal attached.)

Lycoming College  
Office of the Registrar

Subject: CHANGES IN THE SPRING COURSE SELECTIONS FOR 1980  
To: All Faculty and Students  
From: Robert J. Glunk, Registrar & Assistant to the Dean  
Date: November 7, 1979

Art 27 - Photography I - will meet 6,7,8 Monday.

Political Science 28 - Contemporary Issues in Public Policy I - 5 MWF (2 hrs credit) - will meet the first seven weeks of the semester and

Political Science 29 - Contemporary Issues in Public Policy II - 5 MWF (2 hrs credit) - will meet the second seven weeks of the semester. Any student wishing to enroll for only 2 credit hours must register for Political Science 28. Those wishing to enroll for 4 credit hours must register for both 28 and 29.

Sociology/Anthropology 55 - Probation and Parole - cannot be used for credit in the Sociology major.

Sociology/Anthropology 58 - Intro to Criminal Investigation - cannot be used for credit in the Sociology major.

Theatre 1 - Fundamentals of Oral Communication - cancelled.

Lycoming College  
Office of the Registrar

Subject: FINAL EXAMINATIONS - December 10 through 14, 1979  
To: All Faculty and Students  
From: Robert J. Glunk, Registrar & Assistant to the Dean  
Date: November 1, 1979

Listed below is the final examination schedule for the Fall Semester 1979. All students with classes meeting the 2nd period MWF will have their final on Monday morning. If the class meets on 5,6 TTh the final will be held on Wednesday afternoon. If it meets across several periods such as 6,7 MW the final can be held on either Tuesday afternoon using the 7 MWF sequence or Wednesday morning using the 6 MWF sequence. In such cases the time must be confirmed by the instructors. Unless otherwise stated by the instructors, all finals will be held in the same classroom as you are now using. If you have any questions concerning this schedule, feel free to contact me.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
a.m. - 12 noon	2 MWF	7,8 TTh	6 MWF	3 MWF	5 MWF
p.m. - 4 p.m.	1 MWF	7 MWF	5,6 TTh	1,2 TTh	3,4 TTh
p.m. - 9 p.m.	9 MW	4 MWF	Free	9 TTh	

COMMITTEE ON ADMISSIONS AND FINANCIAL AID

OCTOBER 16, 1979

The Committee on Admissions and Financial Aid held its first meeting on Tuesday, October 16, 1979. Those present were: Clarence Burch, Robert Doyle, Robert Maples, Diane Lesko, Dean Van Marter, Steve Schultz, Paul DeJoseph, and Jonathan Tinkham.

The meeting began soon after the noon hour, with the selection of a chairman and secretary. Robert Maples was chosen chairman, and the students were chosen to alternate as secretary.

Robert Doyle reported on the actions of last year's committee and told of the seven areas identified as priority items:

1. Retention of students
2. A profile of successful students who enroll and graduate four years later
3. No need scholarships
4. Faculty help in recruiting
5. Special campus visits
6. Special days on campus
7. Alumni help in recruiting

Burch and Doyle emphasized that retention was the number one topic of last year's committee. They also reported that the committee made no headway in dealing with this problem.

The next order of business concerned defining the goals of this year's committee. A discussion followed in which many ideas were suggested. Dean Van Marter suggested getting students to help more in recruiting. Robert Doyle stressed the importance of continuing to get faculty help in recruiting. He also said a data base should be started on those students who are successful here but leave prior to completing their degree program. This would reduce the time involved in follow-up on those students who were dismissed and would also help to raise the retention rate. Paul DeJoseph then suggested getting the students help in trying to find out the various personal reasons why successful students leave. Robert Doyle then asked the three students present to bring with them to the next meeting, a list of five reasons why they like Lycoming.

The meeting was adjourned at 1:00 pm with members to be notified through the mail of the time and place of the next meeting.

Jonathan Tinkham, Secretary



TO: Curriculum Development Committee  
FROM: Department of Psychology, Howard Berthold, Chairperson  
DATE: Oct. 24, 1979  
RE: Proposed Change

Add: 41 Psychology of Women

Description: A review of contemporary theory and research on the psychology of women. Topics of discussion include the conflicts of women in today's society, psychological sex differences, achievement motivation, the behavioral effects of hormones, and women in therapy. Prerequisite: Psychology 10.

Delete: 40 Advanced Experimental Design

#### Rationale:

- 1) Psychology of women has been offered successfully for two consecutive years.
  - a) Past enrollments have been high (approximately 20 students each year).
  - b) The instructor is well-qualified to teach this area due to a specialized focus in doctoral training and subsequent active involvement in the field.
  - c) The Psychology of Women is now considered a valid and substantive area of psychology. The course is important to the discipline, college, department, and students in that it covers material that is based on a great deal of theory and research in psychology, has an interconnection with many other fields and presents a perspective which is important to society as well as to the academic realm. The field has recently had a marked impact on psychology and will continue to do so in the future.
  - d) The addition of this course to the catalog corresponds to recent trends at colleges, large and small, throughout the nation. There is enough interest and literature in the field that every responsible psychology department should include the course in its curriculum.
  - e) The addition of this course requires no additional personnel. (See below).
  - f) Since the course has been offered 2 years now, it is clear that there is no negative impact on course scheduling, etc.
- 2) Advanced Experimental Design has not been offered since the Psychology of Women has been taught. While there is reasonable theoretical justification for having such a course, its appeal is primarily to seniors planning graduate work in experimental psychology. We average perhaps one such person per year and they can gain such knowledge through actual research under the independent study or honors alternatives. Moreover, the math department offers a one-half unit course in multivariate statistics which covers much of the material formerly covered in this course. There is a limit to how many math courses psychology students are willing to take at the expense of other electives. Generally speaking, we would now be more inclined to recommend Math 15, Computer Science and/or Math 2 Computers in Society before Psych 40, since a knowledge of computer science is an even more important skill for our students to acquire. This further reduces enrollment in Psych 40. In conclusion, the dropping of Psych 40 is not so much related to a decreased need for it in a theoretical sense, but due to its decreased priority in relation to other courses and a realistic appraisal of what the current level of staffing can manage. Dropping this course will not affect any other major or set of courses.

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# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

November 16, 1979 - Vol. X, No. 12



## EVENTS SCHEDULED FOR WEEK OF November 25-December 1, 1979

- Sunday, November 25 - There will be no 11:00 a.m. worship services on this date in either Clarke Chapel or St. John Neumann Chapel. Morning worship services in Clarke Chapel will resume on Sunday, December 2, when the St. Mark's Dance Company of Washington, DC will present a liturgical dance program. The group will interpret in dance the Finale from Bach's "Christmas Oratorio" and the "Suite from the Magnificat."
- Mass--6:30 p.m., St. John Neumann Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will be the celebrant.
- Monday, November 26 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A. C. Mr. Peter Townley, Senior Astronomy Major, will present today's program. He has chosen "The Universe's End--With a Bang or a Whimper" as the title for his presentation.
- Wednesday, November 28 - The Wednesday Library Forum normally held at 4:00 p.m. in the Lower Library Lounge will not be held today because of the Special Library Forum at 7:00 p.m. tonight.
- Special Library Forum--7:00 p.m., Lower Library Lounge. Dr. Doris Wilkinson, Executive Associate at the American Sociological Association in Washington, D.C. and Professor of Sociology at Macalester College in St. Paul, Minn., will present a program which she has titled "Career Opportunities for Social Science Majors." Refreshments will be served.
- Dramatic Presentation--8:30 p.m., Clarke Chapel. Garrett Tinsman, '68, presently performing in New York City, will present a program of some of the poetry and short stories of Dylan Thomas. Garrett has returned to campus previously to perform in the Theatre Department's presentations of "Red Ryder" and "Peer Gynt." Admission, \$2.00 (tickets available at the SUB desk); students with an S.E.F. card admitted free.
- Friday, November 30 - Film--8:30 p.m., D-001. "The Wizard of Oz." This 1939 classic, directed by Victor Fleming, starred Judy Garland, Ray Bolger, and Bert Lahr.

## IN FACULTY

Roger Shipley, Art Department, will have a one-man show of new watercolors, prints, and sculptures. The opening will be on November 30 (7:00 p.m.) and the works will be exhibited until December 24. Location: B & S Picture Frame Gallery, 1920 Mahaffey Lane, Williamsport.



ANNOUNCEMENTS

The Office of Student Service's Christmas present to the campus this year will be a performance of "Peter and the Wolf" by the St. Mark's Dance Company at the Annual Christmas Party for faculty and staff families. The performance will be Sunday, December 2, in the SUB, from 2:00-4:00 p.m. This year's party is co-sponsored by the SUB Board and the Women of Lycoming and will be a combined party for both students and faculty families. Reserve the date now.

--Dean Buckle

Location of the following offices in Long Hall has been changed. Please mark your campus directories accordingly (some of these changes were partially complete when the directory was printed in September):

William L. Baker  
Office: 119 Long Hall

Treasurer  
Phone: ext. 211, 212

Dee A. Horn  
Office: 119 Long Hall

Secretary to the Treasurer  
Phone: ext. 211, 212

Juliann T. Pawlak  
Office: 107 Long Hall

Director of Financial Aid  
Phone: ext. 232, 233

Dagmar W. Tully  
Office: 108 Long Hall

Secretary to the Financial Aid Director  
Phone: ext. 232, 233

Emily C. Biichle  
Office: 113 Long Hall

Assistant in Treasurer's Office  
Phone: ext. 225

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HAVE A HAPPY THANKSGIVING !



# THE ACADEMIC BULLETIN

## OFFICE OF DEAN OF THE COLLEGE

November 30, 1979 - Vol. X, No. 13



### EVENTS SCHEDULED FOR WEEK OF December 2-8, 1979

Sunday, December 2 - Sunday Morning Worship Services:

Protestant--11:00 a.m., Clarke Chapel. The St. Mark's Dance Company of Washington, DC, will interpret in dance the Finale from "The Christmas Oratorio," "Steppenwolf Lament," based on readings from Lamentations, and the Suite from "The Magnificat" by Johann Sebastian Bach.

Catholic--11:00 a.m., St. John Neumann Chapel. Mass will be celebrated by Father Tamalis, Chaplain to Catholic students of Lycoming.

- Student-Faculty Christmas party--2:00-4:00 p.m., SUB. The St. Mark's Dance Company will present a performance of "Peter and the Wolf."
- Mass--6:30 p.m., St. John Neumann Chapel, conducted by Father Tamalis.
- Film--8:30 p.m., D-001. "The Wizard of Oz." This 1939 classic, directed by Victor Fleming, starred Judy Garland, Ray Bolger, and Bert Lahr.

Monday, December 3 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A.C. Dr. Noel Yeh, Department of Physics at SUNY of Binghamton, will be the guest speaker. His topic will be "How to Catch Tachyons--Faster-than-light Particles."

- Film--8:30 p.m., D-001. "The Exterminating Angel," a 1962 film directed by Luis Buñuel. (A Spanish surrealistic masterpiece.)

Tuesday, December 4 - Faculty Meeting--4:00 p.m., Science 25. Agenda appears on pg. 2.

Wednesday, December 5 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Dr. Richard Erickson, Astronomy/Physics Department, will present a lecture, "The Birth and Future of the Universe." This program, originally scheduled for October 17, was postponed to this date. All are invited; refreshments will be served.

Saturday, December 8 - Film--8:30 p.m., D-001. "Mash." A 1970 anti-war classic directed by Robert Altman, starring Donald Sutherland and Elliot Gould.

### THE FACULTY

David N. Jex, Music Department, has been commissioned by the Toledo Brass Quintet (comprised of University of Toledo faculty) to compose a new work to be premiered at the Music Educators National Conference, April 11, in Miami Beach.

Morton A. Fineman, Department of Astronomy/Physics, attended the fall session of an NSF sponsored Chautauqua-type course on "Science of Sound" at Penn State University on November 15 and 16. The course is being conducted by Dr. William Savage, professor of physics at the University of Iowa where he is engaged in acoustical study of plucked string instruments. The second session of the course will be held in early March 1980.

Faculty Meeting--Tuesday, December 4, 4:00 p.m., Science 25

A G E N D A

Call to Order

Devotions

Approval of Minutes of November 6, 1979, meeting--(attached).

Secretary's Report

Previously Distributed Reports

Changes in Psychology Department Curriculum (proposal published in  
The Academic Bulletin of November 9, 1979)

Administrative Reports

President Blumer

Dean Van Marter

Faculty Reports

Keeping Our Students: Faculty Associates Program--Fred Grogan and Ed Gabriel

Prediction Studies of Academically Deficient Students--Dave Franz

- - - - -

Notes from Admissions . . . . .

The following information, provided by the College Entrance Examination Board, pertains the first choice of intended area of study for college freshmen from the Middle States region.

Intended Area of Study

	Term Beginning	
	<u>Sept. '78</u>	<u>Sept. '79</u>
Arts and Humanities	12%	12%
Biological Sciences (includes health and medical)	24%	22%
Business and Commerce (includes accounting, economics, and communications)	21%	22%
Physical Sciences (includes mathematics and computer science)	15%	16%
Social Sciences (includes education)	21%	20%
Miscellaneous (includes undecided)	7%	8%

Student population for both years was approximately 300,000.

--Robert Doyle



GENERAL COMMITTEE ON ACADEMIC AFFAIRS -- Minutes of Meeting November 13, 1979

Members present were Richmond, Zaccaria, B. King, Radspinner, Rabold, Studier, Madden, Morris, Foreman, Jex, Herring, Grogan, Salley, Wilk, Dartt, Weyant (for Verzaro), Van Marter, Greg McDonald. Also present were Hollenback and Larson. Members absent were Bogle, Erickson, MacKenzie, Burch, Hughes, Glunk, Lori Arendt, Lew Phinney, Becky Saltern, Mark Todd.

The minutes for the 10/23/79 meeting were approved.

Hollenback, for the Appointments Committee, reported the selection of eleven persons to fill vacancies on Appointive Committees of the Faculty. These appointments were approved.

Larson, for the Curriculum Development Committee, recommended the deletion from the curriculum of "Psychology 40: Advanced Experimental Design" and the addition of "Psychology 41: Psychology of Women. A review of contemporary theory and research on the psychology of women. Topics of discussion include the conflicts of women in today's society, psychological sex differences, achievement motivation, the behavioral effects of hormones, and women in therapy. Prerequisite: Psychology 10." The GCAA voted to recommend these changes to the Faculty for adoption.

The chair announced the deadline of 12/4/79 for items to be placed on the agenda for the 12/11/79 GCAA meeting.

--Owen Herring  
Secretary

Membership on Appointive Committees (as of 11/13/79)

Committee on Academic Standing

The Dean - Chair.	Conrad	Glen Lauber	'80 Pol Sci.
Glunk	Franz	Patty LeVan	'80 Bio.
	Hancock	Rebecca Sweet	'82 Acctg.
	King, E.		

Committee on Admissions and Financial Aid

The Dean	Maples - Chair.	Paul DeJoseph	'81 Bio.
Doyle	Burch	Rick Edgar	'81 Soc/Ed.
Glunk	Piper	Steve Schultz	'82 Bio.
Pawlak	Salley	Jonathan Tinkham	'81 Hist/Econ.

Committee on Appointments

The Dean	Hollenback (Convener)	Dave Argall	'80 Pol Sci/I. St.
	Falk	Chris Dinsmore	'80 Business
	Flam	Rebecca Saltern	'82 Cr.Jus/Pol Sci
	King, D.	Mickey Wilkes	'80 Phil/Pol Sci

Committee on Curriculum Development

The Dean	Larson - Chair.	Howard McMahon	'81 Eng.
Glunk	Foreman	Mickey Wilkes	'80 Phil/Pol Sci
	Gabriel	Beth Wywiorski	'81 Pol Sci
	Herring		
	Radspinner		
	Weyant		

Committee on Discipline

Whelan - Chair.	Lori Arendt	'81 Germ/Pol Sci
Beidler	Cindy Bell	'82 Comm.
Diehl	Bob Bucknam	'81 IntDisc
	John Scala	'80 Astron.

Committee on Individual Studies

The Dean	King, D. - Chair.	Patty LeVan	'80 Bio
	Beidler	Lynne Tomkinson	'80 Intd
	Grogan		
	Guerra		
	Jo		

Committee on Prizes and Honorary Degrees

The President	Bogle - Chair.	Glen Lauber	'80 Pol Sci
	Fineman	Franco Rea	'80 Bus Adm
	Getchell	Jeff Wert	'82 Bio
	Richmond		

Committee on Student Affairs

Dean Buckle	Vestermack (Convener)	Steve Glinane	'80 Pol Sci/Acc
	Dartt	Stephanie Jones	'81 Cr. Jus.
	Holmes	Bill Miller	'80 Pol Sci
	Jex	Colleen O'Brien	'80 Music
	Strauser	Tricia Russell	'82 Religion
	Studier	Andy Ryan	'82 Econ
	Wild, F.	Chele Sheddy	'82 Art

Committee on Teacher Education

Erickson (Convener)	Wendy Lockcuff
Jo	Charles Persing
Troxel	
Verzaro	
Conrad	
Studier	

MEETING OF THE FACULTY  
LYCOMING COLLEGE  
November 6, 1979

President Blumer opened the meeting at 4:04 p.m., and led the Faculty in prayer.

The Faculty approved the minutes of the October 2, meeting as distributed.

The Secretary reported a note of appreciation from Fred and Julie Grogan.

PREVIOUSLY DISTRIBUTED REPORTS

The Faculty approved changes in the Chemistry Department's curriculum and catalog description which were distributed to the Faculty in the GCAA minutes dated 10/23/79. These changes were published in The Academic Bulletin of October 26, 1979. Next the Faculty quickly approved changes in the Mass Communication curriculum and catalog descriptions published in the GCAA minutes cited above.

NEW BUSINESS

Following the call for new business a lengthy discussion ensued which touched upon a variety of topics including enrollment trends, SAT scores and class rank of entering freshmen, and Lycomania.

ADMINISTRATIVE REPORTS

Dean Van Marter

The Dean requested the Faculty to review Faculty Handbook statements regarding attendance policy. She encouraged the Faculty to use incomplete grades only in cases of unexpected illness or personal tragedy. Finally the Dean noted that Richard P. Gloddy, a student at Lycoming, had died while in the process of completing his final two courses. John Piper then moved that the Faculty award Mr. Gloddy the degree posthumously on the basis of work completed. Following a brief discussion the motion passed.

President Blumer

The President presented his annual budget report. The report was largely a comparison of the fiscal years 1976-77 and 1979-80. The President said during that time the budget has increased approximately \$700,000 and that tuition increases have generated only about one-third of that increase. The remainder has been covered largely by increased income from endowment and auxiliary enterprises. The budgets for the four years follow on the back of this page.

The President then noted that he believed the general financial health of the institution is good. The school's budget has once again been balanced. The school has invested in two major capital improvements, a computer and a gym that should help us attract students in the eighties. He also noted that our long term debt is steadily decreasing. The President closed by stating the Faculty can do several things to strengthen the institution. They are: serve your students well; boost the college, your colleagues and the community; and don't spend a dime you don't have to.

The meeting was then adjourned.

Respectfully submitted,  
/signed/  
Richard Morris, Secretary

RM/je



## BUDGET COMPARISON

INCOME	1976-77	1977-78	1978-79	1979-80
Tuition and Fees	3,377,606	3,485,840	3,467,800	3,610,025
Government	145,000	171,000	166,700	204,000
Gifts	180,000	197,000	185,000	195,000
Endowment	200,000	255,000	400,000	400,000
Auxiliary and Others	114,000	140,560	205,500	307,600

## EXPENSES

Administration & General	596,079	642,069	755,611	805,933
Student Aid	661,200	628,000	665,000	644,000
Instruction/Library	1,837,474	1,954,175	1,948,581	2,132,893
Plant	655,205	712,223	721,100	793,500
Student Services/Athletics	266,648	313,533	334,708	339,208
	4,016,606	4,250,000	4,425,000	4,715,534

## RECRUITMENT COSTS

Admissions Office	112,931	115,331	120,358	139,458
Student Aid	661,200	628,000	665,000	644,000
Tuition Remissions	35,000	36,000	40,000	50,000
	809,131	779,331	825,358	833,458
Cost per student (Cost ÷ FTE)	604.28	627.98	730.40	752.90

# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE

December 7, 1979 - Vol. X, No. 14



## EVENTS SCHEDULED FOR WEEK OF December 9-15, 1979

Sunday, December 9 - Sunday Morning Worship Services: Second Sunday in Advent

Protestant--11:00 a.m., Clarke Chapel. An Un-Birthday Party for Jesus--Presentation of your gifts of talent to the Baby Jesus.

Catholic--11:00 a.m., St. John Neumann Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will be in charge of the service.

- Mass--6:30 p.m., St. John Neumann Chapel, conducted by Father Tamalis.

- Ecumenical Vespers--7:45 p.m., St. John Neumann Chapel. Led by Father Tamalis and Dave Bowman.

- Film--8:30 p.m., D-001. "Mash." A 1970 anti-war classic directed by Robert Altman, starring Donald Sutherland and Elliot Gould.

Monday through Friday - FINAL EXAMINATION WEEK. The first two floors of the Library will be open until 2:00 a.m. Sunday through Thursday--extra hours for quiet study.

Tuesday, December 11 - GCAA Meeting--4:05 p.m., Room B-306.

### A G E N D A

1. Consideration of Minutes of the November 13, 1979 meeting.
2. Proposal from Faculty Secretary to simplify procedure for election of faculty to committees. (Proposal attached.)
3. Proposal from the Academic Standing Committee for change in policy for adding and withdrawing from courses. (Proposal attached.)
4. Next GCAA meeting is scheduled for January 22, 1980. Deadline for submission of items for agenda is Tuesday, January 8.)

Wednesday, December 12 - No Library Forum this week. Regular schedule will be resumed January 9.

Friday, December 14 - All College Christmas Dinner--6:00 p.m., College Dining Hall.

## THE FACULTY

Jon Bogle, Roger Shipley and Terry Wild of the Art Department, plus Ruane Miller, will have a group exhibition of their works at the Community Gallery of Lancaster County in Lancaster, PA, December 12 to December 30.

Roger Shipley, Art Department, will discuss his work which is on exhibition at the B & S Picture Frame Gallery, 1920 Mahaffey Lane, Williamsport. The discussion will be held at 7:30 p.m., Friday, December 7, in the B & S Gallery.

## ANNOUNCEMENTS

Faculty Positions Available beginning August 1980; Candidates Being Sought:

**MATHEMATICS AND STATISTICS:** Ph.D. in mathematics preferred; graduate study in statistics required; computer experience desirable. Send resume, letters of reference, and copies of transcripts to J. R. Hubbard, Chairman, Mathematics Department.

**MASS COMMUNICATIONS COORDINATOR:** Individual to administer, further develop and teach in established interdisciplinary major. Professional experience desirable, especially in broadcast media. Current sequences include advertising, advertising design-photography, broadcast and print journalism, and public relations. Ph.D. preferred, salary and rank negotiable for tenure-track position. Send letter, dossier, and references by February 1 to: G. Madden, Box 72.

Secretary/Receptionist position available immediately:

Secretary to Director of Admissions--Telephone etiquette and a pleasing manner as receptionist are two highly important aspects of this position. Responsibilities include scheduling prospective students for campus visits, arranging campus tours, handling payroll for the student guides, operating word-processing equipment and data processing terminal, in addition to handling the day-to-day general office procedures. Anyone interested in applying for this position should contact R. Doyle, Director of Admissions.





To: GCAA  
From: Academic Standing Committee  
Subject: Change in Policy for Adding and Withdrawing from Courses  
Date: November 16, 1979

Present Policy: Adding and Withdrawing from Courses:

- (1) The initial period for adding and withdrawing from courses will terminate at 4:30 p.m. on the fifth day of classes. Until this time, no signatures are required for adding or withdrawing from courses. After the fifth day of classes, the signature of the instructor is required.
- (2) Beginning with the sixth day of classes and extending through 4:30 p.m. on the tenth day of classes, students may add a course only with the signed consent of the instructor.
- (3) Students may withdraw from courses until 4:30 p.m. Friday of the twelfth week of classes. Withdrawals from class during the first ten days of class will not be recorded on the student's transcript. Beginning with the eleventh day of classes, withdrawals will be recorded and a "W", "WP", or "WF" will be entered on the transcript.
- (4) This policy became effective with the 1977-78 academic year.
- (5) Explanatory Note:
  - (a) The faculty will receive class rosters from the Registrar on the seventh day of classes. These rosters will be based on registrations through the fifth day of classes.
  - (b) The instructor's signature is required on course withdrawal forms for information purposes only, and is not considered an authorization permitting the student to withdraw.
  - (c) It is recommended that at the first class meeting all instructors distribute a written syllabus or statement of course requirements.
  - (d) No withdrawal grade shall be used in the computation of the grade point average.

New Policy: Adding and Withdrawing from Courses:

- (1) The period for adding and withdrawing from courses will terminate at 4:30 p.m. on the fifth day of classes. During this time, no signatures are required for adding or withdrawing from courses.
- (2) Students may withdraw from courses until 4:30 p.m. Friday of the twelfth week of classes. Withdrawals from class during the first five days of class will not be recorded on the student's transcript. Beginning with the sixth day of classes, withdrawals will be recorded and a "W", "WP", or "WF" will be entered on the transcript.
- (3) Effective date for this change is 1980-81 academic year.
- (4) Explanatory Note:
  - (a) The faculty will receive final class rosters from the Registrar on the seventh day of classes.
  - (b) It is recommended that at the first class meeting all instructors distribute a written syllabus or statement of course requirements. Specifically, there should be clarification as to how the final grade will be determined, interpretation of the attendance policy, and a clarification of the academic honesty policy as it relates to the course.
  - (c) No withdrawal grade shall be used in the computation of the grade point average.

## Change in Policy for Adding and Withdrawing from Courses -

### Justification for Recommendation:

The Academic Standing Committee believes it would be advantageous to the academic program if the period for disruptive changes would be limited to one week. The implementation of the new schedule for finals has placed added pressure on a crowded academic calendar and students are jeopardizing their academic progress by postponing entrance in a course by as much as two weeks.

Students have indicated that the extra week is needed because of the difficulty in finding faculty advisors. It is hoped that by limiting this period to one week a more formal system could be established for the faculty and individual department to process these changes. For example, a schedule could be arranged for each department which would have at least one faculty member available at a designated office during the entire week. This faculty member in charge would answer all questions and provide the required signatures for the entire department.

TO: GCAA

FROM: Dick Morris

DATE: September 17, 1979

SUBJECT: Proposal to simplify faculty election procedure

- - - - -

The following proposals are designed to return stability to our committee system. This characteristic was lost when we created a third elective committee and at the same time prohibited faculty members from serving on two such committees simultaneously. This has created a situation in which people can be bumped from one elective committee to the next creating a constant state of vacancies on our most vital faculty bodies.

PROPOSAL 1: The election process to select members to the Committee on Promotion and Tenure, the Committee on Freedom and Grievance, and the Faculty Personnel Committee should commence during the first week of February and end by mid-March.

RATIONALE: The goal of this proposal is to complete the process of electing members to these committees before the Committee on Appointments begins its work. Current by-laws which stipulate that faculty elections will take place in the Spring create a situation in which faculty elections and the appointment of members to appointive committees occur simultaneously. This is undesirable because many people are reluctant to volunteer for appointive committees until elections are completed. Moreover, many who do volunteer and are appointed to committees resign such appointments when chosen to elective committees. By completing the election process before the appointment process begins we may be able to increase the number of volunteers for appointive committees, save time and effort on the part of the Appointments Committee, and the Faculty Secretary and, most importantly, bring order and stability to the committee system.

PROPOSAL 2: The elections for the committees on Promotion and Tenure, Faculty Personnel, and Freedom and Grievance will be held in that order. Once a faculty member is chosen to one committee and agrees to serve, his/her name will not appear on ballots for elective committees until that individual's term of election expires, or the individual resigns from the committee.

JUSTIFICATION: Currently, faculty members cannot serve on two elective committees simultaneously. It seems reasonable to hold the election for these committees in the order of their importance to the faculty and keep the names of the members of committees already chosen off ballots for the other elective committees. This would bring stability and carryover to Promotion and Tenure and Faculty Personnel, both of which are obviously perceived as vital qualities of those committees given the long staggered terms assigned their membership. (As a postscript to this justification, I would like to note that the fall elections seem to have justified this method of holding elections. During the elections, the Faculty did not remove anyone from Promotion and Tenure to place them on Personnel or Freedom and Grievance. The Faculty has not moved anyone from Personnel and placed them on Grievance. The Faculty has, however, moved one person [Emily Jensen] from Freedom and Grievance to Promotion and Tenure and has removed two [Paul MacKenzie and Fred Grogan] from Grievance and placed them on Personnel).





# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE



January 4, 1980 - Vol. X, No. 15

## THE FACULTY

William Ford, Department of English, was informed that three of his poems had been accepted for publication. They appear (two full pages!) in the November 1979 issue of College English, pp 308-9. Dr. Ford is on sabbatical leave for the academic year 1979-80.

Faculty Meeting - Tuesday, January 8, 4:00 p.m. - Science 25

### A G E N D A

Call to Order

Devotions

Secretary's Report

Previously Distributed Reports

Proposal from Faculty Secretary to alter procedure for election of faculty to committees. (Proposal published in The Academic Bulletin, 12/7/79.)

Administrative Reports

Dean Van Marter

Dale Bower, "The Lycoming Alumni Programs"

President Blumer

The Wednesday Library Forum - 4:00 p.m., Lower Library Lounge

Stephen Griffith, Philosophy Department, will speak on the topic "The Nature of Human Rights." Everyone is invited; refreshments will be served.

Film "Mr. Smith Goes to Washington" - Thursday, January 10 - 8:30 p.m., D-001. A 1939 production directed by Frank Capra and starring James Stewart, Jean Arthur, and Claude Rains. An "idealistic Senator finds nothing but evil in Washington."

Summer Orientation Sessions for 1980 Announced

Group I - June 22-24

Group II - June 29-July 1

Group III - August 3-5

Location of Offices in Long Hall Changed

Caligiuri, LouAnne--Asst. Dean Student Services/Activities	- LH 208 - Ext. 234
Christman, Philip--Asst. Director of Admissions	LH 121 - Ext. 222
D'Aguillo, Debra--Assoc. Dean Student Services/Career Devel.	LH 203 - Ext. 284
Flint, George--Director of Institutional Relations	LH 106 - Ext. 206, 207
Newman, Robin--Asst. Director of Admissions	LH 105 - Ext. 222
Pawlak, Juliann--Director of Student Aid	LH 217 - Ext. 232, 233
Rupp, William--Director of Public Relations & Publications	LH 110 - Ext. 209, 213
Weaver, Deborah--Damage Assessment Clerk	LH 204 - Ext. 234, 235
Cowles, Betty--Secretary Career Development Center	LH 202 - Ext. 284
Paris, Betty--Secretary Director of Institutional Relations	LH 107 - Ext. 206, 207
Rubendall, Marian--Secretary Dean of Student Services	LH 209 - Ext. 236
Tully, Dagmar--Secretary Director of Student Aid	LH 217 - Ext. 232, 233
Whipkey, Loretta--Secretary Dir. Public Relations/Publication	LH 108 - Ext. 209, 213

Please note: Dean Buckle's extension number is 236

Student Aid Applications for 1980-81 Available

These applications are now available in the Student Aid Office, located in Room 217 of Long Hall. Would you please make this known to your advisees and any other students with whom you talk.

Applications and nominations are invited for faculty position in English Department

Visiting Lecturer in Composition position available for August 1980.

Required: At least two years of full-time teaching experience, both of which must have been devoted to work in a remedial/developmental lab and in either occupational writing or freshman composition. Ph.D. preferred. Non-tenure track appointment with possibility of renewal. Submit complete credentials (including resume, transcripts, and letters of recommendation) to David Rife, Chairman, Department of English, Lycoming College, Williamsport, PA 17701. Deadline for receipt of all materials is February 29. Lycoming College is an Equal Opportunity Employer.

348-71700

*Dr. David Rife*



# THE ACADEMIC BULLETIN

January 11, 1980 - Vol. X, No. 16  
OFFICE OF DEAN OF THE COLLEGE



EVENTS SCHEDULED FOR WEEK OF January 13-19, 1980

Sunday, January 13 - Sunday Morning Worship Services:

Protestant--11:00 a.m., Clarke Chapel. Speaker for the service will be the Reverend Daniel L. Shearer, Director of the Council of Ministries of the Central Pennsylvania Conference of the United Methodist Church since 1973. Dr. Shearer will speak on the topic, "Who is like you, a people served by the Lord?"

Catholic--11:00 a.m., St. John Neumann Chapel. Mass will be conducted by Father Tamalis, Chaplain to Catholic students of Lycoming.

- Mass--6:30 p.m., St. John Neumann Chapel. Celebrant will be Father Tamalis.

- Film--8:30 p.m., D-001. "Gone With The Wind." In Technicolor.

Monday, January 14 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303. Today's program is being presented by Dale Smith, '81 astronomy major.

Wednesday, January 16 - The Wednesday Library Forum, 4:00 p.m., Lower Library Lounge. The Forum this week presents Michael Roskin, Political Science Department, who is on sabbatical leave this academic year. Professor Roskin's topic is "On Writing a Textbook." Everyone is invited to attend.

Thursday, January 17 - Film--8:30 p.m., D-001. "The Lost Horizon." A 1937 production directed by Frank Capra. "Story of five who are kidnapped to Shangri-La."

## ANNOUNCEMENTS

New Clerical Position--The new office for the Community Health Improvement Program (CHIP) will be staffed by a director (recently selected) and an administrative assistant who reports to the program director. The salary range for this position is \$3.40-\$4.00 per hour, depending upon background and experience, 20-30 hours per week. Interested persons may submit letters of application to the President's office. Deadline for applications is January 18.

TIAA/CREF has announced that hereafter a merged gender or 'unisex' mortality table will be used for calculating benefits of TIAA/CREF annuities purchased by future premiums. This change will not affect benefits resulting from premiums paid before the new mortality table is adopted mid-summer 1980.

How much, if any, difference the new table will make will depend on the method of income each participant selects at retirement. The joint-life income option for husband and wife will probably not be significantly affected. The one-life option, however, is expected to provide more benefits for women and less for men per dollar of premium paid. For details, please contact TIAA, 730 Third Avenue, New York, New York 10017.

--F. Blumer, President

## ANNOUNCEMENTS (continued)

### Report from the Promotion and Tenure Committee.

The Promotion and Tenure Committee has concluded the initial phase of its work for this academic year and has notified all those persons who were before it for either Tenure or Promotion.

The Committee has recommended to President Blumer that the College grant Tenure to:

Jon Bogle	Department of Art
Fred Grogan	Department of Political Science

The Committee has recommended to President Blumer that the College make the following promotions:

Gary Dartt	from Assistant Professor to Associate Professor of Thea
William Ford	from Assistant Professor to Associate Professor of Engl
Richard Hughes	from Assistant Professor to Associate Professor of Reli

--John Piper, Chairman

### New Communication Service for Lycoming

In an effort to improve communication on campus, without increasing the use of paper, the Office of Student Services is offering a new service through the Student Union Public Address System. This service began January 7, 1980.

Each weekday, we will review the calendar for events scheduled for that date and we will make a tape of brief reminder announcements of the events of the day. This tape will be broadcast three times during the luncheon and dinner hours.

Any event which has been scheduled and included on either the Calendar for the Month or in The Academic Bulletin will be announced, without further notice required. Events which are scheduled after the Calendar is printed at the beginning of the month or after The Academic Bulletin is typed on Wednesdays can be included on the tape if the announcement is received on the day before the date of the event.

This service is not meant to eliminate the present Calendar of the Month or The Academic Bulletin. Please continue sending notices of scheduled events to Mrs. Meikrantz for The Academic Bulletin and to Dean Caligiuri for the Calendar of the Month.

This service will cover resident students only. Posters should be utilized for commuting students and faculty.

We will be exploring additional ways to communicate without adding to the paper explosion. If you have any suggestions, please contact Dean Buckle.

--Dean Buckle

### Proposals Submitted to GCAA for Consideration

The next meeting of the GCAA will be held Tuesday, January 22. Below is the agenda for that meeting.

1. Consideration of minutes of December 11, 1979 meeting.
2. Continue consideration of the proposal from the Academic Standing Committee for change in policy for adding and withdrawing from courses. (See The Academic Bulletin, December 7, 1979--Vol. X, No. 14.)
3. Proposal from Faculty Secretary regarding faculty election procedure.
4. The Curriculum Development Committee recommends approval of the attached proposals from the Mathematics and the Political Science Departments.
5. Next GCAA meeting is scheduled for February 19, 1980. (Deadline for submission of items for agenda is Tuesday, February 5, 1980.)



Mailboxes for Non-Resident Students. These boxes are located in the basement hallway of  
 North Hall at the north end.

<u>Name</u>	<u>Box #</u>	<u>Name</u>	<u>Box #</u>	<u>Name</u>	<u>Box #</u>
Dr, Joan L.	1	Elder, Amy L.	41	Kropp, Craig	81
Power, Amanda L.	2	Fagnano, Stephen	42	Kuzio, James	82
erson, Lauren A.	3	Falk, Robert	43	Lamade, Daniel	83
erson, William T.	4	Fike, Rhonda L.	44	Laver, Mary F.	84
r, Brian L.	5	Franquet, Paul	45	Leathers, Daniel	85
one, Chris D.	6	Gheen, James	46	Letteer, Janice	86
one, Mary C.	7	Girardi, Catherine	47	Lockcuff, Wenda K.	87
tenbender, W. R.	8	Golden, Michael	48	Lumbard, Kathy	88
om, Joni L.	9	Good, James M.	49	McCreary, Paul	89
er, Harold	10	Good, Rickie J.	50	McNaughton, Frank J.	90
nan, Michael	11	Graham, Sara	51	Mechtly, Gary	91
on, Malcolm B.	12	Greak, Denise L.	52	Meiser, Beverly	92
n, Connie E.	13	Greninger, Jacquelin	53	Mensingher, Donna	93
ch, Susan	14	Haas, Gail W.	54	Michael, Gina	94
rly, Donald A.	15	Hadley, Lydia V.	55	Miller, Wayne A.	95
frey, Michael	16	Haefner, Charles J.	56	Morgan, Scott T.	96
pbell, Daniel	17	Hall, Victoria A.	57	Morris, Susan A.	97
ravaggio, Steven	18	Hamm, Michael A.	58	Moser, Daniel	98
son, Susan	19	Hancock, Stephen J.	59	Mosser, Dorothy	99
chera, Joseph	20	Harman, Donald L.	60	Musheno, Sandy	100
alson, Pamela	21	Harris, Ronald W.	61	Neil, John S.	101
alson, Sirina	22	Heckman, Harold	62	Nguyen, Diem T.	102
ayssos, Basil	23	Helm, Robert W.	63	Nichols, Cindy	103
ofman, Barbara	24	Henne, Kathryn	64	Norris, Edward J.	104
opton, Lori	25	Henne, Michael	65	Norton, Robert D.	105
ey, Daniel R.	26	Hess, Thomas D.	66	O'Brien, Frank D.	106
ales, Lisa	27	Hileman, Rocky	67	Ohl, Lynn M.	107
ne, Sue	28	Hill, Kathleen C.	68	Pace, Sharon A.	108
onley, Marlin	29	Hoover, R. Stephen	69	Parker, Patricia	109
algren, Kim	30	Hoover, Ronald W.	70	Patchen, Robert A.	110
, Dwayne	31	Howlett, Raymond	71	Paulhamus, Judy	111
, Patricia	32	Huling, John	72	Penman, Todd R.	112
, Susan E.	33	James, Kim	73	Platt, Harry E.	113
ekard, John	34	Johnson, Gil A.	74	Powell, Donald A.	114
cher, Gary	35	Kabata, Linda J.	75	Powers, Ronald E.	115
obler, H. Andrew	36	Kane, Robert E.	76	Protasio, John	116
a, Charles A.	37	Kiper, Richard D.	77	Prowant, Jeffrey	117
abar, Dawn	38	Kolczynski, Janet M.	78	Rabold, Elizabeth	118
, Diane	39	Kranz, Michael	79	Reitz, Kevin R.	119
roth, Rosemarie	40	Kreger, Christi	80	Repella, Mark	120



<u>Name</u>	<u>Box #</u>	<u>Name</u>	<u>Box #</u>
Reynolds, Mary E.	121	Tripoli, Donald	159
Rhian, Terry A.	122	Trostle, Chet	160
Richards, David L.	123	Ulrich, Lynn	161
Roman, Paul A.	124	Updegraff, Roberta	162
Rupert, Deborah A.	125	Wadsworth, Nancy	163
Rutledge, Jane	126	Waldman, Ann L.	164
Scott, Paul A.	127	West, Susan K.	165
Seitzer, Richard	128	Wheeland, Bonny M.	166
Shaffer, Lillian	129	White, Claire M.	167
Shaffer, Sonya R.	130	Williams, Barbara	168
Shaner, Chris E.	131	Winner, Lorna L.	169
Shaner, Cindy M.	132	Winters, Raymond A.	170
Shaner, Craig E.	133	Woodruff, Thomas	171
Sharar, Michele	134	Young, Melissa	172
Sheddy, Richelle L.	135	Zdun, Henry R.	173
Shifflet, Charles	136	Lea, John H.	174
Siertle, Robert	137	Shiffler, Douglas	175
Silvagni, Michael	138	Buckle, Peter	176
Silverstrim, James	139		
Simon, Suzanne	140		
Smith, Debra	141		
Smith, Jack E.	142		
Smith, Matthew	143		
Smith, Russell C.	144		
Snyder, Brenda L.	145		
Snyder, Scott R.	146		
Spitler, Tami H.	147		
Stavoy, Joseph	148		
Stavoy, Thomas	149		
Steele, James	150		
Steinbacher, Bernard	151		
Strayer, Clifton	152		
Stringfellow, Steven	153		
Swoyer, Paul F.	154		
Thorne, Helen	155		
Tomko, Suzanne	156		
Tompkins, Cynthia A.	157		
Townley, Peter	158		

The following <sup>non-resident</sup> students are new the Spring Semester; they have assigned boxes as indicated.

<u>Name</u>	<u>Box #</u>
Shell, Melodie -	177
Knipper, Karen -	178
Baker, Katherine F.	179
Bowman, Patty L.	180
Casale, Jerry M.	181
Coffman, Barbara L.	182
Fineman, Marcia A.	183
Flock, Gary R.	184
Gedon, Georgianne	185
Franek, Lynne	186
Good, James M.	187
Grimes, Eric N.	188
Hager, Hannah	189
Hileman, Tina	190
Hilldale, Lori	191
Hutson, William L.	192
James-Barrett, Elizabeth -	193
Kawa, Karen A.	194
Kutney, John M.	195
Lou, Ingrid	196
Morris, John O.	197
Nguyen, Ngoc-Tuan Ky	198
Place, Betty J.	199
Schmidt, Dale	200
Stacey, Susan	201

MEMO TO: Curriculum Development Committee  
FROM: M. Roskin and E. Giglio, Department of Political Science  
DATE: 16 Nov. 1979  
SUBJECT: Add Prerequisite to Political Science 34

The Political Science Department proposes the following be added to the catalogue description of Political Science 34, Political Newswriting:

Prerequisite: English 23 or 24 ~~with grade of C~~ or better  
or consent of instructor.

Justification:

This is to exercise some minimal control over the abilities and backgrounds of students wishing to take the course. In the past, some have tried to use PS 34, an advanced workshop course aimed at honing skills, in order to acquire basic skills. Students should have the basic skills before attempting this course.

With the growth of the Mass Communications major, there may be more students who attempt to use the course in this manner, a trying experience for instructor and students alike. By requiring English 23 or 24 (writing for print and broadcast respectively) as a prerequisite, we can place students at their proper level. Students who have the skills but not these courses--such as non-Mass Communications majors with sufficient writing background--can and will be admitted by the instructor.

TO: GCAA  
FROM: Dick Morris  
DATE: December 20, 1979  
RE: Proposal Regarding Faculty Election Procedure

- - - - -

Proposal 1: To elect members of The Committee on Academic Freedom and Faculty Grievance from the faculty at large using the single transferable ballot.

Justification: The decision to elect members to Freedom and Grievance by rank was designed to provide representation for the various ranks. I suspect this is based on a false premise that the different ranks have different common interests. It seems that there are groups with common academic goals which should be represented on this committee but these groups cross rank lines. Moreover, even if the premise is valid, our current election system does not provide the representation desired because everyone votes for each group, and, in fact, the Assistant Professors and Instructors, due to their numbers, have the power to elect everyone's representatives. The single transferable ballot will allow all individuals and groups to be more equitably represented since an individual's ballot is no longer used when his/her first choice is elected. Moreover, this system will allow us to elect that committee on a single ballot. This will allow us to complete in 5 days an election process that can take up to 6 weeks.

Proposal 2: The Personnel Committee shall appoint from the faculty the two individuals to represent minority groups. These people shall not be selected from members of other elective committees.

Justification: It will probably require 2 elections, consisting of four separate ballots to elect the people to fill these positions. This will probably take one month if people are to be given time to vote and if the ballots are to be counted and audited as the By-Laws require. Moreover, since we have trusted these people to determine what groups are to be represented and since those minority groups themselves do not choose their own representatives, it seems logical and expedient to allow the committee to do this.



## PROPOSED CHANGES IN THE MATHEMATICS CURRICULUM

### I. NEW NAME

We propose to change the name of our department to "The Department of Mathematical Sciences." This would reflect the fact that a large part of our teaching load (over 36% this Fall) is in statistics and computer science, and that a significant part of our staff (47%) has its expertise in these areas which lie outside the domain of pure mathematics. The new name would also be more accommodating to our proposed major in computer science (II below).

### II. NEW MAJOR PROGRAM IN COMPUTER SCIENCE

We propose to establish a major program in computer science. With two distinct major programs within the department, the Catalog listings would be reorganized into a format similar to that of the Department of Foreign Languages and Literatures, replacing the existing Catalog description by:

*The Department of Mathematical Sciences offers major programs both in mathematics and in computer science.*

#### MATHEMATICS

*A major in mathematics consists of ten units of mathematics courses numbered 10 or above: Mathematics 18, 19, 20, 24, 34, 42, and three other mathematics courses numbered above 20 must be included. Students seeking secondary certification in mathematics are required to complete Mathematics 30 and 36 and are advised to enroll in Philosophy 17. In addition, all majors are advised to elect Computer Science 15, Philosophy 20 and 33, and Astronomy/Physics 25 and 26. In addition to the courses listed below, special courses are occasionally available--recent topics include: Graph Theory, Discrete Probability, Actuarial Mathematics, Theory of Games of Chance, and Mathematical Physics.*

Here the listing of mathematics courses would appear, with the changes proposed in Part V below.

#### COMPUTER SCIENCE

*A major in computer science consists of eleven courses: Mathematics 18, 19, either 21 or 24, and Computer Science 15, 26, 27, 31, 37, 44, 45, and 46. In addition, the following cognate courses are recommended: Mathematics 13, 14, 20, 38, Physics 27, Philosophy 19, 20, and Psychology 37.*

Here the listing of computer science courses would appear, with the changes and additions proposed in Parts III and IV below.

There are several factors which support our proposal for a new major program in computer science. Our new PDP11/70 computer with its remote terminals and peripheral graphics equipment provides excellent facilities for such a program. We hope to hire a person highly trained in computer science next year. Recent surveys of high school students indicate a growing demand for programs in computer science. (Wilkes College established a major in computer science in 1976. It attracted 20 freshmen in 1977, 35 in 1978, and 60 this Fall.) The demand for graduates with a major in computer science is growing faster than in any other field, and all indications are that it will continue to outpace the supply for at least the next ten years.

In order to understand the state of Computer Science education today, it is necessary to understand its history. The first primitive electronic computer went into operation in 1946. From this beginning, Computer Science grew by leaps and bounds. It is estimated that 'the state of the art advances about 30% a year.'\*

Educational programs started in the early 1950's were primarily training program to teach people how to operate scientific machines. These programs grew into computer operator programs and EDP (Electronic Data Processing) programs which included a few principles of data handling procedures.

Through the mid-60's, there were no formal programs in Computer Science, and people who became designers or programmers came up either through the EDP ranks or in through the side doors of mathematics or electronics. Neither path required formal training in Computer Science. However, in the 1960's, technological breakthroughs allowed computers to be produced which were significantly smaller, faster, and more complex than their forerunners. With these developments, a new view of computers and Computer Science developed.

Up to this time, computer systems were viewed as a piece of hardware, the computer which ran many independent programs, called software. This view quickly and necessarily changed to the view of a computer system with many components, both hardware and software, working together, and often simultaneously, in a coordinated and efficient manner. At this point Computer Science graduated from the study of specific machines and languages to the study of the organization and structure of such systems, and the logical solutions to the problems associated with them. This emphasis is clearly indicated in the course descriptions listed in Part III below. There is no course in a specific language or about specific machines. Rather, the content deals with the organization, structure and algorithms (the step-by-step solutions to problems).

This is very different from the courses offered by WACC and similar schools. It points to the difference between the two types of educational programs in existence today. The job training programs in computer operation and EDP, such as offered by WACC and other technical schools, are far more narrowly defined than the general program proposed here. An analogy could be made with the training of a lab technician in contrast to the education of a scientist.

\*Computer World, October 8, 1979, p. 1.

## III. NEW COURSES IN MATHEMATICS AND COMPUTER SCIENCE

We propose to add the following six new courses:

*MATHEMATICS 38-OPERATIONS RESEARCH*

*Queuing theory, including simulation techniques, optimization theory, including linear programming, integer programming, and dynamic programming; game theory, including two-person zero-sum games, cooperative games and multiperson games.*

*Prerequisite: Mathematics 12 or Mathematics 20. Alternate years.*

*COMPUTER SCIENCE 26-PRINCIPLES OF ADVANCED PROGRAMMING*

*Principles of effective programming, including structured programming, stepwise refinement, assertion proving, style, debugging, control structure, decision tables, finite state machines, recursion, and encoding.*

*Prerequisite: Computer Science 15. Alternate years.*

*COMPUTER SCIENCE 27-DATA STRUCTURES*

*Representation of data and algorithms associated with data structures. Topics include representation of lists, trees, graphs, and strings, algorithms for searching and sorting.*

*Prerequisite: Computer Science 26. Alternate years.*

*COMPUTER SCIENCE 44-MACHINE LANGUAGE*

*Principles of machine language programming; computer organization and representation of numbers, strings, arrays, and list structures at the machine level; interrupt programming, relocatable code, linking loaders; interfacing with operating systems.*

*PREREQUISITE: Computer Science 26. Alternate years.*

*COMPUTER SCIENCE 45-SYSTEMS PROGRAMMING*

*The emphasis in this course is on the algorithms used in programming the various parts of a computer system. These parts include assemblers, loaders, editors, interrupt processors, input/output schedulers, processor and job schedulers, and memory managers.*

*Prerequisite: Computer Science 27. Alternate years.*

*COMPUTER SCIENCE 46-COMPILER CONSTRUCTION*

*The emphasis in this course is on the construction of translators for programming languages. Topics include lexical analysis, block structure, grammars, parsing, program representation and run-time organization.*

*Prerequisite; Computer Science 27. Alternate years.*



The first course listed, Operations Research, was taught in a special seminar organized by Dr. Getchell in the Spring of 1978. It will serve as a nice introduction to one of the newest areas of applied mathematics and should prove valuable to all students majoring in either mathematics or business administration. It is one of the mathematics courses required in the proposed Management Science major.

The five computer science courses are necessary for the computer science major (proposed in Part II above). The Data Structures course has already been taught once by Professor Henninger on an Independent Studies basis and will be taught in the Spring as Mathematics 57.

All six proposed new courses will be offered on an alternate year basis. Part V below shows the mathematics course offering since the Fall of 1976 and projects a two-year cycle to be followed beginning next Fall. The total number of regular full units of courses per year for the six-year period is:

<u>76-77</u>	<u>77-78</u>	<u>78-79</u>	<u>79-80</u>	<u>80-81</u>	<u>81-82</u>
33	33 1/2	35	34 1/2	36	37

The effect of adding the six new courses on an alternate-year basis is the addition of three courses per year. As the schedule in Part VII below shows, this increase is buffered by a cutback in Mathematics 13 and Mathematics 17. This might result in slightly larger classes in these courses.

The Mathematics Department is very fortunate in having three highly competent people who are available and willing to teach part-time. With this help, our regular five-person staff will have no trouble offering the schedule indicated in Part VII below.

#### IV. CROSS-LISTING EXISTING COURSES

We propose to list the following mathematics courses also separately as computer science courses:

*MATHEMATICS 31-INTRODUCTION TO NUMERICAL ANALYSIS*

*MATHEMATICS 37-COMPUTATIONAL MATRIX ALGEBRA*

These courses would be listed in the MATHEMATICS section of the College Catalog where they now appear, and as COMPUTER SCIENCE 31, and COMPUTER SCIENCE 37 in the COMPUTER SCIENCE section of the Catalog.

Since these courses really are computer science courses, they should be listed as such. However, since they already have been given, listed as mathematics courses and since other parts of the Catalog already refer to them as they are now listed (*viz.* entitled "MATHEMATICS"), the simplest solution is to cross-list them, as INTRODUCTION TO QUANTUM MECHANICS is cross-listed in Chemistry and Astronomy/Physics.

## V. OTHER COURSE DESCRIPTION CHANGES

1. We propose to change the current description of Mathematics 7 to:

*MATHEMATICS 7-MATHEMATICS IN ELEMENTARY EDUCATION*

*This course is intended for prospective elementary school teachers and is required of all those seeking elementary certification.*

*Topics include systems of numbers and of numeration, computational algorithms, environmental and transformation geometry, measurement and mathematical concept formation. Observation and participation in the elementary schools of the Greater Williamsport Area.*

*Corequisite: Any education course numbered 30 or above which is specifically required for elementary certification and application to the Elementary Professional Semester, or consent of the Instructor.*

2. We propose to change the current description of Mathematics 14 to:

*MATHEMATICS 14-MULTIVARIATE STATISTICS*

*The study of statistical techniques used in experimental designs involving more than two random variables. Techniques include analysis of variance, analysis of covariance, multiple regression and correlation, introduction to factor analysis and discriminative analysis. Extensive use of the PDP11/70 computer as a problem solving tool will be included. One-half unit of credit.*

*Prerequisite: Mathematics 13.*

3. We propose to change the current description of Mathematics 15 to:

*COMPUTER SCIENCE 15-INTRODUCTION TO COMPUTER SCIENCE*

*Introduction to programming utilizing BASIC and FORTRAN IV. Topics include program structure, computer configuration, memory allocation, algorithms and applications. Includes laboratory experience on the PDP11/70 computer.*

*Prerequisite: credit for or exemption from Mathematics 5.*

4. We propose to change the prerequisite for Mathematics 37 from Mathematics 15 and 20 to Computer Science 15 and Mathematics 19.

The changes for Mathematics 7, 14 and 15 simply make their descriptions more accurate. The lowering of the prerequisites for Mathematics 37 will make the course more accessible without significantly affecting its content.

5. Add to Catalog description of Mathematics 31 and 37:

*Cross-listed as Computer Science 31 and 37.*

Add to Catalog description of Computer Science 31 and 37:

*Cross-listed as Mathematics 31 and 37*

VI. Change statement on Distribution Requirements (p. 16 current Catalog) as follows

1. Replace the word Mathematics with Mathematical Sciences wherever it appears.
2. Add the following to the statement on Mathematical Sciences distribution requirement:

*No more than 1 1/2 units may be taken in Computer Science*

JUSTIFICATION:

As the Distribution Requirements exist now, a student may use Mathematics 2 and Mathematics 15 to satisfy the Mathematics option for a total of 1 1/2 units of computer science courses. This should continue to be allowed. The remainder of the requirement should be met by Mathematics courses rather than the (newly proposed) computer science courses.

1/8/80



# THE ACADEMIC BULLETIN

OFFICE OF DEAN OF THE COLLEGE



January 18, 1980 - Vol. X, No. 17

## EVENTS SCHEDULED FOR WEEK OF January 20-26, 1980

Sunday, January 20 - Sunday Morning Worship Services:

Protestant--11:00 a.m., Clarke Chapel. This is the beginning of the Week of Prayer for Christian Unity and the speaker for this ecumenical service is the Reverend Albert E. Myers, Executive Director of the Pennsylvania Council of Churches. Dr. Myers has chosen "The Unity God Requires!" for the title of his sermon.

Catholic--11:00 a.m., St. John Neumann Chapel. Mass will be celebrated by Father Tamalis, Chaplain to Catholic students of Lycoming.

- Mass--6:30 p.m., St. John Neumann Chapel. Celebrant will be Father Tamalis.

- Film--8:30 p.m., D-001. "Camelot." This 1967 Lerner-Loewe musical won 3 Academy Awards. Directed by Joshua Logan and starred Richard Harris, Vanessa Redgrave, Franco Nero.

Monday, January 21 - Film--8:30 p.m., D-001. "Camelot." This is a second showing of the Sunday night film.

Tuesday, January 22 - GCAA Meeting--4:00 p.m., B-306 (See The Academic Bulletin of January 11, 1980--Vol. X, No. 16 for agenda.)

Wednesday, January 23 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Eduardo Guerra, Religion Department, will present a talk which he has titled "Pots, Rocks, Rubbish, and the Bible." Dr. Guerra, who is coordinator of the Near East Culture studies and the Archaeological Lab, has spent the last several summers in Israel at "The Dig." This will be a slide-illustrated talk. Everyone is welcome; refreshments will be served. (Don't miss the three display cases of pottery from the Holy Land on the first floor of the Library.)

- Biology Seminar--7:00 p.m., Science Room 25. Professor Jack Harclerode, Chairman of the Biology Department at Bucknell University, will speak on "The Effects of Marihuana on Reproduction." Everyone is welcome; coffee and donuts will be served following the talk.

Thursday, January 24 - Film--8:30 p.m., D-001. "Pocketful of Miracles." Frank Capra directed this 1961 production about an alcoholic apple peddler's daughter who marries a count. Bette Davis, Glenn Ford, and Hope Lange star.

Friday, January 25 - Film--8:30 p.m., D-001. "Singin' in the Rain." A 1952 production starring Gene Kelly, Debbie Reynolds, Donald O'Connor and Cyd Charisse. "The best American film musical ever made."

## ANNOUNCEMENTS

The Lycoming Review, the campus literary publication, is soliciting articles, poetry, drawings, stories, photos, etc. from the college community. In addition to asking the faculty to contribute work to the Review, we are asking that the faculty encourage their students to submit material for possible inclusion. February 1 is the deadline for receiving contributions.

--Jon Bogle, Art Department  
Advisor for the Lycoming Review

Promotion and Tenure Committee repeats a notice first given to the faculty on December 7, 1979: Faculty members are reminded that the Promotion and Tenure Committee sets aside time in the Spring Semester to consider procedural and other related matters. This year that period will begin in early February. If you have proposed changes in committee by-laws or procedures, please submit them in writing to the Committee through its chair. The deadline for receiving these is Monday, February 4, 1980. --John Piper, Chairman

Material for general distribution by campus inter-office mail--Lycoming College reserves the right to select and control on an ad hoc basis items submitted for general distribution by campus inter-office mail. Political campaign materials, commercial advertising and promotions, religious solicitations, surveys, and similar items are not acceptable. Items individually addressed to persons with campus addresses will normally be accepted for delivery but not automatically. Mass mailings addressed to "Occupant" must be approved in advance by the treasurer's office (or by a member of the Administrative Council). U.S. mail is delivered according to U. S. postal regulations.

--F. Blumer, President

### Part-time Faculty New for Second Semester, 1980

		<u>Campus Box</u>
Max Ameigh	Art Department	2
Nancy Depew	Art Department	3
Paul Goldfeder	Business Administration	14
Judith Hill	Philosophy Department	10
John J. Miller	Astronomy/Physics labs.	68
Donald Simanek	Astronomy/Physics	5
Marilyn Wentzler	Foreign Languages(German)	16

### Looking Ahead--AUCTION '80 - February 1, 1980

"Back by popular demand--an evening of student/faculty fun, fundraising, and frivolity." Sponsored by the Women of Lycoming College for the benefit of the College Enrichment Fund. Your creative ideas, donations, and support are needed to make this evening a great success. Contact Debbie Weaver, Long Hall (ext. 234); Lu Anne Caligiuri, Long Hall (ext. 235); or Chris MacKenzie, Campus Mail Box 38, to submit suggestions, donations, or questions.

# THE ACADEMIC BULLETIN

Office of the Dean of the College



January 25, 1980 - Vol. X, No. 18

## EVENTS SCHEDULED FOR WEEK OF January 27-February 2, 1980

Sunday, January 27 - Sunday Worship Services:

Catholic Liturgy--11:00 a.m., St. John Neumann Chapel  
-- 6:30 p.m., St. John Neumann Chapel

Protestant--8:00 p.m., St. John Neumann Chapel. Speaker for this service will be the Reverend James Grubb, Pastor of the First United Methodist Church and Chaplain to United Methodist students of Lycoming. Reverend Grubb has chosen for his topic, "Essence of Faith." The guest choir for this service will be The Bell Choir of First United Methodist Church, under the direction of Dale Bower, Director of Alumni Affairs at Lycoming.

- Film--8:30 p.m., D-001. "Singin' in the Rain." This is a second showing of the 1952 production starring Gene Kelly, Debbie Reynolds, Donald O'Connor and Cyd Charisse.

Tuesday, January 29 - The "Walter G. McIver Recital Series"--8:00 p.m., Clarke Chapel. This is the third presentation in this series of programs which are made possible by gifts to the college designated for "The Walter G. McIver Series." Guest artists will be Mr. and Mrs. Jay Stenger. (See attached flyer for details.) No charge for admission.

Wednesday, January 30 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. The Lycoming Debate Society will have a mock U N. The topic will be, "The Iran/Afghanistan Crisis or The U. S. Going for Bear." Everyone is invited; refreshments will be served.

## THE FACULTY

Stan Wilk, Sociology/Anthropology Department, will have a review article on the book, Dispute and Settlement in Rural Turkey by June Starr, published in the next issue of the American Legal Studies Association Forum.

## ANNOUNCEMENTS

"To Faculty and Administrators--Before any student can be hired on the Campus Employment Program, that student's eligibility needs to be cleared with the Student Aid Office. Please submit the names of potential student workers to the Student Aid Office with an estimate of what their earnings will be. We will then contact you regarding their eligibility."

--Juliann Pawlak, Director, Student Financial Aid





LYCOMING COLLEGE  
WILLIAMSPORT, PA. 17701

JANUARY 1980 GRADUATES

Susan Louise Carson  
Basil Emanuel Chryssos

James Michael Gheen - cum laude  
Paul David Griffith

Lydia Vosburgh Hadley

John Harvey Lea III

Bruce Alan Mickey

John Scott Neil

Colleen Regina OBrien - magna cum laude

Judith Ann Paulhamus  
John Stanley Piazza

Mary E. Livermore Reynolds

Richard Michael Schiccatano  
James Charles Simatos  
Bernard Carl Steinbacher - cum laude

Helen E. Thorne

John Joseph Uhl

Linda Louise Westerhoff  
Linda Jean Wintersteen - cum laude

Tammy Lynne Young

20

CARRYOVERS

Marianne C. Fallon  
Bryant James Joseph Haynes III  
Andrew Walter Pisulak  
Charles F. Protasio

# DEAN'S LIST - Fall Semester 1979-80

The Dean's List is issued at the close of each semester in recognition of superior scholarship. Students are admitted to the Dean's List when they have completed at least four courses with other than S/U grades during any fall or spring semester and have a minimum grade point average of 3.50 for the semester. The following students were admitted to the Dean's List for the Fall Semester 1979-80.

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Abram, Mark E.	81	Hamilton, Michael J.	83
Allison, Gayle L.	80	Hamm, Michael A.	83
Argall, David G.	80	Hanjian, Clark	83
Air, Brian L.	80	Hartman, Randy C.	81
Ell, Cindy L.	82	Herring, Catherine A.	83
Anderson, John L.	83	Hitesman, John A.	81
Attner, Katherine L.	82	Hoover, R. Stephen	81
Bumer, Frederick E.	82	Hornberger, Craig A.	82
Bower, Harold E., Jr.	82	Huff, David T.	80
Bowman, David F.	81	Hughes, Mark A.	83
Brooks, Terri L.	80	Johnson, Carlton T.	83
Brown, Donna L.	81	Johnson, Gil A.	80
Brown, Randal L.	81	Kann, Michele R.	82
Bucknam, Robert W., Jr.	82	Kapitan, Karen A.	80
Bugh, Connie E.	80	Keil, Phyllis L.	81
Burch, Susan	81	Kern, Marguerite E.	83
Calabrese, Angelo D.	80	Klein, Cindi P.	80
Carlson, Richard T.	83	Kolczynski, Janet M.	83
Cody, Kathleen M.	82	Kreger, Christi L.	83
Coffman, Kimberly A.	81	Kropp, Craig S.	81
Colella, Cathryn	80	Kulp, Dixie L.	82
Collins, Karen M.	80	Kuzmin, Kimberly A.	82
Coney, Daniel R., III	81	Leathers, Daniel J.	82
Cowing, Craig L.	80	Leshner, Heidi J.	83
Crane, Sue E.	82	Little, Jeanne L.	83
Cronin, Margaret E.	83	Lockcuff, Wenda K.	82
Davis, Millard P.	81	Lodge, Judy L.	81
Day, Patricia A.	80	Long, Joanne M.	80
DeGraw, Kenneth J.	82	Mantoni, Kimberly J.	80
DeJoseph, Paul M.	81	Mattes, Joseph M.	81
Dunbar, Dawn L.	81	McCauley, James A.	80
Duym, Christine	80	McCue, Tara E.	80
Ekey, James B.	82	McDonald, Gregory J.	80
Falk, Deborah R.	82	McGill, Faith H.	80
Ferrara, Marianne K.	83	McGinnis, Sharon K.	81
Fiegles, Stephen L.	80	McMurtrie, Elise W.	00
Fisher, Donna J.	82	Mechtly, Gary L.	83
Fisk, Walter C., Jr.	82	Meiser, Beverly A.	81
Foster, Mary P.	81	Meyers, Stephen M.	82
Foster, Rebecca A.	82	Miller, William H.	80
Garben, Werner M.	82	Minick, Kathryn S.	81
Garrett, Jeffrey W.	81	Mitchell, Julia K.	83
Georges, Diana	80	Mosser, Dorothy M.	80
Gernert, Carolyn M.	82	Moules, Keith	83
Giranda, Chris D.	83	Moyer, Marlene J.	81
Glessner, Theresa A.	82	Mungle, Stacy A.	82
Greak, Denise L.	80	Musheno, Sandy L.	80
Gulick, Elizabeth F.	80		

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Newton, Leeann R.	83	Vasey, Brian D.	82
Nezelek, Patricia A.	81	Verghese, Vinita E.	80
Norris, Edward J.	83	Virgulti, Joseph M.	82
Norton, Robert D.	80	Walton, Lisa L.	82
O'Brien, Christine M.	81	Warriner, Walter H.	80
O'Brien, Colleen	80	Westerhoff, Linda L.	80
O'Brien, Frank D., III	80	Wheeland, Bonny M.	80
Ohl, Lynn M.	80	White, Claire M.	80
Parker, Patricia L.	82	Wilkes, Michael F.	80
Parry, Anne T.	80	Winters, Raymond A.	00
Patchen, Robert A.	81	Wintersteen, Linda J.	80
Petrizzi, Donna A.	80	Woodward, Tammy L.	80
Poukish, Daniel A.	80	Wywiorski, Beth C.	81
Price, Christine N.	81		
Protasio, John J.	81		
Prowant, Jeffrey S.	80		
Rabold, Elizabeth A.	82		
Rampolla, John D.	82		
Ranck, Douglas P.	80		
Rand, Robert C.	82		
Rea, Jackalyn S.	80		
Rebuck, Rodney P.	83		
Reddall, Jeffrey S.	81		
Reese, Diane L.	81		
Repella, Mark M.	82		
Rogers, Anthony R.	81		
Roman, Paul A.	80		
Roth, Tammy J.	80		
Russell, Patricia A.	82		
Ryall, Susan E.	83		
Saltwick, Paul H.	80		
Schell, Melodie D.	83		
Shadle, Susan R.	81		
Shaffer, Lillian M.	83		
Shaner, Cindy M.	83		
Sheridan, Glenn L.	81		
Sloter, Stanley W.	80		
Smith, Bradley G.	82		
Smith, Jack E.	80		
Smith, Matthew G.	83		
Sortor, Jane E.	81		
Spease, Bonnie L.	83		
Stamm, Susan J.	83		
Stanek, John B.	81		
Stavoy, Thomas G.	80		
Steckler, Gail D.	83		
Stormer, Beverly G.	81		
Swigart, Kimbra G.	82		
Talbert, Ellen M.	83		
Tinkham, Jonathan A.	80		
Tomkinson, Lynne S.	80		
Torney, William C.	80		
Townley, Peter J.	80		
Trescott, Pamela L.	82		



GENERAL COMMITTEE ON ACADEMIC AFFAIRS

Minutes for 1/22/80

Members present were Kuhns for Richmond, Bogle, Zaccaria, B. King, Radspinner, Keesbury for Studier, Madden, Morris, Foreman, Herring, Giglio for Grogan, Salley, Dartt, Verzaro, Glunk, Van Marter, Lori Arendt, Becky Saltern. Also present was Larson. Members absent were Erickson, Rabold, MacKenzie, Jex, Burch, Hughes, Wilk, Greg McDonald, Lew Phinney, Mark Todd.

The minutes for the 12/11/79 meeting were approved.

Larson, for the Curriculum Development Committee, presented the proposed changes in the mathematics curriculum (published in Academic Bulletin 1/11/80). Four minor changes were made: (1) Page 4 was changed to replace "Part VII" with "The figures" in paragraph 3, to omit "in Part VII below" in paragraph 4, and to omit "indicated in Part VII below" in paragraph 5. (2) On page 5 the last three lines of item 1 were changed to read "Corequisite: Any education course numbered 40 or above which is specifically required for elementary certification, or consent of the instructor." (3) On page 5 the words "or consent of instructor" were added to line 2 of item 4. (4) On page 6 the last sentence was changed to read "However, in compliance with the original intent of the mathematics distribution requirement, the remainder should be met by mathematics courses rather than computer science courses." The GCAA voted to recommend to the Faculty the approval of these changes, as amended. Giglio asked that his vote be recorded as "abstain."

Larson, for the Curriculum Development Committee, presented the proposed change in Political Science 34: Political Newswriting (published in Academic Bulletin 1/11/80). The GCAA voted to amend the proposal to read "Prerequisite: English 23 or 24, or consent of the instructor" and to recommend to the Faculty its approval, as amended. Giglio asked that his vote be recorded as "no."

The GCAA adjourned, leaving as unfinished business (1) the continued consideration of the proposal from the Academic Standing Committee for change in the policy for adding and withdrawing from courses (published in Academic Bulletin 12/7/79) and (2) the proposals from the Faculty Secretary regarding faculty election procedure (published in Academic Bulletin 1/11/80).

Secretary's note: The deadline for items to be placed on the agenda of the 2/19/80 GCAA meeting is 2/5/80.

Owen Herring  
Secretary





## LYCOMING COLLEGE

WILLIAMSPORT, PA. 17701

YOU ARE INVITED to attend the third presentation in the "Walter G. McIver Recital Series" at Lycoming College on Tuesday, January 29, 1980, at 8:00 P. M. in Clarke Chapel.

We are delighted to have Mr. and Mrs. Jay Stenger as our guest artists in this series which honors the many years of skilled and dedicated service of Walter G. McIver to Lycoming College.

Barbara and Jay have been giving recitals together since 1973. They are both former members of the famed Robert Shaw Chorale. Barbara, a soprano, is a voice teacher at their home in Shepherdstown, West Virginia. She studied voice at Marshall University, Baldwin-Wallace Conservatory and with Doris Jung of the New York City opera. She has sung with Pablo Casals and has toured extensively in the east and midwest. Jay will accompany her, and in addition, will play two piano solos.

A 1954 graduate of Lycoming, Jay studied with Walter McIver and did graduate work at S.U.N.Y. at Fredonia. He studied voice under Richard Paige and conducting with Robert Shaw, Paul Christiansen and Walter Hendl. He is currently a professor of voice, organ and piano at Shepherds College in addition to directing two choral groups.

Jay is the son of the Rev. and Mrs. Benjamin Stenger of Williamsport. Rev. Stenger is a former pastor of the Calvary U. M. Church, Williamsport. Jay's mother is currently the organist at Grace U. M. and his sister, Kay Stenger Huffman, directs the choir at Calvary.

Jay is well known in Williamsport. He taught music at Roosevelt Junior High School for 12 years, was minister of music at Pine Street U. M. Church for nine years and also served as organist at St. Paul's U. M. Church. Jay accompanied the Williamsport Civic Choir and also served as its director in the early 1960's.

Jay began his musical career as the organist of Salem Reformed Church in Harrisburg at age 14. (His wife, Barbara, began her voice lessons at age 14, also.)

The varied program, sometimes entitled "From Op to Pop" will delight all who enjoy good music. Having a former local artist as a part of the program is an added feature which should attract a very large audience to this event. No tickets are necessary. The program is made possible by gifts to the college designated for "The Walter G. McIver Series."

Their program will include:

Missa from the motet "Exsultate Jubilate"	- Mozart	Send in the Clowns	- Sondheim
Einung (Dedication)--Ruckert	- Schumann	Un bel di from "Madame Butterfly"	- Puccini
Die Tod und das Madchen--Claudius	- Schubert	My Favorite Things from "The Sound of Music" - Rodgers/Hammerstein	
Die ebliches Standchen--Zuccalmaglio	- Brahms	Where Are You Going?	- Traditional
Die Seelen--Gilm Zu Rosenegg	- Strauss	Italian Street Song from "Naughty Marietta"	- Herbert
Die de lune (piano solo)	- Debussy	All the Things You Are	- Kern/Hammerstein
Die onaise Militaire (piano solo)	- Chopin	My Man's Gone Now from "Porgy and Bess"	- Gershwin
Die orse e lui from "La Traviata"	- Verdi	I Could Have Danced All Night from "My Fair Lady"	- Lerner/Loewe





# THE ACADEMIC BULLETIN

## Office of the Dean of the College

February 1, 1980 - Vol. X, No. 19



### EVENTS SCHEDULED FOR WEEK OF February 3-9, 1980

Sunday, February 3 - Sunday Worship Services:

Catholic Liturgy--11:00 a.m., St. John Neumann Chapel  
-- 6:30 p.m., St. John Neumann Chapel

Protestant--8:00 p.m., St. John Neumann Chapel. Speaker for the service will be Dr. Richard Hughes, Assistant Professor of Religion, Robert F. Rich Chair of Religion, and Chaplain of the College. Holy Communion will be celebrated (using grape juice).

- Film--8:30 p.m., D-001. "Brian's Song." Buzz Kulik directed this 1971 production starring James Caan, Billy Dee Williams, Shelley Fabares.

Tuesday, February 5 - Faculty Meeting--4:00 p.m., Sc 25.

#### A G E N D A

Call to Order

Devotions

Approval of minutes of December 4 and January 8 meetings

Previously Distributed Reports

Proposed changes in the Mathematics Curriculum (published in The Academic Bulletin of January 11, 1980)

Proposed changes in the Political Science Curriculum (published in The Academic Bulletin of January 11, 1980)

Administrative Reports

Dean Van Marter (including Middle States Progress Report)

President Blumer

Wednesday, February 6 - Art Exhibition and Sale, Pennington Lounge, 10:00 am to 4:00 pm  
Representative of Marson Ltd. of Baltimore will be present to answer questions about the work, artists, and techniques employed. Price range is wide for this collection of Original Oriental Art (Japan, China, India, Tibet, Nepal, Thailand).

- The Wednesday Library Forum--4:00 p.m., Lower Library Lounge  
Jack Murphy, Mathematics Department, will present a talk titled "Computers at Lycoming." Everyone is invited; refreshment will be served.

Thursday, February 7 - Central Pennsylvania Lecture Series in Psychology--8:00 p.m., in C-303. Dr. Seymour Weissman, Chief Psychologist at the Kings Park Psychiatric Center in Kings Park, NY, will speak on the topic, "The Changing Role of the Psychologist in the Mental Health Movement." The Lecture Series is co-sponsored by Lycoming, Bucknell, and Susquehanna and is open to all interested persons.

## THE FACULTY

Gary Dartt, Theatre Department, presented two workshops at the American College Theatre Festival, Region II, held at Penn State, January 23-27. Professor Dartt's topics were, "Recent Puppetry" and "A Decade of Scene Design for the Intimate Theatre."

Robert Falk, Theatre Department, Co-chairman of Region II of the American College Theatre Festival, was present to host the festival at Penn State, January 23-27. Region II includes PA, NY, NJ, DE, MD and DC. The Festival presented five plays, workshops, special programs and lecturers. Dr. Falk as Regional Co-chairman is a member of the National Committee and as such is an adjudicator at another regional festival to be held at the University of North Carolina at Greensboro, January 30-February 3.

Thomas Henninger, Mathematics Department, Director of Computer Services, at the invitation of Digital Equipment Corporation spoke at the Marriott Hotel in Philadelphia on January 24. The topic was the current uses of our PDP 11/70 Computer System as well as our Word Processing Computer.

David Rife, English Department, was informed that his article, "Hamilton Wright Mabie to R. W. Emerson: An Unpublished Letter and a Debt of Influence," had been accepted for publication in the current number of The American Transcendental Quarterly (pp 323-328).

## ANNOUNCEMENTS

"If you have not yet returned the 'Media Contacts Bulletin' information request from the public relations office, please do so as soon as possible. Whether the bulletin becomes a reality will be determined by the number of responses and the faculty's interest in such a bulletin. Deadline for the returns was January 25."

--Bill Rupp

Please return to Dean Van Marter the form indicating your acceptance of the Committee Assignment for the Middle States Self-Study. It is most important that these committees start functioning at once and the chairmen need to know who their committee members are.

--Shirley Van Marter

Looking Ahead--Please mark your calendar now!

The Lycoming College Concert Band will present a concert on Sunday, February 17, at the First United Methodist Church, corner Market and Packer Streets, at 7:30. The public is invited.



MEETING OF THE FACULTY  
LYCOMING COLLEGE  
December 4, 1979

President Blumer opened the meeting at 4:05 p.m., and led the Faculty in prayer.

The Faculty approved the minutes of the November 6, 1979 meeting with one correction: The date in line two should be September 4.

The Secretary reported notes of appreciation from Charles Weyant and Jack Buckle and a note requesting the names of the members and chairperson of the Committee on Promotion and Tenure from Willy Smith.

PREVIOUSLY DISTRIBUTED REPORTS

The Faculty approved changes in the Psychology Department's curriculum which were published in The Academic Bulletin, November 9, 1979.

ADMINISTRATIVE REPORTS

President Blumer

The President began by noting that one of the institutional objectives this year is to develop a program of energy conservation. One major effort is to convert boilers in the Academic Center, The Wertz Student Union and perhaps the one in Skeath Hall, from oil to oil and gas. The reasons for this are to cut costs and to create an alternate fuel source. The President requested Faculty support of conservation efforts and welcomed suggestions on that topic.

Dean Van Marter

The Dean introduced two Faculty Reports by noting that these are topics relating to admissions and retention which the Faculty should discuss. She noted that she had scheduled several presentations by Faculty to generate thought on these areas. The two reports followed.

Professor's Grogan and Gabriel

Professor Grogan began by indicating the purposes of the Faculty Associates Program which was developed by the Office of Student Services. The Program provides 2 Faculty Associates for each floor in Freshman dorms. The Associate tries to identify students they can serve by providing information, discussing problems and improving academic performance. Though Faculty are free to interpret the program individually they are asked to make themselves available at least one hour a week for the students. The program's long range goal is to improve retention. Students transferring from Lycoming revealed in questionnaires that one reason for their action was that they did not feel comfortable in the setting. Short range goals include providing easy access of Faculty to students, providing Faculty with an opportunity to meet with students in a non-academic setting and helping Faculty better understand the problems of student life at Lycoming. Professor Gabriel then took the floor and began by presenting the names of Faculty involved in the program. They are Professors Gabriel, Studier, Whelan, Stone, Grogan, Beidler, Verzaro, Wild, Weaver, MacKenzie and D. King who were contacted by Dean Caligiuri and asked to participate in the program. Professor Gabriel indicated that he felt the program was needed. He has found dorm conditions uncondusive to academic pursuits and he has found a real desire by students to speak to Faculty members in a dormitory environment on a variety of academic and personal topics. He felt the program helped students make transitions to college life. Professor Gabriel

closed by noting that he felt the program was a start but that more work was needed in the areas. There followed a wide ranging discussion on the program with several Faculty members noting that the dorm atmosphere seemed more conducive to studying than others.

Professor Franz

Professor Franz said that as a member of the Academic Standing Committee he was asked to develop a profile of academically deficient students in order to help predict problems in advance. For purposes of his study, academically deficient was defined as students on Academic Probation, under Academic Suspension or who had been dismissed for Academic reasons. The data used was from May 1978. The study consisted of two parts. The first analyzed the number of students who were academically deficient. The second part of the study comprised a profile of the students in difficulty. The entire 10 page study which is too lengthy for publication in The Academic Bulletin is available in the Faculty Secretary's office. A lively discussion of the data followed.

President Blumer closed the meeting by noting that he believed this was one of the most exciting Faculty meetings he has attended at Lycoming. He said several conclusions could be drawn. Though the studies presented were not definitive or exhaustive he felt they were samples of the type of work we can do to allow reliable diagnosis to be made for students and to develop policies for improvement. Faculty involvement will pay off in retention. The President then announced that Admissions was 10% ahead in inquiries, 18% ahead in applications and 23% ahead in campus visits over last year. The meeting was then adjourned.

Respectfully submitted,

/signed/

Richard J. Morris, Secretary

RJM/je



## MEETING OF THE FACULTY

### LYCOMING COLLEGE

January 8, 1980

President Blumer opened the meeting at 4:05 p.m., and led the Faculty in prayer.

#### PREVIOUSLY DISTRIBUTED REPORTS

The following proposals made by the Faculty Secretary were passed by the Faculty.

PROPOSAL 1: The election process to select members to the Committee on Promotion and Tenure, the Committee on Freedom and Grievance, and the Faculty Personnel Committee should commence during the first week of February and end by mid-March with terms to commence September 1. (This will replace Bylaw Article V, Section 1, number (2) sentence 1.)

PROPOSAL 2: The elections for the committee on Promotion and Tenure, Faculty Personnel, and Freedom and Grievance will be held in that order. Anyone elected to Promotion and Tenure is ineligible for the Personnel or Freedom and Grievance ballots until they resign or their term has expired, and anyone elected to Personnel is ineligible for Freedom and Grievance until they resign or their term has expired. (Insert proposal 2 in Bylaw Article V, Section 1, number (1) following sentence 2.)

#### ADMINISTRATIVE REPORTS

Dean Van Marter

The Dean announced that 31 students were suspended for academic reasons first semester. For the most part their averages were below 1.0. Another 147 students were placed on academic probation. Fourteen of those suspended and 98 of those placed on probation are freshmen. Moreover Dean Buckle dismissed about 12 students for social reasons. Last year 145 students were placed on probation, 16 were suspended, and 7 were dismissed. The Dean also announced that she had asked Dr. Gabriel to work as coordinator of Freshman advisors with Dean Caligiuri to improve freshman advising and to improve study skills programs. The Dean requested Faculty ideas that might help improve the work of academically weak students. The Dean also announced that she had reinstated the probationary letter of which advisors will receive copies.

Director of Alumni Affairs Dale Bower

Mr. Bower presented a report which focused on his office's functions and goals. He began by noting that his office has 9000 mailing addresses, 7300 of which are Lycoming College Alums. The remainder of these attended Dickenson Seminary or Dickenson Junior College. The Director of Alumni Affairs, an office which became full time in 1968 is a division of the Office of Institutional Development. The Alumni Association is not an independent corporation at Lycoming as it is in many colleges. Mr. Bower's functions include cultivating Alumni support which he pursues by, trying to create a class spirit, meeting as many students as possible while they are at Lycoming, and pursuing a senior pledge program. Mr. Bower's office also performs the following functions: Keeps records of address changes, conducts correspondence, keeps class notes, organizes and conducts annual fund drives. Mr. Bower is also responsible for Homecoming, Alumni Day, Office Services, and he serves as liaison with the United Methodist Church when requested to do so by the President. Mr. Bower then presented a list of goals for the future including: the establishment of new Alumni Clubs, the computerization of Alumni records, the promotion of one



Alumni tour. Mr. Bower closed by noting that a high percentage of donors to the Partner's in Progress Campaign were Alumni and that this group worked hard to make the campaign a success. He also noted that 59 sons and daughters of Alums attended the school last year. Mr. Bower closed by noting that if students feel they worked hard for what they received while attending the institution and that they were treated well they will be loyal to the institution.

President Blumer

The President made four major announcements. 1) TIAA has moved to a unisex actuarial table. (For a full explanation see: The Academic Bulletin, January 11, 1980.) 2) The College will provide a home base for The Community Health Improvement Project. (For a complete description see: Lycoming College Report, January, 1980.) 3) The Admissions Office is 27% ahead on applications over last year and 16% ahead on campus visits. 4) The College has entered a new insurance consortium related to the United Methodist Church which provides the institution with much better insurance at a lower cost.

The meeting was then adjourned.

Respectfully submitted,  
/signed/  
Richard J. Morris, Secretary

RJM/je

SPANISH MOVIES AT LYCOMING COLLEGE



Movies in Spanish Language will be shown every Wednesday at Lycoming College during the Spring Semester by courtesy of the Consulate General of Spain. The movies will be followed by a "tertulia" in Spanish for those that wish to practice the language.

Free Admission

Day: Every Wednesday at 6:30 p.m.

Room: B-210 Academic Center

<u>Month</u>	<u>Day</u>	<u>Movies</u>
January	23	El castillo medieval (15 min.)
January	30	La paleta de Velazquez (15 min.)
February	6	Toledo monumental (15 min.) Un día en Bogotá (15 min.)
February	13	España musulmana (15 min.) El monasterio del Escorial (15 min.)
February	20	V Centenario de tres capitanes españoles: Balboa, Almagro, Pizarro (15 min.) Roma en Extremadura (Mérida) (15 min.)
February	27	Franco (15 min.) El paraíso de los animales (Coto de Doñana) (15 min.)
March	12	Juan Carlos I, rey de España (15 min.) Roma árabe y cristiana (Córdoba) (15 min.)
March	19	Machado en Soria (15 min.) La ciudad condal (15 min.)
March	26	Madrid (15 min.) Miércoles Santo en Málaga (15 min.)
April	2	Symposium internacional sobre la Inquisición española (15 min.) Marinistas malagueños (15 min.)
April	9	Goya, 150 aniversario de su muerte (15 min.) El Guadalquivir (Desde Sevilla al Atlántico) (15 min.)





# THE ACADEMIC BULLETIN

Office of the Dean of the College

February 8, 1980 - Vol. X, No. 20



## EVENTS SCHEDULED FOR WEEK OF February 10-16, 1980

Sunday, February 10 - Sunday Worship Services:

Catholic Liturgy--11:00 a.m., St. John Neumann Chapel

-- 6:30 p.m., St. John Neumann Chapel

Father Tamalis, Chaplain to Catholic students of Lycoming, will be in charge of both services.

Protestant--8:00 p.m., St. John Neumann Chapel. The Reverend Roger Alling, Jr., Rector of Christ Episcopal Church and Chaplain to Episcopal students of Lycoming, will be in charge of the service. The service will be from The Book of Common Prayer of The Episcopal Church, with the celebration of The Holy Eucharist.

- Film--8:30 p.m., D-001. "Daisy Miller." A 1974 production directed by Peter Bogdanovich and starred Cybill Shepherd and Cloris Leachman. "A woman who did as she pleased."

Monday, February 11 - Special Library Forum--4:00 p.m., Lower Library Lounge. Dr. Tsegay Moges, a candidate for the Computer Science and Mathematics position, will be the guest speaker. Dr. Moges, presently Assistant Professor at Valdosta State College in Georgia, will speak on "Complex Variables." Everyone is invited; refreshments will be served.

- History Department Lecture--8:00 p.m., B-203, Academic Center. Professor David Schattschneider of Moravian Theological Seminary in Bethlehem, PA will present an illustrated lecture on "John Hus and the Bohemian Reformation." The public is cordially invited.

- Film--8:30 p.m., D-001. A second showing of "Daisy Miller." (See Sunday above.)

Tuesday, February 12 - Red Cross Bloodmobile--10:00 a.m. to 4:00 p.m., Rich Hall.

Wednesday, February 13 - Film--8:00 p.m., C-303, Academic Center. The Political Science Department is sponsoring the film, "All the King's Men." The entire college community is invited; this film is entertaining as well as educational.

Thursday, February 14 - Film--8:30 p.m., D-001. "Les Diaboliques." This 1955 film, starring Simone Signoret, is a "spellbinding French 'murder mystery'."

Friday, February 15 - Film--8:30 p.m., D-001. "Bloodbrothers." Robert Mulligan directed this 1978 production, starring Richard Gere. "The story about a young man's break with his tradition-bound family."

### THE FACULTY

Stan Wilk, Sociology/Anthropology Department, has been informed that a note on Science and Humanism in Anthropology has been accepted for publication in the Anthropology Newsletter, published by the American Anthropological Association.

Robert Zaccaria, Biology Department, was guest speaker at the Striping Ceremony for the Class of 1982 of the Williamsport Hospital School of Nursing. Dr. Zaccaria's address was titled, "When Do You Stop Being a Student Nurse?"

### ANNOUNCEMENTS

#### Reminder to All Faculty

Friday, February 15, is the deadline for submission to the Registrar's Office of final grades for courses for which Incompletes were recorded in the Fall Semester.

#### Bloodmobile Visits Campus

Alpha Phi Omega Fraternity and Gamma Delta Sigma Sorority are sponsoring a visit of the Red Cross Bloodmobile to the campus on Tuesday, February 12, 10:00 a.m. to 4:00 p.m. in Rich Hall. The Bloodmobile needs the support of everyone able to contribute; please help the Red Cross in their fight to save lives by donating blood on Tuesday. Pledge cards will be sent to all faculty and administration but return of the card is not necessary--just report to Rich Hall at your preferred time!

DIES SPRING SEMESTER 1980

<u>Student</u>	<u>Title of Project</u>	<u>Dept.</u>	<u>Co.</u>	<u>Instructor</u>	<u>Hrs</u>
De, Donna	Nonparametric Statistics	Math	81	Foreman	4
er, Albert J.	Animal Rights	Phil	81	Herring	4
mer, Frederick	The New Kingdom in Ancient Egypt	NECA	81	Guerra	4
lins, Karen M.	The Novelle	Germ	43	Wentzler	4
we, Roy W.	French Historians of the 20th Century	Fren	81	Maples	4
is, Peter A.	Design and construct set for play	Thea	81	Dartt	4
, Susan E.	Migration of Red-spotted Newt	Bio	81	Zaccaria	4
fel, Andrea	Nonparametric Statistics	Math	81	Foreman	4
imone, Richard	Stage Lighting	Thea	81	Dartt	4
ar, Richard	Elementary Geometry	Math	07	Troxel	4
ers, Richard J.	Legislative Process	PSci	24	Grogan	4
kler, Elizabeth	Advanced Acting	Thea	44	Falk	4
ssner, Theresa	Feature Writing	Comm	81	Stone	2
ranflo, Roxane	Selected Contemporary Writers	Engl	81	Rife	4
l, Jennifer S.	History of Ancient Mesopotamia	NECA	81	Guerra	4
es, Stephanie	Feature Writing	Comm	81	Stone	2
made, Daniel E.	Views of Hope Enterprises	Art	81	Wild, T.	4
ran, Patricia L.	Analysis of Polymorphic Chromosomes	Bio	91	Gabriel	4
rtucci, James	Advanced Electronic Music Composition	Music	81	Jex	4
Cauley, James	Advanced Philosophical Issues in Psych	Phil	81	Whelan	4
Cue, Tara E.	Elementary Accounting Theory	Acct	10	Kuhns	4
Donald, Gregory	Populism & Progressivism in Wmspt.	Hist	91	Morris	4
ler, William H.	Ivan Illich	Phil	80	Herring	4
erlin, David A.	The New Kingdom in Ancient Egypt	NECA	81	Guerra	4
Brien, Frank D.	Continued Analysis of Chromatophore Migration in Integument of Newt	Bio	81	Zaccaria	4
erizzi, Donna	Differences between right and left handed Individuals	Psych	81	Berthold	4
sis, Anthony	Images Portrayed by Presidential Candidates	PSci	81	Grogan	4
owant, Jeffrey	Effects of Variation in Media Components on Tissue Culture in Plants	Bio	81	King, D.	4
u, Jackalyn	Effects of Anygdalin and Diet on Leukemia	Bio	81	King, D.	4
driguez, Gaspar	Hispanic-American Prose	Span	81	Toscano	4
gers, Anthony	Studies in Metal Sculpture	Art	81	Bogle	4
ith, Jack E.	Neural Mechanisms Influencing Cholesterol	Bio	91	Angstadt	4
ak, Dawn	Nonparametric Statistics	Math	81	Foreman	4
rich, Lynn E.	Intermediate Accounting II	Acct	21	Richmond	4
kes, Michael	Expository Writing	Engl	81	Stone	4
odruff, Thomas	Creative Writing for Film & Television	Thea	81	Dartt	4



INTERNSHIPS SPRING SEMESTER 1980

<u>Student</u>	<u>Sponsoring Agency</u>	<u>Dept.</u>	<u>Cl.</u>	<u>Instructor</u>
Allen, Edward	West Company	Bus	80	King, E.
Allison, Gayle	Family Practice Center	Math	80	Foreman
Barr, Bruce A.	C.E.T.A.	Soc	80	McCrary
Bennett, Teresa L.	Leader Nursing Home	Soc	80	Jo
Bonshock, Michael R.	Williamsport Police Dept.	CrJus	80	Strauser
Bugh, Connie	Robert J. Wollett, Attorney	PSci	80	Giglio
Buniva, Chris	Stereo House	Bus	80	Hollenba
Carr, Carolyn J.	Williamsport National Bank	Bus	80	King, E.
Crognale, James R.	S.T.E.P.	CrJus	80	Strauser
Cromley, Marlin R.	Frito-Lay	Bus	80	Weaver
Donahue, John P.	Adult Probation Office	CrJus	80	Strauser
Ensslen, Karen A.	Family Practice Center	Bus	80	Weaver
Ernst, Pamela M.	Hope Enterprises	Soc	80	Vesterm
Fenton, Kirby L.	Lycoming County Prison	CrJus	80	Strauser
Firestine, Susan C.	C.A. Reed Co.	Bus	80	Shareef
Fitzpatrick, James	Adult Probation Office	CrJus	80	Jo
Goranflo, Roxane	Public Defender's Office	PSci	80	Giglio
Gregory, Catherine	Head Start	Soc	80	McCrary
Howard, David S.	Pullman Power Co., Inc.	Acct	80	Richmon
Hurlock, Frederick	Friends of the Court Program	CrJus	80	Strauser
Isgro, Daniel	Best Western Motel	Bus	80	Hollenba
Isgro, Ernest J.	Lycoming County Juvenile Probation	CrJus	80	Strauser
Kapitan, Karen A.	Williamsport Hospital Rehab. Center	Soc	80	McCrary
Katona, Elizabeth C.	Pleasant Summer Advertising	Art	80	Bogle
Klees, Jack D.	Allenwood Federal Prison	Acct	81	Richmon
Long, Joanne M.	Bill Clements Photography	Art	80	Wild, T.
Long, Scot F.	Professional Standards Review Organization	Bus	80	Shareef
Mason, David C.	Williamsport Hospital	Acct	80	Richmon
McCracken, Stuart	Northern Central Bank	Bus	80	Weaver
McCue, Tara E.	Department of Psychology	Psych	80	Berthold
Meitzler, John E.	Citizens Press	Comm	80	Hollenba
Mosser, Dorothy M.	Family Practice	Math	80	Foreman
O'Bryan, Kelly J.	Northern Central Bank	Comm	80	Hollenba
Ohl, Lynn M.	Dept. of Children and Youth	CrJus	80	Strauser
Pirner, Cathryn L.	Lycoming County Court House	Soc	80	McCrary
Pownall, Ann L.	S.T.E.P.	Soc	80	McCrary
Reinhart, Timothy C.	Lycoming Genetti	Bus	80	Hollenba
Roth, Tammy J.	Williamsport Hospital	Soc	80	McCrary
Schneider, Grant F.	Kawasaki Motors Corp.	Soc	80	McCrary
Sippie, Leslie	Westvaco	Bus	80	Hollenba
Straub, Brian D.	Williamsport Hospital	Acct	81	Richmond
Tinsley, Janice	CETA	PSci	80	Grogan
Tomkinson, Lynne	Pullman Power Products	Bus	80	King, E.
Vodoklys, Steven F.	Williamsport Hospital	Acct	81	Richmond
Wheeland, Bonny M.	Dept. of Children and Youth	PSci	80	Grogan

LYCOMING COLLEGE  
Williamsport, Pennsylvania

STUDENT BODY STATISTICS

Spring Semester 1979-80

TABLE I

Student Class Distribution

	<u>Seniors</u>		<u>Juniors</u>		<u>Sophomores</u>		<u>Freshmen</u>		<u>Specials</u>		<u>Sub-Total</u>		<u>Total</u>	<u>FTE</u>
	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>	<u>Full</u>	<u>Part</u>		
Male	109	4	128	0	120	0	216	2	5	19	578	25	603	
Female	66	6	68	0	104	1	153	0	29	41	420	48	468	
Total	175	10	196	0	224	1	369	2	34	60	998	73	1071	1025

TABLE II

Residence Status

	<u>Seniors</u>		<u>Juniors</u>		<u>Sophomores</u>		<u>Freshmen</u>		<u>Specials</u>		<u>Sub-Total</u>		<u>Total</u>
	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	
On Campus	88	55	107	56	98	86	196	128	0	0	489	325	814
Off Campus	25	17	21	12	22	19	22	25	24	70	114	143	257
Total	113	72	128	68	120	105	218	153	24	70	603	468	1071

SPECIAL NOTE - Class year is determined by the number of hours completed as follows:

Office of the Registrar	0 - 31
RJG/hh	32 - 63
1/80	64 - 95
	96 +

TABLE III

Distribution by Major\*

	<u>Seniors</u>		<u>Juniors</u>		<u>Sophomores</u>		<u>Freshmen</u>		<u>Specials</u>		<u>Sub-Total</u>	
	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>
Accounting	14	5	17	6	16	13	22	20	1	2	70	46
Acct/Math	0	0	0	0	0	1	4	4	0	0	4	5
Am. Studies	0	0	0	1	0	1	1	1	0	0	1	3
Art	2	3	2	3	2	4	4	2	0	0	10	12
As/Ph	3	1	6	0	5	2	9	1	0	0	23	4
Biology	15	5	9	12	16	13	25	11	1	0	66	41
Business	40	9	25	10	27	5	65	22	0	3	157	49
Chemistry	1	0	0	0	1	2	1	1	1	0	4	3
Comm	1	3	4	7	0	6	12	15	0	0	17	31
Crim Just	15	5	19	2	11	3	8	3	0	0	53	13
Economics	8	3	4	1	1	1	1	0	0	0	14	5
English	0	6	3	1	3	8	2	6	1	1	9	22
For Lang:												
French	1	0	0	3	0	1	0	0	0	0	1	4
German	0	1	0	1	0	4	0	1	0	0	0	7
Spanish	1	4	1	2	0	1	1	1	0	0	3	8
History	8	2	14	3	4	3	5	0	0	0	31	8
Intrdisc	2	1	0	0	0	0	0	0	0	0	2	1
Int Studies	1	0	1	2	0	5	2	1	0	0	4	8
Literature	0	0	0	0	0	0	0	1	0	0	0	1
Math	1	1	4	1	3	2	3	4	0	0	11	8
Music	2	1	1	2	1	2	0	0	0	1	4	6
Near East	0	1	2	1	3	0	0	0	0	0	5	2
Philosophy	4	0	0	2	2	0	2	0	1	0	9	2
Pol Sci	7	3	10	5	6	3	8	5	0	1	31	17
Psychology	6	11	10	8	8	15	3	12	0	1	27	47
Religion	1	0	2	3	3	2	2	1	0	0	8	6
Soc/Anthro	5	16	4	4	2	4	0	3	0	0	11	27
Theatre	1	1	1	0	2	2	5	3	0	0	9	6
Undecided	0	1	1	2	13	13	38	35	19	61	71	112

\*Double majors computed as 1 for each department.



# THE ACADEMIC BULLETIN

## Office of the Dean of the College

February 15, 1980 - Vol. X, No. 20



### EVENTS SCHEDULED FOR WEEK OF February 17-23, 1980

Sunday, February 17 - Sunday Worship Services:

Protestant--11:00 a.m., Clarke Chapel. Dr. G. Wayne Glick, President of Bangor Theological Seminary, will be the guest speaker at the ecumenical service. Dr. Glick has chosen "Roots" for the title of his sermon. Dr. Glick has served churches in Virginia and Illinois and taught at Juniata and at Franklin and Marshall College, where he also served as Dean, Vice President, and Acting President.

Catholic Liturgy--11:00 a.m., St. John Neumann Chapel  
-- 6:30 p.m., St. John Neumann Chapel  
Father Tamalis, Chaplain to Catholic students of Lycoming, will be in charge of both services.

- Lycoming College Band Concert--7:30 p.m., First United Methodist Church, Market, Packer, and Ross Streets. The band is under the direction of Dr. David Jex, and a varied program has been arranged. The public is invited.
- Film--8:30 p.m., D-001. "Bloodbrothers." Robert Mulligan directed this 1978 production, starring Richard Gere. "The story about a young man's break with his tradition-bound family." This is a repeat showing of Friday night's film.

Monday, February 18 - Special Forum--4:00 p.m., C-303. David Belding, candidate for faculty position in Mathematics Department, <sup>will</sup> speak on "Modeling the Stock Market." Reception with refreshments will be held immediately preceding in C-300, starting at 3:45 p.m.

- Film--8:30 p.m., D-001. "Mr. Hulot's Holiday." 'Endlessly hilarious pantomime,' starring Jacques Tati.
- Special entertainment--9:00 p.m., Clarke Chapel. Live performance: "IN PERSON \* W. C. FIELDS, featuring Murray Soloman. This program is sponsored by the Student Entertainment Program and admission is free with S.E.F. card; admission is \$2.25 to all others.

Tuesday, February 19 - G C A A Meeting--4:05 p.m., B-306 (agenda appears on page 2).

Wednesday, February 20 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Syed Shareef, Business Administration Department, and Michael Roskin, Political Science Department, will discuss "The U. S. in the Persian Gulf." Everyone is invited; refreshments will be served.

Thursday, February 21)- Film--8:30 p.m., D-001. "Phantom of the Paradise." A 1974

Friday, February 22) production directed by Brian De Palma. "The first rock horror movie ever made."

Friday, February 22 - Music Students Recital--4:00 p.m., Clarke Chapel. Vocal and instrumental solos. The public is invited.

## THE FACULTY

Jon Bogle, Art Department, has been informed that a full-page photograph of his sculpt "Eight-vaed Fountain" (located in the Nicetown section of Philadelphia) appears a magazine-style pamphlet City Arts. The Philadelphia Redevelopment Authority published this pamphlet to celebrate their activities over the past twenty years.

G C A A Meeting--Tuesday, February 19, 4:05 p.m., B-306

### A G E N D A

Consideration of minutes of the January 22, 1980 meeting (see The Academic Bulletin January 25, 1980--Vol. X, No. 18)

Suggestions for the Committee on Appointments

Proposal from the Faculty Secretary regarding election procedure (see The Academic Bulletin, January 11, 1980--Vol. X, No. 16)

Continue consideration of the proposal from the Academic Standing Committee for change in policy for adding and withdrawing from courses (see The Academic Bulletin, January 11, 1980--Vol. X, No. 16)

Next G C A A meeting is scheduled for March 18, 1980. Deadline for submission of items for agenda is Tuesday, March 4.

## Administrative Secretary position available immediately

Administrative Assistant and Secretary to Director of Institutional Relations--Secretarial and clerical skills needed for direct mail, preparation of reports, and clerical staffing of volunteer organizations. Operating word-processing equipment, using a data-processing terminal, automatic typing, keeping financial records, billing, telephone contacts, and research are included in the responsibilities of this position which requires a versatile and responsible person. Anyone interested in applying for this position should contact George P. Flint, Director of Institutional Relations.

## FELLOWSHIPS, SCHOLARSHIPS, AWARDS

National Endowment for the Humanities--1980 Humanities Institutes: The NEH is sponsoring institutes on selected topics for faculty members at colleges, universities and community colleges. "Although these programs vary in scope and approach, they have in common the principal goals of enriched curricula and improved teaching at the participants' institutions." To be eligible applicants must be full-time faculty members in colleges and universities and may not have attended an NEH-sponsored Institute or Summer Seminar in the past two years. See Mrs. Meikrantz in the Office of the Dean of the College for further details. Although the announcement was just received, the application deadline for some of the institutes is March 1!

# THE ACADEMIC BULLETIN

Office of the Dean of the College



February 22, 1980 - Vol. X, No. 22

## EVENTS SCHEDULED FOR WEEK OF February 24-29, 1980

Sunday, February 24 - Sunday Worship Services:

Ecumenical Service--11:00 a.m., Clarke Chapel.

Dr. Matthew Fox, Director of the Center for Creation-Centered Spirituality and Associate Professor of Spiritual Theology at Mundelein College in Chicago, will be the guest speaker at this service. Dr. Fox, a renowned Catholic Theologian, has authored numerous articles and books, including "On Becoming a Musical, Mystical Bear." He has chosen "How I'm Divine and You're Divine" for his sermon topic. There will be no 11:00 a.m. Mass today.

Catholic Liturgy--6:30 p.m., St. John Neumann Chapel.

Father Tamalis, Chaplain to Catholic students of Lycoming, will be in charge of the service.

- Film--8:30 p.m., D-001. "Ten From Your Show of Shows." Max Liebman directed this 1973 production which is composed of sketches from the finest 50's TV show. It was written by Mel Brooks, Woody Allen, and Carl Reiner, and starred Sid Caesar and Imogene Coca.

Monday, February 25 - MID-SEMESTER DEFICIENCY REPORTS FOR FRESHMEN DUE AT 12 noon in the Registrar's Office.

- Special Forum--3:00 p.m., Lower Library Lounge. A candidate for the Statistics position in the Mathematics Department, Dr. Marvin Van Wyk of Clemson University, will speak. He has chosen "Weighted Voting" as the title for his remarks. Everyone is invited; there will be a brief social gathering with refreshments immediately preceding Dr. Van Wyk's talk.

Wednesday, February 27 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Fred Grogan of the Political Science Department will speak on "Campaign '80: Is This Any Way to Elect a President?" All are invited; refreshments will be served.

Thursday, February 28 - Film--8:30 p.m., D-001. "Invasion of the Body Snatchers." 1956 production directed by Don Siegel. "The original, with the original ending."

Friday, February 29 - SPRING RECESS BEGINS 5:00 p.m. HAVE A GOOD VACATION!



ANNOUNCEMENTSPrinting Charges - Office Services

Effective immediately, the cost to have personal work printed on the multi-lith in Office Services is as follows:

8½ x 11 paper (white) - .75 per 100, each master - .15

8½ x 11 colored paper - .90 per 100, each master - .15

8½ x 14 white paper - .90 per 100, each master - .15

A set-up for ink other than black is \$5.00.

Any bill under \$2.00 must be paid when work is picked up, unless arrangements have been made for an account in the Treasurer's Office.

--Dale V. Bower  
Supervisor, Office Services

Rotary Foundation Fellowships Program for Students

Announcement of these Fellowships has been received in the Office of the Dean of the College. They are seeking the help of the faculty in making this program known to students and/or nominating students whom you believe to be best qualified. The Rotary District #737 has one (and sometimes two) of these grants available each year for complete financial support for one year of study in a foreign country for students who qualify. Qualified students are invited to make application for a full year of study abroad, at the university of their choice, with all expenses (including travel) paid. On April 12 of this year the District Committee will select the students whom they believe to be best qualified to receive the 1981 award, but applications will be accepted for the 1982 college year beginning this fall. Undergraduates may apply for a year of study abroad as well as students who expect to complete their degree requirements in the spring of 1981. Students should contact Mr. Michael M. Fremont, Chairman, Rotary Foundation Committee District #737, Rotary International, P. O. Box 110, Lewisburg, PA 17837, for complete information. The announcement which was received does not state what the qualifications are.

Workshop--Program Development and Grant Proposal Writing

This workshop is a continuing education service of The Pennsylvania State University College of Human Development in cooperation with The Public Committee for the Humanities in PA, a statewide funding organization affiliated with the National Endowment for the Humanities. The workshop is scheduled to be held at The Holiday Inn (Route 80) Danville, PA, on Wednesday, March 26 from 8:55 a.m. to 3:30 p.m. The fee for the workshop is \$10 per person and covers direct expenses, mailing, University materials, and coffee breaks; it does not include lunch. Enrollment must be made in advance. Those interested should contact Mrs. Meikrantz in the Office of the Dean of the College for more information.

Lycoming College  
Williamsport, PA.  
Office of the Registrar

21      \*January  
199      May  
43      \*\*September  
263

TENTATIVE LIST OF 1980 GRADUATES (Revised 2/80)

Rickey Dean Adams	Patricia Anne Day
Edward VanDyke Allen	**Susan E. Day
Gayle Louise Allison	John Arthur Deckard
Lauren H. Anderson	**Patrick Lawrence Dieter
William Thomas Anderson	Kathi Lee DiMarco
David Gregg Argall	Gary M. Dincher
	Christine Mary Dinsmore
Eloise Roberta Bachman	**Anthony Peter Di Sandro
Brian Lee Bair	Janet Lee Dixon
Albert Jerome Baker	H. Andrew Doebler
Bruce Alan Barr	Stephen M. Doerr
Jeffrey Bruce Baum	**John Patrick Donahue
Michael Joseph Bavaro Jr.	Richard Paul Driver Jr.
Bryce Eugene Beeman	Jeffrey Scott Duus
**Teresa Lynn Bennett	Christine Joan Duym
**Yvonne Marie Bernosky	
Steven Jay Biber	Edward James Edenfield IV
Gregory Charles Biza	**Richard John Edgar
**Robbi Arthur Bleistein	Karen Anne Ensslen
Michael Wayne Bloom	Pamela Margaret Ernst
Michael Robert Bonshock	
Terri Lynn Brooks	Stephen Francis Fagnano
Constance Elaine Bugh	Kirby Lynn Fenton
**Christopher Alan Buniva	John Frederick Ferster
**Jeffrey Mark Burd	Stephen Leroy Fiegles
Robert Joseph Burns Jr.	Elizabeth Anne Finkler
Joni Lynn Bussler	Susan Caryl Firestine
	Nadine Kay Firsching
Angelo D. Calabrese	James Norman Fitzpatrick
Carolyn Jean Carr	**Richard Alan Fremgen
*Susan Louise Carson	Daniel Mark Fultz
Anthony Russell Castrignano	**Frank Genaro Fusaro Jr.
Robert Anthony Cecere Jr.	
Charles Richard Chervanik	Diana Georges
*Basil Emanuel Chryssos	*James Michael Gheen
**Stephen Terry Clapperton	Kevin Thomas Gillen
John Milne Cole	Stephen Gerard Glinane
Cathryn Colella	Stephen W. Gold
Jane Colella	Jorge Francisco Gonzalez
Karen Maria Collins	Rickie J. Good
Craig Lewis Cowing	James Douglas Goodburlet
James Robert Crognale	Roxane Goranflo
Marlin Reed Cromley	Raymond K. Graff
Roy W. Crowe	Patricia Elizabeth Graver
Dennis Francis Cubit	Denise Lynn Greak
Drew Carlisle Curry	Catherine Fielding Gregory

Samuel Russell Griest  
 \*Paul David Griffith  
 \*\*Michael Eugene Groulx  
 Michael Alexander Gruenberg  
 Elizabeth Ford Gulick

\*Lydia Vosburgh Hadley  
 Jolene Allison Hall  
 Gregory A. Hanna  
 Arthur Wood Hathaway  
 Leslie Herrera  
 Timothy Kevin Hill  
 Jennifer Susan Holl  
 David Scott Howard  
 Charles Joseph Hoyt  
 David Timothy Huff  
 Frederick Carlisle Hurlock  
 \*\*William Lyle Hutson

Daniel Robert Isgro  
 Ernest James Isgro

George Lloyd Jenkins Jr.  
 Gil A. Johnson

Linda Jean Kabata  
 Karen Ann Kapitan  
 \*\*Elizabeth Catherine Katona  
 \*\*Sharon Lee Kenthack  
 \*\*William Jude Kilpatrick  
 \*\*Richard David Kiper  
 \*\*Paula Jean Klauger  
 Cindi Patricia Klein  
 Norwood Edward Klotz  
 \*\*James D. Kuzio

Daniel Ernest Lamade  
 William Glen Lauber  
 Mary Frances Laver  
 Kenneth A. Lawrence  
 \*John Harvey Lea III  
 \*\*Laurie June Leshner  
 Janice Eileen Letteer  
 Patricia Leah LeVan  
 Scott Ellsworth Lewis  
 \*\*Michael Loizos Jr.  
 Joanne Michelle Long  
 Scot Frederick Long

Laura Anne Lucas  
 \*\*Dale Arden Ludwig Jr.  
 Jill Rene Luke  
 Jennifer Jean Lynch

\*\*Ronald Mack  
 Susan L. Madden  
 Stuart Michael Madey  
 Mary-Margaret Maffai  
 Peter Vito Manganello  
 Kimberly Joy Mantoni  
 James Paul Martucci  
 David C. Mason  
 Denise Marcel McCarthy  
 James Anthony McCauley  
 Stuart Chesney McCracken  
 Tara Eileen McCue  
 Gregory John McDonald  
 Faith Helen McGill  
 John Edward Meitzler  
 Richard A. Merlo  
 \*Bruce Alan Mickey  
 \*\*Robert B. Miller  
 William Hurley Miller  
 Michael Paul Moran  
 \*\*John Owen Morris  
 Dorothy McCormick Mosser  
 David Robert Muir  
 \*\*Theresa Ann Muller  
 Sandra Lee Musheno

\*John Scott Neil  
 Robert David Norton  
 Andrew Alfred Nowak IV  
 \*Diem T. T. Nguyen  
 \*Colleen Regina OBrien  
 Frank David O'Brien III  
 Mary Ellen O'Brien  
 Kelly Jean O'Bryan  
 Lynn M. Ohl  
 \*\*Nancy Jean Omstead  
 \*\*John James O'Shea

Anne Therese Parry  
 George L. Parseghian  
 \*Judith Ann Paulhamus  
 Sophie Joanne Pelos  
 Donna Ann Petrizzi



\*\*Anthony Petsis  
 \*\*Llewellyn Raymond Phinney  
 \*John Stanley Piazza  
   Theodore Warren Piersol  
   Cathryn Lynn Pirner  
   Daniel Allen Poukish  
   Donald Albert Powell Jr.  
   Thomas McKean Powers  
   Ann Louise Pownall  
   Jeffrey Scot Prowant  
   Michael Edward Pullyblank  
  
   Douglas Paul Ranck  
   William Arthur Raynor  
   Franco Rea  
   Jackalyn Sue Rea  
   Timothy Clark Reinhart  
   Vicki Jean Reismiller  
   Thomas William Remaley  
 \*Mary E. Livermore Reynolds  
   Leslie Virginia Roberts  
   Gaspar Enrique Rodriguez  
   Paul A. Roman  
   Tammy Jayne Roth  
   Laurie Ann Rubio  
   Steven James Russell  
   Jane Ann Rutledge  
  
   Paul H. Saltwick  
   John Charles Scala  
 \*Richard Michael Schiccatano  
   Grant Foster Schneider  
 \*\*Richard Allen Seitzer  
   Laurie Jeanne Shea  
 \*James Charles Simatos  
   Leslee Ann Sippie  
   Stanley Wayne Sloter  
   Joseph Tate Small  
 \*\*Dale R. Smith  
   Jack Ernest Smith  
   Mark Eric Smith  
 \*\*Raymond Edward Snook III  
   Timothy Lee Spruill  
   Steven Paul Stadelhofer  
 \*\*Stephen Richard Starr  
   Thomas Gerard Stavoy  
   James Shaub Steele  
 \*Bernard Carl Steinbacher  
   Michael Roger Stevens  
 \*\*Kathryn Elizabeth Strunk

Mark Richard Sweeley  
 Timothy Peter Sweetman

Allison Faye Thompson  
 Elizabeth Susan Thompson  
 \*Helen E. Thorne  
   Jonathan Allen Tinkham  
   Janice Elaine Tinsley  
   Lynne Shirley Tomkinson  
   William Charles Torney  
   Peter John Townley  
   Christopher Tremel  
   Michael Eugene Trevisan  
   Donald Jay Trostle  
   David Scott Troxell  
   Linda Beth Turecek

\*John Joseph Uhl  
   Lynn Everett Ulrich  
 \*\*Roberta Blair Updegraff  
  
   Nicholas Van Calcar  
   Joseph Morgan VanHorn  
   Vinita Elizabeth Verghese

\*\*Ann Louise Waldman  
   Bradley Alan Weaver  
   Jeffrey Kent Welsch  
   Susan Kay West  
 \*Linda Louise Westerhoff  
   Bonny Marie Wheeland  
 \*\*Charles N. Whitaker  
 \*\*Claire M. White  
   George Francis Whitney  
   Michael Frank Wilkes  
   Scott Steven Willand  
 \*Linda Jean Wintersteen  
   Thomas Howard Woodruff Jr.  
   Tammy Lou Woodward  
 \*\*Lisa Karen Wool

\*\*Lewis Carroll Yingling III  
 \*Tammy Lynne Young

Vieden Zahariev  
 Charles S. Zern Jr.

Carryovers:

\*Bryant James Joseph Haynes III  
 \*Andrew Walter Pisulak  
 \*Marianne C. Fallon  
 \*Charles F. Protasio

Feb. 7, 1980

TO: Interested Faculty  
From: Bob Rabold  
Subject: Inflation

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There seems to be a national consensus that inflation is our most serious (and intractable) economic problem. I believe this is particularly true for college faculties, as the data below indicate. I thought you might be interested! Salary data from Lycoming College Faculty Handbook.

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1970-71 "Cash Salary Ranges"

	<u>Minimum</u>	<u>Median</u>	<u>Maximum</u>
Prof.	\$13,000	\$16,400	\$20,000
Assoc.	10,000	13,250	15,500
Ass't.	8,500	11,100	13,500
Inst.	7,500	9,125	10,500

1979-80 Salary Schedule

Prof.	\$17,000	\$21,000	\$26,250
Assoc.	16,500	17,900	22,500
Ass't.	12,500	15,600	19,000
Inst.	11,800	13,200	14,700

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CONSUMER PRICE INDEX  
(Converted to 1970 base.)

1970	100	1976	146.6
1971	104.3	1977	156.1
1972	107.7	1978	174.5
1973	114.4	1979	197.2
1974	127		
1975	138.7		

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At the end of 1979, the index was virtually double the 1970 base. The effect of the price increase on your real income can be seen simply by dividing your 1979 salary by the index. For example, using the 79-80 median dollar salaries, we can deflate them as follows:

<u>Money income</u>	<u>REAL Income (in 1970 purchasing power)</u>
\$21,000	\$10,649
17,900	9,077
15,600	7,911
13,200	6,694

Compare your 1979 real income with your 1970 dollar income. We are all considerably poorer and going downhill rapidly. Nor is this the end of the sad story. Your social security contributions have risen and will continue to rise rapidly. Furthermore, your higher dollar income has inserted you into a higher tax bracket.

# THE ACADEMIC BULLETIN

Office of the Dean of the College

March 7, 1980 - Vol. X, No. 23



## EVENTS SCHEDULED FOR WEEK OF March 9-15, 1980

- Sunday, March 9 - No Sunday Morning Worship Service today.
- Sunday Evening Mass--6:30 p.m., St. John Neumann Chapel. Father Tamalis, Chaplain to Catholic students of Lycoming, will be the celebrant.
- Monday, March 10 - Film--8:30 p.m., D-001. "The Caine Mutiny." A 1954 production directed by Edward Dmytryk and starring Humphrey Bogart, Jose Ferrer, Fred McMurray. "Faithful recreation of the Pulitzer Prize winning novel; mutiny and court martial on the high seas."
- Tuesday, March 11 - Faculty Meeting--4:00 p.m., Sc 25 (see page 2 for agenda)
- Lycoming Choir Homecoming Concert--8:00 p.m., Clarke Chapel. This concert will be the same program presented on their tour which included Puerto Rico. The public is invited; no charge for admission.
- Wednesday, March 12 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. John Piper of the History Department will present a slide-illustrated lecture on Medieval Castles. Everyone is welcome; refreshments will be served.
- Thursday, March 13 - Special Forum--4:00 p.m., Lower Library Lounge. A candidate for the Statistics faculty position in mathematics department, Golde I. Holtzman from North Carolina State University will present a lecture on "Mathematical Models of Biographical Phenomena." Everyone is invited; refreshments will be served at an informal reception immediately preceding the program.
- Film--8:30 p.m., D-001. "September 30, 1955." This 1978 production is the story of "what happened to Jimmy J. on the deathday of his idol, James Dean." Starring Richard Thomas, Susan Tyrell, and Deborah Benson, this film was directed by James Bridges.
- Friday, March 14 - Film--8:30 p.m., D-001. "Nasty Habits." This 1976 satire on politics starred Glenda Jackson, Melina Mercouri, Geraldine Page, Sandy Dennis, Anne Jackson.

## THE FACULTY

Stan Wilk of the Sociology/Anthropology Department has been informed that his paper, "The Individual and Symbolic Anthropology: The Teaching of a Human Life," has been accepted for presentation at the 20th Annual Meeting of the Northeastern Anthropological Association to be held March 28-30 at the University of Massachusetts.



Faculty Meeting--4:00 p.m., Tuesday, March 11, 1980

A G E N D A

Call to Order

Devotions

Approval of Minutes of February 5, 1980

(published in The Academic Bulletin,  
March 7, 1980)

Previously Distributed Reports

Proposal from GCAA regarding Faculty Election

By-Law change published in The Academic  
Bulletin 1/11/80 and amended in the GCAA  
Minutes distributed 2/19/80

New Business

Recommendations from the Committee on  
Prizes and Honorary Degrees

Administrative Reports

Dean Van Marter

President Blumer

Adjournment

FELLOWSHIPS, SCHOLARSHIPS, AWARDS

National Endowment for the Humanities--1980 Summer Seminars for College Teachers:  
Eligibility--Teachers in the undergraduate and two-year colleges. Applicants must have completed their professional training by April 1, 1980; individuals who attended one of the seminars in 1978 or 1979 are not eligible. Preference will be given to college teachers who have been teaching for at least three years and who have not recently had opportunity to work at a major library. Tenure--two full months; participants are required to remain at the seminar location until the final meeting of the group and to spend their full time on personal study for the entire tenure period. Program provides participants the opportunity for advanced study or research in their own fields or in other fields related to their interests; those selected will work under the direction of a distinguished scholar in an area of mutual interest and have access to the collections of a major library. Stipend--\$2,500 to cover travel expenses to and from the seminar location, books and other research expenses, and living expenses for the entire two-month period. Application deadline--April 1, 1980; announcement of awards--April 21. Selected applicants will have until April 25 to accept or decline. See Mrs. Meikrantz in the Office of the Dean at the College for brochure listing directors and topics, and describing the content of each seminar. For application instructions and further information, applicants should write directly to the seminar directors at the addresses listed in the brochure. (Editor's note: I apologize for this very late announcement of the NEH Summer Seminars; material was extremely late in arriving.)

To: All Administrative Staff and Faculty  
Date: February 25, 1980  
From: Dean Jack C. Buckle  
Subject: Student Judiciary Procedures

In establishing the procedures for the Student Judiciary we did not permit the Court to subpoena college employees or its agents to testify at a student's hearing before the Court. The Court may request that you appear, if you are making the charges or have provided the evidence, but you are under no compulsion to do so.

If you do not wish to appear in person, the Case Presenter (Student Prosecutor) or the Defendant (or student representative) may wish to secure additional information beyond the written report or allegation. They may then arrange with the employee who has direct evidence for an interview to place on record (usually on tape) any clarifying information that can be provided in order to secure a fair hearing for the defendant, as well as in the interests of an orderly community in which the student members are held accountable for their behavior.

It will be very rare for most faculty or staff members to be involved in a case before the Court, since most evidence will be obtained from residence personnel or security guards. If the occasion should arise when your assistance is necessary, I hope that you will support the Student Judiciary in its efforts to extend student involvement in the control of their own community.

It will take some time to be sure that every small detail of the operation of the Student Judiciary works without problems. I believe that the Court is a major development in transferring to the peer group the responsibility for self-government.

We can help the students become very effective in disciplining themselves, and I urge every one to assist the Student Judiciary to the greatest extent possible.

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Subject: FINAL EXAMINATIONS - April 21 through 25, 1980  
To: All Faculty and Students  
From: Robert J. Glunk, Registrar & Assistant to the Dean  
Date: February 26, 1980

Listed below is the final examination schedule for the Spring Semester 1980. All students with classes meeting 3,4 TTh will have their final on Monday morning. If the class meets 3 MWF, the final will be held on Thursday afternoon. If it meets across several periods such as 6,7 MW the final can be held on either Tuesday evening using the 7 MWF sequence or Wednesday evening using the 6 MWF sequence. In such cases the time must be confirmed by the instructor. Unless otherwise stated by the instructor, all finals will be held in the same classroom as you are now using. If you have any questions concerning this schedule, feel free to contact me.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
9 a.m. - 12 noon	3,4 TTh	2 MWF	4 MWF	5,6 TTh	1,2 TTh
1 p.m. - 4 p.m.	1 MWF	7,8 TTh	Free	3 MWF	5 MWF
6 p.m. - 9 p.m.	9 MW	7 MWF	6 MWF	9 TTh	

Proposals Submitted to GCAA for Consideration

The Curriculum Development Committee recommends approval of the attached three proposals from Philosophy, Psychology, and Religion Departments.

TO: Curriculum Development Committee  
FROM: Philosophy Department

The Philosophy Department proposes the addition of the following course:

PHIL 16: ETHICAL ISSUES IN BUSINESS

An introductory philosophical examination of a variety of moral problems that arise concerning the American business system. Included are a systematic consideration of typical moral problems faced by individuals and an examination of common moral criticisms of the business system itself.

Our reasoning is this:

- (1) Lycoming has over three hundred business and accounting majors. Many of them will be facing special kinds of moral problems for which they should be prepared.
- (2) There are many common moral criticisms of the American business system itself. Business students should be able to assess these criticisms intelligently.
- (3) Some students whose majors are not in the business area find these sorts of issues important, and they are not examined in our other ethics courses.
- (4) The course can be added to the curriculum without undue strain. The principle effect of this change will be to shift students from other introductory distribution requirement philosophy courses which are less directly focused on those portions of philosophy which concern their major interests.
- (5) Courses in ethics and business are being added to the curriculums of many schools. A society for ethics and business has been founded, and this area of philosophic interest is growing rapidly.
- (6) Whelan, who will be mainly responsible for this course, has discussed it with faculty members from the related departments who support this proposal.



TO: Dr. Robert H. Larson, Chairman  
Curriculum Development Committee

FROM: Department of Psychology  
Howard Berthold, Chairman

DATE: February 25, 1980

RE: Proposed Change

- - - - -

Add: Psy. 12-Group Processes and Interpersonal Communication

Description: The introduction to the research and theory from social psychology related to small group dynamics and interpersonal communication. Topics covered will include communication processes, interpretation of motivation, conceptualization of individual personalities, problem solving, and leadership. The first stage of the course will focus on research and theory, and the second half will emphasize the development of skills and techniques where the students become members of a self-analytic--practicing the skills and making a case study of the processes involved. (May Term only)

Rationale:

- a) Group Processes and Interpersonal Communication has been offered successfully for two consecutive years. Enrollments have been within an acceptable range given the nature of the course.
- b) The addition of this course to the catalog supports the spirit of the May Term session in that it is small, informal and more experiential than normal session courses. Courses of this nature should be offered in order to maintain student involvement in the May Term program.
- c) This area is considered to be a valid and substantive area of psychology. It presents material that is based on a great deal of research and provides students with a depth of information that they would not normally receive in other psychology courses.
- d) Many colleges offer this course as a part of their curricula. While adding it to the regular course listings could be justified, the nature of the course and the method of teaching create a situation that is perfect for a May Term course at Lycoming. Also, current staffing for other courses which the department feels have higher priority is such that it would be difficult to work it into the regular session curriculum.

MEMORANDUM

TO: Curriculum Development Committee  
FROM: Religion Dept.  
DATE: January 15, 1980  
SUBJECT: Change of course titles

Change of title:

1. Greek 11 From The Gospel According to St. Mark  
To Readings in the Synoptic Gospels

Justification:

This will allow the instructor to vary the offering from time to time and to compare Mark with Luke and Matthew for a greater understanding of the Gospel tradition. Few scholars would be comfortable using Mark as an absolute paradigm for the synoptic tradition.

2. Greek 12 From The Epistle to the Romans  
To Readings in the Pauline Epistles

Justification:

This change will allow the instructor to give a broader idea of Pauline theology and to compare several epistles with one another.

Change of Course Description:

1. Greek 11 New description: "A comparative study of the Synoptic tradition in Greek."

Justification:

Same as above.

2. Greek 12 New description: "Selected readings from the letters of Paul in Greek."

Justification:

Same as above.

3. Add to Greek 11 "prerequisite Greek 2 or equivalent"  
Add to Greek 12 "prerequisite Greek 11 or equivalent"  
Add to Hebrew 11 and 12, "prerequisite Hebrew 2 or equivalent"

Justification:

To bring course descriptions of these courses in line with the other listings in the department.

## MEETING OF THE FACULTY

### LYCOMING COLLEGE

February 5, 1980

President Blumer opened the meeting at 4:06 p.m., and led the Faculty in prayer.

The Faculty approved the minutes of December 4, 1979 and January 8, 1980 as distributed.

The Secretary reported that the election for the Committee on Academic Freedom and Faculty Grievance has been completed and that Dr. Gabriel was elected.

### PREVIOUSLY DISTRIBUTED REPORTS

The Faculty approved the Political Science proposal as published in The Academic Bulletin of January 11, 1980 and amended in the GCAA minutes of The Academic Bulletin of January 25, 1980.

The Faculty approved the Mathematics proposal as published in The Academic Bulletin of January 11, 1980 and amended in the GCAA minutes of The Academic Bulletin of January 25, 1980.

### ADMINISTRATIVE REPORTS

Dean Van Marter

The Dean reported on the progress of the Middle States Evaluation. The Dean began by noting that Dr. Allen Splete had been tentatively appointed by Middle States to chair Lycoming's evaluation. The Dean said the school had the right to request a replacement and asked anyone with reservations concerning Dr. Splete to contact her. Next she announced that materials relating to the evaluation including old reports are on reserve in the Library. The Dean also noted that old reports may not be too useful because Middle States has changed its emphasis and now stresses "Financial Analysis" and "Outcome Assessments." The Dean then presented Dr. Getchell who noted that he was preparing data on registration trends which may be useful in departmental self evaluations. Next Mr. Bower suggested that committees wishing to secure information from the Alumni may wish to contact him so that one questionnaire could be sent to Alumni to serve each committee's purposes. Dr. Larson then spoke briefly on Departmental self studies. Dr. Berthold then reviewed deadlines for interim and final reports. Next he said the interim report should provide: an outline of topics being studied, a review of each committee's priorities, a list of the information being gathered, and the final conclusions being contemplated. Mr. David Argall then gave a student's views of the process.

President Blumer

The President presented four items to the Faculty. The President noted that developments in Washington indicated that independent schools would be heavily dependent on Federal Aid to students for support. Independent schools reversed a policy by NAICU which would raise the percent of Federal Aid to students from 50% to 75%. Fearing this would drain money from the private to the public sector the NAICU said this was acceptable only if funding were available for this. Next the President said he appeared before the Pennsylvania Senate Education Committee and spoke in favor of a bill allowing colleges to raise money through tax free bonds. Next the President presented Admissions data. Last year we had 2026 inquiries, this year 2219. Last year we had 453 applications, this year 590. Last year we had 273 campus visits, this year 323. Finally the President said he and the Dean would be happy to receive requests from the Faculty regarding possible topics for discussion in Faculty meetings.

The meeting was then adjourned.

Respectfully submitted,  
Richard Morris, Secretary

RM/je





# THE ACADEMIC BULLETIN

## Office of the Dean of the College



March 14, 1980 - Vol. X, No. 24

### EVENTS SCHEDULED FOR WEEK OF March 16-22, 1980

Sunday, March 16 - Sunday Worship Services:

Protestant--11:00 a.m., Clarke Chapel. The Reverend John O. Mellin, minister of The First Presbyterian Church in New York City, will be the guest speaker. Dr. Mellin's topic will be, "What's Your Story?" Dr. Mellin is a graduate of Wooster College, Ohio, where he was a member of Phi Beta Kappa. He earned his Bachelor of Divinity degree at Union Theological Seminary and received the honorary Doctor of Divinity degree from New York University. His entire ministry has been at The First Presbyterian Church in New York City--he was appointed Associate Pastor in 1946 and Pastor in 1948.

Catholic Liturgy--11:00 a.m., St. John Neumann Chapel

-- 6:30 p.m., St. John Neumann Chapel

Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct both services.

- Film--8:30 p.m., D-001. "Nasty Habits." A second showing of the 1976 satire on politics, starring Glenda Jackson, Melina Mercouri, Geraldine Page, Sandy Dennis, Anne Jackson.

Monday, March 17 - Film--8:30 p.m., D-001. "The Virgin Spring." A 1959 production directed by Ingmar Bergman, starring Max Von Sydow and Brigitta Petterson. "Brooding dramatic fable of rape and murder."

Tuesday, March 18 - G C A A Meeting--4:05 p.m., B-306 (agenda appears on page 2).

- Film--8:30 p.m., C-303. "The Virgin Spring," Monday night's film, will be repeated tonight. Please note the different location.

Wednesday, March 19 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Emily Jensen of the Department of English will present a lecture entitled "Mothers and Daughters in Contemporary Women's Poetry: Allies or Enemies?" Everyone welcome; refreshments will be served.

Thursday, March 20 - Film--8:30 p.m., D-001. "Rebel Without a Cause." A 1955 production starring Natalie Wood, James Dean, and Sal Mineo. "Juvenile delinquency in the 50's; birth of the James Dean legend." Directed by Nicholas Ray.

### THE FACULTY

David Jex of the Department of Music has been commissioned by a small symphonic, professional group, Pro Musica Chamber Music of Columbus, for a new work to be premiered at their first program of the 1980-81 year.

Nicolas Toscano of the Foreign Languages Department was invited to give a lecture at the University of Dallas on March 4. Dr. Toscano's topic was, "Unpublished Medieval Manuscripts in Spain."

### THE STUDENTS

Nine members of the Lycoming Debate Society participated in the Wells College Model Congress, held on the Wells campus in Aurora, New York, March 6-9. Senior W. Glen Lauber won the "Outstanding Senator Award" and Junior Howard McMahon took the "Outstanding Representative Award." Other members who participated in the conference were David Argall, Albert Baker, Randy Bates, Timothy Brenna, Susan Burch, Kathleen Malloy, and Richelle Shetty.

Bella Abzug delivered the keynote address and the President of Wells College, Ms. Frances Farenthold, presided over the conference. This is the second consecutive year the Debate Society has participated in this conference. This year approximately 150 students attended representing, among others, the United States Military Academy, Smith, Hofstra, and Bucknell University.

G C A A Meeting--Tuesday, March 18, 1980, 4:05 p.m., B-306

#### A G E N D A

1. Consideration of Minutes of February 19, 1980 meeting.
2. Middle States Governance and Operations Survey (four questions).
3. Consideration of Proposals recommended by the Curriculum Development Committee for approval: Philosophy, Psychology, and Religion Departments (see The Academic Bulletin, March 7, 1980--Vol. X, No. 23).
4. The next GCAA meeting will be scheduled for April--the date to be announced

### ANNOUNCEMENTS

The Public Committee for the Humanities in Pennsylvania is calling for nominations for members of its governing board. Faculty members interested in being nominated should contact the Dean of the College as soon as possible. A current resume' must accompany all nominations and the deadline for receipt of all materials by the Committee is March 25, 1980.

The Department of Biology has been notified that their application for a chapter of Tri-Beta was approved by the National Executive Board. The Lycoming chapter will be known as Rho Beta of Beta, Beta, Beta, the National Honor Society in Biology. Plans are being made to have the installation ceremony and initiation of its first members immediately preceding the Honors Convocation on April 8.

The Department of Philosophy also has received word that it has been granted a charter by the National Executive Council of Phi Sigma Tau, the National Honor Society in Philosophy. The Lycoming chapter will be known officially as the Pennsylvania Sigma Chapter of Phi Sigma Tau. The Department plans to hold chapter installation and initiation of its first members later this spring.



# THE ACADEMIC BULLETIN

## Office of the Dean of the College

March 21, 1980 - Vol. X, No. 25



### EVENTS SCHEDULED FOR WEEK OF March 23-29, 1980

Sunday, March 23 - Sunday Worship Services:

Protestant--11:00 a.m., Clarke Chapel. The Reverend Samuel D. Proctor, Martin Luther King Professor of Education at Rutgers University Graduate School of Education, will be the guest speaker. Dr. Proctor's topic will be "Recovery from Moral Failure." Dr. Proctor is a graduate of Virginia Union University, Crozier Theological Seminary, and Boston University, where he received his Ph.D. in Ethics. He served as pastor of the Pond Street Baptist Church in Providence, RI, for four years before returning to Virginia Union University to become its president. The author of The Young Negro in America 1860-80, Dr. Proctor was elected in 1972 to succeed the late Adam Clayton Powell, Jr. as Pastor of the Abyssinian Baptist Church.

Catholic Liturgy--11:00 a.m., St. John Neumann Chapel  
-- 6:30 p.m., St. John Neumann Chapel

Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct both services.

- Film--8:30 p.m., D-001. "Blow Up." Michelangelo Antonioni directed this 1967 production, which starred Vanessa Redgrave, David Hemming and Sarah Miles. "Hip London in the mid 60's; an existential parable."

Monday, March 24 - Continuing Education Seminar sponsored by The Committee on Higher Education and Campus Ministry, Central Pennsylvania Conference, The United Methodist Church (see attached flyer for details). Faculty and students are invited to attend any/all sessions.

- Program sponsored by Pre-Law Society--4:00 p.m., Lower Library Lounge. Ms. Sara Laitner, president of the local chapter of N.O.W. will speak on "Women and the Draft."
- Film--8:30 p.m., D-001. "Blow Up." A second showing of the film shown on Sunday night (see above).

Tuesday, March 25 - Special Forum--4:00 p.m., C-303. The program, sponsored by the Individual Studies Committee, will be presented by Dr. David Stameshkin, Director of the Harrisburg Semester, and Vicki Reismiller, senior political science major. The subject of their presentation will be "Internships: An Alternative Approach to Learning."

- Debate by the College Debating Team--4:00 p.m., Lower Library Lounge. Program sponsored by the Pre-Law Society; "Women and the Draft" will be the subject of the debate.

(continued next page)

- Wednesday, March 26 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Mel Zimmerman of the Biology Department will present a lecture which he has titled, "Acid Rain--A Biographical Perspective." Everyone is invited; refreshments will be served.
- Biology Seminar--6:30 p.m., Science 25. Dr. Richard Duhrkopf Laboratory of Medical Entomology at The Johns Hopkins University will present a talk entitled, "Studies on Filarial Transmission Involving Mosquitoes from the South Pacific." Everyone is invited; refreshments will be served at an informal reception to be held following the program.
- Thursday, March 27 - Film--8:30 p.m., D-001. "East of Eden." A 1955 production starring James Dean, Julie Harris, Raymond Massey, based on John Steinbeck's novel about a modern Cain and Abel.
- Friday, March 28 - Organ Concert--12 noon, Clarke Chapel. Richard Lakey, instructor of organ at Lycoming and director of music at St. Mark's Lutheran Church, will present this concert, the first of noon recitals. (The Music Department is introducing noon concerts as an experiment; there will be two the remainder of this academic year. Noon concerts will last about 45 minutes and the audience is invited to bring brown bags and enjoy some good music with lunch. Coffee and tea will be available.)
- Saturday, March 29 - Opening of Lycoming College's New Art Gallery--7:30 p.m., First Floor of the College Library. An Inaugural Exhibition of 19th and 20th Century Japanese Prints from the collection of Mr. and Mrs. Andrew Grugan will be featured at the opening, which will be highlighted by a performance at 8:30 p.m. of Japanese Traditional Music and Dance presented by the Consulate General of Japan.

#### THE FACULTY

Richard Hughes, Department of Religion, has been notified that his paper, "Szondi's Cain Complex," appeared in American Imago, 36:3 (Fall, 1979). This publication is the first English language exposition of the Cain complex and American Imago is the principal psychoanalytic journal founded by Freud in 1939.

Mel Zimmerman, Department of Biology, has been informed that his paper, "The Nutritional Dynamics of the Burrowing Mayfly, Hexagenia limbata" will be published in Advances in Ephemeroptera Biology, Plenum Press, 1980--the proceedings of the Third International Conference on Ephemeroptera.

Professor Zimmerman has also been invited to present a workshop at the second annual meeting of the Association for Biology Laboratory Educators to be held at Urbana, Illinois, in June. The title of the workshop is The Mechanical Analysis of Vertebrate Skeletal Systems.

#### PHI KAPPA PHI HONOR SOCIETY INITIATION CEREMONY SET FOR MARCH 22

Eight students and the Dean of the College will be inducted into Phi Kappa Phi Honor Society at their spring initiation ceremony to be held on campus tomorrow evening. Dr. Dennis O'Brien, President of Bucknell University, will be the guest speaker. The festivities will begin with dinner at 5:30 p.m., followed by the initiation ceremony at 6:45. Dr. O'Brien's address is scheduled for 7:00 p.m. and the evening's activities will be concluded with a performance of "Jenny, the Mail-Order Bride," by the Alpha Omega players. Students being received into membership along with Dear Van Marter are Gayle Allison, David Argall, Randal Brown, Nadine Firsching, Richard Merlo, Sandra Musheno, Paul Roman, and Paul Saltwick.

Administration, Faculty, Students--all are invited to attend any or all of the sessions of the Continuing Education Seminar, Monday, March 24:

SIXTH ANNUAL CONTINUING EDUCATION SEMINAR

SPONSORED BY

The Committee on Higher Education and Campus Ministry  
Central Pennsylvania Conference, The United Methodist Church

at

LYCOMING COLLEGE  
Williamsport, Pennsylvania

Monday, March 24, 1980

Morning Session - Clarke Chapel

Afternoon Session - Academic Center Lecture Hall - Room D-001

Schedule

10:00 a.m. Coffee Hour Reception - Clarke Chapel Lobby

10:30 a.m. Lecture: "Counseling Persons With Special Concerns"  
Dr. Mary J. Vestermark, Professor of Psychology

Many of the problems which persons seeking help bring to us are more frequently encountered than others -- mental difficulties, parent-teenager relationships, depression, separation or divorce. When and how to make effective referrals can also be of concern. These are a few of the areas which will be explored and discussed.

11:30 a.m. Questions and discussion on the lecture directed to Dr. Vestermark

12:00 noon "Greetings" - Dr. Shirley Van Marter, Academic Dean, Lycoming College

12:10 p.m. Music by an ensemble of the Lycoming College Band  
Dr. David N. Jex, Director

12:30 p.m. Lunch in College Dining Room -- \$2.25

1:30 p.m. Lecture: "The Lost Bicentennial of Biblical Literature"  
Dr. Stephen E. Robinson, Assistant Professor of Religion

An examination of the literature produced between the Old and New Testaments -- the Apocrypha and Pseudepigrapha. Also a discussion of the recent revival in intertestamental studies.

2:30 p.m. Questions and discussion on the lecture directed to Dr. Robinson

3:00 p.m. Adjournment





# THE ACADEMIC BULLETIN

Office of the Dean of the College



March 28, 1980 - Vol. X, No. 26

## EVENTS SCHEDULED FOR WEEK OF March 30-April 5, 1980

Sunday, March 30 - Sunday Worship Services: PALM SUNDAY

Protestant--11:00 a.m., Clarke Chapel. Dr. Wallace Stettler, President of Wyoming Seminary in Kingston, PA, will be the guest minister. Dr. Stettler is also a member of the Lycoming College Board of Trustees. A special feature of the worship service will be the Wyoming Seminary Chorale directed by Mr. John Vaida. Selected from among the 50 members are 16 students who comprise the Madrigal Singers. This group has participated in the International Choral Festival in Rome twice and each time they have received the silver medal, the highest honor awarded.

Catholic Liturgy--11:00 a.m., St. John Neumann Chapel  
-- 6:30 p.m., St. John Neumann Chapel  
Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct both services.

- Film--8:30 p.m., D-001. "The Boys in the Band." A 1970 production directed by William Friedkin. The original cast recreates the successful Broadway play.

Monday, March 31 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A.C. Dr. Paul Fahey, Professor of Physics at the University of Scranton, will speak on "Tracking Molecules on Cell Membranes." Coffee will be served immediately preceding Dr. Fahey's talk.

- Film--8:30 p.m., D-001. "The Boys in the Band." A repeat of Sunday night's film (above).

Tuesday, April 1 - Faculty Meeting originally scheduled for today has been postponed. (See announcement on page 2.)

- Susquehanna String Quartet--8:00 p.m., Clarke Chapel. Grace Boeringer (1st violin), Don Freed (2nd violin), David Boltz (viola), and John Zurfluh (cello) form the resident quartet at Susquehanna University. The program will feature works of Haydn and Dvořák. The public is invited; no charge for admission.

Wednesday, April 2 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Fred Thayer of the Department of Music will present a lecture entitled "Beethoven's Missa Solemnis--Finally a Master Choral Work by a Master Composer." Everyone is welcome; refreshments will be served.

Friday, April 4 - Good Friday. Afternoon classes suspended; offices close at 12 noon.

ANNOUNCEMENTS

Since we have received notice of tentative additional college Work-Study funds, we will have a Summer Work-Study Program from May 5, 1980, through June 28, 1980. Applications to participate in that program are available in the Student Aid Office, Room 217 of Long Hall.

If you know of any student interested in working for you during this period, please have him/her pick up an application.

--J. Pawlak, Director  
Student Aid Office

April 1 Faculty Meeting Postponed

Because several items on the April 15 agenda of GCAA should be considered by the Faculty this academic year, the Faculty Meeting for April has been postponed to Wednesday, April 23, at 2:00 p.m.

GENERAL COMMITTEE FOR ACADEMIC AFFAIRS

Minutes for 3/18/80

Members present were Richmond, Bogle, E. King, Radspinner, Studier, Madden, Larson for Morris, Foreman, Jex, Herring, Grogan, Salley, Hughes, Wilk, Verzaro, Glunk, Van Marter, Lori Arendt, Greg McDonald, Mark Todd. Also present was Robinson. Members absent were Erickson, Zaccaria, MacKenzie, Burch, Dartt, Lew Phinney, Becky Saltern.

The minutes for the 2/19/80 meeting were approved.

Richmond, GCAA chairman, collected information from the committee for a survey of committee activities by the Governance and Operations Committee for the Middle States evaluation report.

Larson, for the Curriculum Development Committee, introduced proposals for curricular changes in Philosophy, Psychology, and Religion (published in Academic Bulletin 3/7/80). The GCAA voted to recommend approval of these changes to the Faculty.

After discussion involving the chairs of GCAA and Curriculum Development and the Dean of the College, it was decided to recommend that the next faculty meeting occur on 4/23/80. If this date is accepted, the next GCAA meeting would occur on 4/15/80; the deadline for items to be placed on the agenda for this meeting would thus be 4/4/80.

Owen Herring  
Secretary



# THE ACADEMIC BULLETIN

## Office of the Dean of the College

April 4, 1980 - Vol. X, No. 27



### EVENTS SCHEDULED FOR WEEK OF April 6-12, 1980

Sunday, April 6 - Sunday Worship Services: EASTER SUNDAY

Protestant--No service at 11:00 a.m. today. All are urged to attend the local church of their choice.

Ecumenical Service--1:00 p.m., St. John Neumann Chapel.

Candlelight Liturgy--6:30 p.m., St. John Neumann Chapel.  
Commemoration of Lord's Resurrection.

- Film--8:30 p.m., D-001. "What's Up Tiger Lily?" A 1966 production directed by Woody Allen. "Woody Allen's subtitles for a Japanese James Bond-type movie."

Monday, April 7 - Astronomy/Physics Colloquium--4:00 p.m., Room C-303, A. C. Dr. David J. Cowan, Professor of Physics and Chairman of the Physics Department at Gettysburg College, will present a lecture with demonstrations on "Holography--More Than Pretty Pictures?" All are welcome; coffee will be served immediately preceding the program.

- Film--8:30 p.m., D-001. "What's Up Tiger Lily?" A repeat of Sunday night's film (see above).

Tuesday, April 8 - Honors Convocation--7:00 p.m., Clarke Chapel. Faculty and administration are expected to attend this awards program, since it was listed as one of the official college events in the memorandum from President Blumer dated August 10, 1979. A reception in Burchfield Lounge will follow the convocation.

Wednesday, April 9 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Seniors Dave Argall and Bill Miller, political science majors, will present a program they have titled, "Washington 1979-80 or What Are These Chocolates Doing in My Ear?" Everyone is welcome; refreshments will be served.

Friday, April 11 - Student Music Recital--4:00 p.m., Clarke Chapel. The public is invited.

### THE FACULTY

Stan Wilk, Department of Sociology/Anthropology, will present a workshop on May 17 at the Annual Eastern Regional Meetings of the Association for Humanistic Psychology to be held in Philadelphia. The two-hour workshop is entitled Humanistic Anthropology: The Healing Way. It is designed to introduce human service professionals to the therapeutic dimensions of anthropology.

### THE STUDENTS

Sophomore Sonya R. Shaffer, German-Spanish-International Studies major, has been accepted to the Drew University Semester on the United Nations for fall 1980.

ANNOUNCEMENTS

Upon the recommendation of the President, the Executive Committee of the Board of Trustees has voted to award advancements in rank to four members of the faculty: Willy Smith has been promoted to Professor of Physics, Gary E. Dartt to Associate Professor of Theatre, William D. Ford to Associate Professor of English, and Richard A. Hughes to Associate Professor of Religion.

--F. Blumer

Report from the Tenure and Promotion Committee

The Promotion and Tenure Committee customarily reports only affirmative decisions to the faculty. In light of the President's announcement of the promotion of Willy Smith to Professor, the committee reports that it considered Professor Smith this year and gave the President a "no recommendation" report. The committee voted two affirmative, two negative, and one abstention.

--John Piper, Chairman

All persons are requested to refrain from posting notices on trees and on the entrance doors of any building or room. Thank you.

--Dean Buckle

Advance Notice--Ewing Lecture on April 15

Professor Hans Hillerbrand, Vice President and Provost of the City University of New York, The Graduate School, will present the Seventh Annual Ewing Lecture on Tuesday, April 15, at 8:00 p.m. in C-300. A Reformation historian, he will speak on "The Reformation and the Peasants' War: Reflections on Social History." A special Faculty Forum will be held that day at 4:00 p.m. at which he will speak on problems in higher education today.

# THE ACADEMIC BULLETIN

## Office of the Dean of the College

April 11, 1980 - Vol. X, No. 28



### EVENTS SCHEDULED FOR WEEK OF April 13-19, 1980

Sunday, April 13 - Sunday Worship Services

Protestant--11:00 a.m., Clarke Chapel. Dr. Charles E. Boddie, President of the American Baptist College of the American Baptist Theological Seminary in Nashville, TN since 1963, will be the visiting speaker. Dr. Boddie, one of the nation's great pulpit voices, has been a speaker all across the country and has been a guest speaker at Lycoming over a period of almost 25 years. Dr. Boddie, an accomplished organist and song leader, is also the author of a number of books.

Catholic Liturgy--11:00 a.m., St. John Neumann Chapel  
-- 6:30 p.m., St. John Neumann Chapel

Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct both services.

- Film--8:30 p.m., D-001. "The Exorcist." A 1975 production directed by William Friedkin and starred Ellen Burstyn, Lee J. Cobb, Linda Blair. "All time box office success based on an exorcism performed by a Jesuit priest in 1949."

Monday, April 14 - Film--8:30 p.m., D-001. "The Exorcist." A repeat of Sunday night's film (see above). With this showing, the Lycoming College Films for 1979-80 schedule will be completed.

Tuesday, April 15 - Special Library Forum--4:00 p.m., Lower Library Lounge. Dr. Hans Hillerbrand, Vice President and Provost of the City University of New York, The Graduate School, will speak on problems in higher education today. Professor Hillerbrand will be the Ewing Lecturer tonight (see 8:00 p.m. listing).

- G C A A Meeting--4:05 p.m., B-306 (agenda appears on page 2).

- Senior Music Recital--7:00 p.m., Clarke Chapel. Eloise Bachman and Jorge Gonzalez will present their Senior Recital. Miss Bachman is a pianist; Mr. Gonzalez will sing and play the saxophone. The public is invited.

- Ewing Lecture--8:00 p.m., C-300. Professor Hans Hillerbrand will present the Seventh Annual Ewing Lecture. A Reformation historian, he will speak on "The Reformation and the Peasants' War: Reflections on Social History." (See above Special Forum at 4:00 p.m. in the Lower Library Lounge.)

Wednesday, April 16 - The Wednesday Library Forum--4:00 p.m., Lower Library Lounge. Charles Lesko, Investment Counselor from Binghamton, NY, will speak on "Strategies for Personal Financial Survival in the 80's." Everyone is welcome; refreshments will be served.

(Events continued on page 2)



Thursday, April 17 - Presidential Candidate Forum--4:00 p.m., Lower Library Lounge. Dr. Neil Bush (Ph.D., Tulane University, Business Administration) son of presidential candidate George Bush, will speak. In case of an overflow crowd, the forum will be moved to D-001. (See Announcements below.)

Friday, April 18 - Music Recital--12 noon, Clarke Chapel. Three faculty members from Shippensburg College will perform "The Songs of Gabriel Faure." Everyone is invited. Bring your lunch and enjoy good music while eating.

G C A A Meeting--Tuesday, April 15, 1980, 4:05 p.m., B-306

A G E N D A

1. Consideration of minutes of March 18, 1980 meeting.
2. Consideration of Proposals recommended by the Curriculum Development Committee for approval: Accounting, Sociology & Anthropology, Music, History, Art, Russian, English, Fine Arts 50 and College Scholar Program.
3. Academic Standing Committee--Probation policy.
4. Appointments Committee Report.

ANNOUNCEMENTS

Presidential Candidate Forum

Invitations were extended last fall to presidential candidates personally known by Lycoming personnel. Edward Kennedy, George Bush and John Anderson have indicated they may accept our invitation to visit Lycoming College. Dates for their visits will be announced promptly as these dates are confirmed. Meanwhile, Dr. Neil Bush (Ph.D., Tulane Univ., Business Administration), son of presidential candidate George Bush, will visit Lycoming College on Thursday, April 17. He will speak at 4:00 p.m. in the lower Library Lounge. In case of an overflow crowd, the forum will be moved to D-001.

--President Blumer

Students

Thomas G. Stavoy, senior biology major, was awarded a \$3,000 Phi Kappa Phi Graduate Fellowship for the first year of medical studies at Baylor College of Medicine. This was one of 40 fellowships awarded in a national competition.

DEFINITIVE LIST OF 1980 GRADUATES (by major - 4/8/80)

Accounting

Brian Lee Bair  
Michael Joseph Bavaro, Jr.  
Bryce Eugene Beeman  
Michael Wayne Bloom  
Doni Lynn Bussler  
Susan Louise Carson  
John Arthur Deckard  
Patricia Elizabeth Graver  
Gregory A. Hanna (Soc)  
Arthur Wood Hathaway  
David Scott Howard  
Susan L. Madden  
David Robert Muir  
Diem T. T. Nguyen  
Douglas Paul Ranck  
Thomas William Remaley (Phil)  
Paul Allen Scott  
Michael Roger Stevens  
Helen E. Thorne  
Michael Eugene Trevisan  
Lynn Everett Ulrich  
Nicholas Van Calcar  
Joseph Morgan VanHorn  
Susan Kay West  
Scott Steven Willand  
Vieden Zahariev

Accounting-Mathematics

Lydia Vosburgh Hadley  
Bruce Alan Mickey

Art

Gil A. Johnson  
Elizabeth Catherine Katona  
Joanne Michelle Long  
Stuart Michael Madey  
Kimberly Joy Mantoni  
George L. Parseghian  
Judith Ann Paulhamus

Astronomy

John Charles Scala  
Peter John Townley

Biology

Rickey Dean Adams  
\*\*Teresa Lynn Bennett (Soc)  
\*\*Yvonne Marie Bernosky  
Gregory Charles Biza  
\*\*Robbi Arthur Bleistein  
Angelo D. Calabrese  
\*Basil Emanuel Chryssos  
\*\*Susan E. Day  
Gary M. Dincher  
Stephen M. Doerr (Psych)  
Richard Paul Driver Jr.  
Jeffrey Scott Duus  
Jorge Francisco Gonzalez (Mus)  
Jolene Allison Hall  
George Lloyd Jenkins Jr.  
\*\*Paula Jean Klauger  
Kenneth A. Lawrence (Psych)  
\*\*Laurie June Leshner  
Patricia Leah LeVan  
\*\*Dale Arden Ludwig Jr.  
\*\*Christopher P. Marmo  
\*\*Theresa Ann Muller  
Robert David Norton  
Frank David O'Brien III  
\*\*Nancy Jean Omstead  
Theodore Warren Piersol  
Jeffrey Scot Prowant  
Jackalyn Sue Rea  
Jack Ernest Smith  
Mark Eric Smith (Chem)  
Thomas Gerard Stavoy  
Vinita Elizabeth Verghese

Business Administration

Edward VanDyke Allen  
Lauren H. Anderson  
William Thomas Anderson  
Jeffrey Bruce Baum  
\*\*Christopher Alan Buniva  
Carolyn Jean Carr  
Anthony Russell Castrignano  
Robert Anthony Cecere Jr.  
\*\*Stephen Terry Clapperton  
Cathryn Colella  
Jane Colella  
Marlin Reed Cromley  
Drew Carlisle Curry

Business Administration (continued)

Christine Mary Dinsmore (Econ)  
 H. Andrew Doebler (Econ)  
 Edward James Edenfield IV  
 Karen Anne Ensslen (Econ)  
 Stephen Francis Fagnano  
 Susan Caryl Firestine  
 Daniel Mark Fultz  
 Kevin Thomas Gillen (Soc)  
 Stephen W. Gold  
 Daniel Robert Isgro  
 Norwood Edward Klotz  
 Daniel Ernest Lamade  
 Scott Ellsworth Lewis  
 Scot Frederick Long  
 Laura Anne Lucas  
 Peter Vito Manganelli  
 David C. Mason  
 Stuart Chesney McCracken (Econ)  
 Michael Paul Moran  
 Thomas McKean Powers  
 Michael Edward Pulleyblank  
 Franco Rea (Econ)  
 Timothy Clark Reinhart (Econ)  
 Steven James Russell (I. D.)  
 Paul H. Saltwick  
 \*Richard Allen Seitzer (Econ)  
 Laurie Jeanne Shea  
 Leslee Ann Sippie  
 Joseph Tate Small  
 \*Raymond Edward Snook III  
 Steven Paul Stadelhofer (Econ)  
 James Shaub Steele  
 Timothy Peter Sweetman  
 Elizabeth Susan Thompson  
 William Charles Torney  
 Donald Jay Trostle  
 David Scott Troxell (Econ)  
 Bradley Alan Weaver  
 Thomas Howard Woodruff Jr. (Thea)  
 Charles S. Zern Jr.

Chemistry

\*James Michael Gheen

Criminal Justice

Michael Robert Bonshock  
 \*\*Robert Joseph Burns Jr.  
 Charles Richard Chervanik  
 John Milne Cole  
 James Robert Crognale  
 \*\*Anthony Peter DiSandro  
 \*\*John Patrick Donahue  
 \*\*Richard John Edgar  
 Kirby Lynn Fenton  
 John Frederick Ferster (Hist)  
 James Norman Fitzpatrick  
 \*\*Richard Alan Fremgen  
 \*\*Frank Genaro Fusaro Jr.  
 Rickie J. Good  
 James Douglas Goodburlet  
 Raymond K. Graff  
 Samuel Russell Griest  
 Timothy Kevin Hill  
 Charles Joseph Hoyt  
 Frederick Carlisle Hurlock  
 \*\*William Lyle Hutson  
 Ernest James Isgro  
 \*\*Richard David Kiper  
 Jill Rene Luke (Soc)  
 Denise Marcel McCarthy  
 Richard A. Merlo  
 \*\*Robert B. Miller  
 Lynn M. Ohl  
 Gaspar Enrique Rodriguez (Span)  
 Jane Ann Rutledge  
 \*Richard Michael Schiccatano  
 Mark Richard Sweeley  
 \*\*Christopher Tremel  
 George Francis Whitney

Economics

Karen Maria Collins (Germ)  
 \*Bernard Carl Steinbacher

English

Jennifer Jean Lynch (Mass Comm)  
 Tara Eileen McCue (Psych)  
 Faith Helen McGill  
 Mary Ellen O'Brien  
 Tammy Lou Woodward



History

Roy W. Crowe (Fren)  
 Patrick Lawrence Dieter  
 Richard Paul Gloddy (posthumously)  
 Paul David Griffith  
 Jennifer Susan Holl (NECA)  
 William Jude Kilpatrick  
 Mary-Margaret Maffai  
 Gregory John McDonald (Bus)  
 John James O'Shea  
 Jewellyn Raymond Phinney  
 John Stanley Piazza  
 William Arthur Raynor  
 Paul A. Roman (Pol Sci)  
 Jonathan Allen Tinkham (Econ)  
 Jeffrey Kent Welsch  
 Claire M. White

Interdisciplinary

Stanley Wayne Slotter (Bus)  
 Lynne Shirley Tomkinson

Mass Communications

Terri Lynn Brooks  
 Jeffrey Mark Burd  
 Ronald Mack  
 John Edward Meitzler  
 Kelly Jean O'Bryan  
 Anthony Petsis

Mathematics

Gayle Louise Allison

Music

Eloise Roberta Bachman  
 Steven J. Biber  
 James Paul Martucci  
 Colleen Regina O'Brien  
 Kathryn Elizabeth Strunk

Philosophy

Albert Jerome Baker (Crim Just)

Physics

Stephen Leroy Fiegles  
 John Owen Morris  
 Dale R. Smith  
 Stephen Richard Starr  
 John Joseph Uhl  
 Charles N. Whitaker

Political Science

David Gregg Argall (Int Stud)  
 Constance Elaine Bugh  
 Dennis Francis Cubit  
 Stephen Gerard Glinane  
 William Glen Lauber  
 \*John Harvey Lea III (Hist)  
 \*\*Michael Loizos Jr.  
 William Hurley Miller (Phil)  
 Andrew Alfred Nowak IV  
 Sophie Joanne Pelos  
 Donald Albert Powell Jr.  
 Vicki Jean Reismiller  
 Janice Elaine Tinsley  
 Bonny Marie Wheeland  
 Michael Frank Wilkes (Phil)

Psychology

Patricia Anne Day  
 Kathi Lee DiMarco  
 Janet Lee Dixon  
 Roxane Goranflo (Eng)  
 Denise Lynn Greak  
 \*\*Michael Eugene Groulx  
 Leslie Herrera  
 David Timothy Huff  
 \*\*Sharon Lee Kenthack  
 James Anthony McCauley (Phil)  
 Sandra Lee Musheno  
 \*John Scott Neil (Soc)  
 Donna Ann Petrizzi  
 Daniel Allen Poukish  
 \*Mary E. Livermore Reynolds (Art)  
 Allison Faye Thompson  
 Linda Beth Turecek  
 \*\*Roberta Blair Updegraff  
 \*\*Ann Louise Waldman  
 \*\*Lisa Karen Wool  
 \*\*Lewis Carroll Yingling III  
 \*Tammy Lynne Young

Religion

Craig Lewis Cowing (Hist)  
 \*Linda Louise Westerhoff  
 \*Linda Jean Wintersteen

Sociology/Anthropology

Bruce Alan Barr

Christine Joan Duym

Pamela Margaret Ernst

Diana Georges

Catherine Fielding Gregory (Span)

Elizabeth Ford Gulick (Art)

Linda Jean Kabata

Karen Ann Kapitan

Cindi Patricia Klein

Dorothy McCormick Mosser

Anne Therese Parry

Cathryn Lynn Pirner

Ann Louise Pownall

Leslie Virginia Roberts

Tammy Jayne Roth

Laurie Ann Rubio (Span)

Grant Foster Schneider

\*James Charles Simatos (Crim Just)

Timothy Lee Spruill

Spanish

Nadine Kay Firsching

Mary Frances Laver

Theatre

Elizabeth Anne Finkler



FALL SEMESTER

<u>AUGUST</u>	Thursday	- Orientation of New Faculty
	Friday	- Faculty Workshop
		- Fall Semester bills are due
<u>SEPTEMBER</u>	Monday	- Residence Halls open 10 a.m. to 8 p.m.
	Tuesday	- Processing of drop/add begins. AFTERNOONS ONLY.
	Wednesday	- Classes begin first period
	Friday	- Last day for payment without re-registration fee of \$25.00
	Tuesday	- Last day for drop/add without instructor's approval
	Tuesday	- Last day for drop/add
		- Last day to elect audit and satisfactory/unsatisfactory grades
<u>OCTOBER</u>	4, 5	Fri, Sat, Sun - Homecoming Weekend
	11, 12	Fri, Sat, Sun - Parents' Weekend
	Tuesday	- Last day for submission of final grades for courses for which Incomplete grades were recorded in Spring, May, and Summer Terms
	Monday	- Mid-Semester Deficiency Reports for Freshmen due in Registrar's Office at 12 noon
<u>NOVEMBER</u>	14	Mon-Fri - Preregistration
	5	Tuesday - Last day to withdraw from courses with W, WP, and WF grades
		- Thanksgiving Recess begins 4:30 p.m.
		- Residence Halls close 7 p.m.
<u>DECEMBER</u>	1	Monday - Classes resume first period
	9	Friday - Semester ends 4:30 p.m.
		- Residence Halls close 7 p.m.

SPRING SEMESTER

<u>JANUARY</u>	2	Friday - Spring Semester bills are due
	4	Sunday - Residence Halls open 12 noon
	5	Monday - Classes begin first period
	6	Tuesday - Processing of drop/add begins. AFTERNOONS ONLY.
	9	Friday - Last day for payment without re-registration fee of \$25.00
		- Last day for drop/add without instructor's approval
	6	Friday - Last day for drop/add--instructor's approval required for the add
		- Last day to elect audit and satisfactory/unsatisfactory grades
<u>FEBRUARY</u>	3	Friday - Last day for submission of final grades for courses for which Incomplete grades were recorded in the Fall Semester
	3	Monday - Mid-Semester Deficiency Reports for Freshmen due in Registrar's Office at 12 noon.
	7	Friday - Spring Recess begins 4:30 p.m.
	8	Saturday - Residence Halls close 10 a.m.
<u>MARCH</u>	9	Monday - Classes resume first period
	13-27	Mon-Fri - Preregistration
<u>APRIL</u>	3	Friday - Last day to withdraw from courses with W, WP, WF grades
	7	Tuesday - Honors Day
	7	Friday - Good Friday. Afternoon classes suspended
	4	Friday - Semester ends 4:30 p.m.
		- Residence Halls close 7 p.m.



# ACADEMIC CALENDAR - 1980-81

## May

- |   |        |   |
|---|--------|---|
| 1 | Friday | - Residence Halls open 12 noon for participants in Commencement |
| 3 | Sunday | - Commencement.   |

## MAY TERM

## May

- |    |         |   |
|----|---------|---|
| 3  | Sunday  | - Residence Halls open 2 p.m.                                       |
| 4  | Monday  | - Classes begin   |
| 8  | Friday  | - Last day for drop/add--instructor's approval required for the add |
|    |         | - Last day to elect audit and satisfactory/unsatisfactory grades    |
| 22 | Friday  | - Last day to withdraw from courses with W, WP, WF grades           |
| 25 | Monday  | - Memorial Day recess. Classes suspended.                           |
| 26 | Tuesday | - Classes resume first period                                       |
| 29 | Friday  | - Term ends. Residence Halls close 9 p.m.                           |

## SUMMER TERM

## JUNE

- |    |        |   |
|----|--------|---|
| 21 | Sunday | - Residence Halls open 12 noon                                      |
| 22 | Monday | - Classes begin   |
| 26 | Friday | - Last day for drop/add--instructor's approval required for the add |
|    |        | - Last day to elect audit and satisfactory/unsatisfactory grades    |

## JULY

- |    |        |   |
|----|--------|---|
| 17 | Friday | - Last day to withdraw from courses with W, WP, WF grades |
| 31 | Friday | - Term ends. Residence Halls close 9 p.m.                 |

# THE ACADEMIC BULLETIN

Office of the Dean of the College  
April 18, 1980 - Vol. X, No. 29



## EVENTS SCHEDULED FOR WEEK OF April 20-26, 1980

Sunday, April 20 - Sunday Worship Services

Protestant--11:00 a.m., Clarke Chapel. The Reverend Evelyn Newman, former Pastoral Minister of The Riverside Church in New York City, will be the guest speaker for this last chapel service of the year. Her topic will be "Doubts." Reverend Newman was ordained in the New York Conference of the United Methodist Church in 1970. She completed her B.A. degree at New York University and, after 18 years as a wife and mother, she returned to New York Theological Seminary, where she earned a Master of Divinity degree in 1970. Reverend Newman's article on "Mysticism" appears in the 1976 edition of Funk and Wagnall's Encyclopedia and she is currently writing a book on Prayer.

Catholic Liturgy--11:00 a.m., St. John Neumann Chapel  
-- 6:30 p.m., St. John Neumann Chapel  
Father Tamalis, Chaplain to Catholic students of Lycoming, will conduct both services.

FINAL EXAM WEEK--April 21-25; Semester Ends 5:00 p.m., Friday, April 25.

All grades are due in the Registrar's Office by 4:00 p.m., Monday, April 28.

LIBRARY HOURS EXTENDED FOR EXAM WEEK--The first two floors of the Library will remain open until 2:00 a.m., Sunday through Thursday--April 20 through 24. There will be no Reference Service available after 11:00 p.m. on those nights.

FACULTY MEETING--Wednesday, April 23, 2:00 p.m., Science 25

### A G E N D A

Call to Order

Devotions

Secretary's Report

Motion to allow seniors to graduate

Previously Distributed Reports

Philosophy, Psychology, and Religion proposals published in The Academic Bulletin 3/7/80.

Accounting, Sociology and Anthropology, Music, History, Art, Russian, English, Fine Arts 50, and Scholar Program, Academic Standing Committee probation and class attendance proposals distributed to the Faculty by GCAA, undated for the meeting of 4/15/80. Amendments to these proposals were distributed to the Faculty by GCAA, dated 4/16/80.

Williams proposal published in The Academic Bulletin 5/11/79.

Report from the Promotion and Tenure Committee

New Business

Administrative Reports

"Recruitment and Admissions for the Class of 1984" - Mr. Doyle  
Dean Van Marter - Freshman Advising Proposal

President Blumer

Adjournment

#### THE FACULTY

Richard Hughes, Religion Department, has had his article, "The Ambiguity of Organ Transplants," published in The Christian Century, April 2, 1980. This article is based upon his recent eye surgery and, according to his physician in Philadelphia, is the first published statement from the patient's point of view.

David Jex, Music Department, will be one of the guest adjudicators for the High School Stage Band Festival to be held this Saturday, April 19, at the Montoursville High School. The Festival will include several local High School Jazz/Stage Bands.

#### THE STUDENTS

Three seniors--Jorge F. Gonzalez, W. Glen Lauber, and Mark E. Smith--are scheduled to receive their commissions as Second Lieutenants in the U.S. Army. The commissioning ceremony will take place at 10:00 a.m. in Burchfield Lounge on Commencement Day, May 4. Faculty and students are invited to attend.

#### ANNOUNCEMENTS

The Promotion and Tenure Committee will hold an open meeting on Thursday, April 24, at 4:00 p.m., in B-301. All faculty are invited to attend.

#### FELLOWSHIPS, SCHOLARSHIPS, GRANTS

Booklet listing Fulbright awards available for 1981-82 has been received in the Office of the Dean of the College. These awards are for university teaching and advanced research abroad. The Council for International Exchange of Scholars (CIES) is the principal private agency cooperating in the administration of these Fulbright awards. Booklet lists eligibility requirements, application procedure, application due dates, terms of award, etc. See Mrs. Meikrantz in the Dean's Office.



# THE ACADEMIC BULLETIN

## Office of the Dean of the College

May 2, 1980 - Vol. X, No. 30



### SUMMER HOURS FOR COLLEGE LIBRARY

#### MAY TERM -- Tuesday, May 6 - Friday, May 30

Monday - Wednesday	8:00 a.m. - 8:00 p.m.
Thursday and Friday	8:00 a.m. - 4:00 p.m.
Saturday	CLOSED
Sunday	3:00 p.m. - 8:00 p.m.

#### SUMMER TERM - Monday, June 2 - Friday, July 11

Monday - Wednesday	8:00 a.m. - 8:00 p.m.
Thursday and Friday	8:00 a.m. - 4:00 p.m.
Saturday and Sunday	CLOSED

#### EXCEPTIONS

Monday, May 5	8:00 a.m. - 4:00 p.m.
Sunday, May 25 and Monday, May 26	CLOSED
Sunday, June 1	CLOSED
Friday, July 4	CLOSED

#### Saturday, July 12 - Sunday, August 31

Monday - Friday	8:00 a.m. - 4:00 p.m.
Saturday and Sunday	CLOSED

### ALUMNI CHOIR CONCERT - Saturday, May 3

The Alumni Choir Concert will be held at 8:30 p.m. in Clarke Chapel this Saturday. The Alumni Choir is under the direction of Walter McIver and Fred Thayer. No charge for admission; the public is invited.

### THE FACULTY

Logan Richmond, Accounting Department, was installed as President of the North Central Chapter of the Pennsylvania Institute of Certified Public Accountants at its annual meeting held at Chadwicks in Northumberland, PA on April 26, 1980. Mr. Richmond also has been invited to be the featured speaker at Shickelamy High School in Sunbury on their program, "Focus on Success," on May 1, 1980. Educational and licensing requirements and various aspects of a career as a Certified Public Accountant will be discussed.

Stan Wilk, Sociology/Anthropology Department, has been informed that his essay, "Anthropology and the Law: A Comparative Perspective on the Mythic Professions" has been accepted for publication by the American Legal Studies Association Forum. The paper was presented in the Fall Semester at a Wednesday Library Forum. Mr. Wilk has also been informed that a short piece entitled "Comments on an Exchange Regarding Proper Methods and Goals: Manners, Kaplan, and Scholte Revisited" will appear in the September issue of The Anthropology and Humanism Quarterly.

BOARD OF TRUSTEES RATIFIES ACTIONS OF EXECUTIVE COMMITTEE

At the Spring Meeting of the Board of Trustees held Friday, April 18, the following actions of the Executive Committee were approved:

Tenure Granted

Jon Bogle  
Fred Grogan

Department of Art  
Department of Political Science

Advancement in Rank Authorized

Gary Dartt  
William Ford  
Richard Hughes  
Willy Smith

to Associate Professor of Theatre  
to Associate Professor of English  
to Associate Professor of Religion  
to Professor of Physics

Sabbatical Leaves Granted

David Franz  
Ernest Giglio  
Eduardo Guerra  
Stanley Wilk

Academic Year 1980-81  
Fall Semester  
Spring Semester  
Spring Semester

NEH FELLOWSHIPS - 1981-82

Announcement has been received for Fellowships for Independent Study and Research, Fellowships for College Teachers, and Residential Fellowships for College Teachers. "The National Endowment for the Humanities, through its fellowship programs, encourages and supports advanced study and research in humanistic disciplines by individuals of diverse interests, backgrounds, and circumstances: senior scholars; younger humanists; non-academic; faculty members at institutions which are oriented toward research; teachers of undergraduates at two-year, four-year, and five-year colleges and universities. Various projects and activities are eligible for support projects designed to enhance an individual's teaching; studies of a broad, interpretive intent; highly specialized research, and projects designed to develop or enlarge an individual's understanding of the humanities. NEH Fellows need not have advanced degrees, but neither candidates for degrees nor persons seeking support for work toward a degree are eligible to apply. Fellowships are offered through three programs, two providing for independent work and one for seminar work. An individual may not apply in the same year for both a Fellowship for Independent Study and Research and a Fellowship for College Teachers. ...." For further information and application materials, write to the Division of Fellowships, Mail Stop 101, National Endowment for the Humanities, 806 15th Street, NW, Washington, D.C. 20506. Application deadlines, stipends, tenure vary; a few brochures giving some details are available in the Office of the Dean of the College.

KUDOS TO THE LYCOMING COLLEGE FACULTY BOWLING TEAM!

The Lyco Faculty Bowling Team has won the Professional Men's Bowling League championship this year. Members of the winning team are: Angstadt, Franz, Hancock, Hellan, and King. Congratulations!

NOTES FROM ADMISSIONS. . . . .

A check of the confirmed new students as of Friday, April 25, indicates the following:

Freshman Mean SAT Scores:

<u>Verbal</u>	<u>Mathematics</u>
485	517

Transfers Mean GPA - 3.01

This data will change between now and September, but it does provide a positive indicator of the quality of those students who submitted their advance deposits during March and April.

Additional information will be reported in subsequent Bulletins.

--Robert Doyle

DEPARTMENT CHAIRMEN FOR ACADEMIC YEAR 1980-81 ANNOUNCED

Accounting	Logan Richmond	History	John Piper
Art	Roger Shipley	Mathematics	John Hubbard
Astronomy/Physics	Richard Erickson	Music	Fred Thayer
Biology	Robert Angstadt	Philosophy	Owen Herring
Business Admin.	H. Bruce Weaver	Phys. Education	Clarence Burch
Chemistry	James Hummer	Political Science	Fred Grogan
Economics	Robert Rabold	Psychology	Howard Berthold
Education	Forrest Keesbury	Religion	Richard Hughes
English	Emily Jensen	Sociology/Anthro.	Moon Jo
For. Langs & Lit.	Paul MacKenzie	Theatre	Robert Falk

DEPARTMENTAL REPRESENTATIVES TO G C A A FOR 1980-81 ANNOUNCED

Accounting	Eldon Kuhns	History	Robert Larson
Art	Jon Bogle	Mathematics	Rick Troxel
Astron/Physics	Richard Erickson	Music	David Jex
Biology	Robert Angstadt	Philosophy	Owen Herring
Business Admin.	John Hollenback	Physical Educ.	Clarence Burch
Chemistry	James Hummer	Political Science	Michael Roskin
Economics	Robert Rabold	Psychology	Karen Salley
Education	John Conrad	Religion	Stephen Robinson
English	Gertrude Madden	Sociology/Anthro.	Moon Jo
For. Langs & Lit	Bernard Flam	Theatre	Robert Falk
		Library	Mary Ellen Verzaro

(NOTE: Since three faculty with less than five years of service at Lycoming College have been elected departmental representatives to GCAA for 1980-1981, it will not be necessary to have at-large elections conducted. A Chairman and a Secretary for 1980-81 will be elected at a meeting to be called early in September.)



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# THE ACADEMIC BULLETIN

## Office of the Dean of the College

May 16, 1980 - Vol. X, No. 31



### NOTES FROM ADMISSIONS

Applications for the fall semester are still being received. Currently the increase is 24% ahead of this time last year. This represents the first increase in four years and the second increase in the previous nine years.

A check of the confirmed new students as of Friday, May 9, indicates the following:

Freshman Mean SAT Scores -- Verbal 438      Mathematics 475

Transfers Mean G P A -- 3.02

The following is a comparison report of advance deposits (confirmations for fall semester enrollment) for the previous three weeks. The deposits are for new freshman and transfer students.

#### ADVANCE DEPOSITS

<u>Fall</u> <u>Fall Semester</u>	<u>1979</u>	<u>1980</u>	<u>% Change</u>
Friday, April 25	182	161	-11%
Friday, May 2	256	246	- 4%
Friday, May 9	264	267	+ 1%

-- Robert Doyle

### POSITION IN PUBLIC RELATIONS OFFICE AVAILABLE IMMEDIATELY

Applications are invited for Assistant Director of Public Relations: Writing and other communications skills, creativity, energy, enthusiasm and degree needed for this new position. Responsible for helping to conduct a comprehensive public relations program, including media relations, sports information and publications. Some familiarity or experience with electronic media, graphic design, printing or photography helpful. Office skills, especially good typing, required. Members of the Lycoming College community are invited to submit nominations. Persons interested should apply to the Director of Public Relations, Long Administration Building. Lycoming College is an Equal Opportunity Employer.

### STUDENTS

Two students, members of Lycoming's newly-established chapter of BETA BETA BETA (Biological Honor Society) presented the results of their research at the Annual Northeastern Regional District Two Convention of the Society at Susquehanna University on Saturday, May 10, 1980. Patricia LeVan's research was conducted as an Honors project; Frank O'Brien's work, which placed third in competition for the Frank G. Brooks Research Prize awarded each year at the meeting, was conducted as an Independent Studies project.

# STUDIES FOR MAY TERM 1980

<u>Student</u>	<u>Title of Project</u>	<u>Dept.</u>	<u>Co.</u>	<u>Instructor</u>
Comito, John	Teaching Reading in Elementary School	Educ	43	Studier
Copenhaver, Jewel	Modern France	Fren	28	Maples
Hoover, R. S.	Digital Electronics	As/Ph	80	Fineman
Loizos, Michael	Study of Indians of New Mexico	Soc	80	McCrary
McGinnis, Sharon	Planetarium Techniques	As/Ph	30	Erickson
Sweet, Rebekah	Counterpoint	Mus	28	Thayer

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# INTERNSHIPS FOR MAY TERM 1980

<u>Student</u>	<u>Sponsoring Agency</u>	<u>Dept.</u>	<u>Cl.</u>	<u>Instructor</u>
Muller, Theresa	Clyde Peeling's Reptileland	Bio	80	Zaccaria
Smith, Crystal	Dr. Little's Veterinary Hospital	Bio	81	Angstadt

2

-- Office of the Registrar  
5/80



# DEAN'S LIST - Spring Semester 1979-80

The Dean's List is issued at the close of each semester in recognition of superior scholarship. Students are admitted to the Dean's List when they have completed at least four courses with other than S/U grades during any fall or spring semester and have a minimum grade point average of 3.50 for the semester. The following students were admitted to the Dean's List for the Spring Semester 1979-80.

## Student Name

Abram, Mark E.  
Allison, Gayle L.  
Brand, Janice L.  
Brand, Robert J.  
Bvery, Dave C.  
Buchman, Eloise R.  
Fair, Brian L.  
Galoutine, Susan  
Garth, Brian L.  
Gavaro, Michael J.  
Heeman, Bryce E.  
Hill, Cindy L.  
Hennett, Teresa L.  
Hiber, Steven J.  
Hlumer, Frederick E.  
Homan, David F.  
Homan, Michael J.  
Hrooks, Terri L.  
Hrown, Donna L.  
Hrown, Randal L.  
Hryant, Janet L.  
Hucknam, Robert W.  
Hurnett, Carl D.  
Haffrey, Michael C.  
Harrison, Richard T.  
Happell, Kim E.  
Hanciosi, Pamela S.  
Hoopman, Jack W.  
Hody, Kathleen M.  
Honey, Daniel R.  
Hoving, Craig L.  
Howles, Lisa J.  
Hronin, Margaret E.  
Hahl, Kathryn J.  
Hamico, Michael A.  
HJoseph, Paul M.  
Hieter, Patrick L.  
Hougherty, Tracy R.  
Hriver, Richard P.  
Huda, Charles A.  
Hunbar, Dawn L.  
Hkey, James B.  
Hrnsi, Pamela M.

## Student Name

Ferrara, Marianne K.  
Fiegles, Stephen L.  
Fisher, Donna J.  
Fisk, Walter C.  
Fortounas, Steven M.  
Foster, Mary P.  
Frio, Francis A.  
Garrett, Jeffrey W.  
Georges, Diana  
Gernert, Carolyn M.  
Gold, Stephen W.  
Goranflo, Roxane  
Graybill, Brenda K.  
Greak, Denise, L.  
Hackman, C. Lynn  
Hackney, Elizabeth A.  
Hamm, Michael A.  
Hanjian, Clark  
Harman, Nancy J.  
Hartman, Randy C.  
Holl, Jennifer S.  
Hoover, R. Stephen  
Hoover, Ronald W.  
Hornberger, Craig A.  
Huff, Susan K.  
Hughes, Mark A.  
Jacobs, Peggy L.  
Johnson, Gil A.  
Johnson, Joanne M.  
Jones, Laura B.  
Kann, Michele R.  
Kapitan, Karen A.  
Kern, Marguerite  
Kilpatrick, William J.  
Klein, Cindi P.  
Klotz, Norwood E.  
Kolczynski, Janet M.  
Kropp, Craig S.  
Kuzmin, Kimberly A.  
Lapierre, Carol A.  
Leshner, Heidi J.  
Little, Jeanne L.  
Long, Joanne M.  
Long, Scot F.

## Student Name

Maffai, Mary M.  
Mason, David C.  
Mathiasen, Erik B.  
McCue, Tara E.  
McDonald, Gregory J.  
McDonald, Steven M.  
Merrill, Diane V.  
Messner, Charlene E.  
Meyers, Stephen M.  
Michael, Gina H.  
Miller, William H.  
Minick, Kathryn S.  
Mitchell, Julia K.  
Moules, Keith  
Moyer, Marlene J.  
Mungle, Stacy A.  
Musheno, Sandy L.  
Newton, Leeann R.  
Nezelek, Patricia A.  
Norton, Robert D.  
Oberlin, David A.  
O'Brien, Christine M.  
O'Brien, Frank D.  
O'Brien, Mary E.  
Ohl, Lynn M.  
O'Shea, John J.  
Parker, Patricia L.  
Patchen, Robert A.  
Patricia, Karen N.  
Potter, Steven A.  
Powers, Ronald E.  
Prowant, Jeffrey S.  
Rabold, Elizabeth A.  
Rampolla, John D.  
Ranck, Douglas P.  
Rand, Robert C.  
Rea, Jackalyn S.  
Rea, Julie A.  
Rebuck, Rodney P.  
Reese, Diane L.  
Reismiller, Vicki J.  
Rhian, Terry A.  
Roberts, Leslie V.  
Rogers, Anthony R.  
Roman, Paul A.

Student Name

Roth, Tammy J.  
Russell, Patricia A.  
Rutledge, Jane A.  
  
Sayman, Karen L.  
Scala, John C.  
Schell, Melodie D.  
Schultz, Steven B.  
Shaffer, Lillian M.  
Shaffer, Sonya R.  
Sheridan, Glenn L.  
Siddle, Daniel M.  
Sinnott, Robert J.  
Sloter, Stanley W.  
Smith, Bradley G.  
Smith, Jack E.  
Smith, Matthew G.  
Sortor, Jane E.  
Spease, Bonnie L.  
Spruill, Timothy L.  
Stamm, Susan  
Stanek, John B.  
Stavoy, Thomas G.  
Stormer, Beverly G.  
Swigart, Kimbra G.  
  
Talbert, Ellen M.  
Thompson, Allison F.  
Tinkham, Jonathan A.  
Todd, Mark R.  
Tomko, Suzanne  
Tompkins, Cynthia A.  
Townley, Peter J.  
Turecek, Linda B.  
  
Updegraff, Roberta B.  
  
Vasey, Brian D.  
Vautin, Scott C.  
Verghese, Vinita E.  
Virgulti, Joseph M.  
Vodoklys, Steven F.  
Walton, Lisa L.  
Wheeland, Bonny M.  
Wilson, Joan M.  
Woodruff, Carol L.  
  
Zamarra, Jacquelyn A.

## GRADE POINT AVERAGE RANKING BY DEPARTMENT

	F a l 1 1 9 7 1			F a l 1 1 9 7 2			F a l 1 1 9 7 3			F a l 1 1 9 7 4			F a l 1 1 9 7 5		
	No. of			No. of			No. of			No. of			No. of		
Curriculum	Students	GPA	Rank	Students	GPA	Rank	Students	GPA	Rank	Students	GPA	Rank	Students	GPA	Rank
Accounting	180	2.45	15	145	2.61	18	170	2.85	15	171	2.82	15	146	2.91	13
Am. Studies	---	---	---	---	---	---	---	---	---	---	---	---	12	3.42	2
Art	297	2.89	4	343	3.10	6	316	3.13	6	245	3.23	4	313	3.11	5
Astr/Physics	69	2.48	14	72	2.58	19	78	3.06	7	134	2.72	16	126	2.75	17
Biology	474	2.35	19	571	2.56	20	483	2.45	22	458	2.59	19	384	2.64	20
Business Adm.	350	2.61	11	371	2.66	17	418	2.72	17	456	2.59	20	405	2.71	18
Chemistry	135	2.30	21	134	2.49	21	119	2.26	23	125	2.34	23	103	2.62	21
Economics	166	2.16	22	105	2.27	23	175	2.72	18	154	2.66	18	185	2.68	19
Education	315	3.13	1	328	3.16	3	270	3.19	5	241	3.39	3	136	3.32	3
English	654	2.35	20	617	2.43	22	633	2.49	21	569	2.27	14	426	2.25	24
French	86	2.81	7	95	2.79	11	74	3.20	3	65	2.88	10	62	2.95	9
German	29	2.14	23	31	3.16	4	41	3.00	8	40	2.35	22	34	2.59	22
Greek	12	2.42	16	4	4.00	1	4	4.00	1	1	4.00	1	8	3.00	7
History	205	2.70	8	174	2.74	15	151	2.97	9	150	2.97	9	142	2.89	14
Mathematics	576	2.41	17	432	2.69	16	386	2.64	19	405	2.47	21	422	2.52	23
Music	219	3.05	2	286	3.09	7	270	3.20	4	263	3.13	5	244	3.31	4
Philosophy	304	2.82	6	306	3.01	8	307	2.96	10	351	2.83	13	312	2.91	12
Pol. Science	193	2.54	13	175	2.75	12	197	2.83	16	171	2.82	14	157	2.75	16
Psychology	402	2.83	5	501	2.84	10	408	2.90	12	351	2.86	12	342	2.94	10
Religion	307	2.62	10	258	2.74	14	240	2.88	13	210	3.03	7	169	3.07	6
Russian	31	2.90	3	28	3.16	5	27	3.48	2	23	3.52	2	18	3.44	1
Soc./Anthro	559	2.65	9	482	2.75	13	413	2.87	14	453	2.87	11	389	2.92	11
Spanish	83	2.55	12	75	2.85	9	71	2.54	20	66	2.67	17	62	2.82	15
Theatre	163	2.36	18	172	3.26	2	160	2.91	11	175	2.98	8	164	2.98	8
All-College Average		2.66			2.77			2.79			2.75			2.79	



GRADE POINT AVERAGE RANKING BY DEPARTMENT

PAGE 2

<u>Curriculum</u>	Fall 1976			Fall 1977			Fall 1978			Fall 1979		
	No. of Students	GPA	Rank	No. of Students	GPA	Rank	No. of Students	GPA	Rank	No. of Students	GPA	Rank
Accounting	139	2.96	8	130	2.94	5	146	2.83	9	155	2.77	8
Am. Studies	---	---	---	---	---	---	---	---	---	---	---	---
Art	302	3.24	5	260	2.92	7	203	2.98	6	225	2.89	5
Astr/Physics	161	2.62	19	155	2.65	15	144	2.49	19	257	2.59	16
Biology	407	2.48	21	379	2.49	21	365	2.44	20	304	2.50	19
Business Adm.	444	2.74	14	398	2.59	18	356	2.82	13	368	2.59	17
Chemistry	116	2.62	18	95	2.46	22	97	2.86	8	84	2.87	6
Communications	39	2.66	17	---	---	---	---	---	---	---	---	---
Economics	186	2.53	20	152	2.60	17	163	2.37	21	141	2.77	9
Education	115	3.31	4	113	3.45	1	79	3.41	2	54	3.67	1
English	549	2.24	24	431	2.35	23	383	2.29	22	302	2.38	22
French	47	2.89	10	46	3.04	4	43	3.09	4	50	2.84	7
German	28	2.28	23	33	2.82	11	29	2.83	12	22	2.45	20
Greek/Hebrew	5	3.60	1	13	3.31	2	7	3.71	1	10	2.90	4
History	181	3.02	6	183	2.92	6	171	2.83	10	201	2.72	10
Mathematics	412	2.48	22	433	2.52	20	400	2.53	17	365	2.39	21
Music	288	3.38	3	239	3.05	3	201	3.30	3	204	3.22	2
Philosophy	353	2.73	15	295	2.53	19	253	2.50	18	243	2.52	18
Pol. Science	143	2.72	16	132	2.70	14	148	2.54	16	126	2.64	14
Psychology	285	2.88	11	263	2.92	8	268	2.79	14	286	2.95	3
Religion	167	2.94	9	213	2.90	9	170	2.92	7	195	2.66	13
Russian	18	3.44	2	---	---	---	---	---	---	---	---	---
Soc/Anthro	467	2.86	12	431	2.62	16	388	2.60	15	306	2.61	15
Spanish	64	2.96	7	62	2.77	13	59	2.83	10	56	2.68	12
Theatre	128	2.84	13	150	2.82	10	151	3.02	5	132	2.68	11
All-College		2.75			2.69			2.68			2.64	

MAY 13 1980

MEETING OF THE FACULTY

LYCOMING COLLEGE

March 11, 1980

President Blumer opened the meeting at 4:05 p.m., and led the Faculty in prayer.

The Faculty approved the minutes of the February 5, meeting as distributed.

PREVIOUSLY DISTRIBUTED REPORTS

The GCAA presented the Faculty Secretary's proposal, "to elect members of the Committee on Academic Freedom and Faculty Grievance from the faculty at large using the single transferable ballot" (published in The Academic Bulletin 1/11/80). The required Bylaw changes are these: (i) Replace the third sentence in Article V, Section 1, number (1) with "(a) The names of all who are eligible to serve on the Committee on Faculty Personnel and the Committee on Promotion and Tenure shall appear on the first Ballot." (ii) Add to the same paragraph "(b) Members of the Committee on Academic Freedom and Faculty Grievances shall be chosen by one mail ballot containing the names of all eligible Faculty members, with the winners to be selected by the single transferable vote method as described in Free Elections, W.J.M. MacKenzie, Rinehart and Co., 1958, Chapter VIII." The proposal passed.

ADMINISTRATIVE REPORTS

Dean Van Marter

Following a series of announcements the Dean noted that she received a letter from Dr. Simmons of Middle States commending Lycoming on the seriousness and quality of the approach to our self study and of the representative nature of our Steering Committee and subcommittees.

President Blumer

The President announced: the new tuition room and board rates; the opening of the Art Gallery; a request was sent asking the city to pay half the cost of a drainage system for the south end of the Athletic Field; the Buildings and Grounds Committee of the Board of Trustees passed a resolution to raise Bradley Hall between May and September, and to try and determine the cost of preserving the terra cotta on the building; North Hall will be renamed Williams Hall following the receipt of a gift from Joseph Williams; Admissions inquiries, applications and visits are up 7%, 32% and 23% respectively over last year; and the President explained wording in the contracts relating to a wage price freeze. He stated that if tuition room and board increases were frozen by the government then it would be necessary to freeze wages at the 1979-80 level.

The meeting was then adjourned.

Respectfully submitted,  
/signed/  
Richard Morris, Secretary

RM/je

## MEETING OF THE FACULTY

## LYCOMING COLLEGE

April 22, 1980

President Blumer opened the meeting at 4:05 p.m., and led the Faculty in prayer.

The Secretary reported that three elective positions remained unfilled despite the fact that the election process began in early February this year. He suggested that the Faculty consider holding elections for the Promotion and Tenure and Faculty Personnel Committees in the March Faculty Meeting.

The annual motion to allow seniors to graduate passed.

## PREVIOUSLY DISTRIBUTED REPORTS

The Philosophy, Psychology and Religion proposals published in The Academic Bulletin 3/7/80 passed. The Accounting, Sociology and Anthropology, Music, History, Art, Russian, Fine Arts and Scholar Program Proposals distributed in the GCAA minutes dated 4/15/80 passed without alteration. The English proposal also passed without alteration though two suggested amendments failed. One proposed amendment which failed suggested that the English proposal take effect for the 1980-81 academic year and should be continued only following the submission of a report on the year's progress and the receipt of Faculty approval. The other proposed amendment which failed called for the workshop in developmental writing to include both reading and writing and to receive one unit of credit. Dr. Larson then made a motion that CDC report to GCAA on a comprehensive remedial program by January, 1981. The motion passed. In taking up the Academic Standing Committee's proposals included in the GCAA minutes dated 4/15/80 relating to Academic Policy, the Faculty voted to divide the question into Roman Numerals I and II. Proposal I passed with one minor amendment. Under the guidelines #5 the second sentence was stricken and replaced with the words: "Readmission may be contingent upon such requirements as the Academic Standing Committee may deem appropriate for an individual student." Roman Numeral II passed without alteration. A resolution was then passed which suggested that the probationary letter inform such students that they are expected to attend classes. The Williams proposal published in The Academic Bulletin 5/11/79 failed.

## NEW BUSINESS

Professor Franz asked if there would be a problem implementing that section of the English proposal which reads "One half unit and a grade of "S" will be assigned when the student has successfully completed all the work in the course." The Secretary was asked to contact the Registrar regarding the issue. Stan Wilk then offered a motion relating to the Williams Proposal which requested that GCAA form a subcommittee to look into the college policy regarding the tuition and other fee payments.

## ADMINISTRATIVE REPORTS

Mr. Doyle

The Director of Admissions announced that applications were up 22% this year but that the college is slightly behind in deposits. Mr. Doyle said there was an increase in applications from women and transfers.

President Blumer

The President asked departments to get their budgets in but noted that approval would not come until the Fall. The President also suggested that purchases for next year be delayed to prevent borrowing at high interest rates. The President closed by thanking Faculty for their contribution during the year.

The meeting was then adjourned.

Respectfully submitted,  
Richard J. Morris, Secretary



# THE ACADEMIC BULLETIN

Office of the Dean of the College



June 13, 1980 - Vol. X, No. 32

## NOTES FROM ADMISSIONS . . . . .

Following is a comparison report of advance deposits (confirmations for Fall Semester enrollment) to May 16, 1980. The deposits are for new freshmen and transfer students.

### ADVANCE DEPOSITS

<u>For Fall Semester</u>	<u>1979</u>	<u>1980</u>	<u>% Change</u>
Friday, April 25	182	161	-11%
Friday, May 2	256	246	- 4%
Friday, May 9	264	267	+ 1%
Friday, May 16	276	284	+ 3%

---Robert Doyle

## THE FACULTY

Roger Shipley, Department of Art, has been notified that a piece of his sculpture has been accepted for the 61st Annual Regional May Show of the Cleveland Museum of Art, Cleveland, Ohio. Mr. Shipley also will be having a piece of sculpture on display in a group exhibition of sculpture at the Henri Gallery in Washington, D. C. This will be on display through the summer.

Stan Wilk, Department of Sociology/Anthropology, has had one of his essays published in a book The Don Juan Papers, edited by Richard deMille and published by Ross-Erikson. The book also contains essays by anthropologists such as Mary Douglas, R. L. Carneiro, Paul Riesman, Barbara Myerhoff. Dr. Wilk's essay is entitled "Don Juan on Balance."

## FELLOWSHIPS, SCHOLARSHIPS, GRANTS

Information has been received from the American Council of Learned Societies regarding competitions to be held in 1980-81 for ACLS Fellowships and Grants for Postdoctoral Research and Study: ACLS Fellowships for research in the humanities-- applications invited from scholars under 51 years of age; maximum award, \$13,500 (tenure six months to a year); application deadline, September 30, 1980. STUDY Fellowships for young scholars (under 36 years of age) in the humanities to enlarge their range of knowledge by study in disciplines other than their present specialization; tenure, 6 mos. to a year; must have taught for 2-3 years after acquiring the doctorate; maximum award, \$13,500; application deadline, November 15, 1980. Listed also were Research Fellowships for Recent Recipients of the Ph.D., a Grants-In-Aid program, and Grants for Research on Chinese Civilization. More information on the above is available in the Office of the Dean of the College or write the Office of Fellowships and Grants, American Council of Learned Societies, 800 Third Avenue, New York City 10022. In requesting application forms, please state: age, highest academic degree held and date received, citizenship or permanent residence, academic or other position, field of specialization, proposed subject of research or study, period of time for which support is requested, and the specific award program under which application is contemplated.

ACCOUNTING/MATHEMATICS INTERDISCIPLINARY MAJOR--Annual Report

This report is brief because the newly appointed coordinator has not been able to obtain data for previous years.

The course requirements have not changed (Catalog 1979-80, p. 42). At present there are seven declared majors and several undeclared who are taking the courses. In the past many accounting/math majors change to either accounting or math and some have completed double majors.

Two majors from the class of 1979 are working as accountants--one is employed by a CPA firm as a staff accountant and the other is the internal auditor for a local bank.

--Logan Richmond, Coordinator  
May 21, 1980

MASS COMMUNICATIONS PROGRAM -- Annual Report

The mass communications program has grown to such an extent that a review of the various aspects of the interdisciplinary major must be made: core courses, content of sequences and handling of administrative matters. Such considerations have been held in abeyance, however, since the committee is currently searching for a full time faculty member to teach in and coordinate the program. It is anticipated that the person hired will have special expertise in the broadcast area and will provide creative input in determining the future direction of the program.

The increasing demand for communications faculty in universities and colleges throughout the country is making the search a difficult one, particularly because of the salary such instructors command.

The communications program currently has 55 majors. Recent figures from the Admissions Office indicate that 16 applicants who designated mass communications as a major have been accepted, to date, and 8 have confirmed.

A breakdown of present students by sequence includes 16 in advertising, 8 in advertising design-photography, 9 in broadcast journalism, 5 in print journalism and 13 in public relations. Some students are fulfilling the requirements for two sequences; some have not yet declared a specific area. Most students are taking their required specialization in art, business and English. Other disciplines represented include history, music, political science, psychology and theatre.

Eight students completed internships during the past year, including four during the summer. Three did independent study.

The program began in 1976 for what was, initially, to be a two-year trial period. Despite its rapid growth, it has operated fairly successfully for two years beyond the designated period on a recognized "basic" level. The coordinating committee feels that the program's development to a desired level of intellectual substance and, in fact, its future, will depend heavily on the College's success in recruiting an appropriate coordinator.

--Gertrude B. Madden, Coordinator  
May 27, 1980



The Health Professions Advisory Committee (HPAC) currently consists of Professors Diehl, Gabriel, Hughes, Hummer, and Zaccaria (Chairman) and Ms. D'Aguillo and Mr. Glunk.

Each school year, the HPAC holds four regular meetings for the purpose of counseling its Pre-Health Professions advisees: (1) Freshman and Transfer Orientation meeting in September, (2) Committee interviews for Juniors, September, (3) Counseling session on Admissions Tests and Application Procedures, February, and (4) Final interviews for Juniors with Committee, April. In addition, numerous conferences are held with individual students concerning primarily: choice of realistic career goals, academic preparation for one's chosen career, and assistance in the process of application to the chosen Health Professions schools.

During the year two brochures describing aspects of the function of HPAC were prepared and submitted to the Office of Public Relations. One of these is a poster-mailer announcing the opportunity for post-baccalaureate students graduated from non-pre-health-professions programs to enroll at Lycoming in the courses required for admission to any of the Health Professions Schools. The other (in first draft form) is a flier describing in general terms the Pre-Health-Professions Program at the college.

The Committee has begun preliminary negotiations for a Cooperative Program in Optometry Education with the Pennsylvania College of Optometry.

The Pre-Health-Professions Association (PHPA), in cooperation with HPAC, held four dinner-meetings in the private dining room. Speakers for these were: Melodee LeVan ('76) a fourth-year medical student at Temple University, David Overholt ('79) a first-year medical student also at Temple, Drew Black ('78) a first-year student of Podiatric Medicine at PCPM, and Larry Mayes athletic trainer of the college. This group also sponsored on campus an American Red Cross CPR Course and a Cancer Awareness Program on breast and testicular self-examination.

This spring, the College was represented at the annual meeting of the Northeastern Association of Advisors for the Health Professions, Hershey, Pennsylvania.

The Committee wishes to report the acceptances received by students applying for admission to Health Professions Schools: Six of six applicants for Medical School, one of two applicants for Osteopathic Medicine, both of two for Podiatric Medicine, and the applicant for Optometry. The one candidate for Veterinary Medicine was not accepted.

<u>Students Accepted</u>	<u>Field</u>
Rickey Adams	Podiatric Medicine
Angelo Calabrese	Medicine
Basil Chryssos	Medicine
Gary Dincher	Podiatric Medicine
Jorge Gonzalez	Medicine
Christopher Marmo	Optometry (accelerated applicant)
Frank O'Brien	Medicine
Jack E. Smith	Osteopathic Medicine
Thomas Stavoy	Medicine
Vinita Verghese	Medicine

--Robert Zaccaria, Chairman  
June 4, 1980



LEGAL PROFESSIONS ADVISORY COMMITTEE (LPAC) -- Annual Report

This year, four pre-law students utilized the services of LPAC in an effort to gain admission to accredited law schools, and all four have been accepted:

- (1) Connie Bugh--was accepted at California Western; she is also on the waiting list at Delaware.
- (2) William Miller--was accepted at American and Dickinson and is on the waiting list at Columbia, George Washington, Boston and Georgetown; he will attend American unless he is accepted at one of the others.
- (3) Gregory McDonald--was accepted at Georgetown, American, University of Georgia, Dickinson and Tulane and will attend Georgetown.
- (4) Michael Wilkes--was accepted at Temple, Duquesne and Western New England and will attend Temple.

The Pre-Law Society, in cooperation with LPAC, sponsored the annual Pre-Law Night in the Fall. Their topic--"Legal Issues in the 80's"--was discussed by a panel consisting of Judge Raup; Kevin Way from the Public Defender's Office; Sara Laitner, president of the Williamsport chapter of the National Organization for Women; and a probation officer. LPAC sponsored two pre-LSAT workshops by Dr. Jensen, one in October and one in April, for a total of 16 students. The April workshop was video-taped and is available for use in the Career Development Center.

We had three internships for pre-law students this year: William Miller (Fall Term) and Roxane Goranflo (Spring Term) served internships at the Public Defender's Office, while Connie Bugh interned at a private attorney's office in Spring Term.

In April, LPAC held the annual junior interviews to check the progress of candidates' files, to counsel students on the application process, and to make whatever recommendations the Committee deemed appropriate in individual cases. We intend to continue this practice next year and to add interviews with sophomores as a way of encouraging students to begin building their file of recommendations earlier. Also, given that not all students are familiar with LPAC's services, we will publicize these interviews through the campus media.

The Committee wishes to thank Dr. Ernest D. Giglio for his invaluable service as Chairperson of LPAC since its inception in 1973. With his resignation in Spring, 1980, Dr. Steven Griffith was appointed to join Drs. Wilk and Jensen and Dean D'Aguillo on the Committee.

--Emily Jensen, Chairman  
June 2, 1980







